

Secondary Course Catalog 2022-2023



LEARNING and COMPLIANCE SUPPORT SERVICES SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

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General Information

San Antonio ISD is committed to improving the lives of all students through a quality education in preparation for success in higher education, careers, and life. Each decision a student makes impacts the options they will have later in life. Students should challenge themselves, explore career interests, and investigate college and career opportunities while in high school. Success in high school requires a plan for the future!

Understanding the planning process, courses offered, and graduation requirements are critical first steps toward success. A <u>4-Year Graduation Plan</u> is created to ensure students understand and meet the graduation requirements for the Foundation, Foundation with Endorsement, and Distinguished Level of Achievement programs. A student's reaching their potential is possible through ongoing college and career research and planning.

Gaining a jump start on the transition to college, the workforce, and/or the military is possible by taking college level courses while in high school. Opportunities include:

- AP, IB, Honors, and IB Programs: College preparatory courses are offered in English, math, science, social studies, and fine arts.
- Dual Credit Programs: College level courses are taught at the high school, online, or on a college campus where students attend classes and receive college credit while still in high school.
- Programs of Study: Select a sequence of career courses based on your interests, aptitudes, and career/college goals.
- Endorsements: Five endorsement options that allow students to focus on a related series of courses.
- The courses that students select allow us to plan our school year. Therefore, we ask that students think about their plan, their interests, and their goals beyond high school as they develop their <u>4-year plan</u>. We will do our best to honor students' course selections and ask that they plan for alternate electives since some conflicts may be unavoidable.

ACADEMIC AND CAREER PLANNING IN SAISD

With the growing complexity of the world and the increasing demands of the 21st-century workforce, there is little question that all students should graduate from high school fully prepared for college and careers. From an academic perspective, college and career readiness means a high school graduate has the knowledge and skills in English and mathematics necessary to qualify for and succeed in entry-level, credit-bearing postsecondary coursework without the need for remediation. Put another way, a high school graduate has the knowledge and skills in English and mathematics necessary for their chosen career (i.e. community college, university, technical/vocational program, apprenticeship, military, or significant on-the-job training).

To be college, career, or military ready, high school graduates must have studied a rigorous and broad curriculum, grounded in the core academic disciplines but also consisting of other subjects that are part of a well-rounded education. Academic preparation alone is not enough to ensure postsecondary readiness, but it is an essential part of readiness for college, careers, and life in the 21st century.

There are many College and Career Readiness activities and programs in which SAISD students can participate. Activities include:

- campus-based college and career action plans
- academic and technical dual credit opportunities
- college and university collaborations to provide students and parents with expectations for college-life
- Destination College Week activities

- informational workshops on FAFSA (Free Application for Federal Student Aid—provided to 100% of students and parents)
- submission sessions for FAFSA/TASFA applications (100% of seniors complete and submit)
- submitting scholarships and college applications
- College Readiness Exams:
 - 10th and 11th graders take PSAT
 - 11th graders take SAT
 - 12th graders take ACT or SAT
 - \circ 9th 12th graders take TSI

HIGH SCHOOL TRANSCRIPTS

The high school transcript is an official and permanent record of a student's academic performance during high school and, in some cases, of high school courses completed prior to high school (TEC §28.025).

Requests for high school transcripts for current SAISD students should be directed to the high school registrar. Requests for official high school transcripts regarding former SAISD students should be directed to PEIMS and Student Data Services. A nominal fee is charged and can be paid by cash, money order or credit card to SAISD.

Website for Requests: Information Technology Webpage

EXTRACURRICULAR ACTIVITIES, CLUBS, ORGANIZATIONS, AND PRIVILEGES

Participation in school and school-related activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships with other students. Participation in extracurricular or school-related activities/events is an honorary privilege. The privilege to participate is granted by the school or district and participation may be denied based upon student violations of any rules, procedures, or policies of the district. Honorary privileges are granted for school activities such as, but not limited to prom, graduation ceremonies, senior trips, non-instructional field trips, etc. In addition, participation in school clubs and organizations, which are not governed by UIL, require parent permission.

Many of the activities are governed by the University Interscholastic League (UIL) – a statewide association of participating districts. However, eligibility for initial and continuing participation in many of these activities is also governed by state law, District policies, student codes of conduct, as well as UIL rules. If a student is involved in an academic, athletic, or music activity governed by UIL, the student and parent are expected to know and follow all rules of the UIL organization. Students involved in UIL athletic activities and their parents can access the UIL Parent Information Manual at <u>UIL Texas</u>.

UIL ELIGIBILITY STANDARDS

The sole purpose of eligibility rules and contest regulations is to keep competition equitable and to maintain activities in proper perspective. It is the responsibility of each school to ensure that students do not compete unless they comply with all eligibility rules. It is the responsibility of the student to observe and obey these standards. According to UIL standards, students are eligible to represent their school in interscholastic activities if they:

- have not graduated from high school;
- are full-time, day students in the school, and have been in regular attendance at the school since the 6th class day of the present school year, or have been in regular attendance for 15 or more calendar days before the contest or competition;
- are in compliance with state laws and rules of the Commissioner of Education, (see <u>TEA-UIL Side By Side</u>);
- are enrolled in a four-year, normal program of high school courses, and initially enrolled in

the 9th grade not more than 4 years ago nor in the 10th grade not more than 3 years ago;

- are not recruited;
- are not in violation of the awards rule;
- meet the specific eligibility requirements for academic, music and/or athletic competition.

Start of School Year: For students to be eligible at the start of the school year, credits earned are counted as follows:

- i. promoted to 9th grade;
- ii. 5 credits earned for a student entering their second year in high school;
- iii. 10 credits earned for a student entering their third year in high school;
- iv. 15 credits earned for a student entering their fourth year in high school; or
- v. a student has earned 5 credits in the last twelve months.

Within District Transfers: A student is eligible for varsity athletics if the student transfers at the first opportunity (the beginning of the 9th grade school year). If a student subsequently transfers to another school, the student is not eligible for varsity athletic competition until the student has been in and regularly attended that school for at least the previous calendar year.

First Six Weeks:

- i. A student may lose their eligibility if they have failing grades at the end of the first six weeks of the school year.
- ii. A student may earn eligibility, if they did not have enough credits at the start of the school year but are currently passing all enrolled courses.

End of Nine Weeks:

- i. A student who is passing all courses at the end of the nine weeks is eligible for the entire subsequent nine weeks. This cycle continues for the remaining grading periods after the first nine weeks.
- ii. If a student loses their eligibility for failing grades at the end of the nine weeks, they may regain eligibility with grade checks at the third week progress or at the six-week progress report. This cycle continues for the subsequent grading periods after the first nine weeks. Advanced Course <u>UIL Waiver Application</u>.

STUDENT RIGHTS AND RESPONSIBILITIES

All students are entitled to enjoy the basic rights of citizenship recognized and protected by law for persons of their age and maturity. Students are expected to respect the rights and privileges of other students, teachers, and District staff. Students shall exercise their rights responsibly in compliance with rules established for the orderly conduct of the District's educational mission. Student responsibilities for maintaining a positive learning environment at school or school-related activities include:

- treating other students and the adults in the school with courtesy and respect;
- accepting responsibility for their actions and behavior and being accountable for the consequences;
- attending all classes regularly and on time;
- being prepared for each class with appropriate materials and assignments;
- dressing and grooming appropriately as described in the <u>Student Code of Conduct;</u>
- paying debts in a timely manner, unless these are waived;
- seeking changes in school policies and regulations in an orderly and responsible manner through appropriate channels;
- respecting the property of others, including District property and facilities;
- refraining from violations of the <u>SAISD Student Code of Conduct</u> and obeying all campus and classroom rules, including safety rules. The District may impose campus or classroom rules in addition to those found in the SAISD Student Code of Conduct. (These rules may be listed in the campus student handbook or posted in classrooms, and violations of such

rules may or may not constitute violations of the SAISD Student Code of Conduct.);

- reciting the Pledge of Allegiance to the United States flag and the Pledge of Allegiance to the Texas flag each day is required by Texas law (TEC § 25.082). State law requires one minute of silence following recitation of the pledges. The student may choose to reflect, pray, meditate, or engage in any other silent activity so long as the silent activity does not interfere with or distract others. In addition, state law requires that each campus provide for the observance of one minute of silence at the beginning of the first class period when September 11 falls on a regular school day in remembrance of those who lost their lives on September 11, 2001;
- reciting a quoted portion of the Declaration is required for 3rd-12th grade students by the authority of the State Board of Education;
- each student has a right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt instructional or other activities of the school. The school will not require, encourage, or coerce a student to engage in or refrain from such prayer or meditation during any school activity; and
- the District will not treat a student's otherwise permissible voluntary expression of a religious viewpoint in any other manner than it treats the student's otherwise permissible expression on a secular or other viewpoint. The administration at each high school campus has information pertaining to the District's limited public forum policy governing voluntary religious expression.

REPORT CARDS AND PROGRESS REPORTS

Reports of a student's progress in grades 9-12 must be provided every three weeks. Specifically, all students should receive a progress report at the 3rd and 6th weeks within a nine-week grading period. In accordance with state law, students who have failing grades or are in danger of failing in any subject area must receive a progress report.

Report cards are distributed after the end of each nine-week grading period to inform parents of the student's academic status.

GRADING SCALE

Course assignments and evaluations (assessments) shall be used to determine student grades in a subject. The following grading scale will be utilized for recording students' grades in high school:

A = 90 to 100 **B** = 80 - 89 **C** = 75 - 79 **D** = 70 - 74 **Failing** = 69 or below **I** = Incomplete **NG** = No Grade

COURSE WEIGHTING FOR ADVANCED LEVEL COURSES

Grade weights for students entering high school shall be assigned to grades earned by high school students for the purposes of class ranking in accordance with the following scale for final semester grades 70 and above:

Course	Weight Added
International Baccalaureate (IB)	+10
Advanced Placement (AP)/Dual Credit	+10
Pre-International Baccalaureate	+5
(Pre-IB)	
Honors	+5
Below 70 in Any Course	+0

Weighted grades do not appear on the report card or AAR.

In the case of a transfer student, grades shall be based on the intent of the sending school. If the transfer grade from an accredited school has been designated as an AP, Honors, or Dual Credit course on the transcript, the grade shall be awarded weighted rank points as long as the same course is weighted at the same level of difficulty within the District. If the transfer grade from an accredited school has been designated as an IB or Pre-IB course on the transcript, the grade shall revert to weighted rank points for an AP or Honors weight if the campus does not have an IB program. Numerical grades earned from an accredited school shall be accepted.

PROMOTION STANDARDS

Grade-level advancement for students in grades 9-12 shall be earned by course credits. High school graduation credits may be earned only if the student received a grade that is the equivalent of 70 on a scale of 100 based upon the essential knowledge and skills for each course. Mastery of at least 70 percent of the objectives on district-approved tests shall be required. A student may only be promoted based on academic achievement or demonstrated proficiency in the course or grade level.

GRADE POINT AVERAGE

The total Grade Point Average (GPA) is calculated for each student upon the basis of weighted grade averages for semester course grades earned in high school. Grade points are awarded based on the grading system used by San Antonio Independent School District.

HONOR ROLLS

Each grading period has a distinct honor roll listing and no honor roll is cumulative. No end-of-the-year average honor roll is computed since honor roll criteria include numerical grades, letter grades in certain subjects, and letter designations for conduct/citizenship. Schools may choose to honor students who maintain exceptional achievement by recognizing them as students who earn specific honor roll ranking for a specified number of grading periods. For instance, students who have achieved High Honor Roll for all 4 grading periods may be acknowledged for that achievement, those achieving High Honor Roll for 3 grading periods may be acknowledged for that achievement, etc.

Secondary students shall be included on honor rolls by averaging their numerical grades according to the weighted grade scale reflected in Board policy EIC (LOCAL). Also, any courses that have been identified as excluded from averaging for the high school class ranking shall also be excluded from the honor roll computations. Honor Roll includes all students who earned a combined average of at least 90 for all classes. High Honor Roll includes all students who earned a minimum average of 90 in each of their classes.

Individual schools have some flexibility in honor roll preparation and use. They may recognize either

the High Honor Roll, Honor Roll, or both. However, schools are not to alter the criteria in any way.

HIGH SCHOOL ASSESSMENTS

SAISD administers locally adopted assessments to all students to evaluate knowledge gained over a given period of time and to assess the effectiveness of the curriculum. Locally adopted assessments administered at high schools are as follows:

Secondary semester exams are a cumulative assessment of TEKS-based instruction by semester administered to all high school students twice a year (Fall and Spring semester). The district will develop semester exams for the following courses: English I, English II, Algebra I, Biology, and US History. Teachers will develop semester exams for all other subjects and administer these exams during the same testing windows. Semester exams are $1\frac{1}{2} - 2$ hours in duration.

End-of-Course simulation exams are formative assessments on TEKS based instruction and measures students' STAAR/EOC readiness. Simulation exams are developed by the district and administered in the following courses: English I, English II, Algebra I, Biology, and US History. Students will have a total of 5 hours to take the English I and English II exams and 4 hours for the Algebra I, Biology, and US History exam.

STATE ASSESSMENT REQUIREMENTS

STAAR end-of-course exams are state mandated tests administered during the final weeks of a course. In addition to meeting graduation course requirements, students are required to pass five end-of-course exams to earn a diploma from a Texas public high school. The five end-of-course (EOC) exams required for graduation are as follows:

- English I
- English II
- Algebra I
- Biology
- U.S. History

There are three testing windows during the year in which a student may take an EOC assessment, which will occur during the fall, spring, and summer months. If a student does not meet satisfactory performance, the student will have additional opportunities to retake the assessment during the state designated testing windows.

STAAR Alternate, for students receiving special education services who meet certain criteria established by the state, will be available for eligible students, as determined by the student's ARD committee. A student's ARD committee will determine whether successful performance on the assessments will be required for graduation within the parameters identified in state rules and the student's personal graduation plan.

Students are eligible to accelerate to the next grade level if the student scores at least 80 on each exam in language arts, mathematics, science, and social studies or a district administrator recommends that the student be accelerated, and the student's parent gives written approval of the grade advancement.

TSI (Texas Success Initiative) Assessment & TSIA 2.0

Prior to enrollment in a Texas public college or university, most students must take a standardized test called the Texas Success Initiative (TSI) assessment. The purpose is to assess reading, mathematics, and writing skills that entering first-year students should have if they are to perform effectively in first

year college math and/or English courses in Texas public colleges and universities. This assessment may also be required before a student enrolls in a dual-credit course offered through the district.

Advanced Placement (AP) Exam

Advanced Placement examinations are college-level tests administered in May for students participating in Advanced Placement (AP) courses. Tests are the culmination of a year-long AP course and are structured to measure depth of knowledge, completeness of thought, and synthesis of ideas. More than 90 percent of four-year colleges in the United States award credits, advanced placement, or both based on AP exam scores. Exams are graded on a five-point scale with college credit usually given for scores of 3 or higher. The score requirement, number of college credit or placement credit hours, and entrance course placement varies among universities and colleges. Students receive the results of their AP exam(s) in July.

ACT (originally an abbreviation of American College Testing)

The ACT is a nationally administered, standardized paper-and-pencil or online test that helps colleges evaluate candidates. There are four sections: English, math, reading, and science. Students receive a score for each section on a scale between 1-36 points. They also receive a composite score which is the average of the four scores. The national average is about 21. Generally, high school students take the ACT for the first time in the spring of their junior year. This allows students to reserve the summer months for college applications or enough time to retake the test during the fall of their senior year if they are not satisfied with the score. See your school counselor for more information including test dates and registration deadlines. Please visit the <u>ACT website</u>.

The PSAT/ National Merit Scholarship Qualifying Test (NMSQT)

The PSAT/NMSQT (National Merit Scholarship Qualifying Test) is a standardized test administered to 10th and 11th grade students. Considered to be a "preliminary SAT," the PSAT test gives students a sense of the format, question types, content, and time limits they will encounter on the SAT. Additionally, the PSAT serves as a qualifying test for the National Merit Scholarship Program. Juniors achieving high scores on this test may qualify for recognition as a National Merit Scholar, a Commended Scholar, or for other scholarships from partners who recognize excellence, potential and financial need through the Student Search Service. The PSAT/NMSQT is only administered in the fall. For more information, visit The College Board Student Search Service website.

Scholastic Aptitude Test (SAT)

The SAT is a globally recognized college admission test that lets you show colleges what you know and how well you can apply that knowledge. It measures skills learned in high school and skills needed to succeed in college; the two main sections are **math** and **evidence-based reading & writing with an optional essay**. The exam will focus on higher level math, inclusion of a no-calculator math section, focus on evidence-based reading, all passage-based writing questions, and an optional essay section. Most students take the SAT during their spring semester of their junior year of high school or senior year of high school, and almost all colleges and universities use the SAT to make admission decisions. The SAT is given numerous times each year. When a student takes the SAT more than once, most schools will consider the highest score. The College Board is continuously updating their website with information on the new SAT. We encourage you to visit their website for additional updates. See your counselor for test and registration dates.

Website: The College Board

INSTRUCTIONAL PROGRAMS

All courses offered in SAISD are based on the District's Curriculum Frameworks which are aligned to the Texas Essential Knowledge and Skills.

English Language Arts and Reading follows the Readers'/Writers' Workshop Model, providing students the opportunity to develop as readers, writers, listeners, and speakers. An emphasis on complex texts, critical thinking, and integrated writing instruction spur authentic literacy experiences.

Mathematics engages students in problem-solving, making connections, reasoning, and communicating so that all students learn and understand important mathematical concepts and processes. Mathematics instruction at all levels includes the use of manipulatives and technology for problem solving.

Science focuses on inquiry-based instruction and hands-on investigations. Science is taught through classroom and field investigations following safety procedures. Students use scientific tools to develop critical thinking and scientific problem-solving skills.

Social Studies builds a foundation in history, geography, economics, government, citizenship, culture, science, technology, and society.

Physical Education instruction focuses on the components of wellness which include fitness, stress management, self-esteem, nutrition, social health, and environment.

English for Speakers of Other Languages (ESOL) classes are available to recent immigrant students identified as Limited English Proficient (LEP) through an oral language proficiency test and academic test scores.

Languages Other Than English (LOTE)/World Languages courses have an instructional emphasis on the development of communication skills in a language other than English along with an understanding and appreciation of the culture. Upper level placement tests are available for students proficient in a foreign language.

Fine Arts instruction emphasizes student performance and participation in all four fine arts disciplines: art, music, theatre, and dance.

Gifted and Talented Education (GATE) services are provided for identified students who perform or show the potential for performing at remarkably high levels of accomplishment when compared to their peers. Students may be referred for screening by parents, teachers, counselors, themselves, and other interested persons. Assessment and identification occur annually and is based on Board approved procedures and criteria. Students who qualify for GATE services may, depending on their strengths, needs, and interests, participate in a variety of course offerings and enrichment opportunities. Parents or students who wish to learn more about GATE services should visit the <u>Gifted and Talented website</u>.

Advanced Placement (AP) courses are advanced courses that are comparable to first year college courses. Research consistently shows that AP students are better prepared for college than students who do not take AP. AP students are more likely to enroll and stay in college, do well in their classes, and graduate in four years. Taking an AP course can offer students:

- an early college experience, allowing them to get familiar with college-level work—and boost their confidence by meeting the challenge offered by these advanced courses;
- the opportunity to develop skills that will support success in college and career including time management, critical thinking, and scholarly writing; and
- a chance to discover their passions by studying a subject in depth, which puts them on the path to a career.

Why take AP Courses?

San Antonio ISD's Advanced Placement program enables students to pursue college-level studies with the opportunity to earn college credit while still in high school. Each AP course connects directly to a wide variety of college majors and careers. Eighty-five percent of

selective colleges and universities report that a student's AP experience favorably impacts admission decisions.

Taking AP courses allows students to:

- Earn college credit by scoring by meeting criteria on the end-of-year AP exam
- Build their high school transcripts showing colleges they have tackled college-level work
- Save money and time by earning credit or placement in higher level college courses which in turn can open college schedules by skipping introductory courses and possibly accelerating the path to graduation

How can a student take AP courses?

Speak to a counselor and sign up! Each AP course concludes with an opportunity for students to earn college credit with an AP examination. The AP examinations are structured to measure three areas - depth of knowledge, completeness of thought, and synthesis of ideas. Approximately 1,200 institutions award credit based on the student's AP examination scores. These examinations are graded on a five-point scale with college credit usually given for scores of 3 or higher. In San Antonio ISD, enrolled students are expected to participate in the examination process and sign a commitment to do so at the beginning of each AP course.

Who may take AP courses?

We highly encourage all students to try at least one AP course during their high school career. Any student may register for AP courses, if prerequisites for the selected course is met. All we ask is that students have an interest or an aptitude for the subject matter. There are no other requirements to register.

Many AP junior and senior level courses can be stacked with dual credit (DC) college courses since they are both rigorous, college-level courses. Contact a campus counselor for the specifics. Students may have the opportunity to earn AP and DC from the same course.

For more information, please visit the <u>Advanced Placement website</u>.

Dual Credit/Dual Enrollment Courses allow students to simultaneously earn high school credit and college credit hours for a course taken while in high school. All our SAISD high school campuses offer dual credit/dual enrollment options.

Students have the opportunity to take two types of college credit bearing courses:

- Dual Credit (DC) courses are classes taught by a college instructor or SAISD teacher approved as an adjunct instructor. All curriculum, resources, and grades are controlled by the professor/instructor and the college department. The student earns credit for a high school course that is matched to the content of the college course. Grades for the high school course and college course are typically the same. Examples include English, History, Speech, Spanish, Biology, Statistics, Culinary, IT, Aerospace, or Construction courses.
- Dual Enrollment (DE) courses are courses taught by a college instructor who determines all curriculum, resources, and grades for the college course in collaboration with a high school teacher who helps to facilitate the college course and who manages all curriculum, resources and grades for the high school course. Students may have the option to accept or deny the college hours/transcription for the dual enrollment course. Grades for the high school course may differ from grades for the college course. The best examples of dual enrollment courses are our UT OnRamps offerings.

SAISD partners with multiple colleges to offer dual credit/dual enrollment courses in academic and career areas. Our partners include the Alamo Colleges, the University of Texas at San Antonio (UTSA),

Texas A & M University San Antonio (TAMUSA) and the University of Texas at Austin-OnRamps.

Students may take courses online or face-to-face at their high school campus or at the college campus. SAISD provides transportation for students traveling to the college campus.

Why take dual credit/dual enrollment courses?

Independent research demonstrates that students who take dual credit/dual enrollment courses demonstrate a higher likelihood of enrolling in college and are more likely to earn a professional credential and/or 2 year or 4-year degree. Students who take dual credit/dual enrollment courses report that taking DC/DE courses often helps them gain experience that leads to confidence and a new vision of themselves as true college students. Thus, student participation in dual credit/dual enrollment courses plays a key role in improving future college outcomes.

In addition, taking DC/DE courses may save a student and their family money when they transfer their college hours to a 2 year or 4-year college after high school graduation. Students may also save time by having an early start on finishing their college degree.

How does a student sign up for dual credit/dual enrollment courses?

Students should begin the registration process by speaking with their counselor or advisor. Students interested in DC/DE courses may need to complete the Apply Texas application and take the TSIA test to determine college readiness. Students may need to prove that they have an up-to-date meningitis shot to be able to travel to the college campus for face-to-face classes.

How much will taking dual credit/dual enrollment courses cost a student?

SAISD pays all costs associated with DC/DE courses including books, materials, and fees while students are enrolled at one of our high schools. Students are expected to commit to attending and completing their DC/DE courses and working to achieve success in the course with a grade of "C" or higher. Students and parents should understand that grades earned on DC/DE courses are listed on the student's college transcript, a record that will follow them after they graduate from high school. It is the student's responsibility to attend class regularly, work hard, complete all assignments, meet all deadlines in the course syllabus, and request help when they encounter challenges. Students who enter college with higher grades in their college courses signal that they are ready for college and may qualify for preferential admissions consideration and/or additional financial aid.

If you need additional information, please visit the <u>Advanced Academics website</u>.

Career & Technical Education (CTE)

SAISD's mission, "to transform SAISD into a national model urban school district where every child graduates and is educated so that he or she is prepared to be a contributing member of the community," relies heavily on many of the initiatives housed within our CTE department.

As students make the transition from middle to high school, they will select an endorsement pathway. This selection helps to focus them in an area of exploration for college and for a career. Within their endorsement, students may explore various programs of study that will help students confirm and align their interest to a college or career while potentially earning credentials in a career interest.

The five endorsements include STEM, Business & Industry, Public Service, Arts & Humanities, and Multidisciplinary Studies. SAISD offers multiple programs of study within each endorsement across all our high school campuses. Middle and high school counselors work to advise students through their initial selection as well as annually reviewing their selections and progress toward completion of their endorsement.

As students move through their learning in the chosen program of study, they will have the opportunity to take assessments that may allow them to earn an Industry Based Certification. These certifications may allow students to enter the workforce with proof that they have earned the necessary qualifications for a job in that career area.

SAISD also offers a host of choice high schools that allow students to potentially earn a two-year college degree while in high school as they earn career certifications in some of our geographic area's high demand and high wage employment opportunities.

Please visit this website for more information: SAISD Office of College Career and Military Readiness.

SERVICES FOR STUDENTS WITH SPECIAL NEEDS

The Special Education program provides comprehensive services for students between the ages of 3-21 who are identified as having a special need. Consideration of a student's need for special education is initiated by the parents, physician, community agency, and/or school personnel.

- It is a requirement that students with disabilities receive
- 1) access to the general education curriculum,
- 2) be involved in the general education curriculum, and
- 3) make progress in the general education curriculum.

Being involved in the general education curriculum, teachers will follow students' IEPs using supplementary aids and services, accommodations, modifications and supports through co- teachers, classroom support, and by way of using differentiated instruction, etc.

Decisions as to which supplementary aids and services, accommodations, modifications, or other supports are appropriate for a student are to be made on an individualized basis by the Individualized Education Program (IEP) team. It is important that these decisions do not substantially lower curriculum standards and thus deny the student access to the general curriculum. For questions concerning special education, please contact the <u>Department of Special Education</u>.

Section 504/Dyslexia

Students who have a physical or mental disability which substantially limits one or more major life activities (including learning) and which requires some accommodations but is not severe enough to require Special Education services may be eligible under Section 504 of the Rehabilitation Act of 1973. Section 504 is a federal law designed to prohibit discrimination against individuals with disabilities. Examples of potential 504 handicapping conditions include dyslexia, some communicable diseases (HIV, tuberculosis), attention deficit disorder, and other medical conditions. Section 504 is a regular education service. When an evaluation is requested, a committee will be formed to determine if the child needs services and supports under Section 504 to receive a free appropriate public education (FAPE), as this is defined in federal law. The District makes every effort to comply with Title II of the Americans with Disabilities Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act.

DUAL LANGUAGE GRADES 9-12

What is a Dual Language course?

A Dual Language course is either a core content or elective course taught in Spanish by an appropriately certified Dual Language instructor and is available to students who participate in the SAISD Dual Language program. These courses are designed to leverage the heritage language our community speaks by delivering instruction, providing instructional resources,

designing assessments, and engaging in social interactions. Dual Language courses are a direct response to the desire for San Antonio families and community members to see their learners develop language proficiency and language mastery of new learning in both English and Spanish.

The <u>Dual Language model for 6-12th grades</u> calls for students to take at least one core course (math, social studies, or science) in Spanish. In addition to receiving core content instruction in Spanish, students also take an advanced <u>Spanish language course</u> each year they participate in the program. Dual Language courses extend beyond core content courses taught in Spanish since students participating in the program can also enroll in Dual Language elective courses available at their campus.

Who can take Dual Language courses?

While Spanish fluency is not mandated to participate in a Dual Language program, the English Learner Language Proficiency Assessment Committee (LPAC) identification process outlined by TEA is followed to ensure as many eligible students can participate as possible. Students enrolled in Dual Language courses have been previously identified, through the LPAC process, as either an English Learner or Non-English Learner and have documentation on file indicating parent approval to participate. Students who display a motivation to participate in Dual Language programs are given the opportunity to do so and their performance and growth are monitored by the Dual Language teacher and LPAC Coordinator.

Students whose native language is Spanish and who have recently enrolled in US Schools from other countries, after having been identified as an EL, are prioritized in Dual Language programming at their campus.

Why take Dual Language Courses?

Linguistic and educational experts are very clear about the data they have collected regarding the high levels of academic achievement that students participating in a two-way Dual Language program achieve. Research shows that students who persist through a two-way Dual Language immersion program, such as the one in San Antonio ISD, are proven to outperform students participating in all other forms of Bilingual programs on state standardized tests.

Medical research on the health and mental benefits of the sort of bilingualism these courses reinforce link the prevention of diseases like Alzheimer's and memory loss to consistent and ample opportunities to engage the language brain parts during class instruction. Taking Dual Language courses in Spanish allows students to engage more parts of their brain when learning and over time this rigorous thinking leads to more advanced and sophisticated mental agility.

Dual Language courses in SAISD have an inherent, culturally relevant lens that brings to the forefront the histories and language gifts that students carry with them to school. These courses have the added benefit of engaging students via optimal input around topics that are culturally and linguistically responsive and that are connected back to the TEKS. Instruction delivered in this way allows students to step into their learning at deeper levels of engagement and develops independent thinkers and learners.

How does a student sign up to take Dual Language courses?

Students interested in enrolling in Dual Language courses can express interest to their teacher, school counselor, or administrator and/or LPAC Coordinator. After eligibility is determined, school counselors will follow the established process for collecting student choice slips and adjusting schedules for the next school year accordingly.

ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM - LANGUAGE GOALS

The language goals of the ESL Program are to provide English Learners (ELs) with equitable opportunities to attain full proficiency in listening, speaking, reading, and writing comparable to non-ELs. With the support of ESL teachers, ELs set and regularly monitor their progress in attaining these language goals as outlined in the English Language Proficiency Standards (ELPS). ELs in 3rd-12th grades, within their first 3 years in US schools who are still at beginning and intermediate proficiency levels, will have two scheduled periods of instruction to provide the necessary English language.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

AVID is a series of elective courses (6th - 12th grades) that prepare students for college readiness and success. Students receive instruction using a rigorous college preparatory curriculum provided by AVID Center, which includes tutor-facilitated study groups, motivational activities, and academic success skills building. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Additionally, students engage in activities around college and career opportunities and explore their own student agency, giving students voice and often, choice, in how they learn. The AVID College and Career Readiness Framework supports academic success for all students in elementary through high school and may move beyond the elective course for school-wide implementation.

The standards for AVID focus on three student outcomes:

- Student Agency
- Rigorous Academic Preparedness
- Opportunity Knowledge

The middle school AVID Excel elective is designed to change the trajectory for long-term English Learners by accelerating language acquisition, developing literacy, and placing AVID Excel students on the path to high school AVID and college-preparatory coursework.

AVID Scholars may qualify to apply for the prestigious Dell Scholars Program Scholarship which targets low-income, highly motivated students who demonstrate the drive to succeed despite personal obstacles.

EDUCATION INITIATIVES

The Education Initiatives department oversees a range of programs designed to keep students in school, graduate on time, help adults advance in their education and provide a safe, engaging, and educational environment for SAISD students in the hours after school. High school programs include individual attendance plans, afterschool programs, summer parks and recreation, adult & community education, GED testing, graduations, hearing office, and satellite campuses.

ATTENDANCE ACCOUNTABILITY

The Office of Attendance Accountability develops positive student attendance habits by working with students and their parents with programs that support and promote regular school attendance and that seek to inform parents about the importance of ensuring their children are in school every day.

Compulsory Attendance Law

Texas school law requires that school-aged children attend each school day for the entire period the program of instruction is provided. Absences may be excused for personal illness, medical appointments, family funerals, religious holidays, and court appearances when a parent provides a medical excuse or other documentation.

If a student without an excuse is absent three or more days or parts of days in a four-week period or 10 or more days or parts of days in a six month period, the parent(s) and/or student may be subject to legal action, with possible fines. San Antonio Independent School District has adopted numerous truancy prevention/intervention measures to meaningfully address student conduct related to truancy.

The Individual Attendance Plan is a truancy prevention measure school districts are required to adopt (TEC §25.0915). The intent of the IAP is to provide the school and parents/students the opportunity to meet face to face. During this meeting, the causal factors related to truancy are identified, discussed, and documented on the IAP. An agreed intervention plan with time frames is developed by the school and family with the intent of improving student attendance.

ADULT AND COMMUNITY EDUCATION

The Adult and Community Education program embraces success for adult learners, helping them on a path toward continued improvement and growth. The program's mission is to ensure that all adults who live in Texas have the skills necessary to function effectively in their personal and family lives, in the workplace, and in the community. The following classes are offered to the community free of charge: ASE/GED® preparation, ABE/ASE/GED® for TANF recipients, Adult Basic Education (math, reading and writing), English as a Second Language (ESL), English Literacy Civics (EL Civics), and Distance Learning (online classes).

STUDENT & ACADEMIC SUPPORT SERVICES

The Student & Academic Support Services Department oversees programs that support students' academic success. Such support includes credit retrieval, course scheduling, college readiness and planning, guidance and counseling for students, comprehensive support for school-age pregnant and parenting teens, student uniform assistance and ensuring access to critical community resources for all students, including those without a permanent address or in foster care settings.

For more information, please access the <u>Student and Academic Support Services website</u>.

SCHOOL COUNSELING

The Mission of the San Antonio Independent School District Comprehensive School Counseling (CSC) Program is to have every child graduate with an education that will prepare her or him to be a contributing member of our community and our society and to prepare them for success in postsecondary education and career paths. The comprehensive school counseling program encompasses the district's core values of student-centered philosophy, high expectations, commitment, passion, integrity, respect, and teamwork to facilitate student achievement.

A parent wanting more specific information on the School Counseling Program should contact a school counselor or visit the <u>District School Counseling Department website</u>.

Academic Counseling

Students and their parents are encouraged to speak with a school counselor, teacher, or principal to learn more about course offerings, graduation requirements and the importance of postsecondary education. In conjunction with the high school college access team, the school counselor can also provide information about entrance exams and application deadlines, as well as information about

college and university automatic admission, financial aid, housing, and scholarships. School counselors can also provide information about workforce opportunities after graduation or technical and trade school opportunities, including opportunities to earn industry-recognized certificates and licenses.

Personal Counseling

The school counselor or a school social worker is available to assist students with a wide range of personal concerns, including such areas as social, family, emotional, mental health issues, or substance abuse. As a parent, if you are concerned about your child's mental or emotional health, please speak with the school counselor or a school social worker to be connected with support services and resources.

Substance Abuse Prevention and Intervention

If you are worried that your child is using, experimenting, or abusing illegal drugs or other prohibited substances, please contact the school counselor or a school social worker. The school counselor or a school social worker can provide a list of community resources that may be helpful. The <u>Texas</u> <u>Department of State Health Services (TDSHS)</u> maintains information regarding children's mental health and substance abuse intervention services.

FAMILY & STUDENT SUPPORT SERVICES

The <u>Family & Student Support Services</u> program exists to provide child and family support in order to promote student potential and ability for academic and personal growth.

McKinney-Vento and Foster Care Programs

The McKinney-Vento Education Assistance Act is a federal law that provides services to families and unaccompanied youth that live in a temporary situation due to loss of housing.

Eligibility for services:

- living in shared housing due to loss of housing, economic hardship, or similar reason;
- living in motels, hotels, trailer parks, cars, substandard housing, abandoned buildings, and/or campgrounds;
- living in emergency or transitional shelters;
- being an unaccompanied youth (not living with a parent or guardian) and/or living in a temporary situation;
- being a migratory child who is living in any of the above circumstance.

School Social Workers work in partnership with children, families, schools, and community members to remove barriers for families and improve student academic achievement.

SAISD employs social workers throughout various programs and schools that provide direct services to students and families on campuses and in the community. Social Workers provide social and emotional support services to enhance the academic growth of all students. They are a link between the home, the school, and the community. Social Workers work with all grade levels and receive referrals based on the student's home address or school of attendance.

The School-Age Parenting Program aims to reduce school dropouts, increase high school graduation rates, and enhance parenting skills for students who are pregnant and at risk of dropping out of school. In providing a case management model, the program provides support services that alleviate any barriers that participants may face in achieving academic success.

INSTRUCTIONAL SUPPORT

Credit Recovery

The SAISD Learning Lab is intended to provide a vehicle for high school students who have not been successful earning credits needed for graduation in a traditional classroom setting. Students who have lost course credit will have the opportunity to regain credit with an alternative web-based curriculum. These courses are facilitated by certified teachers and are generally taken during the instructional day as scheduled by the student's counselor.

Accelerated Instruction

Accelerated instruction will be provided in the applicable subject area each time a student fails to perform satisfactorily on an end-of- course (EOC) assessment instrument (TEC §28.0217). Accelerated instruction may require participation of the student before or after normal school hours and may include participation at times of the year outside normal school operations. SAISD high schools are required to develop an Accelerated Instruction Plan (AIP) for the Fall and Spring semesters. Contact your assigned Assistant Principal for more information regarding the campus plan.

Summer School and Enrichment

SAISD offers a variety of summer school programs to include accelerated instruction, credit recovery, initial credit, and credit enrichment. You can find information pertaining to summer school programs at the <u>SAISD Summer School website</u>.

HIGH SCHOOL GRADUATION

Diploma Requirements

Beginning with students who enter grade 9 in the 2014–15 school year, a student must meet the following requirements to receive a high school diploma from the district:

- complete the required number of credits established by the state and any additional credits required by the district;
- complete any locally required courses in addition to the courses mandated by the state;
- earn passing scores on certain end-of-course (EOC) assessments or approved substitute assessments, unless specifically waived as permitted by state law; and
- complete the requirements for the Endorsement selected by the student.

Testing Requirements for Graduation

Students are required, with limited exceptions and regardless of graduation program, to perform satisfactorily on the following EOC assessments: English I, English II, Algebra I, Biology, and United States History. A student who has not earned sufficient scores on the EOC assessments to graduate will have opportunities to retake the assessments. State law and state rules also provide for certain scores on norm-referenced national standardized assessments or on the state-developed assessment used for entrance into Texas public universities to substitute for the requirement to meet satisfactory performance on an applicable EOC assessment should a student choose this option. See a school counselor for more information on the state testing requirements for graduation.

If a student fails to perform satisfactorily on an EOC assessment and meets state criteria on a state <u>approved substitute assessment</u>, the student may substitute the scores. If the student fails to perform satisfactorily, then the district will provide accelerated instruction to the student in the content area for which the performance standard was not met. This may require participation of the student before or after normal school hours or at times of the year outside normal school operations and the adopted school calendar.

In limited circumstances, a student who fails to demonstrate proficiency on two or fewer of the required

assessments may still be eligible to graduate if an Individual Graduation Committee (IGC) is formed in accordance with state law and unanimously determines that the student is eligible to graduate.

Participation in graduation/commencement is an honorary privilege. For a student to be eligible for participation in graduation/commencement ceremonies, the student must have met all course requirements and must pass state accountability tests or be eligible to receive a certificate of attendance. Refer to the section on <u>High School Assessments</u> for more information.

FOUNDATION GRADUATION PROGRAM

Every student in a Texas public school who entered grade 9 in the 2014-15 school year and thereafter will graduate under the "foundation graduation program." Within the foundation graduation program are "endorsements," which are paths of interest that include Science, Technology, Engineering, and Mathematics (STEM); Business and Industry; Public Services; Arts and Humanities; and Multidisciplinary Studies. Endorsements earned by a student will be noted on the student's transcript. The foundation graduation program also involves the term "distinguished level of achievement," which reflects the completion of at least one endorsement and Algebra II as one of the required advanced mathematics credits. A personal graduation plan will be completed for each high school student, as described in the section below.

Personal Graduation Plan

A <u>personal graduation plan</u> will be developed for each high school student who is subject to the requirements of the foundation graduation program. The district encourages all students to pursue a personal graduation plan that includes the completion of at least one endorsement and to graduate with the distinguished level of achievement. Attainment of the distinguished level of achievement entitles a student to be considered for automatic admission to a public four-year college or university in Texas, depending on her or his rank in class. The school will review personal graduation plan options with each student entering grade 9 and his or her parent. Before the end of grade 9, a student and his or her parent(s) will be required to sign off on a personal graduation plan that includes a course of study that promotes college and workforce readiness and career placement and advancement, as well as facilitates the transition from secondary to postsecondary education. The student's personal graduation plan will denote an appropriate course sequence based on the student's choice of endorsement. A student may, with parental permission, amend his or her personal graduation plan after the initial confirmation.

State law and rules prohibit a student from graduating solely under the foundation graduation program without an endorsement unless, after the student's sophomore year, the student and student's parent(s) are advised of the specific benefits of graduating with an endorsement and submit written permission to the school counselor for the student to graduate without an endorsement. A student who anticipates graduating under the foundation graduation program without an endorsement and who wishes to attend a four-year university or college after graduation must carefully consider whether this will satisfy the admission requirements of the student's desired college or university.

	Number of Credits	Number of Credits
Course Area	Foundation	Foundation Graduation Program
	Graduation Program	with an Endorsement
English Language Arts	4	4
Mathematics	3	4
Science	3	4
Social Studies	3	3
(including Economics)		
Physical Education	1	1
Languages Other Than	2	2
English		
(LOTE)		
Fine Arts	1	1
Electives	5	7
LICCUVCS	5	,
		Available Endorsements ¹
Miscellaneous	22 credits	26 credits
1		

The Foundation High School Program requires completion of the following credits:

In order to obtain the distinguished level of achievement under the foundation graduation program, which will be denoted on a student's transcript and diploma and is a requirement to be considered for automatic admission purposes to a Texas four-year college or university, a student must complete an endorsement and take Algebra II as one of the four mathematics credits.

A student who is unable to participate in physical activity due to a disability or illness may be able to substitute a course in English language arts, mathematics, science, social studies, or another locally determined credit-bearing course for the required credit of physical education. This determination will be made by the student's ARD committee, Section 504 committee, or other campus committee, as applicable. Note: The student must provide documentation from a physician.

Students are required to earn two credits in the same language other than English to graduate. Any student may substitute computer programming languages for these credits. In limited circumstances, a student may be able to substitute this requirement with other courses, as determined by a district committee authorized by law to make these decisions for the student.

A student must specify upon entering grade 9 the endorsement she or he wishes to pursue. The Distinguished Level of Achievement must be earned to be admitted to a Texas public university under the Top 10% Rule for automatic admission. Additionally, a student may earn a Performance Acknowledgment for outstanding academic performance.

Performance Acknowledgements

Graduating under the foundation graduation program will also provide opportunities to earn <u>Performance Acknowledgments</u> that will be identified on a student's transcript. Performance

¹ Science, Technology, Engineering, and Math (STEM); Business and Industry; Public Services; Arts and Humanities; and/or Multidisciplinary

acknowledgments are available for outstanding performance in bilingualism and biliteracy, in a dual credit course, on an AP or IB exam, on certain national college preparatory and readiness or college entrance exams, and/or for earning a nationally or internationally recognized license or certificate. The criteria for earning these performance acknowledgments are prescribed by state rules, and the school counselor can provide more information about these acknowledgments.

Available Course Options for all Graduation Programs

Information regarding specific courses required or offered in each curriculum area will be distributed to students each spring to enroll in courses for the upcoming school year. Note that the district may require the completion of certain courses for graduation even if these courses are not required by the state for graduation.

Please be aware that not all courses are offered at every secondary campus in the district. A student who wants to take a course not offered at his or her regular campus should contact a school counselor about a transfer or other alternatives.

Certificates of Coursework Completion

A certificate of coursework completion will NOT be issued to a student who has successfully completed state and local credit requirements for graduation but has not yet demonstrated satisfactory performance on the state-mandated tests required for graduation.

Students with Disabilities

A student with a disability who receives special education services may graduate and be awarded a regular high school diploma if the child meets the following criteria:

- Demonstrates mastery of the required state standards or local educational agency (LEA) standards if they are greater
- Satisfactorily completes the credit requirements for graduation under the Foundation High School Program; and
- Achieves satisfactory performance on the required state assessments unless the child's Admission, Review, and Dismissal Committee (ARDC) has determined that satisfactory performance on the required state assessments is not necessary for graduation.

A student with a disability who receives special education services may also graduate and be awarded a regular high school diploma if the child meets the following criteria:

- Demonstrates mastery of the required state standards or LEA standards if they are greater;
- Satisfactorily completes the credit requirements for graduation under the Foundation High School Program through courses, one or more of which contain modified curriculum that is aligned to the standards applicable to general education;
- Achieves satisfactory performance on the required state assessments unless the child's Admission, Review, and Dismissal Committee (ARDC) has determined that satisfactory performance on the required state assessments is not necessary for graduation; and
- Successfully completes the individualized education plan (IEP) and meets one of the following conditions:
 - Consistent with the IEP, has obtained full-time employment, based on the child's abilities and local employment opportunities, in addition to mastering sufficient selfhelp skills to enable the child to maintain the employment without direct and ongoing educational support of the LEA;
 - Consistent with the IEP, has demonstrated mastery of specific employability skills and self-help skills that do not require direct ongoing educational support of the LEA;
 - Has access to services that are not within the legal responsibility of public education or employment or educational options for which the child has been prepared by the

academic program; or

• No longer meets age eligibility requirements.

A student receiving special education services may earn an endorsement by:

- Successfully completing, with or without modification of the curriculum:
 - The curriculum requirements for graduation under the Foundation High School Program; and
 - The additional endorsement curriculum requirements; and
 - Successfully completing all curriculum requirements for that endorsement:
 - Without modification of the curriculum; or
 - With modification of the curriculum, provided that the curriculum as modified, is sufficiently rigorous as determined by the student's ARDC.
- The ARDC of the student will determine whether the child is required to achieve satisfactory performance on an end of course assessment instrument to earn an endorsement on the student's transcript.
- A child who is classified in grade 11 or 12 who has taken each of the required state assessments but failed to achieve satisfactory performance on no more than two of the assessments is eligible to receive an endorsement if the child meets the other requirements for an endorsement.

In order for a child receiving special education services to use a course to satisfy both a requirement under the Foundation High School Program **and** a requirement for an endorsement, the child must satisfactorily complete the course without any modified curriculum.

Students with Disabilities Who are Eligible to Return to School After Graduating

A student through age 21 may return to school as long as the student was awarded a diploma that met the following conditions:

- The student was required to successfully complete his/her IEP; and
- The student was required to:
 - Obtain full-time employment, based on the student's abilities and local employment opportunities, in addition to mastering sufficient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the LEA;
 - Demonstrate mastery of specific employability skills and self-help skills that do not require direct ongoing educational support of the LEA; or
 - Have access to services that were not within the legal responsibility of public education or employment or educational options for which the student has been prepared by the academic program.

The ARDC must determine the needed educational services upon the request of the child or parent to resume services.

Certificates of Attendance and Participation in Graduation Ceremonies for Students with Disabilities

The LEA must issue a certificate of attendance to the student who has completed four years of high school but has not completed the IEP.

The LEA must allow the student who receives a certificate of attendance to participate in a graduation ceremony with children receiving high school diplomas.

The student may participate in only one graduation ceremony to receive a certificate of attendance. The student who receives a certificate of attendance is *not* prevented from receiving a diploma if the student completes the IEP.

Class Schedules

All students are expected to attend school for the entire school day and maintain a class/course schedule to fulfill each period of the day. Exceptions may be made occasionally by the campus principal for students in grades 9-12 who meet specific criteria and receive parental consent to enroll in less than a full-day's schedule. A student who has already met the exit-level testing requirements and is on track to graduate, a student who is employed, or a student who is enrolled in postsecondary courses are a few examples for which a principal may approve an exception to enrollment in a full-day schedule. For students eligible for special education services, any reduction of a school day must be documented in the student's ARD/IEP. Questions regarding class schedules should be addressed to the campus counselor.

High School Grade Level Classification

Students have the opportunity to earn 7-8 credits per year. The following credits must be earned to be eligible for classification in these grade levels for students entering fall 2020 and thereafter:

9th grade	0-5.5
10th grade	6.0-11.5
11th grade	12-17.5
12th grade	18 or more

All credits must be acquired before the first day of the following school year to establish grade level classification and UIL eligibility for semester one.

Weighted Courses

Graduating seniors shall be ranked within the graduating class for each high school upon the basis of weighted grade averages for the course grade, excluding the last semester (last 18 weeks) of the senior year. For further information on course eligibility for course weighting see a school counselor.

College and University Admissions

To be eligible for automatic admission to a Texas four-year college or university, a student must be on track to graduate with the distinguished level of achievement under the foundation graduation program. This means that a student must graduate with at least one endorsement and must have taken Algebra II as one of the four required math courses. In addition, the student must submit a

completed application for admission in accordance with the deadline established by the college or university. The student is ultimately responsible for ensuring that he or she meets the admission requirements of the university or college to which the student submits an application.

The University of Texas at Austin may limit the number of students automatically admitted to 75 percent of the University's enrollment capacity for incoming resident first-year students. For students who are eligible to enroll in the University of Texas at Austin during the summer or fall of their graduating term, the University has the authority to admit less than the top ten percent (10%) of the high school's graduating class. Additional applicants will be considered by the University through a holistic review process. Please see your high school counselor for more information.

Should a college or university adopt an admissions policy that automatically accepts the top 25 percent of a graduating class, the provisions above will also apply to a student ranked in the top 25 percent of his or her class. Students and parents should contact the school counselor for further information about automatic admissions, the application process, and deadlines.

ACADEMIC PLACEMENT

In certain circumstances, it is difficult to determine which grade to place a student. This procedure covers three such situations in which such a decision must be made: home schooled students, students lacking academic information, and overage students.

Home Schooled Students

Parents who home-school their children now have resources available that provide curriculum materials and guidance, but parents are not required to use any specific resources. The parent should provide to a school considering where to place a student's grade level with:

- 1. A list of all textbooks and resources used with the student;
- 2. Evidence of progress made in the curriculum: portfolios, copies of tests, etc.;
- 3. Copy of the transcript from the student's last public or private school attended; and
- 4. Copies of any state or standardized test results.

The principal, along with appropriate staff such as the counselor, shall evaluate the information provided. If, in the professional opinion of the principal, the documentation is sufficient evidence of the student's academic performance, the principal may place the student in the appropriate grade level or classes.

If the principal does not consider the documentation sufficient, then the principal shall use other assessments along with any other documentation from the parent to determine the student's placement.

The principal shall counsel with the parent as to best placement based on all the data presented and/or gathered.

If the parents do not agree with the principal's decision and the principal and parents are unable to reach agreement, the parent may appeal to the Department of Student and Academic Support Services.

Students Lacking Adequate Academic Information

Students who lack adequate academic documentation, and for whom that documentation will not be available, such as students who have not had formal schooling of any kind, must be evaluated for placement. The principal shall consult with appropriate staff, such as the counselor, to determine which optional assessment would be most effective.

In grades one through nine, the principal may make administrative placements based on demonstrated

results through grade eight. Beginning with grade 10, the principal must document mastery of Texas Essential Knowledge and Skills and grant credit for each course in grades 9-12.

The child's age must be considered in placement. If the child is two or more years older chronologically than where he/she tests academically, the principal may consider developing an individual education plan using such strategies as curriculum compacting (acceleration) and mid-year promotion.

Individual Graduation Committees

Individual Graduation Committees (IGC) allow students the option to graduate even though they have not passed all their EOC exams. A student who has failed the EOC assessment graduation requirements for no more than two, out of the five they must take, may receive a Texas high school diploma if the student has qualified to graduate by means of an individual graduation committee (IGC) determination.

Legislation allows schools to form graduation committees to evaluate graduation eligibility, on a caseby-case basis, for students who have completed all their required coursework but who have not passed all of their state mandated EOC STAAR tests. These committees will include principals, teachers, school counselors, and parents. They will assess a student's performance based on criteria such as grades, College Board standardized college entrance exam scores, and attendance records. The five exams taken at graduation include Algebra I, English I and II, US History, and Biology. Under the revised standards, they will only need to pass three of these exams to graduate. Contact your counselor for more information.

Class Ranking

Graduating seniors will be ranked within the graduating class for each high school upon the basis of weighted grade averages for course grades, excluding the last semester (or last 18 weeks) of the senior year. This procedure establishes the guidelines regarding the course, weights, top ten percent, early graduates, transfers, and the editing of grades.

Course Weighting

Grade weights for students entering high school shall be assigned to grades earned by high school students for the purposes of class ranking in accordance with the following scale for final grades of 70 and above:

Course	Weight Added
International Baccalaureate (IB)	+10
Advanced Placement (AP)/Dual Credit	+10
Pre-International Baccalaureate (Pre-IB)	+5
Honors	+5
Below 70 in Any Course	+0

Weighted grades do not appear on the report card or Academic Achievement Record (AAR).

Course Determination for GPA

Only students who are expected to master all Texas Essential Knowledge and Skills of every state accredited course will be included in the class ranking and in the GPA computations. All high school TEA approved state credit grades including failing grades, grades earned from repeated courses, summer school, night school, correspondence courses, grades earned through credit by examination shall be included in determining a student's grade point average and ranking in class.

Courses that earn 2 or more credits in two semesters will be counted the number of times of credit earned, example if an 85 is earned in a course that earns 2.0 credits, 85 will be counted twice when

calculating the student's GPA. Grades from non-accredited schools, including home schooling, grades earned in middle school for high school courses, local credit courses, and grades exempted by an ARD Committee decision shall not be used to determine a student grade point average for class ranking. Repeating 12th grade students not enrolled full-time will be excluded from class rank.

Class Size Used for Ranking Purposes

Class size used for ranking purposes will be determined by the number of students enrolled at each grade level at the time of GPA and ranking (i.e. the year-to-date peak membership).

Graduation class size for the second semester will be determined one week after the end of the first semester. A minimum number of 36 semester grades is required for senior ranking.

Minimum Approved Semester Courses for Ranking Purposes

The minimum number of approved semester grades required for ranking is listed in the table below:

Grade Level	Beginning Fall Semester	Beginning Spring Semester
Grade 9	No GPA & Rank	6
Grade 10	12	18
Grade 11	24	30
Grade 12	36	42

Publishing of GPA and Class Rank

Grade Point Average (GPA) and rank shall be published following completion of the first, second, third, fourth, fifth, sixth, and seventh semester.

Top Ten Percent

Students who rank within the Top Ten Percent may be eligible for automatic admission to a Texas public college or university. The District shall adhere to the rules set by the Texas Higher Education Coordinating Board for reporting the exact numerical standing of the Top Ten Percent.

Honor Graduate Certificate

The Texas Education Agency will provide one certificate per high school to be presented to the highestranking graduate of the senior class. The highest-ranking graduate will be determined by the Valedictorian standards listed in EIC (LOCAL).

Early Graduates

A student who completes high school requirements in fewer than four years shall be ranked in the class with which he or she graduates and shall be eligible for Honor Graduating status. Three-year graduates shall not be eligible for the top-ranking graduate scholarship. A specific scholarship is offered through the Texas Higher Education Coordinating Board for three-year graduates to attend Texas public colleges and universities. Additional information may be obtained from the campus counselors.

Transfers

In the case of a transfer student, grades shall be accepted based on the intent of the sending school. If the transfer grade from an accredited school has been designated as an AP, IB, Dual Credit, Pre-IB, or Honors course on the transcript, the grade shall be awarded weighted rank points as long as the same course is weighted at the same level of difficulty within the District.

In cases in which a student transcript has recorded alpha grades the following conversion scale will be utilized:

For Transfer Students Awards Alpha Grades	
Alpha Grade	Numerical Grade
A+	98
A	95
A-	92
B+	88
В	85
В-	82
C+	78
С	77
C-	75
D+	73
D	72
D-	70
F	65

Letter Grade Conversion Table Transfer Students Awards Alpha Grad

COMMENCEMENT/GRADUATION EXERCISES

The graduation exercise/commencement ceremony is a serious, thoughtfully planned school event that celebrates and acknowledges students' achievements in meeting state graduation requirements. The Superintendent or designee shall ensure that each high school's commencement ceremony is a dignified tribute to the individual and class accomplishments and a source of pride for students and their families. This administrative procedure addresses the elements of a graduation exercise/commencement in terms of eligibility, responsibilities, planning, rehearsal, and the actual ceremony guidelines.

Eligibility

Graduation ceremonies shall be conducted for students that maintain eligible participation and meet one of the following criteria:

- Students who have satisfactorily completed all coursework requirements, passed any mandated state graduation assessments, and met any other requirements and who are receiving a diploma.
- Students with disabilities who wish to participate in the graduation ceremony with age appropriate peers but may return to school up to the age of 22. The admission, review, and dismissal committee shall determine the appropriateness of their participation in the graduation ceremony for receipt of a certificate of attendance. A student who qualifies in this category may only participate in one commencement/graduation ceremony.

All students eligible for participation in graduation ceremonies shall be held to appropriate standards of behavior. Student Code of Conduct violations that warrant out-of-school suspension, DAEP placement, or expulsion during the last 30 school days and any subsequent days between the last day

of school and until the conclusion of the graduation ceremony, to include rehearsal, may be prohibited from participation in the graduation ceremony, as it is an honorary privilege and a school-sponsored event/activity. All students who participate in the rehearsal and/or graduation ceremony must be in good standing as determined by the campus principal.

Student participation in graduation/commencement ceremonies shall be on a voluntary basis. An eligible student who chooses not to participate will receive his or her diploma in the mail. Eligible students who choose to participate in the ceremony must sign a Commencement Participation Commitment and abide by the following guidelines:

- Misconduct, distractions, or defiance of rehearsal/commencement procedures will not be allowed. Students who do not comply with the rules will be removed from the rehearsal/commencement activities.
- Students will comply with the rehearsal/commencement dress code.
- The Student Code of Conduct and all policies relating to student conduct that are applicable in the school will remain in force until the end of commencement activities.

Students that do not meet state graduation requirements to include all coursework and successful completion of the required state assessments are not allowed to participate in the student's high school commencement/graduation exercises.

Students who do not successfully meet the state assessment requirements on the exit level exam after the first administration are required to have a Senior State Assessment Action Plan developed. Each identified student will be required to meet with their school counselor to develop the action plan and determine a meeting schedule to monitor the developed action plan.

College for All Texans

The College for Texans campaign is a project of the Texas Higher Education Coordinating Board. The goal of the campaign is to increase the percentage of Texas high school graduates enrolling in college. The campaign provides information for parents/guardians and for middle grades and high school students on preparing, applying, and paying for college. The project also provides materials to schools and other organizations to help them promote college readiness, financial aid options and postsecondary education to Texas students. More information can be found at the <u>College for All Texans</u> website.

Course Information

ATHLETICS/PHYSICAL EDUCATION

Athletics Credit: 1.0

Grade Placement: 9-12

Prerequisites: Membership by tryout process.

Description: These courses are expected to develop health-related fitness and an appreciation for teamwork and fair play. Students learn specific related skills and participate in a variety of team sports. These courses count as a PE equivalent.

Notes: Participation in specific athletic programs is facilitated by the following course numbers.

Sport	Course Number
Football	8301, 8302, 8303, 8304
Basketball Boys	8321, 8322, 8323, 8324
Basketball Girls	8421, 8422, 8423, 8424
Baseball	8351, 8352, 8353, 8354
Cross Country	8471, 8472, 8473, 8474
Track Boys	8361, 8362, 8363, 8364
Track Girls	8461, 8462, 8463, 8464
Tennis	8371, 8372, 8373, 8374
Wrestling	8401, 8402, 8403, 8404
Golf	8381, 8382, 8383, 8384
Swimming	8391, 8392, 8393, 8394
Volleyball	8311, 8312, 8313, 8314
Soccer Boys	8331, 8332, 8333, 8334
Soccer Girls	8431, 8432, 8433, 8434
Softball	8341, 8342, 8343, 8344

No more than four substitutions may be earned through any combination of allowable substitutions.

PHYSICAL EDUCATION SUBSTITUTION COURSES:

- Athletics
- Marching Band
- ROTC
- Dance Team
- Drill Team
- Pep Squad
- Cheerleading
- Private or Commercially-Sponsored Physical Activity

OFF-CAMPUS PE:

Some high school students in the San Antonio Independent School District participate and compete in Olympic-level sports that are not offered within the Physical Education and/or Athletic Department. Interested students may visit the Off-Campus Physical Education website for more information and eligibility. Check the website for application deadlines. All students must be approved in order to be enrolled in this course. Off-Campus Physical Education satisfies physical education requirements in high school and many counts as a State Elective Credit in High School.

REGULAR PHYSICAL EDUCATION (PE) COURSES:

Other Physical Education courses are listed in the Physical Education section of this Course Catalog. For course descriptions, special notes, prerequisites, etc., please consult the appropriate pages (i.e. via the index or find function—if using the document electronically).

CAREER AND TECHNICAL EDUCATION (CTE)

Career and Technical Education offers programs that prepare all students through programs of study that lead to in-demand, high wage careers. CTE prepares students for college and career that includes college credit and industry-based certifications. CTE serves all students, including those going to college or right into the workforce upon graduation.

Why take Career and Technical Education courses?

Research shows that combining CTE courses with core courses prepares more students for success beyond graduation. CTE students are significantly more likely than their non-CTE counterparts to report that they developed problem-solving, project completion, research, math, college application, work-related, communication, time management, and critical thinking skills during high school. Taking CTE courses prevents dropout because it offers practical applications of knowledge that can help students see the relevance of their courses. Students are more engaged and can answer the critical question: Why does school matter? Finally, CTE-related learning improves students' overall academic motivation and performance.

SAISD offers nearly <u>30 career programs of study</u> options for students across the district in the areas of:

- Agriculture, Food, and Natural Resources
- Architecture and Construction
- Arts, Audio Visual Technology and Communications
- Business, Marketing, and Finance
- Education and Training
- Health Science
- Hospitality and Tourism
- Information Technology
- Law and Public Service
- Manufacturing
- Science, Technology, Engineering, and Math
- Transportation, Distribution, and Logistics

All pathway options allow the opportunity for students to earn industry-based certifications (IBC). These certifications may allow students to enter the workforce with documented skills propelling them into their future endeavors ahead of their peers.

For more information on CTE programs, college credit, and industry-certifications, please visit the <u>Career and Technical Education website</u>.

FINE ARTS

The Fine Arts offers programs that encourage both personal and academic achievement. It is a subject that demands critical thinking, resourcefulness, independent practice, and the importance of being part of a team and community.

Why take a fine arts course?

Sufficient data exists to support the belief that study and participation in the fine arts is a key component in improving learning throughout all academic areas. Evidence of its effectiveness in reducing student dropout, raising student attendance, developing better team players, fostering a love for learning, improving greater student dignity, enhancing student creativity, and producing a more prepared citizen for the workplace for tomorrow can be found documented in studies held in many varied settings, from school campuses, to corporate America.

The fine arts provide learners with non-academic benefits such as promoting self-esteem, motivation, aesthetic awareness, cultural exposure, creativity, improved emotional expression, as well as social harmony and appreciation of diversity

What fine art courses are offered in the district?

- Band
- Choir
- Dance
- Mariachi
- Orchestra
- Theatre
- Visual Art

Is the study of fine arts important?

An effective education in the fine arts helps students to see what they look at, hear what they listen to, and feel what they touch. They engage many areas of the brain and have far-reaching effects on the learner's mind (Jensen, 2001). The arts promote the understanding and sharing of culture. They promote social skills that enhance the awareness and respect of others. The fine arts enhance perceptual and cognitive skills. The Burton study of more than 2000 children found that those in the arts curriculum were far superior in creative thinking, self-concept, problem-solving, self-expression, risk-taking, and cooperation than those who were not (Burton et al., 1999). The arts have the capacity to engage everyone. All levels of society can and do participate in the fine arts. There are no barriers of race, religion, culture, geography, or socioeconomic levels.

INTERNATIONAL BACCALAUREATE®(IB) PROGRAMMES

Why choose an IB programme?

The International Baccalaureate®(IB) offers a continuum of programmes that encourage both personal and academic achievement. IB programmes challenge students to excel in their studies, reflect on their personal development, and cultivate an appreciation for a lifelong journey of learning.

What is the IB Diploma Programme (DP)?

The IB Diploma Programme (DP) aims to develop students who have excellent breadth and depth of knowledge. The DP is for students in grades 11 and 12. For most courses, written examinations at the end of the DP form the basis of the assessment.

Which schools offer the DP?

Luther Burbank High School and Thomas Jefferson High School both offer the IB Diploma Programme.

Who takes IB exams?

All students enrolled in IB courses are expected to complete all required assessment components (both internal and external). Externally assessed coursework, completed by students over an extended period under authenticated teacher supervision, forms part of the assessment for several programme areas. In most subjects, students also complete in-school assessment tasks. These are either externally assessed or marked by teachers and then moderated by the IB.

In addition to academic skills, IB assessment encourages an international outlook and intercultural skills wherever appropriate.

Why take IB courses?

Research conducted by the IB reveals that DP students pointed to the academic rigor of the DP and supportive teachers and administrators as having a positive influence on their high school experience and preparedness for college. The findings indicated that DP students experience more rigorous classes, are more motivated, and are more engaged than their non-IB peers. Results also indicated positive and significant effects of IB participation on college retention and graduation rates. DP alumni reported that the DP helped prepare them for the challenge of college coursework, particularly in the areas of writing, critical thinking, study skills and time management.

Aldana, U, Mayer, A and Ee, J. 2020. The impact of the IB Diploma Programme in public schools in the United States serving students from low-income households. Bethesda, MD, USA. International Baccalaureate Organization.

The successful completion of individual IB courses, and all examination components, have the potential to result in college credit^{*}. Students earning the IB Diploma, with marks of 4 or higher on all exams, can earn a minimum of 24 hours college credit at state colleges and universities^{**}.

*Individual DP courses and the award of college credit varies from university to university. ** Texas Education Code § 51.968. Undergraduate Course Credit for High School Students Completing Postsecondary-Level Program

If you need additional information, please go to <u>https://www.saisd.net/page/ib-home</u>.

DISABILITY SERVICES MODELS FOR INSTRUCTION

Mainstream/In-Class Support

Mainstream/In-Class Support indicates services for students with IEPs that are provided solely in the general education classroom. A special education paraprofessional and/or special education teacher provides these services through the provision of direct, indirect, and/or support services in collaboration with the general education teacher.

Co-Teach

Co-teach is a service delivery option in which a general education teacher and a special education teacher share the responsibility of all aspects of teaching. This collaboration is intended to provide intensive support, including modification of the TEKS, when applicable, to students with IEPs receiving content instruction. The purpose is to provide access to grade level curriculum through scaffolding, accommodations/modifications, and specially designed instruction in the general education classroom.

Resource

Resource is designed for students with IEPs who require specially designed instruction related to core content or development of organizational, study, and/or social skills. Students provided resource support are typically two or more years below grade level and require modified instruction through the vertical alignment of the TEKS. Special education teachers design, implement, and monitor instruction of students with IEPs receiving content instruction to ensure access to the grade level curriculum in a special education setting. Specially designed instruction may also be provided through the resource setting for non-content skills as outlined in the IEP, such as social skills.

Behavior Support Curriculum (BSC)

The purpose of the BSC Program is to address the individual needs and learning styles of students who exhibit moderate to severe behavioral/emotional problems. This program offers intensive individualized instruction in the areas of academics, behavior intervention, and social development. The BSC program is designed to teach students the social skills necessary to successfully return to the general education setting while providing grade level TEKS- based instruction.

Alternate Curriculum Environment (ACE)

The ACE program services to individuals with low incidence disabilities from 1st to 12th grade or upon completion of all graduation credits. Students in the ACE program have Individualized Education Program (IEP) goals that cannot be met in the general education classroom without an alternate curriculum and smaller staff-to-student ratio. ACE is designed to meet the student's educational needs in all content areas, as well as vocational skills, functional academic skills, social skills, and daily/community living skills.

WORLD LANGUAGES PROGRAM

The World Languages (WL) Program prepares students for an increasingly open and globally interconnected world. We seek to strengthen the World Languages Program for all, beginning with exploratory levels in elementary, and continuing through middle and high school advanced courses for college credit as well as career readiness.

Why should a student take a language course other than English?

If students want to be active participants in the global economy, language acquisition and multicultural education are crucial. World languages make up the fifth core after Math, English, Science, and Social Studies. Without these additional language skills, students are at a disadvantage in the competitive job and college admissions marketplace. By focusing on the skills of language acquisition, students become better critical thinkers, more adapt at creative problem solving, and reach higher levels of cognition than their monolingual peers.

How does language learning support academic achievement?

- There is evidence that language learners transfer skills from one language to another.
- There is a correlation between second language learning and increased linguistic awareness.
- Heritage learners who use their language skills to interpret and translate for family members experience higher academic performance and greater self-efficacy.
- There is a correlation between world language study and higher scores on the ACT and SAT tests.
- There is a correlation between high school world language study and higher academic performance at the college level.

What does the World Languages program offer?

The WL program offers opportunities for students to become multilingual. WL courses serve as the fifth core of instruction, preparing students for success in their courses now, in postsecondary, and in their careers. WL courses also expose them to the rich cultures that speak the languages being studied.

- SAISD offers courses in American Sign Language, Chinese, French, German, Japanese, Latin, Russian, and Spanish.
- World Languages are offered at all High schools and most middle schools and academies.
- Our program is hosted by 81 World Languages teachers with the assistance of 11 World Languages facilitators who support almost 10,000 WL students in over 550 World Language Sections districtwide.

How is the World Languages program structured?

- Instruction
 - The World-Readiness Standards for learning languages encompass the five "C" goal areas (Communication, Cultures, Connections, Comparisons, and Communities)
 - Support teachers and multicultural commitment of Advanced Placement, Dual Credit, and International Baccalaureate programs
 - Establish and/or grow the World Languages Program in our middle schools
 - Focus on collaborative planning at district and campus levels
- Curriculum
 - Oversee the refinement of curriculum for the World Languages Program

- Create and adopt common syllabi, pacing guides, and formative assessments
- Shift the culture from teaching about the language to teaching the target language for proficiency
- Professional Development
 - Identify and train new teachers to implement best-practice strategies and teach rigorous courses.
 - Build teacher capacity for increase student proficiency
 - Provide technology training and resources to move to a student-centered instructional model
- Community and Culture
 - Recognize and celebrate student's academic accomplishments and successes
 - Increase the number of students who complete a coherent sequence of World Languages courses
 - Create opportunities for students and teachers to have access to extended learning experiences outside the classroom

For more information, please visit the <u>World Languages Program website</u>.

Course Descriptions

		ND TEC	HNICAL	EDUCA	TION COURSE	S BY CLUSTER	
AGF	RICULTUR	E, FOOD,		TURAL	RESOURCES O	CLUSTER COURS	SES
Course:	ADVANCED	ANIMAL S	CIENCE				
Course Description:	Designed to a entry require				tems, and develop ki	nowledge regarding ca	areer opportunities,
Course Number	7032	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Animal Mana Recommende	gement, Eq ed: Veterina	uine Scienco Iry Medical	e, or Lives Application	tock Production	Algebra I and Geomet	ry; and either Small
Special Notes:	Student must	t pass safet	y test with :	100% mas	stery.		
Course:	ADVANCED	ENERGY A		RAL RESO	OURCE TECHNOLO	GY	
Course Description:	Designed to	explore the	public and	natural res	source systems relate	ed to energy production	on.
Course Number	7018	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:				1	1	1	
Special Notes:							
Course:	ADVANCED	PLANT AN	ID SOIL SO	CIENCE			
Course Description:	Designed to are still appli				ce has influenced a	body of knowledge, r	ealizing that there
Course Number	7022	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:					nd Chemistry, Chem d, and Natural Reso	histry, or Physics and urces Career Cluster	a minimum of one
Special Notes:	Student must	t pass safet	y test with :	100% mas	stery.		
Course:	AGRIBUSIN	IESS MAN	AGEMENT		RKETING		
Course Description:	Designed to e management				as supply & demand,	, budgeting, record ke	eping, finance, risk
Course Number	7027	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:				1	1	1	
Special Notes:							
Course:	AGRICULTU	IRAL EQUI	PMENT DE	SIGN AN	ID FABRICATIONS	;	
Course Description:	Designed to fabrication of				d develop an under	standing of, related	to the design and
Course Number	7020	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Recommende	ed: Agricult	ural Mechan	ics and M	etal Technologies		
Special Notes:							

Course:	AGRICULTU	JRAL MECH	HANICS AI	ND META	L TECHNOLOGIES		
Course Description:		•			Ag mechanics tool g techniques.	operation, electrical	wiring, plumbing,
Course Number	7028	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommende	ed: Principle	es of Agricu	lture, Food	l, and Natural Resou	irces	•
Special Notes:	Student mus	t pass safet	y test with	100% mas	stery.		
Course:	AGRICULTU	JRAL POW	ER SYSTE	MS			
Course Description:	Designed to and large por	•		U 1	,	ems as related to ene	rgy sources, small
Course Number	7021	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommende	ed: Principle	es of Agricu	lture, Food	l, and Natural Resou	ırces	
Special Notes:	Student mus	t pass safet	y test with	100% mas	stery.		
Course:	AGRICULTU	JRAL STRU	ICTURES D	DESIGN A	ND FABRICATION	IS	
Course Description:	Designed to fencing, cond				•	n, electrical wiring, plu	imbing, carpentry,
Course Number	7017	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Recommende	ed: Agriculti	ural Mechar	nics and M	etal Technologies		1
Special Notes:	Student mus	t pass safet	y test with	100% mas	stery.		
Course:	ENERGY AN	ID NATUR/	AL RESOU	RCES TEC	HNOLOGY		
Course Description:	Designed to e	evaluate the	e environme	ental benef	its provided by susta	ainable resources and g	green technologies.
Course Number	7012	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommende Cluster	ed: Minimur	n one credi	it from the	e courses in Agricult	ure, Food, and Natura	l Resources Career
Special Notes:							
Course:	EQUINE SC	IENCE					
Course Description:	Designed to requirements				stems and knowled	lge regarding career o	pportunities, entry
Course Number	7010	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:				1	1	1	1
Special Notes:	Student mus	t pass safet	y test with	100% mas	stery.		
Course:	FLORAL DE	SIGN					
Course Description:	Designed to the managen				ated to floral design	as well as develop a	n understanding of
Course Number	7015	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:				1	1	1	1
Special Notes:		e: This cou				Student must pass sa ent for students on th	

Course:	FOOD TECH	INOLOGY	AND SAFE	ΓY			
Course Description:	Designed to prepare for a					o food production, handli	ing, and safety to
Course Number	7038	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:							
Special Notes:	Student mus	st pass safet	y test with	100% mas	stery.		
Course:	GREENHOU	JSE OPERA	TION AND	PRODU	CTION		
Course Description:	Designed to	develop an	understand	ling of gree	enhouse producti	on techniques and practic	æs.
Course Number	7008	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:							
Special Notes:							
Course:	HORTICUL	TURAL SCI	ENCE				
Course Description:	Designed to food and orr				mmon horticultu	ral management practices	s as they relate to
Course Number	7013	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:							
Special Notes:	This course 100% maste		for Dual C	redit. Plea	ase see your cou	inselor. Student must pa	iss safety test with
Course:	LAND MAN	AGEMENT					
Course: Course Description:	Designed to	develop an	understand	ding of lan	dscape design ar	nd management technique	es and practices in
		develop an	understand	ling of lan Term:	dscape design ar Semester	nd management technique Grade Placement:	es and practices in 10 - 12
Course Description:	Designed to horticultural	develop an systems.	1	_			
Course Description: Course Number	Designed to horticultural	develop an systems.	1	_			
Course Description: Course Number Prerequisites:	Designed to horticultural	develop an systems. Credits:	0.5	_			
Course Description: Course Number Prerequisites: Special Notes:	Designed to horticultural 7001 LIVESTOCK Designed to	develop an systems. Credits: Credits:	0.5	Term:	Semester		10 - 12
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to horticultural 7001	develop an systems. Credits: Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to horticultural 7001 LIVESTOCH Designed to to cattle, sw	develop an systems. Credits: Credits: Credits: Credits:	0.5 FION wledge rela goats, and	Term:	Semester stock and the pro	Grade Placement:	10 - 12 dress topics related
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Designed to horticultural 7001 LIVESTOCH Designed to to cattle, sw 7005	develop an systems. Credits: Credits: Credits: Credits:	0.5 TION wledge rela goats, and 1.0	Term: nted to live poultry. Term:	Semester stock and the pro	Grade Placement:	10 - 12 dress topics related
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed to horticultural 7001 LIVESTOCH Designed to to cattle, sw 7005 This course	develop an systems. Credits: Credits: Credits: acquire kno ine, sheep, Credits: is available f	0.5 FION wledge rela goats, and 1.0 for Dual Cre	Term: nted to live poultry. Term: edit. Pleas	Semester stock and the pro Full Year e see your couns	Grade Placement:	10 - 12 dress topics related 10 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Designed to horticultural 7001 LIVESTOCK Designed to to cattle, sw 7005 This course I MATHEMAT Designed to	develop an systems. Credits: Credits: acquire kno ine, sheep, Credits: is available f TICAL APP apply skills	0.5 TION wledge rela goats, and 1.0 for Dual Cree LICATION related to 1	Term: ted to live poultry. Term: edit. Pleas S IN AGR math, inclu	Semester stock and the pro Full Year e see your couns ICULTURE, FOO	Grade Placement: oduction industry. May add Grade Placement: elor.	10 - 12 dress topics related 10 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to horticultural 7001 LIVESTOCK Designed to to cattle, sw 7005 This course	develop an systems. Credits: Credits: acquire kno ine, sheep, Credits: is available f TICAL APP apply skills	0.5 TION wledge rela goats, and 1.0 for Dual Cree LICATION related to 1	Term: ted to live poultry. Term: edit. Pleas S IN AGR math, inclu	Semester stock and the pro Full Year e see your couns ICULTURE, FOO	Grade Placement: oduction industry. May add Grade Placement: eelor.	10 - 12 dress topics related 10 - 12
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course:	Designed to horticultural 7001 LIVESTOCH Designed to to cattle, sw 7005 This course i MATHEMAT Designed to agriculture, f 7031 Algebra I.	develop an systems. Credits: Credits: A PRODUCT acquire kno ine, sheep, Credits: is available f TICAL APP apply skills food, and na Credits:	0.5 FION wledge rela goats, and 1.0 for Dual Creation LICATION related to a atural resouv 1.0	Term: Term: poultry. Term: edit. Pleas S IN AGR math, incluirces. Term:	Semester Semester Stock and the pro Full Year e see your couns ICULTURE, FOO Iding algebra, ge Full Year	Grade Placement: oduction industry. May add Grade Placement: elor. DD, AND NATURAL RES ometry, and data analysis	10 - 12 dress topics related 10 - 12 SOURCES is in the context of 10 - 12

PRAC. IN A	GRICULTU	RE, FOOD	, AND NA	TURAL RESOURCE	S	
		id or unpaic	l capstone	experience for stude	ents participating in a c	oherent sequence
7030	Credits:	3.0	Term:	Full Year	Grade Placement:	11 - 12
		um of one	credit from	the courses in the A	Agriculture, Food, and	Natural Resources
						ntation like a SSN.
PRAC. IN A	GRICULTU	RE, FOOD,	, AND NA	TURAL RESOURCE	S	
		aid or unpaid	d capstone	experience for stude	ents participating in a	coherent sequence
7029	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
		ium of one o	credit from	the courses in the	Agriculture, Food, and	Natural Resources
16 years or o	lder and ho	old valid wor	rk docume			
PRINCIPLE	S OF AGRI	CULTURE,	FOOD A	ND NATURAL RESO	DURCES	
				er and educational	opportunities, perso	nal development,
7033	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
1		1			1	
This course is	s available f	or Dual Cre	dit. Please	see your counselor.		
TURF GRAS	S MANAGI	EMENT	_			
Designed to a	develop an	understandi	ing of turf	grass management t	techniques and practic	ces.
7019	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
VETERINAR	Y MEDICA		TION			
			related to	animal systems and	the workplace and d	evelop knowledge
7025	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Equine Science, Small Animal Management, or Livestock Production						
Equine Science	ce, Small Ai	nimal Manag	gement, or	Livestock Productio	n	
Equine Science Student must	-	-			n	
Student must	pass safet	y test with :	100% mas		n	
Student must WILDLIFE, Designed to	pass safet FISHERIE acquire s	y test with : S AND ECC	100% mas DLOGY M/	tery. ANAGEMENT ral resources and	n develop knowledge	regarding career
Student must WILDLIFE, Designed to	pass safet FISHERIE acquire s	y test with : S AND ECC	100% mas DLOGY M/	tery. ANAGEMENT		regarding career 9 - 12
Student must WILDLIFE, Designed to opportunities	FISHERIE acquire s , entry requ	y test with : S AND ECC kills related irements an	100% mas DLOGY M/ d to natu nd industry	tery. ANAGEMENT ral resources and v expectations.	develop knowledge	
	7030 Recommende Career Cluster For paid inte Students may PRAC. IN AC Designed to p in the Ag cour 7029 Recommende Career Cluster This course is 16 years or co own transpor PRINCIPLES Designed to globalization, 7033 This course is TURF GRAS Designed to of 7019	Recommended: A minim Career Cluster For paid internships stu Students may be required PRAC. IN AGRICULTU Designed to provide a pain in the Ag courses. 7029 Credits: Recommended: A minim Career Cluster This course is available of 16 years or older and ho own transportation to in PRINCIPLES OF AGRI Designed to develop s globalization, and indust 7033 Credits: This course is available of TURF GRASS MANAGI Designed to develop an 7019 Credits:	7030 Credits: 3.0 Recommended: A minimum of one of Career Cluster For paid internships students must Students may be required to provide PRAC. IN AGRICULTURE, FOOD, Designed to provide a paid or unpaid in the Ag courses. 7029 Credits: 2.0 Recommended: A minimum of one of Career Cluster This course is available for Dual Credits or older and hold valid word own transportation to internship site PRINCIPLES OF AGRICULTURE, Designed to develop skills regard globalization, and industry standard 7033 Credits: 1.0 This course is available for Dual Credits: 0.5 VETERINARY MEDICAL APPLICA Designed to acquire technical skills regarding career opportunities.	7030Credits:3.0Term:Recommended: A minimum of one credit from Career ClusterFor paid internships students must be 16 yea Students may be required to provide their ownPRAC. IN AGRICULTURE, FOOD, AND NADesigned to provide a paid or unpaid capstone in the Ag courses.2.07029Credits:2.0Recommended: A minimum of one credit from Career ClusterTerm:This course is available for Dual Credit. Pleas 16 years or older and hold valid work docume own transportation to internship site.PRINCIPLES OF AGRICULTURE, FOOD AND Designed to develop skills regarding career globalization, and industry standards.7033Credits:1.0This course is available for Dual Credit. PleaseFunction and industry standards.7033Credits:1.0This course is available for Dual Credit. PleaseFunction and industry standards.7033Credits:1.0This course is available for Dual Credit. PleaseFurf GRASS MANAGEMENTDesigned to develop an understanding of turf7019Credits:0.5Term:VETERINARY MEDICAL APPLICATIONDesigned to acquire technical skills related to regarding career opportunities.	7030 Credits: 3.0 Term: Full Year Recommended: A minimum of one credit from the courses in the A Career Cluster For paid internships students must be 16 years or older and hold Students may be required to provide their own transportation to internsportation to internsport and or unpaid capstone experience for stude in the Ag courses. 7029 Credits: 2.0 Term: Full Year Recommended: A minimum of one credit from the courses in the Ag courses. 7029 Credits: 2.0 Term: Full Year Recommended: A minimum of one credit from the courses in the Ag courses. 7029 Credits: 2.0 Term: Full Year Recommended: A minimum of one credit from the courses in the Ag course is available for Dual Credit. Please see your counselon 16 years or older and hold valid work documentation like a SSN. Sown transportation to internship site. PRINCIPLES OF AGRICULTURE, FOOD AND NATURAL RESC Designed to develop skills regarding career and educational globalization, and industry standards. Torm: Full Year This course is available for Dual Credit. Please see your counselor. TURF GRASS MANAGEMENT Designed to develop an understanding of turf grass management if Toins Semester 7019 Credits: 0.5 Term: Semester VETERINARY MEDICAL APPLICATION Designed to	7030 Credits: 3.0 Term: Full Year Grade Placement: Recommended: A minimum of one credit from the courses in the Agriculture, Food, and Career Cluster For paid internships students must be 16 years or older and hold valid work documents Students may be required to provide their own transportation to internship site. PRAC. IN AGRICULTURE, FOOD, AND NATURAL RESOURCES Designed to provide a paid or unpaid capstone experience for students participating in a in the Ag courses. 7029 Credits: 2.0 Term: Full Year Grade Placement: Recommended: A minimum of one credit from the courses in the Agriculture, Food, and Career Cluster Grade Placement: Recommended: A minimum of one credit from the courses in the Agriculture, Food, and Career Cluster This course is available for Dual Credit. Please see your counselor. For paid internship site. PRINCIPLES OF AGRICULTURE, FOOD AND NATURAL RESOURCES Designed to develop skills regarding career and educational opportunities, persor globalization, and industry standards. 7033 Credits: 1.0 Term: Full Year Grade Placement: TURF GRASS MANAGEMENT Designed to develop an understanding of turf grass management techniques and practic 7019 Credits: 0.5 Term: Semester Grade Placement: VETERINARY MEDICAL APPLICATION Designed

	ARCHI	FECTURE	AND CO	ONSTRU	CTION CLUS	TER COURSES	
Course:	ADVANCED	INTERIO	R DESIGN	DC			
Course Description:	Designed to related to in			processes, t	technologies, comn	nunication, tools, equipr	nent, and materials
Course Number	7123	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	English II, Ge	eometry, and	d Interior D	esign l	1	I	1
Special Notes:							
Course:	ARCHITEC	TURAL DES	IGN I				
Course Description:	Designed to renderings a					ools related to the produ	uction of drawings,
Course Number	7111	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommend	led: Geomet	ry, Principle	es of Archit	ecture, and Princip	les of Construction	1
Special Notes:	This course mastery.	is available f	or Dual Cre	dit. Please	see your counselor	. Student must pass sa	fety test with 100%
Course:	ARCHITEC	TURAL DES	IGN II	_			
Course Description:	Designed to and scaled r				, and tools related	to the production of dra	wings, renderings,
Course Number	7121	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:		-			sign and Geometry Principles of Const		
Special Notes:						. Student must pass sa	fety test with 100%
Course:	BUILDING	MAINTENA	NCE TECH	INOLOGY	'I		
Course Description:	Designed to systems.	acquire ski	lls in plumt	oing; elect	rical; and heating,	ventilation, and air co	nditioning (HVAC)
Course Number	7145	1	2.0				
	/145	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:					Full Year rinciples of Constru		10 - 12
Prerequisites: Special Notes:							10 - 12
•		led: Principle	es of Archite	ecture or P			10 - 12
Special Notes:	Recommend CONSTRUC Designed to	led: Principle CTION MAN	es of Archite	ecture or P	rinciples of Constru		
Special Notes: Course:	Recommend	led: Principle CTION MAN	es of Archite	ecture or P	rinciples of Constru	uction	
Special Notes: Course: Course Description: Course Number	CONSTRUC Designed to supervisors' 7125	CTION MAN o gain know assistants. Credits:	AGEMENT	ecture or P I skills need Term:	rinciples of Constru ded to be apprent	uction tice carpenters or buil Grade Placement:	ding maintenance
Special Notes: Course: Course Description: Course Number	Recommend CONSTRUC Designed to supervisors' 7125 Recommend	led: Principle CTION MAN o gain know assistants. Credits: led: Algebra	AGEMENT ledge and 2.0 I, Geometr	ecture or P I skills need Term: y, and Prir	rinciples of Constru ded to be apprent Full Year	tice carpenters or buil Grade Placement:	ding maintenance
Special Notes: Course: Course Description: Course Number Prerequisites:	Recommend CONSTRUC Designed to supervisors' 7125 Recommend	led: Principle CTION MAN o gain know assistants. Credits: led: Algebra is available f	es of Archite AGEMENT ledge and 2.0 I, Geometr or Dual Cre	ecture or P I skills need Term: y, and Prir edit. Please	rinciples of Constru ded to be apprent Full Year nciples of Construct	tice carpenters or buil Grade Placement:	ding maintenance
Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Recommend CONSTRUC Designed to supervisors' 7125 Recommend This course CONSTRUC	ed: Principle CTION MAN o gain know assistants. Credits: led: Algebra is available f CTION MAN gain knowle	AGEMENT ledge and 2.0 I, Geometr or Dual Cre AGEMENT edge and sk	Term: y, and Priredit. Please	ded to be apprent Full Year nciples of Construct see your counselo	tice carpenters or buil Grade Placement:	ding maintenance 10 - 12
Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Recommend CONSTRUC Designed to supervisors' 7125 Recommend This course CONSTRUC Designed to	ed: Principle CTION MAN o gain know assistants. Credits: led: Algebra is available f CTION MAN gain knowle	AGEMENT ledge and 2.0 I, Geometr or Dual Cre AGEMENT edge and sk	Term: y, and Priredit. Please	ded to be apprent Full Year nciples of Construct see your counselo	uction tice carpenters or build Grade Placement: tion or.	ding maintenance 10 - 12
Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Recommend Designed to supervisors' 7125 Recommend This course CONSTRUC Designed to maintenance	ed: Principle CTION MAN o gain know assistants. Credits: led: Algebra is available f CTION MAN gain knowle supervisors Credits:	AGEMENT ledge and 2.0 I, Geometr or Dual Cre AGEMENT edge and sk s' assistants 2.0	Term: y, and Prir edit. Please	rinciples of Constru ded to be apprent Full Year nciples of Construct e see your counselo	tice carpenters or built Grade Placement: ion or.	ding maintenance 10 - 12 penters or building
Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Recommend Designed to supervisors' 7125 Recommend This course CONSTRUC Designed to maintenance 7126 Construction	led: Principle CTION MAN o gain know assistants. Credits: led: Algebra is available f CTION MAN gain knowle supervisors Credits: Manageme	AGEMENT ledge and 2.0 I, Geometr or Dual Cre AGEMENT edge and sk s' assistants 2.0 nt I	Term: Term: y, and Priredit. Please II cills needed Term:	rinciples of Constru ded to be apprent Full Year nciples of Construct e see your counselo	tice carpenters or build Grade Placement: ion or. force as apprentice car Grade Placement:	ding maintenance 10 - 12 penters or building

	CONSTRUCTION TECHNOLOGY I
Course Description:	Designed to gain knowledge and skills needed to enter the workforce as carpenters or building maintenance supervisors.
Course Number	7144 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Recommended: Principles of Construction or Principles of Architecture
Special Notes:	This course is available for Dual Credit. Please see your counselor.
Course:	CONSTRUCTION TECHNOLOGY II
Course Description:	Designed to gain advanced knowledge and skills needed to enter the workforce as carpenters, building maintenance technicians, or supervisors.
Course Number	7185 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12
Prerequisites:	Construction Technology I
Special Notes:	This course is available for Dual Credit. Please see your counselor.
Course:	ELECTRICAL TECHNOLOGY I
Course Description:	Designed to provide knowledge and skills specific to those needed to enter the workforce as an electrician or building maintenance supervisor.
Course Number	7136 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Recommended: Principles of Architecture or Principles of Construction
Special Notes:	This course is available for Dual Credit. Please see your counselor. Student must pass safety test with 100% mastery.
Course:	ELECTRICAL TECHNOLOGY II
Course Description:	Designed to receive advanced skills specific to those needed to enter the workforce as an electrician or building maintenance technician or supervisor.
Course Number	7137 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12
Course Number Prerequisites:	Recommended: Electrical Technology I
Prerequisites:	Recommended: Electrical Technology I Recommended: Principles of Architecture or Principles of Construction This course is available for Dual Credit. Please see your counselor. Student must pass safety test with 100%
Prerequisites: Special Notes:	Recommended: Electrical Technology I Recommended: Principles of Architecture or Principles of Construction This course is available for Dual Credit. Please see your counselor. Student must pass safety test with 100% mastery.
Prerequisites: Special Notes: Course:	Recommended: Electrical Technology I Recommended: Principles of Architecture or Principles of Construction This course is available for Dual Credit. Please see your counselor. Student must pass safety test with 100% mastery. HVAC AND REFRIG. TECH I DC Designed to gain skills needed to enter the industry as technicians in the HVAC and refrigeration industry,
Prerequisites: Special Notes: Course: Course Description:	Recommended: Electrical Technology I Recommended: Principles of Architecture or Principles of Construction This course is available for Dual Credit. Please see your counselor. Student must pass safety test with 100% mastery. HVAC AND REFRIG. TECH I DC Designed to gain skills needed to enter the industry as technicians in the HVAC and refrigeration industry, or prepare for a degree in construction management.
Prerequisites: Special Notes: Course: Course Description: Course Number	Recommended: Electrical Technology I Recommended: Principles of Architecture or Principles of Construction This course is available for Dual Credit. Please see your counselor. Student must pass safety test with 100% mastery. HVAC AND REFRIG. TECH I DC Designed to gain skills needed to enter the industry as technicians in the HVAC and refrigeration industry, or prepare for a degree in construction management. 7141 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Recommended: Electrical Technology I Recommended: Principles of Architecture or Principles of Construction This course is available for Dual Credit. Please see your counselor. Student must pass safety test with 100% mastery. HVAC AND REFRIG. TECH I DC Designed to gain skills needed to enter the industry as technicians in the HVAC and refrigeration industry, or prepare for a degree in construction management. 7141 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Recommended: Electrical Technology I Recommended: Principles of Architecture or Principles of Construction This course is available for Dual Credit. Please see your counselor. Student must pass safety test with 100% mastery. HVAC AND REFRIG. TECH I DC Designed to gain skills needed to enter the industry as technicians in the HVAC and refrigeration industry, or prepare for a degree in construction management. 7141 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Recommended: Principles or Architecture, Principles of Construction, or Construction Technology I HVAC AND REFRIG. TECH II DC Designed to acquire knowledge and skills in safety, electrical theory, use of tools, codes, installation of
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Recommended: Electrical Technology I Recommended: Principles of Architecture or Principles of Construction This course is available for Dual Credit. Please see your counselor. Student must pass safety test with 100% mastery. HVAC AND REFRIG. TECH I DC Designed to gain skills needed to enter the industry as technicians in the HVAC and refrigeration industry, or prepare for a degree in construction management. 7141 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Recommended: Principles or Architecture, Principles of Construction, or Construction Technology I HVAC AND REFRIG. TECH II DC
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Recommended: Electrical Technology I Recommended: Principles of Architecture or Principles of Construction This course is available for Dual Credit. Please see your counselor. Student must pass safety test with 100% mastery. HVAC AND REFRIG. TECH I DC Designed to gain skills needed to enter the industry as technicians in the HVAC and refrigeration industry, or prepare for a degree in construction management. 7141 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Recommended: Principles or Architecture, Principles of Construction, or Construction Technology I HVAC AND REFRIG. TECH II DC Designed to acquire knowledge and skills in safety, electrical theory, or Construction Technology I HVAC AND REFRIG. TECH II DC Designed to acquire knowledge and skills in safety, electrical theory, use of tools, codes, installation of commercial HVAC equipment. 7179 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12 Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Recommended: Electrical Technology I Recommended: Principles of Architecture or Principles of Construction This course is available for Dual Credit. Please see your counselor. Student must pass safety test with 100% mastery. HVAC AND REFRIG. TECH I DC Designed to gain skills needed to enter the industry as technicians in the HVAC and refrigeration industry, or prepare for a degree in construction management. 7141 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Recommended: Principles or Architecture, Principles of Construction, or Construction Technology I HVAC AND REFRIG. TECH II DC Designed to acquire knowledge and skills in safety, electrical theory, or Construction Technology I HVAC AND REFRIG. TECH II DC Designed to acquire knowledge and skills in safety, electrical theory, use of tools, codes, installation of commercial HVAC equipment. 7141 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12 Credits: 2.0

Course:	INTERIOR DESIGN I
Course Description:	Designed to address psychological, physiological, and sociological needs of individuals by enhancing the environments in which they live and work.
Course Number	7112 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Recommended: Algebra I and English I Recommended: Principles of Architecture and Principles of Construction or Architectural Design I
Special Notes:	
Course:	INTERIOR DESIGN II
Course Description:	Designed to be a course that includes the application of principles, processes, technologies, tools, equipment, and materials related to interior design.
Course Number	7123 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12
Prerequisites:	Recommended: English II, Geometry, and Interior Design I
Special Notes:	
Course:	MILL AND CABINETMAKING TECHNOLOGY
Course Description:	Designed to acquire skills in cabinet design, tool usage, jointing methods, finishes, and industry-level practices.
Course Number	7135 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Recommended: Principles of Architecture and Principles of Construction
Special Notes:	Student must pass safety test with 100% mastery.
Course:	PLUMBING TECHNOLOGY I
Course Description:	Designed to acquire skills in industry workplace basics and expectations, including how to use a plumbing code book and use power and hand tools.
Course Number	7139 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Recommended: Principles of Architecture Principles of Construction, or Construction Technology I
Special Notes:	
	This course is available for Dual Credit. Please see your counselor.
Course:	This course is available for Dual Credit. Please see your counselor. PLUMBING TECHNOLOGY II
	·
Course:	PLUMBING TECHNOLOGY II Designed to acquire skills in plumbing codes, industry workplace basics, and employer/customer
Course: Course Description:	PLUMBING TECHNOLOGY II Designed to acquire skills in plumbing codes, industry workplace basics, and employer/customer expectations, including tool and jobsite safety.
Course: Course Description: Course Number	PLUMBING TECHNOLOGY II Designed to acquire skills in plumbing codes, industry workplace basics, and employer/customer expectations, including tool and jobsite safety. 7140 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12
Course: Course Description: Course Number Prerequisites:	PLUMBING TECHNOLOGY II Designed to acquire skills in plumbing codes, industry workplace basics, and employer/customer expectations, including tool and jobsite safety. 7140 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12 Plumbing Technology I
Course: Course Description: Course Number Prerequisites: Special Notes:	PLUMBING TECHNOLOGY II Designed to acquire skills in plumbing codes, industry workplace basics, and employer/customer expectations, including tool and jobsite safety. 7140 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12 Plumbing Technology I This course is available for Dual Credit. Please see your counselor. Image: Comparison of the plane is available for Dual Credit. Please see your counselor.
Course: Course Description: Course Number Prerequisites: Special Notes: Course:	PLUMBING TECHNOLOGY II Designed to acquire skills in plumbing codes, industry workplace basics, and employer/customer expectations, including tool and jobsite safety. 7140 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12 Plumbing Technology I This course is available for Dual Credit. Please see your counselor. PRAC. IN ARCHITECTURAL DESIGN
Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course:	PLUMBING TECHNOLOGY II Designed to acquire skills in plumbing codes, industry workplace basics, and employer/customer expectations, including tool and jobsite safety. 7140 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12 Plumbing Technology I This course is available for Dual Credit. Please see your counselor. PRAC. IN ARCHITECTURAL DESIGN Designed to provide instruction in architectural design.

Course:	PRAC. IN ARCHITECTURAL DESIGN (SECOND TIME TAKEN)							
Course Description:	Designed to provide technical instruction in architectural design.							
Course Number	7131 Credits: 2.0 Term: Full Year Grade Placement: 12							
Prerequisites:	Recommended: Architectural Design II							
Special Notes:								
Course:	PRAC. IN CONSTRUCTION MANAGEMENT							
Course Description:	Designed to challenge students with the application of knowledge and skills gained in previous construction- related coursework.							
Course Number	7152 Credits: 3.0 Term: Full Year Grade Placement: 12							
Prerequisites:	Practicum in Construction Management Recommended: Construction Management II							
Special Notes:	The course may include a work-based learning component. The course is recommended for students 16 years of age or older.							
Course:	PRAC. IN CONSTRUCTION MANAGEMENT							
Course Description:	Designed to provide classroom technical instruction or on-the-job training experiences.							
Course Number	7127 Credits: 2.0 Term: Full Year Grade Placement: 12							
Prerequisites:	Recommended: Construction Management II							
Special Notes:	This course is available for Dual Credit. Please see your counselor.							
Course:	PRAC. IN CONSTRUCTION TECHNOLOGY (FIRST TIME TAKEN)							
Course: Course Description:	PRAC. IN CONSTRUCTION TECHNOLOGY (FIRST TIME TAKEN) Occupational course designed to provide classroom technical instruction or on-the-job training experiences.							
Course Description:	Occupational course designed to provide classroom technical instruction or on-the-job training experiences.							
Course Description: Course Number	Occupational course designed to provide classroom technical instruction or on-the-job training experiences. 7186 Credits: 2.0 Term: Full Year Grade Placement: 12							
Course Description: Course Number Prerequisites:	Occupational course designed to provide classroom technical instruction or on-the-job training experiences. 7186 Credits: 2.0 Term: Full Year Grade Placement: 12 Recommended: Construction Management II							
Course Description: Course Number Prerequisites: Special Notes:	Occupational course designed to provide classroom technical instruction or on-the-job training experiences. 7186 Credits: 2.0 Term: Full Year Grade Placement: 12 Recommended: Construction Management II Image: State of the state							
Course Description: Course Number Prerequisites: Special Notes: Course:	Occupational course designed to provide classroom technical instruction or on-the-job training experiences. 7186 Credits: 2.0 Term: Full Year Grade Placement: 12 Recommended: Construction Management II This course is available for Dual Credit. Please see your counselor. Image: Construction Management V Image							
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Occupational course designed to provide classroom technical instruction or on-the-job training experiences. 7186 Credits: 2.0 Term: Full Year Grade Placement: 12 Recommended: Construction Management II This course is available for Dual Credit. Please see your counselor. Image: Construction Management II Image: Construction Management II PRAC. IN INTERIOR DESIGN (FIRST TIME TAKEN) Designed to provide skills through laboratory training, job shadowing, or work situations in areas compatible with identified career goals in interior design.							
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Occupational course designed to provide classroom technical instruction or on-the-job training experiences. 7186 Credits: 2.0 Term: Full Year Grade Placement: 12 Recommended: Construction Management II This course is available for Dual Credit. Please see your counselor. Image: Construction Management II Image: Construction Management II PRAC. IN INTERIOR DESIGN (FIRST TIME TAKEN) Designed to provide skills through laboratory training, job shadowing, or work situations in areas compatible with identified career goals in interior design. 7124 Credits: 2.0 Term: Full Year Grade Placement: 12							
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Occupational course designed to provide classroom technical instruction or on-the-job training experiences. 7186 Credits: 2.0 Term: Full Year Grade Placement: 12 Recommended: Construction Management II This course is available for Dual Credit. Please see your counselor. Image: Construction Management II Image: Construction Management II PRAC. IN INTERIOR DESIGN (FIRST TIME TAKEN) Designed to provide skills through laboratory training, job shadowing, or work situations in areas compatible with identified career goals in interior design. 7124 Credits: 2.0 Term: Full Year Grade Placement: 12							
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Occupational course designed to provide classroom technical instruction or on-the-job training experiences. 7186 Credits: 2.0 Term: Full Year Grade Placement: 12 Recommended: Construction Management II This course is available for Dual Credit. Please see your counselor. Image: Construction Management II Image: Construction Management II PRAC. IN INTERIOR DESIGN (FIRST TIME TAKEN) Designed to provide skills through laboratory training, job shadowing, or work situations in areas compatible with identified career goals in interior design. 7124 Credits: 2.0 Term: Full Year Grade Placement: 12 Interior Design II							
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Occupational course designed to provide classroom technical instruction or on-the-job training experiences. 7186 Credits: 2.0 Term: Full Year Grade Placement: 12 Recommended: Construction Management II This course is available for Dual Credit. Please see your counselor. Image: Construction Management II Image: Construction Management II PRAC. IN INTERIOR DESIGN (FIRST TIME TAKEN) Designed to provide skills through laboratory training, job shadowing, or work situations in areas compatible with identified career goals in interior design. Image: Credits: 2.0 Term: Full Year Grade Placement: 12 7124 Credits: 2.0 Term: Full Year Grade Placement: 12 Interior Design II Image: Second Se							
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course Description:	Occupational course designed to provide classroom technical instruction or on-the-job training experiences. 7186 Credits: 2.0 Term: Full Year Grade Placement: 12 Recommended: Construction Management II This course is available for Dual Credit. Please see your counselor. Image: Construction Management II Image: Construction Management II PRAC. IN INTERIOR DESIGN (FIRST TIME TAKEN) Designed to provide skills through laboratory training, job shadowing, or work situations in areas compatible with identified career goals in interior design. Image: Credits: 2.0 Term: Full Year Grade Placement: 12 PRAC. IN INTERIOR DESIGN EXTENDED (IST TIME TAKEN) Designed to provide skills through laboratory training, job shadowing, or work situations in areas compatible with identified career goals in interior design. PRAC. IN INTERIOR DESIGN EXTENDED (IST TIME TAKEN) Designed to provide job specific skills through training, job shadowing, or work situations in areas compatible with identified career goals in interior design.							

Course:	PRAC. IN C	ONSTRUC	TION TECH	INOLOGY			
Course Description:	Occupational	course des	igned to pro	vide classr	oom technical instruc	ction or on-the-job tra	ining experiences.
Course Number	7188	Credits:	3.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	PRINCIPLE	S OF ARCH	ITECTURE	•			
Course Description:	An overview	of the vario	us fields of	architectu	re, interior design, ar	nd construction manag	gement.
Course Number	7110	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	PRINCIPLE	S OF CONS	STRUCTIO	N			
Course Description:	Designed to or craft skille		ntroduction	and lay a	solid foundation for t	hose students enterin	g the construction
Course Number	7143	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:	This course i limiting cours				,	. For safety and liabi	lity considerations,

ARTS, AU	DIO VISU	AL TECH	NOLOGY	, AND C	COMMUNICATI	ONS CLUSTER	COURSES
Course:	ANIMATIO	NI					
Course Description:	Designed to area of anim		pply unders	standing, te	echnical skills, desigr	n processes, problem	solving skills in the
Course Number	7201	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommend	ed: Art I or	Principles o	of Art, Audi	o/Video Technology,	and Communications	
Special Notes:							
Course:	ANIMATIO	N I/ANIM/	ATION I L	AB			
Course Description:	Designed to	develop an	understand	ling of the	history and techniqu	es of the animation in	dustry.
Course Number	7202	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Corequisite:	Animation I				gy, and Communicatio	
Special Notes:	This course	must be tak	en concurre	ently with A	Animation I and may	not be taken as a sta	nd-alone course.
Course:	ANIMATIO	N II					
Course Description:	Designed to	be taken co	ncurrently	with Anima	ition II and may not	be taken as a stand-a	lone course.
Course Number	7203	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Animation I Recommend	ed corequisi	ite: Animati	on II Lab	<u></u>	'	'
Special Notes:	Designed to	be taken co	ncurrently	with Anima	tion II and may not	be taken as a stand-a	lone course.
Course:	ANIMATIO	N II/ANIM	IATION II	LAB			
Course: Course Description:					est in computer anim	ation technologies.	
					est in computer anim Full Year	ation technologies. Grade Placement:	11 - 12
Course Description:	Designed to 7204 Prerequisite: Corequisite:	develop arti Credits: Animation I Animation I	istic skills w 2.0 I I	ith the late	Full Year	Grade Placement:	
Course Description: Course Number Prerequisites:	Designed to 7204 Prerequisite: Corequisite:	develop arti Credits: Animation I Animation I	istic skills w 2.0 I I	ith the late	Full Year	-	
Course Description: Course Number	Designed to 7204 Prerequisite: Corequisite:	develop arti Credits: Animation I Animation I must be tak	istic skills w 2.0 I I en concurre	ith the late	Full Year	Grade Placement:	
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to 7204 Prerequisite: Corequisite: This course AUDIO/VII	develop arti Credits: Animation I Animation I must be tak DEO PROD	istic skills w 2.0 I I en concurre UCTION I advanced u	Term:	Full Year	Grade Placement:	and-alone course.
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to 7204 Prerequisite: Corequisite: This course AUDIO/VIII Designed to	develop arti Credits: Animation I Animation I must be tak DEO PROD	istic skills w 2.0 I I en concurre UCTION I advanced u	Term:	Full Year	Grade Placement: y not be taken as a st	and-alone course.
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to 7204 Prerequisite: Corequisite: This course AUDIO/VII Designed to and post-pro 7213	develop arti Credits: Animation I must be tak DEO PRODI develop an a duction pro Credits: ed: Principle	istic skills w 2.0 I I en concurre UCTION I advanced un ducts. 1.0 es of Arts, <i>A</i>	Term: nderstandin Term:	Full Year Animation II and man ng of the industry wit Full Year D Technology, and Co	Grade Placement: y not be taken as a st th a focus on pre-prod Grade Placement:	and-alone course. uction, production,
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed to 7204 Prerequisite: Corequisite: This course AUDIO/VII Designed to and post-pro 7213 Recommend	develop arti Credits: Animation I must be tak DEO PRODI develop an a duction pro Credits: ed: Principle	istic skills w 2.0 I I en concurre UCTION I advanced un ducts. 1.0 es of Arts, <i>A</i>	Term: nderstandin Term:	Full Year Animation II and man ng of the industry wit Full Year D Technology, and Co	Grade Placement: y not be taken as a st th a focus on pre-prod Grade Placement:	and-alone course. uction, production,
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed to 7204 Prerequisite: Corequisite: This course AUDIO/VII Designed to and post-pro 7213 Recommend Recommend	develop arti Credits: Animation I Animation I must be tak DEO PRODI develop an a duction pro Credits: ed: Principle ed Corequis	2.0 I I en concurre UCTION I advanced un ducts. 1.0 es of Arts, A ite: Audio/V	ith the late Term: ently with A nderstandii Term: Audio/Video /ideo Produ	Full Year Animation II and man ng of the industry wit Full Year D Technology, and Co	Grade Placement: y not be taken as a st th a focus on pre-prod Grade Placement: communications	and-alone course. uction, production,
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to 7204 Prerequisite: Corequisite: This course AUDIO/VII Designed to and post-pro 7213 Recommend Recommend Recommend	develop arti Credits: Animation I Must be tak DEO PRODI develop an a aduction pro Credits: ed: Principle ed Corequis	istic skills w 2.0 I I en concurre UCTION I ducts. 1.0 es of Arts, A ite: Audio/M UCTION I, understandi	Term: Term: ently with A nderstandii Term: Audio/Video Video Produ AUDIO/V	Full Year Animation II and man ing of the industry with Full Year D Technology, and Co Juction I Lab	Grade Placement: y not be taken as a st th a focus on pre-prod Grade Placement: communications	and-alone course. uction, production, 9 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Designed to 7204 Prerequisite: Corequisite: This course AUDIO/VII Designed to and post-pro 7213 Recommend Recommend Recommend COMPARENT Recommend Recom	develop arti Credits: Animation I Must be tak DEO PRODI develop an a aduction pro Credits: ed: Principle ed Corequis	istic skills w 2.0 I I en concurre UCTION I ducts. 1.0 es of Arts, A ite: Audio/M UCTION I, understandi	Term: Term: ently with A nderstandii Term: Audio/Video Video Produ AUDIO/V	Full Year Animation II and man ing of the industry with Full Year D Technology, and Co Juction I Lab	Grade Placement: y not be taken as a st th a focus on pre-prod Grade Placement: ommunications	and-alone course. uction, production, 9 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course Description:	Designed to 7204 Prerequisite: Corequisite: This course AUDIO/VII Designed to and post-pro 7213 Recommend Recommend AUDIO/VII Designed to production a 7214 Recommend Media	develop arti Credits: Animation I Animation I must be tak DEO PRODU develop an a oduction pro Credits: ed: Principle develop an u udio and vice Credits: ed: Principle	istic skills w 2.0 I I en concurre UCTION I advanced un ducts. 1.0 es of Arts, A ite: Audio/M UCTION I/ understandi deo activitie 2.0 es of Arts, A	Term: Term: ently with A nderstandii Term: Audio/Video AUDIO/V ing of the ins. Term: Audio/Video	Full Year Animation II and man ng of the industry with Full Year Technology, and Co uction I Lab /IDEO PRODUCTIO ndustry with a focus Full Year	Grade Placement: y not be taken as a st th a focus on pre-prod Grade Placement: ommunications DN I LAB on pre-production, pre-	and-alone course. uction, production, 9 - 12 oduction, and post- 9 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Description:	Designed to 7204 Prerequisite: Corequisite: This course AUDIO/VII Designed to and post-pro 7213 Recommend Recommend AUDIO/VII Designed to production a 7214 Recommend	develop arti Credits: Animation I Animation I must be tak DEO PRODU develop an a oduction pro Credits: ed: Principle develop an u udio and vice Credits: ed: Principle	istic skills w 2.0 I I en concurre UCTION I advanced un ducts. 1.0 es of Arts, A ite: Audio/M UCTION I/ understandi deo activitie 2.0 es of Arts, A	Term: Term: ently with A nderstandii Term: Audio/Video AUDIO/V ing of the ins. Term: Audio/Video	Full Year Animation II and man ng of the industry with Full Year Technology, and Co uction I Lab /IDEO PRODUCTIO ndustry with a focus Full Year	Grade Placement: y not be taken as a st th a focus on pre-prod Grade Placement: ommunications DN I LAB on pre-production, pre- Grade Placement:	and-alone course. uction, production, 9 - 12 oduction, and post- 9 - 12

Course:	AUDIO/VIDEO PRODUCTION II
Course Description:	Designed to develop skills, students will be expected to develop an advanced understanding of the industry with a focus on pre/production/post products.
Course Number	7215 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Audio/Video Production I. Recommended Corequisite: Audio/Video Production II Lab
Special Notes:	
Course:	AUDIO/VIDEO PRODUCTION II/AUDIO/VIDEO PRODUCTION II LAB
Course Description:	Designed to develop skills, students will be expected to develop an advanced understanding of the industry with a focus on pre/production/post products.
Course Number	7216 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Audio/Video Production I. Corequisite: Audio/Video Production II
Special Notes:	
Course:	DESKTOP PUBLISHING
Course Description:	Designed to allow students to demonstrate creative thinking, develop innovative strategies, and use communication tools in order to work effectively.
Course Number	6943 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	
Special Notes:	
Course:	DIGITAL ART AND ANIMATION
Course: Course Description:	Designed to explore graphic design, advertising, web design, animation, etc. Students will produce various
Course Description:	Designed to explore graphic design, advertising, web design, animation, etc. Students will produce various real-world projects and animations.
Course Description: Course Number	Designed to explore graphic design, advertising, web design, animation, etc. Students will produce various real-world projects and animations.2714Credits:1.0Term:Full YearGrade Placement:9 - 12
Course Description: Course Number Prerequisites:	Designed to explore graphic design, advertising, web design, animation, etc. Students will produce various real-world projects and animations. 2714 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Art, Level I
Course Description: Course Number Prerequisites: Special Notes:	Designed to explore graphic design, advertising, web design, animation, etc. Students will produce various real-world projects and animations. 2714 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Art, Level I This course satisfies the high school fine arts graduation requirement.
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to explore graphic design, advertising, web design, animation, etc. Students will produce various real-world projects and animations. 2714 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Art, Level I This course satisfies the high school fine arts graduation requirement. DIGITAL COMMUNICATION Designed to prepare students for the societal demands of increased civic literacy, global awareness, and
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to explore graphic design, advertising, web design, animation, etc. Students will produce various real-world projects and animations. 2714 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Art, Level I This course satisfies the high school fine arts graduation requirement. DIGITAL COMMUNICATION Designed to prepare students for the societal demands of increased civic literacy, global awareness, and communication skills.
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Designed to explore graphic design, advertising, web design, animation, etc. Students will produce various real-world projects and animations. 2714 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Art, Level I This course satisfies the high school fine arts graduation requirement. DIGITAL COMMUNICATION Designed to prepare students for the societal demands of increased civic literacy, global awareness, and communication skills.
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed to explore graphic design, advertising, web design, animation, etc. Students will produce various real-world projects and animations.2714Credits:1.0Term:Full YearGrade Placement:9 - 12Recommended: Art, Level IThis course satisfies the high school fine arts graduation requirement.DIGITAL COMMUNICATIONDesigned to prepare students for the societal demands of increased civic literacy, global awareness, and communication skills.7890Credits:1.0Term:Full YearGrade Placement:9 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Designed to explore graphic design, advertising, web design, animation, etc. Students will produce various real-world projects and animations.2714Credits:1.0Term:Full YearGrade Placement:9 - 12Recommende: Art, Level IThis course satisfies the high school fine arts graduation requirement.DIGITAL Communications sills.Designed to prepare students for the societal demands of increased civic literacy, global awareness, and communication skills.7890Credits:1.0Term:Full YearGrade Placement:9 - 12This course is available for Dual Credit. Please see your counselor.
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to explore graphic design, advertising, web design, animation, etc. Students will produce various real-world projects and animations. 2714 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Art, Level I Image: Stress of the str
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to explore graphic design, advertising, web design, animation, etc. Students will produce various real-world projects and animations. 2714 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Art, Level I This course satisfies the high school fine arts graduation requirement. DIGITAL COMMUNICATION Designed to prepare students for the societal demands of increased civic literacy, global awareness, and communication skills. 7890 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Disigned to prepare students for the societal demands of increased civic literacy, global awareness, and communication skills. 7890 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 This course is available for Dual Credit. Please see your counselor. Disigned to study digital and interactive media, students will analyze emerging technologies, while designing and creating multimedia projects.
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Description:	Designed to explore graphic design, advertising, web design, animation, etc. Students will produce various real-world projects and animations. 2714 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Art, Level I This course satisfies the high school fine arts graduation requirement. DIGITAL COMMUNICATION Designed to prepare students for the societal demands of increased civic literacy, global awareness, and communication skills. 7890 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Disigned to prepare students for the societal demands of increased civic literacy, global awareness, and communication skills. 7890 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 This course is available for Dual Credit. Please see your counselor. Disigned to study digital and interactive media, students will analyze emerging technologies, while designing and creating multimedia projects.

FASHION D	ESIGN I					
Design to dev	velop an un	derstanding) of the fas	shion industry with a	an emphasis on design	and construction.
7205	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Recommende	ed: Principle	es of Arts, A	V Techno	logy and Communic	ations	
Student must	pass safet	y test with	100% mas	stery.		
FASHION D	ESIGN II					
Designed to a production.	advance un	derstanding) of the fas	shion industry with a	an emphasis on design	, construction, and
7207	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Recommende	ed: Fashior	n Design I				
Student must	pass safety	y test with	100% mas	tery.		
GRAPHIC D	ESIGN AN	D ILLUST	RATION I	:		
		understand	ing of the i	industry with a focus	s on fundamental elem	ents and principles
7225	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
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GRAPHIC D	ESIGN AN	D ILLUST	RATION I	I		
		understand	ing of the i	industry with a focus	s on fundamental elem	ents and principles
7227	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
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	u corcyuisi					
			Beorgin un			
GRAPHIC D					GN AND ILLUSTRAT	ION II LAB
	ESIGN AN develop adv	D ILLUST	RATION I	I/GRAPHIC DESI	GN AND ILLUSTRAT	
Designed to a	ESIGN AN develop adv	D ILLUST	RATION I	I/GRAPHIC DESI	GN AND ILLUSTRAT	
Designed to a Technology, a	ESIGN AN develop adv and Commu Credits: ed: Graphic	D ILLUST vanced tech unications. 2.0 Design and	RATION I Inical know Term: I Illustratio	I /GRAPHIC DESI /ledge and skills nee Full Year n I	GN AND ILLUSTRAT	Arts, Audio/Video
Designed to o Technology, a 7228 Recommende Corequisite: (ESIGN AN develop adv and Commu Credits: ed: Graphic Graphic Des nust be tak	D ILLUST vanced tech unications. 2.0 Design anc ign and Illu	RATION I Inical know Term: I Illustratio Istration II	I /GRAPHIC DESI vledge and skills nee Full Year n I	GN AND ILLUSTRAT	Arts, Audio/Video 10 - 12
Designed to o Technology, a 7228 Recommende Corequisite: (This course n	ESIGN AN develop adv and Commu Credits: ed: Graphic Graphic Des nust be tak course.	D ILLUST vanced tech inications. 2.0 Design and sign and Illu en concurre	RATION I Inical know Term: I Illustratio Istration II	I /GRAPHIC DESI vledge and skills nee Full Year n I	GN AND ILLUSTRAT ded for success in the Grade Placement:	Arts, Audio/Video 10 - 12
Designed to c Technology, a 7228 Recommende Corequisite: (This course n stand-alone c IND. STUDY	ESIGN AN develop adv and Commu Credits: ed: Graphic Des nust be tak course. Y OF TECH communica	D ILLUST anced tech inications. 2.0 Design and ign and Illu en concurre APPS	RATION I Inical know Term: I Illustratio Istration II ently with (I/GRAPHIC DESI vledge and skills nee Full Year n I Graphic Design and	GN AND ILLUSTRAT ded for success in the Grade Placement:	Arts, Audio/Video 10 - 12 / not be taken as a
Designed to a Technology, a 7228 Recommende Corequisite: 0 This course n stand-alone a IND. STUDY Designed to	ESIGN AN develop adv and Commu Credits: ed: Graphic Des nust be tak course. Y OF TECH communica	D ILLUST anced tech inications. 2.0 Design and ign and Illu en concurre APPS	RATION I Inical know Term: I Illustratio Istration II ently with (I/GRAPHIC DESI vledge and skills nee Full Year n I Graphic Design and	GN AND ILLUSTRAT ded for success in the Grade Placement: Illustration II and may	Arts, Audio/Video 10 - 12 / not be taken as a
Designed to o Technology, a 7228 Recommende Corequisite: (This course n stand-alone o IND. STUDY Designed to technologies. 7883	ESIGN AN develop adv and Commu Credits: ed: Graphic Des nust be tak course. OF TECH communica Credits:	D ILLUST vanced tech unications. 2.0 Design and ign and Illu en concurre APPS te informa 1.0	RATION I unical know Term: d Illustratio ustration II ently with (tion in diff Term:	TI/GRAPHIC DESIGN Vedge and skills nee Full Year I Graphic Design and Ferent formats and the Full Year	GN AND ILLUSTRAT ded for success in the Grade Placement: Illustration II and may to diverse audiences	Arts, Audio/Video 10 - 12 / not be taken as a using a variety of 9 - 12
	Recommended Student must FASHION D Designed to a production. 7207 Recommended Student must GRAPHIC D Designed to a of visual art a 7225 Recommended Recommended GRAPHIC D Designed to a of visual art a 7227 Recommended	Recommended: Principle Student must pass safet FASHION DESIGN II Designed to advance un- production. 7207 Credits: Recommended: Fashior Student must pass safety GRAPHIC DESIGN AN Designed to develop and of visual art and design. 7225 Credits: Recommended: Principle Recommended corequisit GRAPHIC DESIGN AN Designed to develop and of visual art and design. 7227 Credits: Recommended: Graphic	Recommended: Principles of Arts, A Student must pass safety test with FASHION DESIGN II Designed to advance understanding production. 7207 Credits: 1.0 Recommended: Fashion Design I Student must pass safety test with GRAPHIC DESIGN AND ILLUSTI Designed to develop an understand of visual art and design. 7225 Credits: 1.0 Recommended: Principles of Arts, A Recommended corequisite: Graphic GRAPHIC DESIGN AND ILLUSTI Designed to develop an understand of visual art and design. 7225 Credits: 1.0 Recommended corequisite: Graphic Designed to develop an understand of visual art and design. 7227 Credits: 1.0 Recommended: Graphic Design and	Recommended: Principles of Arts, A/V Technol Student must pass safety test with 100% mass FASHION DESIGN II Designed to advance understanding of the fast oroduction. 7207 Credits: 1.0 Term: Recommended: Fashion Design I Student must pass safety test with 100% mass GRAPHIC DESIGN AND ILLUSTRATION I Designed to develop an understanding of the fast of visual art and design. 7225 Credits: 1.0 Term: Recommended: Principles of Arts, Audio/Video Recommended: Corequisite: Graphic Design ar GRAPHIC DESIGN AND ILLUSTRATION I Designed to develop an understanding of the fast of visual art and design. 7225 Credits: 1.0 Term: Recommended: Corequisite: Graphic Design ar GRAPHIC DESIGN AND ILLUSTRATION I Designed to develop an understanding of the fast of visual art and design. 7227 Credits: 1.0 Term: Recommended: Graphic Design and Illustration	Recommended: Principles of Arts, A/V Technology and Communic Student must pass safety test with 100% mastery. FASHION DESIGN II Designed to advance understanding of the fashion industry with a boroduction. 7207 Credits: 1.0 Term: Fashion Design I Student must pass safety test with 100% mastery. Recommended: Fashion Design I Student must pass safety test with 100% mastery. GRAPHIC DESIGN AND ILLUSTRATION I Designed to develop an understanding of the industry with a focus of visual art and design. 7225 Credits: 1.0 Term: Faceommended: Principles of Arts, Audio/Video Technology, and C Recommended corequisite: Graphic Design and Illustration I Lab GRAPHIC DESIGN AND ILLUSTRATION II Designed to develop an understanding of the industry with a focus of visual art and design. 7227 Credits: Credits: 1.0 Term: Full Year Recommended: Graphic Design and Illustration I	Recommended: Principles of Arts, A/V Technology and Communications Student must pass safety test with 100% mastery. FASHION DESIGN II Designed to advance understanding of the fashion industry with an emphasis on design oroduction. 7207 Credits: 1.0 Term: Full Year Grade Placement: Recommended: Fashion Design I Student must pass safety test with 100% mastery. Grade Placement: Grade Placement: Student must pass safety test with 100% mastery. Grade Placement: Grade Placement: Grade Placement: GRAPHIC DESIGN AND ILLUSTRATION I Designed to develop an understanding of the industry with a focus on fundamental element of visual art and design. Grade Placement: Grade Placement: Recommended: Principles of Arts, Audio/Video Technology, and Communications Recommended corequisite: Graphic Design and Illustration I Lab Grade Placement: Grade Placement: GRAPHIC DESIGN AND ILLUSTRATION II Designed to develop an understanding of the industry with a focus on fundamental element of visual art and design. Term: Full Year Grade Placement: GRAPHIC DESIGN AND ILLUSTRATION II Designed to develop an understanding of the industry with a focus on fundamental element of visual art and design. Term: Full Year Grade Placement: Gradit: 1.0

Course:	PRAC. IN ANIMATION (FIRST TIME TAKEN)
Course Description:	Designed to build upon the concepts taught in Animation II, in addition to developing advanced technical knowledge and skills.
Course Number	7233 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12
Prerequisites:	Recommended: Animation II and Animation II Lab
Special Notes:	This course is available for Dual Credit. Please see your counselor.
Course:	PRAC. IN ANIMATION (FIRST TIME TAKEN) DC
Course Description:	Designed to build upon the concepts taught in Animation II, in addition to developing advanced technical knowledge and skills.
Course Number	7233 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12
Prerequisites:	Recommended: Animation II and Animation II Lab
Special Notes:	
Course:	PRAC. IN AUDIO/VIDEO PRODUCTION (FIRST TIME TAKEN)
Course Description:	Designed to build upon the concepts taught in A/V Production II, in addition to developing advanced technical knowledge and skills.
Course Number	7217 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12
Prerequisites:	Recommended: Audio/Video Production II and Audio/Video Production II Lab. Corequisite: Practicum in Audio/Video Production
Special Notes:	
<u> </u>	
Course:	PRAC. IN AUDIO/VIDEO PRODUCTION EXTENDED (FIRST TIME TAKEN)
Course: Course Description:	Designed to build upon the concepts taught in A/V Production II, in addition to developing advanced
Course Description:	Designed to build upon the concepts taught in A/V Production II, in addition to developing advanced technical knowledge and skills. 7218 Credits: 3.0 Term: Full Year Grade Placement: 11 - 12 Recommended: Audio/Video Production II and Audio/Video Production II Lab. Image: State S
Course Description: Course Number	Designed to build upon the concepts taught in A/V Production II, in addition to developing advanced technical knowledge and skills.7218Credits:3.0Term:Full YearGrade Placement:11 - 12
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Course Description: Course Number Prerequisites: Special Notes:	Designed to build upon the concepts taught in A/V Production II, in addition to developing advanced technical knowledge and skills. 7218 Credits: 3.0 Term: Full Year Grade Placement: 11 - 12 Recommended: Audio/Video Production II and Audio/Video Production II Lab. Corequisite: Practicum in Audio/Video Production II - 12
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to build upon the concepts taught in A/V Production II, in addition to developing advanced technical knowledge and skills. 7218 Credits: 3.0 Term: Full Year Grade Placement: 11 - 12 Recommended: Audio/Video Production II and Audio/Video Production II Lab. Corequisite: Practicum in Audio/Video Production II Lab. PRAC. IN FASHION DESIGN (FIRST TIME TAKEN) EVALUATION DESIGN (FIRST TIME TAKEN) EVALUATION DESIGN (FIRST TIME TAKEN)
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to build upon the concepts taught in A/V Production II, in addition to developing advanced technical knowledge and skills. 7218 Credits: 3.0 Term: Full Year Grade Placement: 11 - 12 Recommended: Audio/Video Production II and Audio/Video Production II Lab. Corequisite: Practicum in Audio/Video Production II Lab. PRAC. IN FASHION DESIGN (FIRST TIME TAKEN) Designed to develop advanced technical knowledge and skills needed for success in the Arts.
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Designed to build upon the concepts taught in A/V Production II, in addition to developing advanced technical knowledge and skills.7218Credits:3.0Term:Full YearGrade Placement:11 - 12Recommendet: Audio/Video Production II and Audio/Video Production II Lab. Corequisite: Practicum in Audio/Video ProductionII Lab.SecondaryPRAC. IN FASHION DESIGN (FIRST TIME TAKEN)Designed to develop advanced technical knowledge and skills needed for success in the Arts.7209Credits:2.0Term:Full YearGrade Placement:11 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed to build upon the concepts taught in A/V Production II, in addition to developing advanced technical knowledge and skills.7218Credits:3.0Term:Full YearGrade Placement:11 - 12Recommendet: Audio/Video Production II and Audio/Video Production II Lab. Corequisite: Practicum in Audio/Video ProductionII Lab.SecondaryPRAC. IN FASHION DESIGN (FIRST TIME TAKEN)Designed to develop advanced technical knowledge and skills needed for success in the Arts.7209Credits:2.0Term:Full YearGrade Placement:11 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Designed to build upon the concepts taught in A/V Production II, in addition to developing advanced technical knowledge and skills. 7218 Credits: 3.0 Term: Full Year Grade Placement: 11 - 12 Recommended: Audio/Video Production II and Audio/Video Production II Lab. Corequisite: Practicum in Audio/Video Production II Lab. PRAC. IN FASHION Designed to develop advanced technical knowledge and skills needed for success in the Arts. 7209 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12 Fashion Design II and Fashion Design II Lab Scorequisitie II Lab In the second
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to build upon the concepts taught in A/V Production II, in addition to developing advanced technical knowledge and skills. 7218 Credits: 3.0 Term: Full Year Grade Placement: 11 - 12 Recommended: Audio/Video Production II and Audio/Video Production II Lab. Corequisite: Practicum in Audio/Video Production II Lab. Corequisite: Practicum in Audio/Video Production PRAC. IN FASHION DESIGN (FISST TIME TAKEN) Designed to develop advanced technical knowledge and skills needed for success in the Arts. 7209 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12 Fashion Design II and Fashion Design II Lab PRAC. IN FASHION DESIGN/EXTENDED PRAC. IN FASHION DESIGN (FIRST TIME TAKEN)
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course:	Designed to build upon the concepts taught in A/V Production II, in addition to developing advanced technical knowledge and skills. 7218 Credits: 3.0 Term: Full Year Grade Placement: 11 - 12 Recommended: Audio/Video Production II and Audio/Video Production II Lab. Corequisite: Practicum in Audio/Video Production II Lab. PRAC. IN FASHION DESIGN (FIRST TIME TAKEN) Designed to develop advanced technical knowledge and skills needed for success in the Arts. 7209 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12 Fashion Design II and Fashion Design II Lab Full Year Grade Placement: 11 - 12 PRAC. IN FASHION DESIGN/EXTENDED PRAC. IN FASHION DESIGN (FIRST TIME TAKEN) Designed to develop advanced technical knowledge and skills needed for success in the Arts. PRAC. IN FASHION DESIGN/EXTENDED PRAC. IN FASHION DESIGN (FIRST TIME TAKEN) Designed to develop advanced technical knowledge and skills needed for success in the Arts.

Course:	PRAC. IN GRAPHIC DESIGN AND ILLUSTRATION (FIRST TIME TAKEN)
Course Description:	Designed to develop technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster.
Course Number	7229 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Recommended: Graphic Design and Illustration II and Graphic Design and Illustration II Lab
Special Notes:	
Course:	PRAC. IN PRINTING AND IMAGING TECHNOLOGY (FIRST TIME TAKEN)
Course Description:	Designed to develop skills needed for success in the Arts, A/V Technology, and Communications Career Cluster, with a focus on printing and imaging.
Course Number	7223 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Printing and Imaging Technology II and Printing and Imaging Technology II Lab
Special Notes:	
Course:	PRAC. IN PRINTING AND IMAGING TECHNOLOGY EXTENDED (FIRST TIME TAKEN)
Course Description:	Designed to develop skills needed for success in the Arts, A/V Technology, and Communications Career Cluster, with a focus on printing and imaging.
Course Number	7224 Credits: 3.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Printing and Imaging Technology II and Printing and Imaging Technology II Lab. Corequisite: Practicum in Printing and Imaging Technology
Special Notes:	
Course:	PRINCIPLES OF ARTS, AUDIO/VIDEO TECHNOLOGY, AND COMMUNICATIONS
Course: Course Description:	PRINCIPLES OF ARTS, AUDIO/VIDEO TECHNOLOGY, AND COMMUNICATIONS Designed to help the student understand arts, A/V technology, and communications systems.
Course Description:	Designed to help the student understand arts, A/V technology, and communications systems.
Course Description: Course Number	Designed to help the student understand arts, A/V technology, and communications systems.
Course Description: Course Number Prerequisites:	Designed to help the student understand arts, A/V technology, and communications systems.
Course Description: Course Number Prerequisites: Special Notes:	Designed to help the student understand arts, A/V technology, and communications systems. 7212 Credits: 1.0 Term: Full Year Grade Placement: 9
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to help the student understand arts, A/V technology, and communications systems. 7212 Credits: 1.0 Term: Full Year Grade Placement: 9 PRINTING AND IMAGING TECHNOLOGY I Designed to evaluate how careers in printing span all aspects of the industry, including prepress, press,
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to help the student understand arts, A/V technology, and communications systems. 7212 Credits: 1.0 Term: Full Year Grade Placement: 9 PRINTING AND IMAGING TECHNOLOGY I Designed to evaluate how careers in printing span all aspects of the industry, including prepress, press, and finishing and bindery operations.
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Designed to help the student understand arts, A/V technology, and communications systems. 7212 Credits: 1.0 Term: Full Year Grade Placement: 9 PRINTING HIMAGING TECHNOLOGY Designed to evaluate how careers in printing span all aspects of the industry, including prepress, press, and finishing and bindery operations. 7219 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed to help the student understand arts, A/V technology, and communications systems. 7212 Credits: 1.0 Term: Full Year Grade Placement: 9 PRINTING HIMAGING TECHNOLOGY Designed to evaluate how careers in printing span all aspects of the industry, including prepress, press, and finishing and bindery operations. 7219 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Designed to help the student understand arts, A/V technology, and communications systems. 7212 Credits: 1.0 Term: Full Year Grade Placement: 9 PRINTING AND IMAGING TECHNOLOGY I Designed to evaluate how careers in printing span all aspects of the industry, including prepress, press, and finishing and bindery operations. 7219 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended Corequisite: Printing and Imaging Technology I Lab PRINTING AND IMAGING TECHNOLOGY I/PRINTING AND IMAGING TECHNOLOGY I LAB Designed to evaluate how careers in printing span all aspects of the industry, including prepress, press, and finishing and bindery operations. PERINTING AND IMAGING TECHNOLOGY I/PRINTING AND IMAGING TECHNOLOGY I LAB Designed to evaluate how careers in printing span all aspects of the industry, including prepress, press, and
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to help the student understand arts, A/V technology, and communications systems. 7212 Credits: 1.0 Term: Full Year Grade Placement: 9 PRINTING AND IMAGING TECHNOLOGY I Designed to evaluate how careers in printing span all aspects of the industry, including prepress, press, and finishing and bindery operations. 7219 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended Corequisite: Printing and Imaging Technology I Lab PRINTING AND IMAGING TECHNOLOGY I/PRINTING AND IMAGING TECHNOLOGY I LAB
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to help the student understand arts, A/V technology, and communications systems. 7212 Credits: 1.0 Term: Full Year Grade Placement: 9 PRINTING AND IMAGING TECHNOLOGY I Designed to evaluate how careers in printing span all aspects of the industry, including prepress, press, and finishing and bindery operations. PRINTING Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 PRINTING AND IMAGING TECHNOLOGY I Lab PRINTING AND IMAGING TECHNOLOGY I Lab PRINTING AND IMAGING TECHNOLOGY I PRINTING AND IMAGING TECHNOLOGY I LAB Designed to evaluate how careers in printing span all aspects of the industry, including prepress, press, and finishing and bindery operations. PRINTING AND IMAGING TECHNOLOGY I LAB Designed to evaluate how careers in printing span all aspects of the industry, including prepress, press, and finishing and bindery operations.

Course:	PRINTING AND IMAGING TECHNOLOGY II
Course Description:	Designed to develop advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster.
Course Number	7221 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Recommended: Printing and Imaging Technology I and Printing and Imaging Technology I Lab. Recommended: Corequisite: Printing and Imaging Technology II Lab
Special Notes:	
Course:	PRINTING AND IMAGING TECHNOLOGY II/PRINTING AND IMAGING TECHNOLOGY II LAB
Course Description:	Designed to evaluate how careers in printing span all aspects of the industry, including prepress, press, and finishing and bindery operations.
Course Number	7222 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Corequisite: Printing and Imaging Technology II
Special Notes:	
Course:	PROFESSIONAL COMMUNICATIONS
Course Description:	Designed to blend written, oral and graphic communication in a career-based environment.
Course Number	7972 Credits: 0.5 Term: Semester Grade Placement: 9 - 12
Prerequisites:	
Special Notes:	This course may be available for Dual Credit. Please see your counselor.
Course:	VIDEO GAME DESIGN
Course: Course Description:	VIDEO GAME DESIGN Designed to teach students gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic.
	Designed to teach students gaming, artistic aspects of perspective, design, animation, technical concepts
Course Description:	Designed to teach students gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic.
Course Description: Course Number	Designed to teach students gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic.7239Credits:1.0Term:Full YearGrade Placement:9 - 12
Course Description: Course Number Prerequisites:	Designed to teach students gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic.7239Credits:1.0Term:Full YearGrade Placement:9 - 12
Course Description: Course Number Prerequisites: Special Notes:	Designed to teach students gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic. 7239 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Principles of Art, Audio/Video Technology, and Communications WEB DESIGN Designed to have students acquire knowledge of web design and technological operations and concepts
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to teach students gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic. 7239 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Principles of Art, Audio/Video Technology, and Communications Vertications Vertications WEB DESIGN Vertication Vertication Vertication
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to teach students gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic. 7239 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Principles of Art, Audio/Video Technology, and Communications Vermunications Vertex students acquire knowledge of web design and technological operations and concepts that support creativity, innovation, and collaboration.
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Designed to teach students gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic. 7239 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Principles of Art, Audio/Video Technology, and Communications Vermunications Vertex students acquire knowledge of web design and technological operations and concepts that support creativity, innovation, and collaboration.
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed to teach students gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic. 7239 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Principles of Art, Audio/Video Technology, and Communications Vermunications Vertex students acquire knowledge of web design and technological operations and concepts that support creativity, innovation, and collaboration.
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes:	Designed to teach students gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic. 7239 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Principles of Art, Audio/Video Technology, and Communications WEB DESIGN Designed to have students acquire knowledge of web design and technological operations and concepts that support creativity, innovation, and collaboration. 2719 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 WEB GAME DEVELOPMENT Designed to demonstrate creative thinking, constructs knowledge, and develops innovative products and
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to teach students gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic.7239Credits:1.0Term:Full YearGrade Placement:9 - 12Recommende: Principles of Art, Auto/Video Technology, and CommunicationsWEB DESIGNDesigned to have students acquire knowledge of web design and technological operations and concepts that support creativity, invertion, and collaboration.Grade Placement:9 - 122719Credits:1.0Term:Full YearGrade Placement:9 - 12WEB GAME DEVELOPHENT
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course Description:	Designed to teach students gaming, artistic aspects of perspective, design, animation, technical concepts of collision theory, and programming logic. 7239 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Principles of Art, Audio/Video Technology, and Communications 9 - 12 WEB DESIGN WEB DESigned to have students acquire knowledge of web design and technological operativity, invovation, and collaboration. 2719 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 WEB GAME DEVELOPMENT Designed to have students acquire knowledge. Full Year Grade Placement: 9 - 12 2719 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 WEB GAME DEVELOPMENT Designed to demonstrate creative thinking, constructs knowledge, and develops innovative products and processes using technology.

	BUSINESS, MARKETING, AND FINANCE CLUSTER COURSES
Course:	ADVANCED MARKETING
Course Description:	Designed to demonstrate appropriate management and research skills to solve problems related to marketing.
Course Number	7381 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12
Prerequisites:	Recommended: Practicum in Marketing
Special Notes:	
Course:	ADVERTISING
Course Description:	Designed to gain knowledge of techniques used in current advertising, including print, broadcast, and digital media.
Course Number	7376 Credits: 0.5 Term: Semester Grade Placement: 9 - 12
Prerequisites:	Recommended: Principles of Business, Marketing, & Finance
Special Notes:	This course is available for Dual Credit. Please see your counselor.
Course:	BANKING AND FINANCIAL SERVICES
Course Description:	Designed to develop skills in the economical, financial, technological, international, social, and ethical aspects of banking.
Course Number	7353 Credits: 0.5 Term: Semester Grade Placement: 10 - 12
Prerequisites:	Recommended: Principles of Business, Marketing, & Finance
Special Notes:	
Course:	BUSINESS INFORMATION MANAGEMENT I
Course Description:	Designed to address business emerging technologies, word-processing documents, spreadsheet, database, and electronic presentation.
Course Number	7302 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12
Prerequisites:	Recommended: Touch Systems Data Entry Recommended Corequisite: Business Lab
	Recommended. Fouch systems bata Entry Recommended Corequisite. Business Eab
Special Notes:	This course is available for Dual Credit. Please see your counselor.
Special Notes: Course:	
	This course is available for Dual Credit. Please see your counselor.
Course:	This course is available for Dual Credit. Please see your counselor. BUSINESS INFORMATION MANAGEMENT II Designed to apply skills on business technologies, word-processing documents, a spreadsheet, a database,
Course: Course Description:	This course is available for Dual Credit. Please see your counselor. BUSINESS INFORMATION MANAGEMENT II Designed to apply skills on business technologies, word-processing documents, a spreadsheet, a database, and an electronic presentation.
Course: Course Description: Course Number	This course is available for Dual Credit. Please see your counselor. BUSINESS INFORMATION MANAGEMENT II Designed to apply skills on business technologies, word-processing documents, a spreadsheet, a database, and an electronic presentation. 7304 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12
Course: Course Description: Course Number Prerequisites:	This course is available for Dual Credit. Please see your counselor. BUSINESS INFORMATION MANAGEMENT II Designed to apply skills on business technologies, word-processing documents, a spreadsheet, a database, and an electronic presentation. 7304 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Business Information Management I
Course: Course Description: Course Number Prerequisites: Special Notes:	This course is available for Dual Credit. Please see your counselor. BUSINESS INFORMATION MANAGEMENT II Designed to apply skills on business technologies, word-processing documents, a spreadsheet, a database, and an electronic presentation. 7304 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Business Information Management I This course is available for Dual Credit. Please see your counselor.
Course: Course Description: Course Number Prerequisites: Special Notes: Course:	This course is available for Dual Credit. Please see your counselor. BUSINESS INFORMATION MANAGEMENT II Designed to apply skills on business technologies, word-processing documents, a spreadsheet, a database, and an electronic presentation. 7304 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Business Information Management I This course is available for Dual Credit. Please see your counselor. BUSINESS LAW Designed to analyze aspects of legal environment, including ethics, judicial system, contracts, personal
Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course:	This course is available for Dual Credit. Please see your counselor. BUSINESS INFORMATION MANAGEMENT II Designed to apply skills on business technologies, word-processing documents, a spreadsheet, a database, and an electronic presentation. 7304 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 Recommended: Business Information Management I This course is available for Dual Credit. Please see your counselor. Image: Credit State S

Course:	BUSINESS	MANAGEM	ENT				
Course Description:	Designed to ethical aspec	•		in the ec	onomical, financial,	technological, interna	tional, social, and
Course Number	7306	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:		1	1		1		1
Special Notes:							
Course:	BUSINESS	MANAGEM	ENT LAB 2	2			
Course Description:	Designed to Business Info				ed knowledge and s	skills and may be used	as an extension of
Course Number	7307	Credits:	2.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Recommenee	ded Corequi	isite: Any c	ourse in th	ne Business Manage	ement and Administration	on Career Cluster
Special Notes:							
Course:	CAREER PR	EPARATIC	DN I				
Course Description:	Designed to and industry				xperience that com	bines classroom instruc	ction with business
Course Number	7942	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:					d CTE course that a h the student will b	are part of a coherent s e employed.	equence of courses
Special Notes:		may include				e course is recommend	led for students 16
Course:	CAREER PR	EPARATIO	ON I/EXTE	NDED CA	REER PREPARAT	ION	
Course Description:	Designed to business and					hat combines classroo	m instruction with
Course Number	7943	Credits:	3.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:		coherent s	equence of	courses in	a career cluster re	areer and technical edu lated to the field in wh	
Special Notes:	This course r	nust be tak tand-alone	en concurre course. The	ently with (e course m	Career Preparation ay include a work-	I or Career Preparation based learning compo	
Course:	CAREER PR	EPARATIO	ON II				
Course Description:					supports student a areer success.	attainment of academ	ic standards, and
Course Number	7952	Credits:	2.0	Term:	Full Year	Grade Placement:	12
Prerequisites:	Recommend	ed: Career I	Preparation	Ι			
Special Notes:							

Course:	CAREER PR	EPARATIO	ON II/EXT	ENDED C	AREER PREPARAT	ION	
Course Description:						at combines classroor	m instruction with
Course Number	business and 7953	l industry er Credits:	nployment 3.0	experience Term:	es. Full Year	Grade Placement:	12
Prerequisites:						areer and technical edu	
	are part of a be employed	coherent se . Corequisit	equence of e: Career P	courses ir reparation	a career cluster rel	ated to the field in wh	ich the student will
Special Notes:		tand-alone	course. The	e course m	nay include a work-b	or Career Preparation pased learning compo	
Course:	COLLEGE A	ND CAREE	R READIN	IESS			
Course Description:	Designed to	use decisior	n-making ai	nd problem	n-solving skills for co	llege and career plann	ing.
Course Number	8705	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:		1	1		1	1	
Special Notes:							
Course:	ENTREPRE	NEURSHIP	,				
Course Description:	Designed to	provide a fo	oundation to	o plan, des	sign, start, and evalu	ate a profitable busine	ess venture.
Course Number	7380	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Principles of	Business, M	larketing, a	nd Finance	2	1	
Special Notes:							
Course:	EXTENDED	PRAC. BUS	SINESS M	ANAGEMI	ENT		
Course: Course Description:						lls as required by busi	ness and industry.
						lls as required by busi Grade Placement:	ness and industry. 10 - 12
Course Description:	Designed to o 7313 Touch System	demonstrate Credits: m Data Entr	e profession 3.0 y and Busi	nal standar Term: ness Mana	rds/employability ski Full Year		10 - 12
Course Description: Course Number	Designed to a 7313 Touch Syster Practicum in This course is	demonstrate Credits: m Data Entr Business Ma s available f	e profession 3.0 y and Busi anagement for Dual Cre	nal standar Term: ness Mana edit. Please	rds/employability ski Full Year gement or Business e see your counselor	Grade Placement:	10 - 12 nent II Corequisite: taken concurrently
Course Description: Course Number Prerequisites:	Designed to a 7313 Touch Syster Practicum in This course is	demonstrate Credits: m Data Entr Business Ma s available f m in Busine	a profession 3.0 Ty and Busi anagement for Dual Cre ess Manage	nal standar Term: ness Mana edit. Please ment and	rds/employability ski Full Year gement or Business e see your counselor	Grade Placement: Information Managen . This course must be	10 - 12 nent II Corequisite: taken concurrently
Course Description: Course Number Prerequisites: Special Notes:	Designed to a 7313 Touch Syster Practicum in This course is with Practicu EXTENDED	demonstrate Credits: m Data Entr Business M s available f m in Busine PRAC. IN I	a profession 3.0 y and Busi anagement for Dual Cre ess Manage MARKETIN	nal standar Term: ness Mana edit. Please ment and NG	rds/employability ski Full Year Igement or Business e see your counselor may not be taken as	Grade Placement: Information Managen . This course must be	10 - 12 nent II Corequisite: taken concurrently
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to a 7313 Touch Syster Practicum in This course is with Practicu EXTENDED	demonstrate Credits: m Data Entr Business M s available f m in Busine PRAC. IN I	a profession 3.0 y and Busi anagement for Dual Cre ess Manage MARKETIN	nal standar Term: ness Mana edit. Please ment and NG	rds/employability ski Full Year Igement or Business e see your counselor may not be taken as	Grade Placement: Information Managen . This course must be a stand-alone course.	10 - 12 nent II Corequisite: taken concurrently
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to a 7313 Touch Syster Practicum in This course is with Practicu EXTENDED Designed to a 7384	demonstrate Credits: m Data Entr Business M. s available f m in Busine PRAC. IN I demonstrate Credits:	e profession 3.0 y and Busi anagement for Dual Cre ess Manage MARKETIP e profession 3.0	nal standar Term: ness Mana edit. Please ment and r NG nal standar Term:	rds/employability ski Full Year gement or Business e see your counselor may not be taken as rds/employability ski Full Year	Grade Placement: Information Managen . This course must be a stand-alone course. Ils as required by busin	10 - 12 nent II Corequisite: taken concurrently ness and industry. 11 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Designed to a 7313 Touch Syster Practicum in This course is with Practicu EXTENDED Designed to a 7384 Recommende	demonstrate Credits: m Data Entr Business Mi s available f m in Busine PRAC. IN I demonstrate Credits: ed: Principle	e profession 3.0 y and Busi anagement for Dual Cre ess Manage MARKETII e profession 3.0 es of Busine	nal standar Term: ness Mana edit. Please ment and i NG nal standar Term: ess, Market	rds/employability ski Full Year gement or Business e see your counselor may not be taken as rds/employability ski Full Year ting, and Finance Co	Grade Placement: Information Managen . This course must be a stand-alone course. Ils as required by busin Grade Placement:	10 - 12 nent II Corequisite: taken concurrently ness and industry. 11 - 12 Marketing
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed to a 7313 Touch Syster Practicum in This course is with Practicu EXTENDED Designed to a 7384 Recommended This course r	demonstrate Credits: m Data Entr Business M s available f m in Busine PRAC. IN I demonstrate Credits: ed: Principle nust be take	e profession 3.0 y and Busi anagement for Dual Cre ess Manage MARKETII e profession 3.0 es of Busine en concurre	nal standar Term: ness Mana edit. Please ment and i NG nal standar Term: ess, Market	rds/employability ski Full Year gement or Business e see your counselor may not be taken as rds/employability ski Full Year ting, and Finance Co	Grade Placement: Information Managen This course must be a stand-alone course. Ils as required by busin Grade Placement: requisite: Practicum in	10 - 12 nent II Corequisite: taken concurrently ness and industry. 11 - 12 Marketing
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Designed to a 7313 Touch Syster Practicum in This course is with Practicu EXTENDED Designed to a 7384 Recommended This course r course.	demonstrate Credits: m Data Entr Business M s available f m in Busine PRAC. IN I demonstrate demonstrate credits: ed: Principle nust be take	e profession 3.0 y and Busi anagement for Dual Cre ess Manage MARKETIN e profession 3.0 es of Busine en concurre ATICS	nal standar Term: ness Mana edit. Please ment and NG nal standar Term: ess, Market	rds/employability ski Full Year igement or Business e see your counselor may not be taken as rds/employability ski Full Year ting, and Finance Co Practicum in Marketir	Grade Placement: Information Managen This course must be a stand-alone course. Ils as required by busin Grade Placement: requisite: Practicum in	10 - 12 nent II Corequisite: taken concurrently ness and industry. 11 - 12 Marketing en as a stand-alone
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to a 7313 Touch Syster Practicum in This course is with Practicu EXTENDED Designed to a 7384 Recommended This course r course.	demonstrate Credits: m Data Entr Business M s available f m in Busine PRAC. IN I demonstrate demonstrate credits: ed: Principle nust be take	e profession 3.0 y and Busi anagement for Dual Cre ess Manage MARKETIN e profession 3.0 es of Busine en concurre ATICS	nal standar Term: ness Mana edit. Please ment and NG nal standar Term: ess, Market	rds/employability ski Full Year igement or Business e see your counselor may not be taken as rds/employability ski Full Year ting, and Finance Co Practicum in Marketir	Grade Placement: Information Managen . This course must be a stand-alone course. Ils as required by busin Grade Placement: requisite: Practicum in ng and may not be take	10 - 12 nent II Corequisite: taken concurrently ness and industry. 11 - 12 Marketing en as a stand-alone
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course Description:	Designed to a 7313 Touch Syster Practicum in This course is with Practicu EXTENDED Designed to a 7384 Recommended This course r course. FINANCIAL Designed to a	demonstrate Credits: m Data Entr Business M. s available f m in Busine PRAC. IN I demonstrate demonstrate credits: ed: Principle nust be take MATHEM/ apply mathe Credits:	e profession 3.0 ry and Busi anagement for Dual Cre ss Manage MARKETIN e profession 3.0 es of Busine en concurre ATICS ematics to p 1.0	nal standar Term: ness Mana edit. Please ment and NG nal standar Term: ess, Market ently with F	rds/employability ski Full Year igement or Business e see your counselor may not be taken as rds/employability ski Full Year ting, and Finance Co Practicum in Marketir	Grade Placement: Information Managen . This course must be a stand-alone course. Ils as required by busin Grade Placement: requisite: Practicum in ng and may not be take	10 - 12 nent II Corequisite: taken concurrently ness and industry. 11 - 12 Marketing en as a stand-alone irkplace.
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Description: Course Number	Designed to a 7313 Touch Syster Practicum in This course is with Practicu EXTENDED Designed to a 7384 Recommende This course r course. FINANCIAL Designed to a 7359 Recommende	demonstrate Credits: m Data Entr Business Mi s available f m in Busine PRAC. IN I demonstrate demonstrate Credits: ed: Principle nust be take MATHEM/ apply mathe Credits: ed: Algebera	e profession 3.0 y and Busin anagement for Dual Cre ess Manage MARKETIN e profession 3.0 es of Busine en concurre ATICS ematics to p 1.0 a I	nal standar Term: ness Mana edit. Please ment and f NG nal standar Term: ess, Market ently with F	rds/employability ski Full Year igement or Business e see your counselor may not be taken as rds/employability ski Full Year ting, and Finance Co Practicum in Marketir	Grade Placement: Information Managen This course must be a stand-alone course. Ils as required by busin Grade Placement: requisite: Practicum in g and may not be take e, society, and the wo Grade Placement:	10 - 12 nent II Corequisite: taken concurrently ness and industry. 11 - 12 Marketing en as a stand-alone irkplace.

Course:	GLOBAL BU	SINESS					
Course Description:	Designed to a	apply techn	ical skills to	address g	llobal business ap	pplications of emerging te	chnologies.
Course Number	7310	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:			1		1		1
Special Notes:							
Course:	INSURANCE	OPERAT	IONS				
Course Description:	Designed to insurance ind		the laws a	and regulat	ions to manage l	business operations and	transactions in the
Course Number	7355	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommende	ed: Principle	es of Busine	ess, Marke	ting, and Finance		1
Special Notes:							
Course:	MONEY MA	TTERS					
Course Description:	Designed to i skills to analy			nagement f	rom a personal fi	nancial perceptive and ap	ply critical-thinking
Course Number	7244	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Recommende	ed: Principle	es of Busine	ess, Marke	ting, and Finance		1
Special Notes:	This course is	s available f	or Dual Lar	nguage. Pl	ease see your cou	unselor.	
Course:	PRAC. IN BU	JSINESS N	IANAGEM	ENT			
Course Description:	Designed to c	lovolon a fo	undation ir	n the econo	mic, financial, teo	chnological, international,	social, and ethical
-	aspects of the						
Course Number			2.0	Term:	Full Year	Grade Placement:	11 - 12
Course Number Prerequisites:	aspects of the 7312	e business. Credits:	2.0	Term:	Full Year	Grade Placement: ss Information Managem	
	aspects of the 7312	e business. Credits:	2.0	Term:	Full Year		
Prerequisites:	aspects of the 7312	e business. Credits: n Data Entr	2.0 y and Busir	Term: ness Mana	Full Year gement or Busine		
Prerequisites: Special Notes:	aspects of the 7312 Touch System PRAC. IN BU Designed to i	e business. Credits: n Data Entr JSINESS, ntegrate sk	2.0 y and Busir MARKETI	Term: ness Mana NG, AND ademic sul	Full Year gement or Busine FINANCE		ent II
Prerequisites: Special Notes: Course:	aspects of the 7312 Touch System PRAC. IN BU	e business. Credits: n Data Entr JSINESS, ntegrate sk	2.0 y and Busir MARKETI	Term: ness Mana NG, AND ademic sul	Full Year gement or Busine FINANCE	ss Information Managem	ent II
Prerequisites: Special Notes: Course: Course Description:	aspects of the 7312 Touch System PRAC. IN BU Designed to i and manager 7383	e business. Credits: n Data Entr JSINESS, ntegrate sk nent trainir Credits:	2.0 y and Busir MARKETI ills from act g to make 2.0	Term: ness Manaa NG, AND ademic sul decisions. Term:	Full Year gement or Busine FINANCE ojects, information	n technology, interperson Grade Placement:	ent II al communication,
Prerequisites: Special Notes: Course: Course Description: Course Number	aspects of the 7312 Touch System PRAC. IN BU Designed to i and manager 7383	e business. Credits: n Data Entr JSINESS, ntegrate sk nent trainir Credits:	2.0 y and Busir MARKETI ills from act g to make 2.0	Term: ness Manaa NG, AND ademic sul decisions. Term:	Full Year gement or Busine FINANCE ojects, information Full Year	n technology, interperson Grade Placement:	ent II al communication,
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	aspects of the 7312 Touch System PRAC. IN BU Designed to i and manager 7383	e business. Credits: n Data Entr USINESS, ntegrate sk nent trainir Credits: ed: Principle	2.0 y and Busir MARKETI ills from act g to make 2.0 es of Busine	Term: ness Mana NG, AND ademic sul decisions. Term: ess, Market	Full Year gement or Busine FINANCE ojects, information Full Year ting, and Finance	n technology, interperson Grade Placement:	ent II al communication,
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	aspects of the 7312 Touch System PRAC. IN BU Designed to i and manager 7383 Recommender PRAC. IN BU	e business. Credits: n Data Entr USINESS, ntegrate sk nent trainir Credits: ed: Principle USINESS, ntegrate sk	2.0 y and Busir MARKETI ills from act g to make 2.0 es of Busine MARKETI	Term: ness Manaa NG, AND ademic sul decisions. Term: ess, Market NG, AND rademic su	Full Year gement or Busine FINANCE ojects, information Full Year ting, and Finance	n technology, interperson Grade Placement:	ent II al communication, 11 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	aspects of the 7312 Touch System PRAC. IN BU Designed to i and manager 7383 Recommender PRAC. IN BU Designed to i	e business. Credits: n Data Entr USINESS, ntegrate sk nent trainir Credits: ed: Principle USINESS, ntegrate sk	2.0 y and Busir MARKETI ills from act g to make 2.0 es of Busine MARKETI	Term: ness Manaa NG, AND ademic sul decisions. Term: ess, Market NG, AND rademic su	Full Year gement or Busine FINANCE ojects, information Full Year ting, and Finance	n technology, interperson Grade Placement:	ent II al communication, 11 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	aspects of the 7312 Touch System PRAC. IN BU Designed to i and manager 7383 Recommender PRAC. IN BU Designed to i and manager 7386	e business. Credits: n Data Entr USINESS, ntegrate sk ment trainir Credits: d: Principle USINESS, ntegrate sk ment trainir Credits:	2.0 y and Busir MARKETII ills from act 2.0 es of Busine MARKETII ills from ac g to make 2.0	Term: ness Manaa NG, AND ademic sul decisions. Term: ess, Market NG, AND cademic su decisions. Term:	Full Year gement or Busine FINANCE ojects, information Full Year ting, and Finance FINANCE 2 bjects, informatio	n technology, interperson Grade Placement: Grade Placement:	ent II al communication, 11 - 12 nal communication,

Course:	PRINCIPLE	S OF BUSI	NESS, MAI	RKETING	, AND FINANCE		
Course Description:	Designed to advertising, a			s, the imp	act of global busine	ss, the marketing of go	oods and services,
Course Number	7300	Credits:	1.0	Term:	Full Year	Grade Placement:	9-11
Prerequisites:						· · · · · · · · · · · · · · · · · · ·	
Special Notes:							
Course:	SECURITIE	S AND INV	ESTMENT	S			
Course Description:	Designed to securities ind		the laws a	nd regulat	ions to manage bus	iness operations and t	ransactions in the
Course Number	7354	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommende	ed: Principle	s of Busine	ss, Market	ing, & Finance	11	
Special Notes:							
Course:	SOCIAL ME	DIA MARK	ETING				
Course Description:	Designed to overall marke			il media ai	nd how marketers a	re integrating social m	edia tools in their
Course Number	7387	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	Recommende	ed: Principle	s of Busine	ss, Market	ing, and Finance or	any marketing course	
Special Notes:							
Course:	SPORTS AN	D ENTERT	AINMENT	MARKET	ING		
Course Description:	Designed to apply to spor			thorough	understanding of th	e marketing concepts	and theories that
Course Number	7377	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:	Recommende	ed: Principle	s of Busine	ss, Market	ing, and Finance	· · · · · · · · · · · · · · · · · · ·	
Special Notes:							
Course:	STATISTICS	6 AND BUS	INESS DE		IAKING		
Course Description:	Designed to	be an introd	luction to st	atistics an	d the application of	statistics to business d	ecision making.
Course Number	7357	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Algebra II					11	
Special Notes:	This course s	atisfies a hi	gh school m	athematic	s graduation require	ement.	
Course:	TOUCH SYS	TEMS DAT	A ENTRY				
Course Description:	Designed to	apply the pr	oper keybo	arding tec	hnique to input data	when using the comp	uter.
Course Number	7320	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 10
Prerequisites:						· I	
Special Notes:							

Course:	VIRTUAL B	USINESS					
Course Description:	Designed to online busine				narketing, financial,	ethical and internation	onal dimensions of
Course Number	7308	Credits:	0.5	Term:	Semester	Grade Placement:	10 - 12
Prerequisites:	Touch Syster	n Data Entr	у				
Special Notes:							

					NG CLUSTER		
Course:	CHILD DEV	ELOPMEN	г				
Course Description:	Designed to children.	address sk	ills related	to child g	rowth and develo	pment from prenatal th	rough school-age
Course Number	7467	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:							·
Special Notes:							
Course:	HUMAN GR	OWTH AN	D DEVELO	PMENT			
Course Description:	Designed to emotional, a					esearch as it relates to p	physical, cognitive,
Course Number	7403	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommende	ed: Principle	es of Educat	tion and T	raining		·
Special Notes:							
Course:	INSTRUCTI	ONAL PRA	CTICES I	_			
Course Description:	Designed to principles of				Im providing know	ledge of child/adolescen	t development and
Course Number	7404	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Recommend	ed: Principle	es of Educat	tion and T	raining and Humar	n Growth and Developme	ent
Special Notes:							
Course:	INSTRUCTI	ONAL PRA	CTICES II	C C			
Course: Course Description:	Designed to	participate i	n field-base	ed practicu	m providing knowl	ledge of child/adolescent	t development and
		participate i	n field-base	ed practicu	m providing knowl Full Year	ledge of child/adolescent Grade Placement:	t development and 11 - 12
Course Description:	Designed to principles of 7405	participate i effective tea Credits:	n field-base aching/train 2.0	ed practicu ning. Term:	Full Year	-	11 - 12
Course Description: Course Number	Designed to principles of 7405	participate i effective tea Credits:	n field-base aching/train 2.0	ed practicu ning. Term:	Full Year	Grade Placement:	11 - 12
Course Description: Course Number Prerequisites:	Designed to principles of 7405	participate i effective tea Credits: ed: Principle	n field-base aching/train 2.0 es of Educat	ed practicu ning. Term: tion and T	Full Year	Grade Placement:	11 - 12
Course Description: Course Number Prerequisites: Special Notes:	Designed to principles of 7405 Recommende PRAC. IN E	participate i effective tea Credits: ed: Principle DUCATION Field-base	n field-base aching/train 2.0 es of Educat N AND TRA d internshi	ed practicu ing. Term: tion and T INING p providir	Full Year raining and Humar	Grade Placement:	11 - 12 ent
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to principles of 7405 Recommende PRAC. IN E Designed to	participate i effective tea Credits: ed: Principle DUCATION Field-base	n field-base aching/train 2.0 es of Educat N AND TRA d internshi	ed practicu ing. Term: tion and T INING p providir	Full Year raining and Humar	Grade Placement:	11 - 12 ent
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to principles of 7405 Recommende PRAC. IN E Designed to principles of 7406	participate i effective tea Credits: ed: Principle DUCATION Field-base effective tea Credits: ed: Princip	n field-base aching/train 2.0 es of Educat N AND TRA d internshi aching and 2.0 bles of Edu	ed practicu ing. Term: tion and T INING p providir training pr Term: ucation an	Full Year raining and Humar og knowledge of actices. Full Year	Grade Placement: n Growth and Developme child/adolescent develo	11 - 12 ent pment as well as 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Designed to principles of 7405 Recommende PRAC. IN E Designed to principles of 7406 Recommende	participate i effective tea Credits: ed: Principle DUCATION Field-base effective tea Credits: ed: Princip	n field-base aching/train 2.0 es of Educat N AND TRA d internshi aching and 2.0 bles of Edu	ed practicu ing. Term: tion and T INING p providir training pr Term: ucation an	Full Year raining and Humar og knowledge of actices. Full Year	Grade Placement: n Growth and Developme child/adolescent develo Grade Placement:	11 - 12 ent pment as well as 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed to principles of 7405 Recommende PRAC. IN E Designed to principles of 7406 Recommende Practicum in	participate i effective tea Credits: ed: Principle DUCATION Field-base effective tea Credits: ed: Princip Education a	n field-base aching/train 2.0 es of Educat N AND TRA d internshi aching and 2.0 ples of Edu and Training	ed practicu ning. Term: tion and T LINING p providir training pr Term: ucation an	Full Year raining and Humar og knowledge of actices. Full Year	Grade Placement: n Growth and Developme child/adolescent develo Grade Placement: an Growth, and Develop	11 - 12 ent pment as well as 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Designed to principles of 7405 Recommende PRAC. IN E Designed to principles of 7406 Recommende Practicum in	participate i effective tea Credits: ed: Principle DUCATION Field-base effective tea Credits: ed: Princip Education a	n field-base aching/train 2.0 es of Educat a AND TRA d internshi aching and 2.0 bles of Edu and Training i AND TRA d internshi	ed practiculing. Term: tion and T INING p providin Term: ucation an INING E p providin	Full Year raining and Humar og knowledge of actices. Full Year d Training, Huma KTENDED (FIRST g knowledge of o	Grade Placement: n Growth and Developme child/adolescent develo Grade Placement: an Growth, and Develop	11 - 12 ent pment as well as 12 oment Corequisite:
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to principles of 7405 Recommende PRAC. IN E Designed to principles of 7406 Recommend Practicum in PRAC. IN E Designed to	participate i effective tea Credits: ed: Principle DUCATION Field-base effective tea Credits: ed: Princip Education a	n field-base aching/train 2.0 es of Educat a AND TRA d internshi aching and 2.0 bles of Edu and Training i AND TRA d internshi	ed practiculing. Term: tion and T INING p providin Term: ucation an INING E p providin	Full Year raining and Humar og knowledge of actices. Full Year d Training, Huma KTENDED (FIRST g knowledge of o	Grade Placement: n Growth and Development child/adolescent develo Grade Placement: an Growth, and Develop T TIME TAKEN)	11 - 12 ent pment as well as 12 oment Corequisite:
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course Description:	Designed to principles of 7405 Recommende PRAC. IN E Designed to principles of 7406 Recommende Practicum in PRAC. IN E Designed to principles of 7407 Recommende	participate i effective tea Credits: ed: Principle DUCATION Field-base effective tea Credits: ed: Princip Education a DUCATION Field-base effective tea Credits: ed: Credits:	n field-base aching/train 2.0 es of Educat aching and 2.0 bles of Edu and Training aching and 3.0 uctional Pra	ed practiculing. Term: tion and T INING p providir training pr Term: ucation an g INING E2 p providin training pr Term: actices, Pr	Full Year raining and Humar ag knowledge of actices. Full Year d Training, Huma XTENDED (FIRST g knowledge of o actices. Full Year	Grade Placement: n Growth and Development child/adolescent development: an Growth, and Develop T TIME TAKEN) child/adolescent develop	11 - 12 ent pment as well as 12 oment Corequisite: oment as well as 12

Course:	PRINCIPLE	PRINCIPLES OF EDUCATION AND TRAINING							
Course Description:		Designed to assist students in using self- knowledge to analyze various careers within the Education and raining Career Cluster.							
Course Number	7402	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10		
Prerequisites:			1		1				
Special Notes:									

		HEAL	TH SCIE	NCE CL	USTER COURS	ES	
Course:	ANATOMY	AND PHYS	IOLOGY (ADVANCE	D SCIENCE)		
Course Description:	Designed to a range of b				iical empathy, health	promotion, and more	e; students explore
Course Number	7608	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Biology and	a second So	cience credi	t	1	1	1
Special Notes:	This course Credit. Pleas			mathemat	ics graduation requi	rement. This course is	s available for Dual
Course:	BIOMEDIC	AL INNOV	ATION (PL	.TW)			
Course Description:	Designed to challenges o			ses to desig	gn their own innovati	ve solutions for the m	ost pressing health
Course Number	7615	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:		1	1		1	1	1
Special Notes:							
Course:	HEALTH SC	IENCE TH	EORY				
Course Description:	Designed to of health car		anced know	vledge and	skills to include hand	ds-on experience relate	ed to a wide variety
Course Number	7601	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	One credit fr	om health s	science prog	gram of stu	udy and Biology.		
Special Notes:	Additionally,	students m	ay be requi	ired to pas	s a safety test(s) der	monstrating 100% ma	stery.
	1						
Course:	HEALTH SC	IENCE TH	EORY/HE/	ALTH SCI	ENCE CLINICAL		
Course: Course Description:	Designed to	acquire adv	anced knov	vledge and		riety of health careers	employing hands-
		acquire adv	anced knov	vledge and		riety of health careers Grade Placement:	employing hands- 10 - 12
Course Description:	Designed to on experience	acquire adv ces for caree	vanced knov er developn	vledge and nent.	skills related to a va	-	
Course Description: Course Number	Designed to on experience 7602 Biology This course	acquire adv ces for careo Credits: is available) demonstra	ranced know er developn 2.0	vledge and nent. Term: Credit. Plea	skills related to a va Full Year se see your counsel	-	10 - 12 required to pass a
Course Description: Course Number Prerequisites:	Designed to on experience 7602 Biology This course safety test(s	acquire adv ses for carea Credits: is available) demonstra ns.	ranced knov er developn 2.0 for Dual C ating 100%	vledge and hent. Term: Credit. Plea mastery.	skills related to a va Full Year se see your counsel	Grade Placement: or. Students may be	10 - 12 required to pass a
Course Description: Course Number Prerequisites: Special Notes:	Designed to on experience 7602 Biology This course safety test(s immunization HUMAN BO Designed to	acquire adv ses for carea Credits: is available) demonstra ns. PDY SYSTE use forensio	anced know er developn 2.0 for Dual C ating 100% MS (PLTW c anthropolo	vledge and hent. Term: Gredit. Plea mastery. S	skills related to a va Full Year se see your counsel Students may be req	Grade Placement: or. Students may be	10 - 12 required to pass a hysical and specific
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to on experience 7602 Biology This course safety test(s immunization HUMAN BO	acquire adv ses for carea Credits: is available) demonstra ns. PDY SYSTE use forensio	anced know er developn 2.0 for Dual C ating 100% MS (PLTW c anthropolo	vledge and hent. Term: Gredit. Plea mastery. S	skills related to a va Full Year se see your counsel Students may be req	Grade Placement: or. Students may be uired to complete a p	10 - 12 required to pass a hysical and specific
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to on experience 7602 Biology This course safety test(s immunization HUMAN BO Designed to to solve real	acquire adv ses for carea Credits:) demonstra ns. DY SYSTE use forensic -world med	for Dual C ating 100% MS (PLTW c anthropolo ical cases.	vledge and nent. Term: Credit. Plea mastery. Cogy and DM	skills related to a va Full Year se see your counsel Students may be req	Grade Placement: or. Students may be uired to complete a p	10 - 12 required to pass a hysical and specific systems and apply
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Designed to on experience 7602 Biology This course safety test(s immunization HUMAN BO Designed to to solve real	acquire adv ses for carea Credits:) demonstra ns. DY SYSTE use forensic -world med	for Dual C ating 100% MS (PLTW c anthropolo ical cases.	vledge and nent. Term: Credit. Plea mastery. Cogy and DM	skills related to a va Full Year se see your counsel Students may be req	Grade Placement: or. Students may be uired to complete a p	10 - 12 required to pass a hysical and specific systems and apply
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed to on experience 7602 Biology This course safety test(s immunization HUMAN BO Designed to to solve real	acquire adv ses for carea Credits: is available) demonstra ns. DY SYSTE use forensid -world medi Credits:	for Dual C ating 100% MS (PLTW c anthropole ical cases. 1.0	vledge and hent. Term: Gredit. Plea mastery. 1 Dogy and DN Drerm:	skills related to a va Full Year se see your counsel Students may be req	Grade Placement: or. Students may be uired to complete a p	10 - 12 required to pass a hysical and specific systems and apply
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Designed to on experience 7602 Biology This course safety test(s immunization HUMAN BO Designed to to solve real 7613 MEDICAL I Designed to	acquire adv res for carea Credits: is available) demonstrans. DY SYSTE use forensid world medi Credits: NTERVEN create proj	ranced knov er developn 2.0 for Dual C ating 100% ms (PLTW c anthropolo ical cases. 1.0 TIONS (PL	vledge and hent. Term: Credit. Plea mastery. 3 Dogy and DN Term: Term:	skills related to a va Full Year se see your counsel Students may be req IA to examine interac Full Year	Grade Placement: or. Students may be uired to complete a p	10 - 12 required to pass a hysical and specific systems and apply 10 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to on experience 7602 Biology This course safety test(s immunization HUMAN BO Designed to to solve real- 7613 MEDICAL I	acquire adv res for carea Credits: is available) demonstrans. DY SYSTE use forensid world medi Credits: NTERVEN create proj	ranced knov er developn 2.0 for Dual C ating 100% ms (PLTW c anthropolo ical cases. 1.0 TIONS (PL	vledge and hent. Term: Credit. Plea mastery. 3 Dogy and DN Term: Term:	skills related to a va Full Year se see your counsel Students may be req IA to examine interac Full Year	Grade Placement: or. Students may be uired to complete a p ctions of human body Grade Placement:	10 - 12 required to pass a hysical and specific systems and apply 10 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course:	Designed to on experience 7602 Biology This course safety test(s immunization HUMAN BO Designed to to solve real 7613 MEDICAL I Designed to prevent, diag	acquire adv res for carea Credits: is available) demonstrans. DY SYSTE use forensid -world med Credits: NTERVEN create prog	ranced know er developn 2.0 for Dual C ating 100% MS (PLTW c anthropold ical cases. 1.0 FIONS (PL	vledge and hent. Term: Credit. Plea mastery. S Dogy and DN Term: Term: Tw) as a prostf	skills related to a va Full Year se see your counsel Students may be req IA to examine interact Full Year netic arm and using	Grade Placement: or. Students may be uired to complete a p ctions of human body Grade Placement: a fictitious family to	10 - 12 required to pass a hysical and specific systems and apply 10 - 12 investigate how to
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Description:	Designed to on experience 7602 Biology This course safety test(s immunization HUMAN BO Designed to to solve real 7613 MEDICAL I Designed to prevent, diag	acquire adv res for carea Credits: is available) demonstrans. DY SYSTE use forensid -world med Credits: NTERVEN create prog	ranced know er developn 2.0 for Dual C ating 100% MS (PLTW c anthropold ical cases. 1.0 FIONS (PL	vledge and hent. Term: Credit. Plea mastery. S Dogy and DN Term: Term: Tw) as a prostf	skills related to a va Full Year se see your counsel Students may be req IA to examine interact Full Year netic arm and using	Grade Placement: or. Students may be uired to complete a p ctions of human body Grade Placement: a fictitious family to	10 - 12 required to pass a hysical and specific systems and apply 10 - 12 investigate how to

Course:	MEDICAL M	IICROBIO	LOGY				
Course Description:	Designed to microorganis	o explore ms, drug re			non-pathogenic d diseases.	microorganisms, labora	atory procedures,
Course Number	7610	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recommende	ed: Biology	and Chemis	stry. Recor	mmended: A cou	rse from the Health Scien	ce Career Cluster
Special Notes:					fieldwork requir ligh School Progr	ement. This course satisf ram.	ies a science credit
Course:	MEDICAL T	ERMINOL	OGY				
Course Description:	Designed to anatomy and					appropriate to medical p	procedures, human
Course Number	7605	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:	This course i	s available	for Dual Cre	edit. Please	e see your couns	elor.	
Course:	PATHOPHY	SIOLOGY		_			
Course Description:	Designed to prevention a				stigations studyir	ng how disease affects hu	mans emphasizing
Course Number	7607	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Biology and (Chemistry.	Recommend	ded: A cou	rse from the Hea	alth Science Career Cluster	r
Special Notes:							
Course:	PHARMACO	LOGY					
Course Description:							
	Designed to	study how	natural and	synthetic	chemical agents	such as drugs affect biolo	gical systems.
Course Number	Designed to : 7609	study how Credits:	natural and	synthetic Term:	chemical agents Full Year	such as drugs affect biolo Grade Placement:	gical systems. 11 - 12
	7609	Credits:	1.0	Term:	Full Year	-	11 - 12
Course Number	7609	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Course Number Prerequisites:	7609	Credits: Chemistry.	1.0 Recommend	Term:	Full Year	Grade Placement:	11 - 12
Course Number Prerequisites: Special Notes:	7609 Biology and O PRAC. IN H	Credits: Chemistry. EALTH SC	1.0 Recommend CIENCE	Term: ded: A cou	Full Year rse from the Hea	Grade Placement:	11 - 12 uster
Course Number Prerequisites: Special Notes: Course:	7609 Biology and O PRAC. IN H Designed to a	Credits: Chemistry. EALTH SC	1.0 Recommend CIENCE	Term: ded: A cou	Full Year rse from the Hea	Grade Placement: alth and Science Career Cl	11 - 12 uster
Course Number Prerequisites: Special Notes: Course: Course Description:	7609 Biology and O PRAC. IN H Designed to a with culinary	Credits: Chemistry. EALTH SC acquire opp industry ca Credits:	1.0 Recommend CIENCE portunities to areer experi 2.0	Term: ded: A cou participat ences. Term:	Full Year rse from the Hea e in a learning ex Full Year	Grade Placement: alth and Science Career Cl perience that combines cla	11 - 12 uster
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	7609 Biology and O PRAC. IN H Designed to a with culinary 7603 Recommended This course	Credits: Chemistry. EALTH SC acquire opp industry ca Credits: ed: Health is available) demonstr	1.0 Recommend CIENCE portunities to areer experi 2.0 Science The e for Dual C	Term: ded: A cou participat ences. Term: eory, Biolo Credit. Plea	Full Year rse from the Hea e in a learning ex Full Year gy se see your cou	Grade Placement: alth and Science Career Cl perience that combines cla	11 - 12 uster assroom instruction 12 required to pass a
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	7609 Biology and O PRAC. IN H Designed to a with culinary 7603 Recommended This course safety test(s immunization	Credits: Chemistry. EALTH SC acquire opp industry ca Credits: ed: Health is available) demonstr	1.0 Recommend CIENCE portunities to areer experi 2.0 Science The scince the science the scien	Term: ded: A cou participat ences. Term: eory, Biolo Credit. Plea mastery.	Full Year rse from the Hea e in a learning ex Full Year gy se see your cou	Grade Placement: alth and Science Career Cl perience that combines cla Grade Placement: nselor. Students may be required to complete a p	11 - 12 uster assroom instruction 12 required to pass a
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	7609 Biology and O PRAC. IN H Designed to a with culinary 7603 Recommended This course safety test(s) immunization PRAC. IN H	Credits: Chemistry. EALTH SC acquire opp industry ca Credits: ed: Health is available) demonstr ns. EALTH SC acquire c	1.0 Recommend CIENCE portunities to areer experi 2.0 Science The e for Dual C ating 100% CIENCE EXT opportunities	Term: ded: A cou participat ences. Term: eory, Biolo credit. Plea mastery. FENDED (s to partic	Full Year rse from the Hea e in a learning ex Full Year gy se see your cou Students may be FIRST TIME TA	Grade Placement: alth and Science Career Cl perience that combines cla Grade Placement: nselor. Students may be required to complete a p	11 - 12 uster assroom instruction 12 required to pass a hysical and specific
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	7609 Biology and O PRAC. IN H Designed to a with culinary 7603 Recommended This course safety test(s) immunization PRAC. IN H Designed to	Credits: Chemistry. EALTH SC acquire opp industry ca Credits: ed: Health is available) demonstr ns. EALTH SC acquire c	1.0 Recommend CIENCE portunities to areer experi 2.0 Science The e for Dual C ating 100% CIENCE EXT opportunities	Term: ded: A cou participat ences. Term: eory, Biolo credit. Plea mastery. FENDED (s to partic	Full Year rse from the Hea e in a learning ex Full Year gy se see your cou Students may be FIRST TIME TA	Grade Placement: alth and Science Career Cl perience that combines cla Grade Placement: nselor. Students may be required to complete a p	11 - 12 uster assroom instruction 12 required to pass a hysical and specific
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	7609 Biology and O PRAC. IN H Designed to a with culinary 7603 Recommended This course safety test(s) immunization PRAC. IN H Designed to instruction w 7604	Credits: Chemistry. EALTH SC acquire opp industry ca Credits: ed: Health is available) demonstr is. EALTH SC acquire c ith culinary Credits:	1.0 Recommend CIENCE portunities to areer experi 2.0 Science The e for Dual C ating 100% CIENCE EXT opportunities industry ca 3.0	Term: ded: A cou participat ences. Term: eory, Biolo credit. Plea mastery. FENDED (s to participat reer exper Term:	Full Year rse from the Hear e in a learning ex Full Year gy se see your cou Students may be FIRST TIME TA cipate in a lear iences. Full Year	Grade Placement: alth and Science Career Cl perience that combines cla Grade Placement: nselor. Students may be required to complete a p KEN) ning experience that co	11 - 12 uster assroom instruction 12 required to pass a hysical and specific mbines classroom 11 - 12

Course:	PRINCIPLES OF BIOMEDICAL SCIENCE (PLTW)									
Course Description:		Designed to develop analyzing outbreaks, clinical empathy, health promotion, and more; students explore a range of biomedical sciences careers.								
Course Number	7606	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:										
Special Notes:										
Course:	PRINCIPLE	S OF HEAL	TH INFOR	MATICS						
Course Description:	Designed to t knowledge in				t growing areas in the	e health industry profe	ession, developing			
Course Number	7624	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:										
Special Notes:										
Course:	PRINCIPLE	S OF HEAL	TH SCIEN	CE						
Course Description:	Designed to research and					s, support services, a	nd biotechnology			
Course Number	7600	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10			
Prerequisites:					·		·			
Special Notes:										
Course:	WORLD HE	ALTH RESE	ARCH	_						
Course Description:	Designed to resistant orga	explore the anisms, and	e microbial diseases.	world top	pics such as microo	organisms, laboratory	procedures, drug			
Course Number	7611	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Biology and (Chemistry. F	Recommend	led: A cour	rse from the Health S	Science Career Cluster				
Special Notes:					fieldwork requireme ation High School Pro	nt. Note: This course gram.	satisfies a science			

	HOSPITALITY AND TOURISM CLUSTER COURSES								
Course:	ADVANCED CULINARY ARTS								
Course Description:	Designed to enhance skills with industry standards to prepare for success in higher education, certifications, and employment.								
Course Number	7428 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12								
Prerequisites:	Recommended: Culinary Arts								
Special Notes:	This course is available for Dual Credit. Please see your counselor.								
Course:	CULINARY ARTS								
Course Description:	Designed to study the art of cooking and the science of baking and includes management and production skills and techniques.								
Course Number	7427 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12								
Prerequisites:	Recommended: Principles of Hospitality and Tourism and Introduction to Culinary Arts.								
Special Notes:	This course is available for Dual Credit. Please see your counselor. Students have to apply for CIA.								
Course:	FOOD SCIENCE								
Course Description:	Designed to conduct investigations on the nature of foods, causes of deterioration, food processing, improvement food for consumption.	and							
Course Number	7439 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12								
Prerequisites:	Recommended: 3 units of Science including Chemistry and Biology								
Special Notes:	This course satisfies a science credit requirement for students on the Foundation High School Program course is available for Dual Credit. Please see your counselor.	າ. This							
Course:	HOSPITALITY SERVICES								
Course Description:	Designed to acquire academic and technical preparation to pursue high-demand and high-skill caree hospitality related industries.	ers in							
Course Number	7432 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12								
Prerequisites:	Recommended: Principles of Hospitality and Tourism, Hotel Management, and Travel and To Management.	ourism							
Special Notes:	This course is available for Dual Credit. Please see your counselor.								
Course:	HOSPITALITY SERVICES DC								
Course Description:	Designed to acquire academic and technical preparation to pursue high-demand and high-skill caree hospitality related industries.	ers in							
Course Number	7432 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12								
Prerequisites:									
Special Notes:									
Course:	HOTEL MANAGEMENT								
Course Description:	Designed to acquire the knowledge and skills needed to pursue staff and management positions in the industry with study of industry departments.	hotel							
Course Number	7437 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12								
Prerequisites:	Recommended: Principles of Hospitality and Tourism								
Special Notes:	This course is available for Dual Credit. Please see your counselor.								

Course:	INTRODUC	TION TO C	ULINARY	ARTS						
Course Description:	Designed to gain insight into restaurant operations to include food production skills, various levels of industry management, and hospitality skills.									
Course Number	7436	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10			
Prerequisites:	Recommende	Recommended: Principles of Hospitality and Tourism								
Special Notes:	This course is	s available f	for Dual Cre	dit. Please	see your counselor.					
Course:	PRAC. IN C	ULINARY	ARTS							
Course Description:	Designed to a with culinary				e in a learning experie	ence that combines cla	assroom instruction			
Course Number	7429	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Recommende	ed: Culinary	Arts	1	1	1	1			
Special Notes:	This course is	s available f	for Dual Cre	dit. Please	see your counselor.					
Course:	PRAC. IN C	ULINARY	ARTS (SEC		IE TAKEN)					
Course Description:	Designed to instruction w					experience that cor	nbines classroom			
Course Number	7440	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Recommende	ed: Culinary	Arts		·	·	·			
Special Notes:	This course is	s available f	for Dual Cre	dit. Please	see your counselor.					
Course:	PRAC. IN C	ULINARY	ARTS EXTE	NDED						
Course Description:	Designed to instruction w					experience that cor	nbines classroom			
Course Number	7430	Credits:	3.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Recommende	ed: Culinary	Arts Coreq	uisite: Pra	cticum in Culinary Ar	ts	1			
Special Notes:	This course is	s available f	for Dual Cre	dit. Please	see your counselor.					
Course:	PRINCIPLE	S OF HOSI	PITALITY	AND TOU	RISM DC					
Course Description:	Designed to attractions ar				y that encompasses	lodging, travel and t	ourism, recreation			
Course Number	7426	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:										
Special Notes:	This course is	s available i	for Dual Cre	dit. Please	e see your counselor.					

		HUMA	N SERV	ICES CL	USTER COURS	ES	
Course:	INTRODUC	ΤΙΟΝ ΤΟ Ο	OSMETOL	OGY			
Course Description:		opportunitie				etology profession suc nd basic fundamental	
Course Number	7474	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	COSMETOL	OGY I	_	_			
Course Description:	Designed to	provide job	-specific tra	ining for e	mployment in cosme	tology careers.	
Course Number	7475	Credits:	2.0	Term:	Full Year	Grade Placement:	11
Prerequisites:							
Special Notes:							
Course:	COSMETOL	OGY I PLU	IS LAB	_			
Course Description:	Designed to skills and tec		ents with a	dditional la	b time to develop p	roficient and mastery	level cosmetology
Course Number	7484	Credits:	3.0	Term:	Full Year	Grade Placement:	11
Prerequisites:		1			1	1	
Special Notes:							
Course:	COSMETOL		_	_			
courser	COSMETCE	001 11					
Course Description:		provide the			quired for licensure. I	instruction includes ad	lvanced training in
	Designed to	provide the			quired for licensure. I Full Year	Instruction includes ad Grade Placement:	Ivanced training in
Course Description:	Designed to professional	provide the standards/e Credits:	employabilit 2.0	y skills.			_
Course Description: Course Number	Designed to professional 7477	provide the standards/e Credits:	employabilit 2.0	y skills.			_
Course Description: Course Number Prerequisites:	Designed to professional 7477	provide the standards/e Credits: ed: Cosmet	employabilit 2.0 ology I	y skills.			_
Course Description: Course Number Prerequisites: Special Notes:	Designed to professional 7477 Recommende	provide the standards/e Credits: ed: Cosmet OGY II PL provide stud	employabilit 2.0 ology I US LAB	y skills. Term:	Full Year		12
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to professional 7477 Recommende COSMETOLI Designed to and technique	provide the standards/e Credits: ed: Cosmet OGY II PL provide stud	employabilit 2.0 ology I US LAB	y skills. Term:	Full Year	Grade Placement:	12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to professional 7477 Recommende COSMETOLI Designed to and technique	provide the standards/e Credits: ed: Cosmet OGY II PL provide stud es. Credits:	employabilit 2.0 ology I US LAB dents additi 3.0	y skills. Term: onal lab tir	Full Year ne to develop proficio	Grade Placement: ent and mastery level	12 cosmetology skills
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Designed to professional 7477 Recommende COSMETOL Designed to and techniqu 7478	provide the standards/e Credits: ed: Cosmet OGY II PL provide stud es. Credits:	employabilit 2.0 ology I US LAB dents additi 3.0	y skills. Term: onal lab tir	Full Year ne to develop proficio	Grade Placement: ent and mastery level	12 cosmetology skills
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed to professional 7477 Recommende COSMETOL Designed to and techniqu 7478	provide the standards/e Credits: ed: Cosmet OGY II PL provide stud es. Credits: ed: Cosmet	employabilit 2.0 ology I US LAB dents additi 3.0 ology I	y skills. Term: onal lab tir	Full Year ne to develop proficio	Grade Placement: ent and mastery level	12 cosmetology skills
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Designed to professional 7477 Recommende COSMETOL Designed to and techniqu 7478 Recommende	provide the standards/e Credits: ed: Cosmet OGY II PL provide stud es. Credits: ed: Cosmet ND SENSE focus on	employabilit 2.0 ology I US LAB dents additio 3.0 ology I practices a	y skills. Term: onal lab tir Term: nd respor	Full Year ne to develop profici Full Year	Grade Placement: ent and mastery level	12 cosmetology skills 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to professional 7477 Recommende COSMETOL Designed to and techniqu 7478 Recommende DOLLARS A Designed to	provide the standards/e Credits: ed: Cosmet OGY II PL provide stud es. Credits: ed: Cosmet ND SENSE focus on	employabilit 2.0 ology I US LAB dents additio 3.0 ology I practices a	y skills. Term: onal lab tir Term: nd respor	Full Year ne to develop profici Full Year	Grade Placement: ent and mastery level Grade Placement:	12 cosmetology skills 12
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to professional 7477 Recommende COSMETOL Designed to and techniqu 7478 Recommende DOLLARS A Designed to preparation f	provide the standards/e Credits: ed: Cosmet OGY II PL provide stud es. Credits: ed: Cosmet ND SENSE focus on for human s Credits:	employabilit 2.0 ology I US LAB dents additio 3.0 ology I practices a ervices care 0.5	y skills. Term: onal lab tir Term: nd respor eers. Term:	Full Year ne to develop profici Full Year Isibilities, money ma	Grade Placement: ent and mastery level Grade Placement: anagement, decision-	12 cosmetology skills 12 making skills, and

Course:	LIFETIME NUTRITION AND WELLNESS								
Course Description:		Designed to promote making informed choices promoting wellness and careers related to hospitality, education/training, human services, and health sciences.							
Course Number	7468	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12		
Prerequisites:	Recommended: Principles of Human Services, Principles of Hospitality and Tourism, or Principles of Health Science								
Special Notes:									
Courses			VICES (ET		E TAKEN)				
Course:	PRAC. IN H	UMAN SEP	WICES (FI	KSI IIMI	E TAKEN)				
Course Description:	Designed to and family ar				ices, early childhood	, counseling and men	tal health services,		
Course Number	7479	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12		
Prerequisites:	Recommende	ed: Cosmeto	ology I		· · · · · · · · · · · · · · · · · · ·		·		
Special Notes:									
Course:	PRAC. IN H	UMAN SEF	VICES EX	TENDED					
Course Description:	Designed to and family an				ices, early childhood,	counseling and ment	al health services,		
Course Number	7480	Credits:	3.0	Term:	Full Year	Grade Placement:	11 - 12		
Prerequisites:	Corequisite: Practicum in Human Services								
r ci cquisites.	Corequisite:	Practicum ir	n Human Se	rvices					
Special Notes:	Corequisite:	Practicum ir	n Human Se	rvices					
	Corequisite:			rvices					
Special Notes: Course:	PARENTING	G EDUCATI	ON I	_		te omphacizing propa	tal/poctnatal caro		
Special Notes:	PARENTING	G EDUCATI	ON I dents who a	ire parents	s or expectant parent	ts emphasizing prena	tal/postnatal care,		
Special Notes: Course:	PARENTING Designed to	G EDUCATI	ON I dents who a	ire parents	s or expectant parent Full Year	ts emphasizing prena Grade Placement:	tal/postnatal care, 9 - 12		
Special Notes: Course: Course Description:	PARENTING Designed to infant care/d	6 EDUCATI interest stud evelopment	:ON I dents who a , and paren	ire parents ting skills.	· · · ·				

	INF	ORMAT	ION TEC	HNOLO	GY CLUSTER C	OURSES			
Course:	COMPUTER		ANCE						
Course Description:	Designed to analyze industry issues regarding the environment, ethics, health, safety, and diversity as it relates to computer maintenance.								
Course Number	7708	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12		
Prerequisites:	Recommended: Principles of Information Technology. Recommended Corequisite: Computer Maintenance Lab								
Special Notes:	This course i	is available	for Dual Cre	edit. Please	e see your counselor				
Course:	COMPUTER		IANCE/CO	MPUTER	MAINTENANCE LA	\B			
Course Description:	Designed to relates to co			s regarding	g the environment, o	ethics, health, safety,	and diversity as it		
Course Number	7709	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12		
Prerequisites:	Recommend	ed: Principle	es of Inform	nation Tech	nology. Corequisite:	: Computer Maintenan	ce		
Special Notes:		block with				r. Recommended to of sufficient time to ma			
Course:	COMPUTER	SCIENCE	I						
Course Description:	Designed to programs th				opportunities to des	ign, implement, and p	present meaningful		
Course Number	2701	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
Prerequisites:	Algebra I an	d Grade Pla	cement: 8-1	12			1		
Special Notes:	This course i	s available f	for Dual Cre	edit, Dual E	nrollment, and Hone	ors. Please see your co	ounselor.		
Course:	COMPUTER	SCIENCE	II HONOR	S					
Course: Course Description:		advance the	e first level,		anding of computer	science through the st	tudy of technology		
	Designed to	advance the	e first level,		anding of computer Full Year	science through the st Grade Placement:	tudy of technology 11 - 12		
Course Description:	Designed to operations, s 2702	advance the systems, and Credits:	e first level, d concepts. 1.0	an underst Term:	Full Year	-	11 - 12		
Course Description: Course Number	Designed to operations, s 2702	advance the systems, and Credits:	e first level, d concepts. 1.0	an underst Term:	Full Year	Grade Placement:	11 - 12		
Course Description: Course Number Prerequisites:	Designed to operations, s 2702	advance the systems, and Credits: d either Cor	e first level, d concepts. 1.0 nputer Scie	an underst Term: nce I or Af	Full Year	Grade Placement:	11 - 12		
Course Description: Course Number Prerequisites: Special Notes:	Designed to operations, s 2702 Algebra I and COMPUTER	advance the systems, and Credits: d either Cor s SCIENCE build on the	e first level, d concepts. 1.0 nputer Scie III HONO e second lev	an underst Term: nce I or AF RS <i>v</i> el using co	Full Year Computer Science	Grade Placement:	11 - 12 ement: 10-12		
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to operations, s 2702 Algebra I and COMPUTER Designed to	advance the systems, and Credits: d either Cor s SCIENCE build on the	e first level, d concepts. 1.0 nputer Scie III HONO e second lev	an underst Term: nce I or AF RS <i>v</i> el using co	Full Year Computer Science	Grade Placement: Principles; Grade Place	11 - 12 ement: 10-12		
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to operations, s 2702 Algebra I and COMPUTER Designed to of individuals 2703	advance the systems, and Credits: d either Cor SCIENCE build on the s and group Credits: cience II, A	e first level, d concepts. 1.0 mputer Scie III HONO e second lev s in solving 1.0	an underst Term: nce I or Af RS <i>r</i> el using co problems. Term:	Full Year Computer Science omputer science kno Full Year	Grade Placement: Principles; Grade Place owledge and skills that	11 - 12 ement: 10-12 : support the work 11 - 12		
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed to operations, s 2702 Algebra I and COMPUTER Designed to of individuals 2703 Computer So	advance the systems, and Credits: d either Cor SCIENCE build on the s and group Credits: cience II, A	e first level, d concepts. 1.0 mputer Scie III HONO e second lev s in solving 1.0	an underst Term: nce I or Af RS <i>r</i> el using co problems. Term:	Full Year Computer Science omputer science kno Full Year	Grade Placement: Principles; Grade Place owledge and skills that Grade Placement:	11 - 12 ement: 10-12 : support the work 11 - 12		
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Designed to operations, s 2702 Algebra I and COMPUTER Designed to of individuals 2703 Computer So Computer So	advance the systems, and Credits: d either Cor SCIENCE build on the s and group Credits: cience II, Ar ience	e first level, d concepts. 1.0 nputer Scie III HONO e second lev s in solving 1.0 dvanced Pla	an underst Term: nce I or Af RS /el using co problems. Term: acement (A	Full Year Computer Science omputer science kno Full Year	Grade Placement: Principles; Grade Place owledge and skills that Grade Placement: ce A, or International	11 - 12 ement: 10-12 : support the work 11 - 12		
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Designed to operations, s 2702 Algebra I and COMPUTER Designed to of individuals 2703 Computer Sc Computer Sc	advance the systems, and Credits: d either Cor s SCIENCE build on the s and group Credits: cience II, Ar ience	e first level, d concepts. 1.0 nputer Scie III HONO e second lev s in solving 1.0 dvanced Pla IAN PRAC dge and ski	an underst Term: nce I or AF RS /el using cc problems. Term: acement (A	Full Year Computer Science omputer science kno Full Year AP) Computer Science	Grade Placement: Principles; Grade Place owledge and skills that Grade Placement: ce A, or International	11 - 12 ement: 10-12 : support the work 11 - 12 Baccalaureate (IB)		
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to operations, s 2702 Algebra I and COMPUTER Designed to of individuals 2703 Computer Sc Computer Sc Computer Sc	advance the systems, and Credits: d either Cor s SCIENCE build on the s and group Credits: cience II, Ar ience	e first level, d concepts. 1.0 nputer Scie III HONO e second lev s in solving 1.0 dvanced Pla IAN PRAC dge and ski	an underst Term: nce I or AF RS /el using cc problems. Term: acement (A	Full Year Computer Science omputer science kno Full Year AP) Computer Science	Grade Placement: Principles; Grade Place owledge and skills that Grade Placement: ce A, or International	11 - 12 ement: 10-12 : support the work 11 - 12 Baccalaureate (IB)		
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to operations, s 2702 Algebra I and COMPUTER Designed to of individuals 2703 Computer Sc Computer Sc Computer Sc Computer Sc Computer Sc Computer Sc Computer Sc Computer Sc Computer Sc Computer Sc	advance the systems, and Credits: d either Cor s SCIENCE build on the s and group Credits: cience II, Ar cience TECHNIC gain knowle puter princip Credits: ed: Principle	e first level, d concepts. 1.0 nputer Scie III HONO e second lev s in solving 1.0 dvanced Pla IAN PRAC dge and ski bles, etc. 2.0 es of Inform	an underst Term: nce I or AF RS /el using co problems. Term: acement (<i>A</i> TICUM (F Ils in comp Term:	Full Year P Computer Science computer science known Full Year AP) Computer Science IRST TIME TAKEN uter technologies, inter Full Year	Grade Placement: Principles; Grade Place owledge and skills that Grade Placement: ce A, or International I) cluding advanced know	11 - 12 ement: 10-12 : support the work 11 - 12 Baccalaureate (IB) vledge of electronic 10 - 12		
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Description:	Designed to operations, s 2702 Algebra I and COMPUTER Designed to of individuals 2703 Computer Sc Computer Sc Computer Sc Computer Sc Computer Sc Computer Sc Computer Sc Computer Sc	advance the systems, and Credits: d either Cor s SCIENCE build on the s and group Credits: cience II, Ar cience TECHNIC gain knowle puter princip Credits: ed: Principle	e first level, d concepts. 1.0 nputer Scie III HONO e second lev s in solving 1.0 dvanced Pla IAN PRAC dge and ski bles, etc. 2.0 es of Inform	an underst Term: nce I or AF RS /el using co problems. Term: acement (<i>A</i> TICUM (F Ils in comp Term:	Full Year P Computer Science computer science known Full Year AP) Computer Science IRST TIME TAKEN uter technologies, inter Full Year	Grade Placement: Principles; Grade Place owledge and skills that Grade Placement: ce A, or International cluding advanced know Grade Placement:	11 - 12 ement: 10-12 : support the work 11 - 12 Baccalaureate (IB) vledge of electronic 10 - 12		

Course:	FOUNDATIONS OF CYBERSECURITY								
Course Description:	Designed to a facing inform				ndamental concepts	of cybersecurity by ex	ploring challenges		
Course Number	7729	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
Prerequisites:									
Special Notes:	This course is available for Dual Credit. Please see your counselor.								
Course:	IND. STUDY OF EVOLVING TECH								
Course Description:	Designed to discipline, an					identified by the selec	cted profession or		
Course Number	7891	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
Prerequisites:									
Special Notes:									
Course:	INTERNET	VORKING	II						
Course Description:	Designed to advanced fur		echnology	knowledge	students learn how	to configure routers	and switches for		
Course Number	7727	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12		
Prerequisites:	Internetwork	ing Techno	ogies I						
Special Notes:									
Course:	INTERNETV	VORKING	TECHNOLO	OGIES I (CISCO)				
Course Description:	Designed to theory of "me	use Cisco te oving packe	chnology kr ts."	nowledge.7	The Routing and Swit	ching course moves th	ne student into the		
Course Number	7718	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12		
Prerequisites:				1					
Special Notes:	This course is available for Dual Credit. Please see your counselor.								
Course:	NETWORKI	NG		_					
Course Description:	Designed to practices to a					d to data networking	technologies and		
Course Number	7712	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12		
Prerequisites:	Recommende Lab. Recomm					aintenance, and Com	puter Maintenance		
Special Notes:	This course is	s available f	or Dual Cre	dit. Please	see your counselor.				

Course:	NETWORKING/NETWORKING LAB							
Course Description:	Designed to develop knowledge of the concepts and skills related to telecommunications and data networking technologies.							
Course Number	7713	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12	
Prerequisites:	Recommended: Principles of Information Technology, Computer Maintenance, and Computer Maintenance Lab. Corequisite: Networking							
Special Notes:	This course i	s available f	or Dual Cre	dit. Please	e see your counselor.			
Course:	PRAC. IN INFORMATION TECHNOLOGY (2.0)							
Course Description:	Designed to maintenance				in IT applications	, design, production,	implementation,	
Course Number	7707	Credits:	2.0	Term:	Full Year	Grade Placement:	12	
Prerequisites:	Recommende	ed: A minin	num of two	high scho	ol information techno	ology (IT) course		
Special Notes:	This course i	s available f	or Dual Cre	dit. Please	e see your counselor.			
Course:	PRAC. IN II	NFORMATI	ON TECH	NOLOGY	(SECOND TIME TA	KEN)		
Course Description:	Designed to advance knowledge and skills in IT applications, design, production, implementation, maintenance, evaluation, and assessments.							
Course Number	7728	Credits:	2.0	Term:	Full Year	Grade Placement:	12	
Prerequisites:	Recommende	ed: A minin	num of two	high scho	ol information techno	ology (IT) courses		
Special Notes:								
Course:	PRAC. IN II	NFORMATI	ON TECH	NOLOGY	EXTENDED (FIRST	TIME TAKEN)		
Course Description:	Designed to maintenance				s in IT applications	s, design, production	, implementation,	
Course Number	7705	Credits:	3.0	Term:	Full Year	Grade Placement:	12	
Prerequisites:	Recommender in Information			igh school	information technol	ogy (IT) courses. Cor	equisite: Practicum	
Special Notes:	This course i	s available f	or Dual Cre	edit. Please	e see your counselor.			
Course:	PRINCIPLE	S OF INFO	RMATION	TECHNO	LOGY			
Course Description:	Designed to marketplace.	•	omputer lit	eracy skill	ls to adapt to eme	rging technologies u	sed in the global	
Course Number	7701	Credits:	1.0	Term:	Full Year	Grade Placement:	8 - 10	
Prerequisites:		1		1		1		
Special Notes:	This course i	s available f	or Dual Cre	dit. Please	e see your counselor.			

	L/	AW AND	PUBLIC	SERVIC	CE CLUSTER	R COURSES					
Course:	CORRECTIONAL SERVICES										
Course Description:	Designed to learn the regulations and responsibilities of a correctional officer; to include tactics, restrain techniques, and first aid procedures.										
Course Number	7538	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12				
Prerequisites:	Recommend	Recommended: Principles of Law, Public Safety, Corrections, and Security									
Special Notes:											
Course:	COURT SYS	STEMS AN	D PRACTI	CES							
Course Description:	Designed to process from				rt systems iden	tifying roles of judicial off	icers and the trial				
Course Number	7533	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12				
Prerequisites:	Recommend	led: Law En	forcement l	or Principl	es of Governme	ent or Public Administration	l.				
Special Notes:											
Course:	CRIMINAL	INVESTIG	ATIONS	_							
Course Description:	Designed to investigative					ons and procedures lear	ning terminology,				
Course Number	7544	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12				
Prerequisites:	Recommend	led: Principle	es of Law, I	Public Safe	ty, Corrections,	and Security	1				
Special Notes:											
Course:	EMERGENO		L TECHNI	CIANBA	SIC DC						
Course Description:	Designed as communicat					ge, and skills needed by	EMTs in areas of				
Course Number	7552	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12				
Prerequisites:	Biology Rec Physiology	ommended:	Principles	of Law, F	Public Safety, C	Corrections, and Security,	and Anatomy and				
Special Notes:	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,										
Course:	FIREFIGHT	TER I									
Course Description:	Designed to on Fire Prote				safety and deve	elopment governed by the	Texas Commission				
Course Number	7545	Credits:	2.0	Term:	Full Year	Grade Placement:	11				
Prerequisites:	Recommend	led: Principle	es of Law, I	Public Safe	ty, Corrections a	and Security	1				
Special Notes:											
	FIREFIGHT	TER II DC									
Course:			C	wledge an	d skills governe	d by the Texas Commissio	n on Fire Protection				
Course: Course Description:	Designed to rules and re		fighting kno	sincage an	-						
Course Description:			3.0	Term:	Full Year	Grade Placement:	12				
	rules and re	gulations. Credits:		_	Full Year	Grade Placement:	12				

Course:	FOREIGN SERVICE AND DIPLOMACY
Course Description:	Designed to review law, history, media, and international relations associated with the diplomatic environment and foreign service careers.
Course Number	7508 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	
Special Notes:	
Course:	FORENSIC SCIENCE (ADVANCED SCIENCE CREDIT)
Course Description:	Designed to learn terminology and procedures related to search and examination of case physical evidence as performed in a crime laboratory.
Course Number	7540 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12
Prerequisites:	Recommended: Biology, Chemistry
Special Notes:	This course satisfies a science credit requirement for students on the Foundation High School Program.
Course:	FOUNDATIONS OF COURT REPORTING
Course Description:	Designed to acquire the ability to demonstrate real-time, proper grammar, dictation of courtroom documents on a computer-compatible steno machine.
Course Number	7529 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12
Prerequisites:	
Special Notes:	
Course:	LAW ENFORCEMENT I
Course: Course Description:	Designed to understand constitutional law, the U.S. legal system, criminal law, law enforcement
Course Description:	Designed to understand constitutional law, the U.S. legal system, criminal law, law enforcement terminology, crime classifications, and elements of crime.
Course Description: Course Number	Designed to understand constitutional law, the U.S. legal system, criminal law, law enforcement terminology, crime classifications, and elements of crime.7534Credits:1.0Term:Full YearGrade Placement:10 - 12
Course Description: Course Number Prerequisites:	Designed to understand constitutional law, the U.S. legal system, criminal law, law enforcement terminology, crime classifications, and elements of crime. Image: classification of the terminology of terminal law, the U.S. legal system, criminal law, law enforcement of terminal law, the U.S. legal system, criminal law, law enforcement terminology, crime classifications, and elements of crime. 7534 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Recommended: Principles of Law, Public Safety, Corrections, and Security Security Security
Course Description: Course Number Prerequisites: Special Notes:	Designed to understand constitutional law, the U.S. legal system, criminal law, law enforcement terminology, crime classifications, and elements of crime. 7534 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Recommended: Principles of Law, Public Safety, Corrections, and Security This course is available for Dual Credit. Please see your counselor. Image: Security set of the security set of the set of the security set of the set
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to understand constitutional law, the U.S. legal system, criminal law, law enforcement terminology, crime classifications, and elements of crime. 7534 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Recommended: Principles of Law, Public Safety, Corrections, and Security This course is available for Dual Credits. Please see your counselor.
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to understand constitutional law, the U.S. legal system, criminal law, law enforcement terminology, crime classifications, and elements of crime. 7534 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12 Recommended: Principles of Law, Public Safety, Corrections, and Security This course is available for Dual Credit. Please see your counselor. Image: Comparison of
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Designed to understand constitutional law, the U.S. legal system, criminal law, law enforcement terminology, crime classifications, and elements of crime.7534Credits:1.0Term:Full YearGrade Placement:10 - 12Recommende: Principles of Law, Public Safety, Corrections, and SecurityThis course is available for Dual Credit. Please see your counselor.LAW ENFORCEMENT IIDesigned to prepare for law careers understanding legal responsibilities, patrol procedures, telecommunications, equipment operations, and testimony.7536Credits:1.0Term:Full YearGrade Placement:10 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed to understand constitutional law, the U.S. legal system, criminal law, law enforcement terminology, crime classifications, and elements of crime.7534Credits:1.0Term:Full YearGrade Placement:10 - 12Recommended: Principles of Law, Public Safety, Corrections, and SecurityThis course is available for Dual Credit. Please see your counselor.LAW ENFORCEMENT IIDesigned to prepare for law careers understanding legal responsibilities, patrol procedures, telecommunications, equipment operations, and testimony.7536Credits:1.0Term:Full YearGrade Placement:10 - 12Recommended: Law Enforcement I
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Designed to understand constitutional law, the U.S. legal system, criminal law, law enforcement terminology, crime classifications, and elements of crime.7534Credits:1.0Term:Full YearGrade Placement:10 - 12Recommende: Principles of Law, Public Safety, Corrections, and SecurityThis course is available for Dual Credit. Please see your counselor.Designed to prepare for law careers understanding legal responsibilities, patrol procedures, telecommunications, equipment operations, and testimony.Grade Placement:10 - 127536Credits:1.0Term:Full YearGrade Placement:10 - 12Recommended: Law Enforcement IThis course is available for Dual Credit. Please see your counselor.Term:Full YearGrade Placement:10 - 12This course is available for Dual Credit. Please see your counselor.Term:Full YearGrade Placement:10 Term:Full YearGrade
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to understand constitutional law, the U.S. legal system, criminal law, law enforcement terminology, crime classifications, and elements of crime.7534Credits:1.0Term:Full YearGrade Placement:10 - 12Recommended: Principles of Law, Public Safety, Corrections, and SecurityThis course is available for Dual Credit. Please see your counselor.Designed to prepare for law careers understanding legal responsibilities, patrol procedures, telecommunications, equipment operations, and testimony.Grade Placement:10 - 127536Credits:1.0Term:Full YearGrade Placement:Interstanding procedures, procedures, telecommunications, equipment operations, and testimony.7536Credits:1.0Term:Full YearGrade Placement:10 - 12Recommended: Law Enforcement IThis course is available for Dual Credit. Please see your counselor.PLANNING GOVERNANCEDesigned to formulate governance plans and policies to meet social, economic, and physical needs of
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course:	Designed to understand constitutional law, the U.S. legal system, criminal law, the U.S. le
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Description:	Designed to understand constitutional law, the U.S. legal system, criminal law, law enforcement terminology, crime classifications, and elements of crime.7534Credits:1.0Term:Full YearGrade Placement:10 - 12Recommendet: Principles of Law, Public Safety, Corrections, and SecurityThis course is available for Dual Credits: Please see your counselor.Designed to prepare for law careers understanding legal responsibilities, patrol procedures, telecommunications, equipment operations, and testimony.7536Credits:1.0Term:Full YearGrade Placement:10 - 12Recommendet: Law Enforcement IThis course is available for Dual Credit. Please see your counselor.This course is available for Dual Credit. Please see your counselor.Total Credits:1.0Term:Full YearGrade Placement:10 - 12Designed to prepare for law careers understanding legal responsibilities, patrol procedures, telecommunications, equipment operations, and testimony.Grade Placement:10 - 12This course is available for Dual Credit. Please see your counselor.This course is available for Dual Credit. Please see your counselor.PLANNING Hondow Environment SecurityJung to grade Placement:10 - 12Designed to formulate givernance set set set set set set set set set se

Course:	POLITICAL SCIENCE I
Course Description:	Designed to be an introduction to political theory through the study of governments, public policies, political processes, systems, and behavior.
Course Number	7502 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Recommended: Principles of Government and Public Administration
Special Notes:	
Course:	POLITICAL SCIENCE II
Course Description:	Designed to promote learning methods and approaches to examine the processes, systems, and political dynamics of the United States and other nations.
Course Number	7504 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12
Prerequisites:	Recommended: Principles of Government and Public Administration or Political Science I
Special Notes:	
Course:	PRAC. IN LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY
Course Description:	Designed to apply practical application of LPSCS knowledge and skills; practicum experiences can occur in a variety of appropriate locations.
Course Number	7541 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12
Prerequisites:	
Special Notes:	This course is available for Dual Credit. Please see your counselor.
Course:	PRAC. IN LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY EXTENDED (FIRST TIME TAKEN)
Course Description:	Designed to apply practical application of LPSCS knowledge and skills; practicum experiences can occur in a variety of appropriate locations.
Course Number	7543 Credits: 3.0 Term: Full Year Grade Placement: 11 - 12
Prerequisites:	Corequisite: Practicum in Law, Public Safety, Corrections, and Security
Special Notes:	This course is available for Dual Credit. Please see your counselor.
Course:	PRAC. IN LOCAL, STATE, AND FEDERAL GOVERNMENT
Course Description:	Designed to learn political science/govt adv concepts and apply technical skills pertaining to govt and public administration in direct mentorship.
Course Number	7510 Credits: 2.0 Term: Full Year Grade Placement: 11 - 12
Prerequisites:	
Special Notes:	This course is available for Dual Credit. Please see your counselor.
Course:	PRAC. IN LOCAL, STATE, AND FEDERAL GOVERNMENT EXTENDED (FIRST TIME TAKEN)
Course Description:	Designed to learn political science/govt adv concepts and apply technical skills pertaining to govt and public administration in direct mentorship.
Course Number	7511 Credits: 3.0 Term: Full Year Grade Placement: 11 - 12
Prerequisites:	Corequisite: Practicum in Local, State, and Federal Government
Special Notes:	

Course:	PRINCIPLES OF GOVERNMENT AND PUBLIC ADMINISTRATION									
Course Description:		Designed to introduce governmental functions and career opportunities within the United States and abroad examining governmental documents.								
Course Number	7501	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 11			
Prerequisites:										
Special Notes:										
Course:	PRINCIPLE	S OF LAW,	, PUBLIC S	AFETY, C	ORRECTIONS, ANI	D SECURITY				
Course Description:	Designed to and emerger				w enforcement, prot	ective services, correc	ctions, firefighting,			
Course Number	7531	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:		1		1	11					
Special Notes:										
Course:	PRINCIPLE	S OF LAW,	, PUBLIC S	AFETY, C	ORRECTIONS, ANI	O SECURITY				
Course Description:	Designed to and emerger				aw enforcement, prot	ective services, corre	ctions, firefighting,			
Course Number	7532	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:		1		1	· ·					
Special Notes:										
Course:	PUBLIC MA	NAGEMEN	IT AND AD	MINISTR	ATION					
Course Description:	Designed to and that rese					onprofit administratio	ns commonly use			
Course Number	7503	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:	Recommende Law	ed: Principle	es of Gover	nment and	l Public Administratic	on or Business Manag	ement or Business			
		Recommended: Principles of Government and Public Administration or Business Management or Business Law This course is available for Dual Credit. Please see your counselor.								

		MANU	FACTUR	ING CL	USTER COURS	ES				
Course:	APPLIED M	APPLIED MATHEMATICS FOR TECHNICAL PROFESSIONALS								
Course Description:	Designed to a as mental ma			, manipula	tives, paper and pen	cil, and technology an	d techniques such			
Course Number	7358	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Recommended: Algebra 1 and Geometry									
Special Notes:	This course satisfies a math credit requirement for students on the Foundation High School Program. Course only offered at P-Tech campuses.									
Course:	ENGINEER	ING DESIG	IN AND PR	ESENTAT	ION I					
Course Description:	Designed to a inherent to a				ncepts from the scien	ces and mathematics	to derive a solution			
Course Number	7852	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:	Algebra I				'					
Special Notes:	Student may	be required	d to pass sa	fety test w	vith 100% mastery.					
Course:	INTRODUC	TION TO V	VELDING I	C						
Course Description:	Designed to principles and				ng technology with a	n emphasis on basic	welding laboratory			
Course Number	7800	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:		1	1	1	1					
Special Notes:	Course only a	available for	PTech							
Course:	MANUFACT	URING EN	GINEERIN	IG TECHN	IOLOGY I					
Course: Course Description:		provide kno	wledge and	d skills in a		roduction, and assess	sment of products,			
	Designed to	provide kno	wledge and	d skills in a		roduction, and assess Grade Placement:	sment of products, 10 - 12			
Course Description:	Designed to services, and	provide kno I systems m Credits:	owledge and anufacturin 1.0	d skills in a g related.	application, design, p					
Course Description: Course Number	Designed to services, and 7805	provide kno I systems m Credits:	owledge and anufacturin 1.0	d skills in a g related.	application, design, p					
Course Description: Course Number Prerequisites:	Designed to services, and 7805	provide kno I systems m Credits: ed: Algebra	owledge and anufacturin 1.0 a I	d skills in a g related.	application, design, p					
Course Description: Course Number Prerequisites: Special Notes:	Designed to services, and 7805 Recommender	provide kno l systems m Credits: ed: Algebra	wledge and anufacturin 1.0 I I	d skills in a g related. Term:	application, design, p Full Year					
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed to services, and 7805 Recommender	provide kno l systems m Credits: ed: Algebra	wledge and anufacturin 1.0 I I	d skills in a g related. Term:	application, design, p Full Year	Grade Placement:				
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed to services, and 7805 Recommended METAL MAR Designed to 7848 Precision Met	provide kno d systems m Credits: ed: Algebra NUFACTUR provide stud Credits: tal Manufac	avvledge and anufacturin 1.0 a I SING II dents the sk 2.0 turing I	d skills in a g related. Term: ills require Term:	application, design, p Full Year ed for employment in	Grade Placement: precision machining.	10 - 12			
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Designed to services, and 7805 Recommended METAL MAR Designed to 7848	provide kno d systems m Credits: ed: Algebra NUFACTUR provide stud Credits: tal Manufac	avvledge and anufacturin 1.0 a I SING II dents the sk 2.0 turing I	d skills in a g related. Term: ills require Term:	application, design, p Full Year ed for employment in	Grade Placement: precision machining.	10 - 12			
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed to services, and 7805 Recommended METAL MAR Designed to 7848 Precision Met	provide kno l systems m Credits: ed: Algebra NUFACTUR provide stud Credits: tal Manufac ed: Precisio	wledge and anufacturin 1.0 a I XING II dents the sk 2.0 turing I n Metal 2 La	d skills in a g related. Term: ills require Term: ab	application, design, p Full Year ed for employment in	Grade Placement: precision machining.	10 - 12			
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Description: Prerequisites: Special Notes:	Designed to services, and 7805 Recommended METAL MAN Designed to 7848 Precision Met Recommended METAL MAN Designed to	provide kno d systems m Credits: ed: Algebra NUFACTUR provide stud Credits: tal Manufac ed: Precisio	avvledge and anufacturin 1.0 a I ING II turing I n Metal 2 La ING II/LA	d skills in a g related. Term: ills require tills require ab	application, design, p Full Year ed for employment in Full Year	Grade Placement: precision machining.	10 - 12			
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Description: Prerequisites: Special Notes: Course: Course:	Designed to services, and 7805 Recommended METAL MAR Precision Met Recommended METAL MAR	provide kno d systems m Credits: ed: Algebra NUFACTUR provide stud Credits: tal Manufac ed: Precisio	avvledge and anufacturin 1.0 a I ING II turing I n Metal 2 La ING II/LA	d skills in a g related. Term: ills require tills require ab	application, design, p Full Year ed for employment in Full Year	Grade Placement: precision machining. Grade Placement:	10 - 12			
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Description: Prerequisites: Special Notes: Course: Course Description:	Designed to services, and 7805 Recommende METAL MAN Designed to 7848 Precision Met Recommende METAL MAN Designed to machining.	provide kno d systems m Credits: ed: Algebra NUFACTUR provide stud Credits: tal Manufac ed: Precisio NUFACTUR provides t Credits:	aveledge and anufacturin 1.0 a I ING II dents the sk 2.0 turing I n Metal 2 La ING II/LA the knowled 3.0	d skills in a g related. Term: ills require Term: ab B dge, skills	application, design, p Full Year ed for employment in Full Year , and technologies	Grade Placement: precision machining. Grade Placement: required for employr	10 - 12 11 - 12 nent in precision			

Course:	PRAC. IN MANUFACTURING								
Course Description:	Designed to give students supervised practical application of previously studied knowledge and skills appropriate to nature and level of experience.								
Course Number	7806 Credits: 2.0 Term: Full Year Grade Placement: 12								
Prerequisites:	Manufacturing Engineering Technology I								
Special Notes:	This course is available for Dual Credit. Please see your counselor.								
Course:	PRINCIPLES OF APPLIED ENGINEERING								
Course Description:	Designed to develop engineering skills to include computer graphics, modeling, and presentations, by using computer applications to complete projects.								
Course Number	7826 Credits: 1.0 Term: Full Year Grade Placement: 9 - 10								
Prerequisites:									
Special Notes:									
Course:	PRINCIPLES OF MANUFACTURING								
Course Description:	Designed to introduce students to knowledge and skills used in the proper application of principles of								
course Description.	manufacturing.								
Course Number	7801 Credits:1.0Term:Full YearGrade Placement:9 - 12								
Prerequisites:	Recommended: Algebra I or Geometry								
Special Notes:									
Course:	ROBOTICS I								
Course Description:	Designed to help students transfer academic skills to component designs in a project- based environment through implementation of the design process.								
Course Number	7837 Credits: 1.0 Term: Full Year Grade Placement: 9 - 10								
Prerequisites:	Recommended: Principles of Applied Engineering								
Special Notes:									
Course:	ROBOTICS II								
Course Description:	Designed to assist students with exploring artificial intelligence and programming in the robotic and automation industry.								
Course Number	7838 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12								
Prerequisites:	Robotics I								
Special Notes:	This course satisfies a math credit requirement for students on the Foundation High School Program.								
Course:	WELDING I								
Course Description:	Designed to develop knowledge and skills related to this system and apply them to personal career development.								
Course Number	7802 Credits: 2.0 Term: Full Year Grade Placement: 10 - 12								
Prerequisites:	Recommended: Algebra I, Principles of Manufacturing, Introduction to Precision Metal Manufacturing, or Introduction to Welding								
Special Notes:	This course is available for Dual Credit. Please see your counselor. Student must pass safety test with 100% mastery.								

Course:	WELDING II								
Course Description:	Designed to reinforce skills to a variety of settings and problems providing knowledge about career opportunities, requirements, and expectations.								
Course Number	7803	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12		
Prerequisites:	Welding I. Re	commende	d: Algebra l	or Geome	etry. Recommended	Corequisite: Welding I	l Lab		
Special Notes:	This course is mastery.	available fo	or Dual Cred	lit. Please	see your counselor.	Student must pass saf	fety test with 100%		
	WELDING II/WELDING II LAB								
Course:	WELDING I	I/WELDIN	IG II LAB						
Course: Course Description:		reinforce s	skills to a v	,		ems providing knowle	edge about career		
	Designed to	reinforce s	skills to a v	,		ems providing knowle Grade Placement:	edge about career 11 - 12		
Course Description:	Designed to opportunities 7804	reinforce s , requireme Credits:	skills to a vents, and ex 3.0	pectations Term:	Full Year		11 - 12		

SCIENC	, IECHNO					EM) CLUSTER C	OURSES			
Course:	ADVANCED	ENERGY A	AND NATU	RAL RESO	DURCE TECHNOLO	DGY				
Course Description:	Designed to production.	explore the	e interdepe	ndency of	•	ural resource systems	related to energy			
Course Number	7026	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Recommended: a minimum of one credit from the courses in the Agriculture, Food, and Natural Resources Career Cluster and Energy and Natural Resource Technology									
Special Notes:	This course i	s available f	or Dual Cre	dit. Pleas	e see your counselo	r.				
Course:	ADVANCED	USER EXP	PERIENCE	DESIGN						
Course Description:	Designed to apply skills to make technology useful, meaningful, memorable and accessible to all users, using research, design and programming.									
Course Number	7741	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 11			
Prerequisites:			1	1	1					
Special Notes:	Innovative c	ourses may	only satisfy	elective c	redit toward gradua	tion requirements.				
Course:	AP COMPU	TER SCIEN	CE A - LO	re						
Course Description:	Designed as	an introduc	tory college	-level com	puter science cours	e.				
Course Number	2746	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Algebra I		1	1	1					
Special Notes:	Satisfies bot	n one math	requiremer	t and one	Language Other Th	an English requirement	. (TAC74.11 (k)).			
Course:	AP COMPU	TER SCIEN	CE A - MA	тн						
Course Description:	Designed by	the College	Board as a	n introduc	tory college-level CS	5 course.				
Course Number	2499	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Algebra I or notation.	a student sh	ould be cor	nfortable v	vith functions and th	e concepts found in the	e uses of functional			
Special Notes:	Satisfies both	n one math	requiremen	t and one	Language Other Th	an English requirement				
					5 5					
Course:	AP COMPU	TER SCIEN	CE PRINC	_			_			
Course: Course Description:	Designed as	an introdu	ctory colleg	IPLES le-level co	mputing course wh	ere students learn to				
Course Description:		an introdu	ctory colleg	IPLES le-level co	mputing course wh					
Course: Course Description: Course Number Prerequisites:	Designed as through the	an introdu developmer	ctory colleg It of algorit	IPLES le-level co	mputing course wh rograms.	ere students learn to	evaluate solutions			
Course Description: Course Number Prerequisites:	Designed as through the 2744	an introdu developmer	ctory colleg It of algorit	IPLES le-level co	mputing course wh rograms.	ere students learn to	evaluate solutions			
Course Description: Course Number	Designed as through the 2744	an introdu developmer Credits:	ctory colleg t of algoriti 1.0	IPLES le-level co	mputing course wh rograms.	ere students learn to	evaluate solutions			
Course Description: Course Number Prerequisites: Special Notes:	Designed as through the 2744 Algebra I	an introdu developmer Credits: JRITY CAP develop th	ctory colleg it of algorith 1.0 PSTONE e skills to o	IPLES re-level co nms and p Term:	mputing course wh rograms. Full Year vanced concepts re	ere students learn to	evaluate solutions 9 - 12			
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed as through the 2744 Algebra I CYBERSEC Designed to	an introdu developmer Credits: JRITY CAP develop th	ctory colleg it of algorith 1.0 PSTONE e skills to o	IPLES re-level co nms and p Term:	mputing course wh rograms. Full Year vanced concepts re	ere students learn to Grade Placement:	evaluate solutions 9 - 12			
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed as through the 2744 Algebra I CYBERSEC Designed to cybersecurity	an introdu developmer Credits: JRITY CAP develop th , while exa Credits:	ctory colleg t of algorith 1.0 STONE e skills to omining tren 1.0	IPLES e-level co mms and p Term: explore ad ds and cyb Term:	mputing course wh rograms. Full Year vanced concepts re per threats.	ere students learn to Grade Placement: elated to ethics, laws,	evaluate solutions 9 - 12 and operations of			

Course:	DIGITAL FO	RENSICS								
Course Description:		Designed to foster innovation opportunities to investigate simulations and case studies of crimes, reconstructing computer security incidents, etc.								
Course Number	7208	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12			
Prerequisites:							·			
Special Notes:	This course is	s offered as	a Dual Cre	dit course.						
Course:	ENERGY/NATURAL RESOURCE DC									
Course Description:	Designed as an overview of the history, organization, and functions of local, state, and federal law enforcement.									
Course Number	7040	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:			1		1					
Special Notes:										
Course:	ENGINEERI	NG DESIG	in & Pres	ENTATIO	N II					
Course Description:	Designed to drawings, sol					ations and tools to pro	oduce and present			
Course Number	7829	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:	Algebra I, Ge	ometry, AN	D Principle	s of Applie	d Engineering OR E	ngineering Design and	Presentation I.			
Special Notes:										
Course:	ENGINEERI	NG DESIG	in & Proe	BLEM SOL	VING					
Course Description:	Desinged to disciplines ad					n under constraint." Va	arious engineering			
Course Number	7840	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Recommende Recommende				M cluster		·			
Special Notes:										
Course:	ENGINEERI	NG SCIEN	CE/PRING		FENGINEERING					
Course Description:	Designed to a to various cha		blem-solvin	ıg skills anı	d apply knowledge	of research and design	to create solutions			
Course Number	7856	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:	Recommende Chemistry, Ir Chemistry (IF	ntegrated Pl	nysics, and	gy	1					
Special Notes:	Student must			100% mas	stery.					
Course:	FOUNDATIO	ONS OF US	SER EXPER	IENCE (U	JX)					
Course Description:	Designed to a research and				ds enabling student	ts to identify real-world	problems through			
Course Number	7740	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 10			
Prerequisites:										
Special Notes:										
Special Notes:		_	_	_						

Course:	FUNDAMENTALS OF COMPUTER SCIENCE								
Course Description:	Designed for computing to				study of compu	ter science. Students wil	I learn about the		
Course Number	2700	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
Prerequisites:	Grade placement: 7-12								
Special Notes:									
Course:	INTRODUCTION TO ENGINEERING DESIGN								
Course Description:	Designed to dig deep into the engineering design process, applying math, science, and engineer standards to hands-on projects.								
Course Number	7855	Credits:	1.0	Term:	Full Year	Grade Placement:	9		
Prerequisites:									
Special Notes:	PLTW Course	9							
Course:	MOBILE AP	PLICATIO	N DEVELO	PMENT					
Course Description:	Designed to and deliver p					senting opportunities to a	lesign, implement,		
Course Number	2711	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
Prerequisites:	Algebra I	1	1		1		·		
Special Notes:									
Course:	PRAC. IN S	CIENCE, T	ECHNOLO			MATHEMATICS EXTER			
	Designed to give students supervised practical application of previously studied knowledge and skills.								
Course Description:	Designed to	-		-					
Course Description: Course Number	Designed to 7842	-		-					
·	7842 Algebra I and	give studen Credits: d Geometry er credits. C	ts supervise 3.0 . Recomme	ed practica Term: nded: two	l application of p Full Year Science, Techno	reviously studied knowled	ge and skills. 12 athematics (STEM)		
Course Number	7842 Algebra I and Career Cluster Cluster credit	give studen Credits: d Geometry er credits. C ts may include	ts supervise 3.0 . Recomme orequisite:	ed practica Term: nded: two Practicum	l application of p Full Year Science, Techno in Science, Techr	Grade Placement:	ge and skills. 12 athematics (STEM) Mathematics Career		
Course Number Prerequisites:	7842 Algebra I and Career Cluster Cluster credit The course r	give studen Credits: I Geometry er credits. C ts nay include or older.	ts supervise 3.0 . Recomme orequisite:	ed practica Term: nded: two Practicum	l application of p Full Year Science, Techno in Science, Techr	Grade Placement: logy, Engineering, and M nology, Engineering, and M	ge and skills. 12 athematics (STEM) Mathematics Career		
Course Number Prerequisites: Special Notes:	7842 Algebra I and Career Cluster Cluster credii The course r years of age PRAC. IN S	give studen Credits: d Geometry er credits. C ts may include or older. TEM	ts supervise 3.0 . Recomme orequisite: e a work-ba	ed practica Term: nded: two Practicum	l application of p Full Year Science, Techno in Science, Techr ng component. T	Grade Placement: logy, Engineering, and M nology, Engineering, and M	lge and skills. 12 athematics (STEM) Mathematics Career led for students 16		
Course Number Prerequisites: Special Notes: Course:	7842 Algebra I and Career Cluster Cluster credii The course r years of age PRAC. IN S	give studen Credits: d Geometry er credits. C ts may include or older. TEM	ts supervise 3.0 . Recomme orequisite: e a work-ba	ed practica Term: nded: two Practicum	l application of p Full Year Science, Techno in Science, Techr ng component. T	Grade Placement: Grade Placement: logy, Engineering, and M hology, Engineering, and I The course is recommend	lge and skills. 12 athematics (STEM) Mathematics Career led for students 16		
Course Number Prerequisites: Special Notes: Course: Course Description:	7842 Algebra I and Career Cluster Cluster credit The course r years of age PRAC. IN S Designed to 7841	give studen Credits: d Geometry. er credits. C ts may include or older. TEM give studen Credits:	ts supervise 3.0 . Recomme orequisite: a work-ba ts supervise 2.0	ed practica Term: nded: two Practicum ised learni ed practica Term:	l application of p Full Year Science, Techno in Science, Techn ng component. T I application of p	reviously studied knowled Grade Placement: ology, Engineering, and M nology, Engineering, and I The course is recommend reviously studied knowled Grade Placement:	lge and skills. 12 athematics (STEM) Mathematics Career led for students 16 lge and skills.		
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	7842 Algebra I and Career Cluster Cluster credii The course r years of age PRAC. IN S Designed to 7841 Algebra & Ge	give studen Credits: d Geometry er credits. Co ts may include or older. TEM give studen Credits: cometry, RP may include	ts supervise 3.0 . Recomme orequisite: e a work-ba ts supervise 2.0 REQ: 2 cre	ed practica Term: nded: two Practicum ised learni ed practica Term: dits from c	I application of p Full Year Science, Techno in Science, Techr ng component. T I application of p Full Year ourses in STEM c	reviously studied knowled Grade Placement: ology, Engineering, and M nology, Engineering, and I The course is recommend reviously studied knowled Grade Placement:	lge and skills. 12 athematics (STEM) Mathematics Career ed for students 16 lge and skills. 12		
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	7842 Algebra I and Career Cluster Cluster credii The course r years of age PRAC. IN S Designed to 7841 Algebra & Ge The course r	give studen Credits: d Geometry er credits. Cr ts may include or older. TEM give studen Credits: eometry, RP may include or older.	ts supervise 3.0 . Recomme orequisite: e a work-ba ts supervise 2.0 'REQ: 2 cree : a work-ba	ed practica Term: nded: two Practicum sed learni ed practica Term: dits from c sed learni	I application of p Full Year Science, Techno in Science, Techro ng component. T I application of p Full Year ourses in STEM c ng component. T	reviously studied knowled Grade Placement: logy, Engineering, and M hology, Engineering, and I The course is recommend reviously studied knowled Grade Placement: cluster	lge and skills. 12 athematics (STEM) Mathematics Career ed for students 16 lge and skills. 12		
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Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course Description:	7842 Algebra I and Career Cluster Cluster credit The course r years of age PRAC. IN S Designed to 7841 Algebra & Ge The course r years of age PROJECT-B Designed to original proje	give studen Credits: d Geometry, er credits. Credits. TEM give studen Credits: eometry, RP may include or older. ASED RES match stude	ts supervise 3.0 . Recomme orequisite: e a work-ba ts supervise 2.0 REQ: 2 cree e a work-ba e a work-ba EARCH (F: lents with a ic related to	ed practica Term: nded: two Practicum sed learni ed practica dits from c ised learni ised learni IRST TIM a mentor f o career in	I application of p Full Year Science, Techno in Science, Techro ng component. T I application of p Full Year ourses in STEM of ng component. T E TAKEN) rom the business terests.	reviously studied knowled Grade Placement: logy, Engineering, and M hology, Engineering, and I The course is recommend reviously studied knowled Grade Placement: cluster The course is recommend s or professional commun	lge and skills. 12 athematics (STEM) Mathematics Career led for students 16 lge and skills. 12 ed for students 16 hity to develop an		

Course:	SCIENTIFIC	C RESEARC	CH AND DE	SIGN					
Course Description:	Designed to have the components of any rigorous scientific or engineering program from problem identification, investigation, data collection, and analysis.								
Course Number	7860 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12								
Prerequisites:	Biology, Chemistry, Integrated Physics, Chemistry (IPC), or Physics								
Special Notes:	and fieldwor	This course is available for Dual Credit. Please see your counselor. Students must meet the 40% laboratory and fieldwork requirement. Students may take this course with different course content for a maximum of three credits.							
Course:	SOLID STA	FE ELECTR	ONICS						
Course Description:	Designed to apply engineering technical skills to troubleshoot, repair, and modify electronic equipment and power electronic systems.								
Course Number	7834	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12		
Prerequisites:	AC/DC Electr	onics	1	1	1	1	1		
Special Notes:									
Course:	STUDENT T	O INDUST	RY CONNE	CTION					
Course Description:	Designed to etiquette.	provide stu	dents with	the oppor	tunity to develop pr	ofessional relationship	s and learn virtual		
Course Number	7851	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12		
Prerequisites:			1	1	1	1			
Special Notes:		The course may include a work-based learning component. The course is recommended for students 16 years of age or older.							

TRAN	ISPORT	ATION,	DISTRIE	BUTION	, AND LOGISTI	CS CLUSTER CO	DURSES			
Course:	AIRCRA	FT AIRFR	AME TECH	NOLOGY	DC					
Course Description:	Designed practices		he theory o	of operatio	n of aircraft airfram	es and associated ma	aintenance and repair			
Course Number	7892	Credits:	2.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Introduction to Aircraft Technology, Transportation Industries, Aircraft Technology, Maintenence, Repair, Service, Airframs Systems and Components, Certifications									
Special Notes:	Only offered at Highlands HS P-Tech									
Course:	AIRCRA	FT AIRFR	AME TECH	NOLOGY/	ADVANCED TRAN	SPORTATION SYST	EMS LAB DC			
Course Description:		Designed to teach the theory of operation of aircraft airframes and associated maintenance and repair practices.								
Course Number	7929	Credits:	3.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:	Recomm	ended: Intr	oduction to	Aircraft Te	echnology					
Special Notes:	Course o	offering for F	P-Tech Only	/						
Course:	AIRCRA	FT POWER	RPLANT TE	CHNOLO	GY					
Course Description:	Designed practices		he theory o	f operatior	n of aircraft powerpla	ants and associated m	naintenance and repair			
Course Number	7893	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Introduc	tion to Aircr	aft Technol	ogy						
Special Notes:										
Course:	AIRCRA	FT POWER	RPLANT TE	CHNOLO	GY/ADVANCED TR	ANSPORTATION S	STEMS LAB DC			
Course Description:	Designed practices		ne theory of	f operation	of aircraft power pla	ants and associated m	naintenence and repair			
Course Number	7930	Credits:	3.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Introduc	tion to Aircr	aft Technol	ogy						
Special Notes:	Course o	offering for F	P-Tech Only	1						
Course:	AUTO B	ASICS DC		_						
Course Description:	Designed	d to help stu	udents gain	skills in th	e repair, maintenanc	e, and servicing of ve	hicle systems.			
Course Number	7894	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:							·			
Special Notes:										
Course:	AUTOM	OTIVE TEC	HNOLOGY	Ĩ						
Course Description:	Designed	d to gain ski	ills in the re	pair, maint	enance, and diagnos	sis of vehicle systems.				
Course Number	7871	Credits:	2.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Recomm	ended: Auto	omotive Bas	sics						
Special Notes:	Student	must pass s	afety test v	vith 100%	mastery.					

Course:	AUTOM	OTIVE TEC	CHNOLOGY	/ II			
Course Description:	Designed	l to focus or	n the theory	of operation	on of automotive ver	iicle systems and assoc	ciated repair practices.
Course Number	7872	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Automoti	ive Technol	ogy I: Maint	tenance an	d Light Repair		•
Special Notes:	Student I	must pass s	safety test v	vith 100%	mastery.		
Course:	BASIC C	OLLISION	N REPAIR I	DC			
Course Description:	Designec vehicles.	l to include	knowledge	of the pro	cesses, technologies	s, and materials used in	n the reconstruction of
Course Number	7866	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:					1	1	1
Special Notes:							
Course:	COLLIS	ION REPA	IR				
Course Description:	Designed	l to teach th	ne concepts	and theory	of systems related	to automotive collision	repair and refinishing.
Course Number	7880	Credits:	2.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:					1	1	1
Special Notes:							
Course:	DIESEL	EQUIPME	NT TECH I	DC			
Course: Course Description:					tion and maintenand	ce of diesel systems.	
					tion and maintenand Full Year	e of diesel systems. Grade Placement:	9 - 12
Course Description:	Designed	l to obtain l	knowledge (of the func			9 - 12
Course Description: Course Number	Designed	l to obtain l	knowledge (of the func			9 - 12
Course Description: Course Number Prerequisites:	Designed 7887	to obtain l Credits:	knowledge (of the func Term:			9 - 12
Course Description: Course Number Prerequisites: Special Notes:	Designed 7887 DIESEL Desgined	t to obtain h Credits: EQUIPME	2.0 NT TECH I le the adva	of the func Term:	Full Year	Grade Placement:	9 - 12 d for employment in
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed 7887 DIESEL Desgined	to obtain f Credits: EQUIPME to provid	2.0 NT TECH I le the adva	of the func Term:	Full Year	Grade Placement:	
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed 7887 DIESEL Desgined transport 7888	to obtain f Credits: EQUIPME to provid tation syste	NT TECH I 2.0 NT TECH I le the adva ms. 2.0	of the func Term: I DC anced know	Full Year wledge, skills, and	Grade Placement: technologies required	d for employment in
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Designed 7887 DIESEL Desgined transport 7888	to obtain f Credits: EQUIPME to provid tation syste Credits:	NT TECH I 2.0 NT TECH I le the adva ms. 2.0	of the func Term: I DC anced know	Full Year wledge, skills, and	Grade Placement: technologies required	d for employment in
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed 7887 DIESEL Desgined transport 7888 Diesel Ed	t to obtain I Credits: EQUIPME t to provid tation syste Credits: quipment Te	NT TECH I 2.0 NT TECH I le the adva ms. 2.0	of the func Term: TDC anced know Term:	Full Year wledge, skills, and	Grade Placement: technologies required	d for employment in
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Designed 7887 DIESEL Desgined transport 7888 Diesel Ec	to obtain f Credits: EQUIPME to provid ation syste Credits: guipment Te BUTION A	NT TECH I 2.0 NT TECH I te the adva ms. 2.0 echnology I ND LOGIS	Term: Term: TDC anced know Term:	Full Year wledge, skills, and Full Year	Grade Placement: technologies required	d for employment in 10 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Designed 7887 DIESEL Desgined transport 7888 Diesel Ec	to obtain f Credits: EQUIPME to provid ation syste Credits: guipment Te BUTION A	NT TECH I 2.0 NT TECH I te the adva ms. 2.0 echnology I ND LOGIS	Term: Term: TDC anced know Term:	Full Year wledge, skills, and Full Year	Grade Placement: technologies required Grade Placement:	d for employment in 10 - 12
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed 7887 DIESEL Desgined transport 7888 Diesel Ed DISTRII Designed	to obtain f Credits: EQUIPME to provid tation syste Credits: guipment Te BUTION A to focus o Credits:	NT TECH I 2.0 NT TECH I le the adva ms. 2.0 echnology I ND LOGIS n the busine 1.0	of the func Term: Term: Term: Term: Term: Term:	Full Year wledge, skills, and Full Year g and management	Grade Placement: technologies required Grade Placement: aspects of distribution	d for employment in 10 - 12 n and logistics.

Course:	ENERG	r & POWER	R OF TRAN	ISPORTA	TION SYSTEMS DO	C	
Course Description:		to underst uel, cooling			tween various vehic	cle systems, including e	engines, transmissions,
Course Number	7863	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Recomm	ended: Prin	ciples of Tr	ansportatio	on Systems		
Special Notes:							
Course:	INTRO		OF AIRCRA	AFT TECHI	NOLOGY DC		
Course Description:		d to teach th ir practices.	,	f operation	of aircraft airframe	es, powerplants, and as	ssociated maintenance
Course Number	7862	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:			1		1		1
Special Notes:	Course o	only available	e for PTech	1			
Course:	INTRO	DUCTION T	O AEROSI	PACE AND	AVIATION		
Course Description:		d to provide ing, and un				in the areas of profes	sional pilot, aerospace
Course Number	7810	Credits:	1.0	Term:	Full Year	Grade Placement:	9
Prerequisites:		1	1	1	1		1
Special Notes:	Course A	bbreviation	for this cou	urse is: IN	TAEAVI; CTE Course	e H	
Course:	INTROE	DUCTION T	O TRANS	PORTATIO	ON TECHNOLOGY		
Course: Course Description:						osis of transportation sy	ystems.
						osis of transportation sy Grade Placement:	ystems. 9 - 10
Course Description:	Designed	d to gain ski	lls in the re	epair, maint	cenance, and diagno	•	
Course Description: Course Number	Designed	d to gain ski	lls in the re	epair, maint	cenance, and diagno	•	
Course Description: Course Number Prerequisites:	Designed 7870	d to gain ski Credits:	lls in the re	epair, maint Term:	cenance, and diagno	•	
Course Description: Course Number Prerequisites: Special Notes:	Designed 7870 MANAG Designed	to gain ski Credits: EMENT OF	Ils in the re 0.5 TRANSPC	DRTATION	Semester	Grade Placement: er their academic kno	9 - 10
Course Description: Course Number Prerequisites: Special Notes: Course:	Designed 7870 MANAG Designed	to gain ski Credits: EMENT OF	Ils in the re 0.5 TRANSPC	DRTATION	Semester I SYSTEMS DC , apply, and transf	Grade Placement: er their academic kno	9 - 10
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed 7870 MANAG Designed manager 7896	d to gain ski Credits: EMENT OF d to allow s ment of tran	US in the re 0.5 TRANSPC students to sportation 1.0	DRTATION De reinforce, systems ar Term:	Semester Semester Semester SYSTEMS DC , apply, and transf ad associated career Full Year	Grade Placement: er their academic kno	9 - 10 owledge and skills to
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Designed 7870 MANAG Designed manager 7896	d to gain ski Credits: EMENT OF d to allow s nent of tran Credits:	US in the re 0.5 TRANSPC students to sportation 1.0	DRTATION De reinforce, systems ar Term:	Semester Semester Semester SYSTEMS DC , apply, and transf ad associated career Full Year	Grade Placement: er their academic kno	9 - 10 owledge and skills to
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed 7870 MANAG Designed manager 7896 Recomm	d to gain ski Credits: EMENT OF d to allow s nent of tran Credits:	Ils in the re 0.5 TRANSPC students to sportation 1.0 ciples of Tr	DRTATION DRTATION D reinforce systems ar Term: ransportation	Semester Semester Semester SYSTEMS DC , apply, and transf ad associated career Full Year	Grade Placement: er their academic kno	9 - 10 owledge and skills to
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Designed 7870 MANAG Designed manager 7896 Recomm	d to gain ski Credits: EMENT OF d to allow s ment of tran Credits: ended: Prin	Ils in the re 0.5 TRANSPC students to 1.0 ciples of Tr	DRTATION DO reinforce systems ar Term: ansportation	Semester Sem	Grade Placement: er their academic kno	9 - 10 owledge and skills to 10 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Designed 7870 MANAG Designed manager 7896 Recomm	d to gain ski Credits: EMENT OF d to allow s ment of tran Credits: ended: Prin	Ils in the re 0.5 TRANSPC students to 1.0 ciples of Tr	DRTATION DO reinforce systems ar Term: ansportation	Semester Sem	Grade Placement: er their academic kno s. Grade Placement:	9 - 10 owledge and skills to 10 - 12
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course:	Designed 7870 MANAG Designed 7896 Recomm	d to gain ski Credits: EMENT OF d to allow s ment of tran Credits: ended: Prin	Ils in the re 0.5 TRANSPC students to sportation 1.0 ciples of Tr IISHING I he concepts	DRTATION D reinforce systems an Term: Term: Term: Term: Term: Term: Term: Term:	semance, and diagno Semester I SYSTEMS DC , apply, and transf ad associated career Full Year on Systems y of systems related	Grade Placement: er their academic kno s. Grade Placement:	9 - 10 owledge and skills to 10 - 12 ind refinishing.

Course:	PRAC. I	N DISTRI	BUTION AN	ND LOGIS	TICS (FIRST TIME	TAKEN)	
Course Description:			udents super vel of exper		ctical application. Exp	periences can occur in	locations appropriate
Course Number	7875	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:							
Special Notes:							
Course:	PRAC. I	N TRANSP	ORTATION	SYSTEM	IS		
Course Description:	Designed	i to give stu	idents super	rvised prac	ctical application in re	eal world experiences.	
Course Number	7874	Credits:	2.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:							'
Special Notes:							
Course:	PRAC. I	N DISTRI	BUTION				
Course Description:			udents supe ty of approp			knowledge and skills.	Practicum experiences
Course Number	7882	Credits:	3.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Recomm	ended: Prac	cticum in Dis	stribution a	and Logistics		'
Special Notes:							
Course:	PRINCI	PLES OF D	ISTRIBUT	ION AND	LOGISTICS		
Course Description:			knowledge		story, laws and regu	lations, and common	practices used in the
Course Number	7864	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:		1		l	1		
Special Notes:							
Course:	PRINCI	PLES OF T	RANSPOR	TATION S	YSTEMS		
Course Description:	Designer	to help s	tudents dai	n skills in	the safe application	n design production	, and assessment of
	products	, services, a	and systems				
Course Number	7865	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							

			MIDDLE	E SCHOO	DL CTE COUR	SES	
Course:	DIGITA	L ART AND	O ANIMAT	ION			
Course Description:	Designed	l to provide	various rea	al-world pr	ojects and animati	ons with digital imaging	software.
Course Number	8054	Credits:	1.0	Term:	Full Year	Grade Placement:	7 - 8
Prerequisites:		1			1		
Special Notes:		se satisfies ool credit.	the high sc	hool fine a	ts graduation requ	uirement. Students who	take this course receive
Course:	DIGITA		NICATION	IS			
Course Description:			e students fo communica		tal demands of civ	vic literacy, independent	working environments,
Course Number	2762	Credits:	1.0	Term:	Full Year	Grade Placement:	7 - 8
Prerequisites:	Recomm	ended: Tec	h Apps 6		1		
Special Notes:	This cour	rse will rece	eive high sc	hool credit			
Course:	FUNDA	MENTALS	OF COMPU	JTER SCIE	INCE		
Course Description:	Designed	l to learn th	ne problem-	solving an	d reasoning skills t	hat are the foundation	of computer science.
Course Number	2508	Credits:	1.0	Term:	Full Year	Grade Placement:	7 - 8
Prerequisites:	Recomm	ended: Tec	h Apps 6		1		
Special Notes:	This cour	rse will rece	eive high sc	hool credit			
Course:	GATEW	AY 1	_	-			
Course: Course Description:	Designed	l to help s				y problem solving to id	dentify solutions. First
	Designed	l to help s	tudents inv courses in n 0.5			y problem solving to id Grade Placement:	dentify solutions. First 6 - 8
Course Description:	Designed sequence	to help s of PLTW of	courses in n	niddle scho	ol.		-
Course Description: Course Number	Designed sequence 7921	I to help s of PLTW c Credits:	courses in n	niddle scho Term:	ol. Semester		-
Course Description: Course Number Prerequisites:	Designed sequence 7921	to help si of PLTW of Credits: rse will rece	courses in n 0.5	niddle scho Term:	ol. Semester		-
Course Description: Course Number Prerequisites: Special Notes:	Designed sequence 7921 This court GATEWA Designed	t to help si e of PLTW of Credits: rse will rece AY 2 t to help st	courses in n 0.5 eive high scl	niddle scho Term: hool credit estigate pro	ol. Semester		6 - 8
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed sequence 7921 This court GATEWA Designed	t to help si e of PLTW of Credits: rse will rece AY 2 t to help st	courses in n 0.5 eive high scl	niddle scho Term: hool credit estigate pro	ol. Semester	Grade Placement:	6 - 8
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed sequence 7921 This court GATEWA Designed sequence	t to help si e of PLTW of Credits: rse will rece AY 2 t to help st e of PLTW of Credits:	ourses in n 0.5 eive high scl udents inve ourses in n	niddle scho Term: hool credit estigate pro niddle scho	ol. Semester oblems and apply ol.	Grade Placement: problem solving to iden	6 - 8 ntify solutions. Second
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Designed sequence 7921 This court GATEWA Designed sequence 7922 GATEWA	to help size of PLTW of Credits: rse will rece AY 2 to help st of PLTW of Credits: Y 1	ourses in n 0.5 eive high scl udents inve ourses in n	niddle scho Term: hool credit estigate pro niddle scho Term:	ol. Semester oblems and apply ol. Semester	Grade Placement: problem solving to iden	6 - 8 ntify solutions. Second
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed sequence 7921 This court GATEWA Designed sequence 7922 GATEWA	t to help si e of PLTW of Credits: rse will rece AY 2 t to help st e of PLTW of Credits: Y 1 rse will rece	courses in n 0.5 eive high scl courses in n 0.5	niddle scho Term: hool credit estigate pro niddle scho Term:	ol. Semester oblems and apply ol. Semester	Grade Placement: problem solving to iden	6 - 8 ntify solutions. Second
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Designed sequence 7921 This cour GATEWA Designed GATEWA This cour GATEWA Designed	to help sign of PLTW of PLTW of Credits: rse will rece AY 2 to help st of PLTW of Credits: Y 1 rse will rece AY 3 to help sign of PLTW of the of PLTW of AY 3 to help sign of PLTW of the of PLTW	courses in n 0.5 eive high scl courses in n 0.5 eive high scl	niddle scho Term: hool credit estigate pro niddle scho Term: hool credit	ol. Semester oblems and apply ol. Semester	Grade Placement: problem solving to iden	6 - 8 htify solutions. Second 6 - 8
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Designed sequence 7921 This cour GATEWA Designed GATEWA This cour GATEWA Designed	to help sign of PLTW of PLTW of Credits: rse will rece AY 2 to help st of PLTW of Credits: Y 1 rse will rece AY 3 to help sign of PLTW of the of PLTW of AY 3 to help sign of PLTW of the of PLTW	courses in n 0.5 eive high scl courses in n 0.5 eive high scl tudents inve	niddle scho Term: hool credit estigate pro niddle scho Term: hool credit	ol. Semester oblems and apply ol. Semester	Grade Placement: problem solving to iden Grade Placement:	6 - 8 htify solutions. Second 6 - 8
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course:	Designed sequence 7921 This court GATEWA Designed Sequence 7922 GATEWA This court Designed sequence	AY 2 AY 2 AY 2 AY 2 AY 2 AY 2 AY 3 AY 3 AY 3 AY 3 AY 5 AY 3 AY 3	courses in n 0.5 eive high scl courses in n 0.5 eive high scl eive high scl tudents inv courses in n	niddle scho Term: hool credit estigate pro niddle scho Term: hool credit restigate p niddle scho	ol. Semester oblems and apply ol. Semester roblems and appl ol.	Grade Placement: problem solving to iden Grade Placement: y problem solving to id	6 - 8 htify solutions. Second 6 - 8
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Description:	Designed sequence 7921 This court GATEWA Designed Sequence 7922 GATEWA Designed sequence 7923 GATEWA	to help si of PLTW of Credits: rse will rece AY 2 to help st of PLTW of Credits: Y 1 rse will rece AY 3 to help si e of PLTW of Credits: Y 1 to help si e of PLTW of Credits: Y 1 Y 1 & 2	courses in n 0.5 eive high scl courses in n 0.5 eive high scl eive high scl tudents inv courses in n	niddle scho Term: hool credit estigate priniddle scho Term: hool credit restigate p niddle scho Term:	ol. Semester oblems and apply ol. Semester roblems and appl ol. Semester	Grade Placement: problem solving to iden Grade Placement: y problem solving to id	6 - 8 htify solutions. Second 6 - 8 dentify solutions. Third

Course:	TECHNO	DLOGY API	PLICATION	NS, GRAD	E 6 GT		
Course Description:			idents make eadiness ski		decisions to becom	ne responsible digital ci	tizens while developing
Course Number	7946	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:							
Course:	INVEST	IGATING	CAREERS				
Course Description:	Designed	l to create a	a foundation	n for succe	ss in high school, f	uture studies, and care	eers.
Course Number	7907	Credits:		Term:	Full Year	Grade Placement:	7 - 8
Prerequisites:	Recomm	ended: Tec	h Apps 6		'		
Special Notes:							
Course:	INVEST	IGATING	CAREERS 2	2			
Course Description:	Designed	l to create a	a foundation	n for succe	ss in high school, f	uture studies, and care	eers.
Course Number	7908	Credits:		Term:	Full Year	Grade Placement:	7 - 8
Prerequisites:	Recomm	ended: Inve	estigating Ca	areers	1	1	
Special Notes:							
Course:	INVEST	IGATING (,			
			CARLERS 3	5			
Course Description:					ss in high school, f	uture studies, and care	eers.
Course Description: Course Number					ss in high school, f Full Year	uture studies, and care Grade Placement:	eers. 7 - 8
	Designed	I to create a		n for succe	-		
Course Number	Designed	I to create a		n for succe	-		
Course Number Prerequisites:	Designed 7917	l to create a Credits:		n for succe Term:	Full Year		
Course Number Prerequisites: Special Notes:	Designed 7917 PRINCI Designed	I to create a Credits: PLES OF A I to develop	a foundation	n for succe Term: NGINEER	Full Year ING nication skills, to ir	Grade Placement:	
Course Number Prerequisites: Special Notes: Course:	Designed 7917 PRINCI Designed	I to create a Credits: PLES OF A I to develop	PPLIED EN	n for succe Term: NGINEER	Full Year ING nication skills, to ir	Grade Placement:	7 - 8
Course Number Prerequisites: Special Notes: Course: Course Description:	PRINCI Designed by using 7902	I to create a Credits: PLES OF A I to develop computer a	PPLIED EN O engineerin applications 1.0	n for succe Term: NGINEER: ng commun to complet	Full Year ING nication skills, to in te tasks.	Grade Placement:	7 - 8 ing, and presentations,
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	PRINCI Designed by using 7902 Recomm	I to create a Credits: PLES OF A I to develop computer a Credits: ended: Tec	PPLIED EN O engineerin applications 1.0	n for succe Term: NGINEER: ng commun to complet Term:	Full Year ING nication skills, to in te tasks. Full Year	Grade Placement:	7 - 8 ing, and presentations,
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Designed 7917 PRINCI Designed by using 7902 Recomm This cour	I to create a Credits: PLES OF A I to develop computer a Credits: ended: Tec se will rece	PPLIED EN o engineerin applications 1.0 h Apps 6	n for succe Term: NGINEER ng commu to complet Term: nool credit.	Full Year ING nication skills, to in te tasks. Full Year	Grade Placement:	7 - 8 ing, and presentations,
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Designed 7917 PRINCI Designed by using 7902 Recomm This cour PRINCI	PLES OF A Credits: PLES OF A to develop computer a Credits: ended: Tec se will rece PLES OF A	PPLIED EN pengineerin applications 1.0 h Apps 6 ive high sch RCHITECT	n for succe Term: NGINEER To complet to complet Term: nool credit.	Full Year ING nication skills, to in te tasks. Full Year	Grade Placement: nclude graphics, model Grade Placement:	7 - 8 ing, and presentations,
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	PRINCI Designed by using 7902 Recomm This cour PRINCI	PLES OF A Credits: PLES OF A to develop computer a Credits: ended: Tec se will rece PLES OF A	PPLIED EN pengineerin applications 1.0 h Apps 6 ive high sch RCHITECT	n for succe Term: NGINEER To complet to complet Term: nool credit.	Full Year ING nication skills, to in te tasks. Full Year	Grade Placement: nclude graphics, model Grade Placement:	7 - 8 ing, and presentations, 7 - 8
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Designed 7917 PRINCI Designed by using 7902 Recomm This cour PRINCI Designed manager 7109	I to create a Credits: PLES OF A I to develop computer a Credits: ended: Tec se will rece PLES OF A I to provide nent.	PPLIED EN pengineerin applications 1.0 h Apps 6 ive high sch RCHITECT e an overvie 1.0	n for succe Term: NGINEER ng commun to complet Term: nool credit.	Full Year ING nication skills, to in te tasks. Full Year various fields of a	Grade Placement: nclude graphics, model Grade Placement: rchitecture, interior de	7 - 8 ing, and presentations, 7 - 8 esign, and construction

Course:	PRINCIP	PLES OF A	RTS, AUDI	IO/VISUA	L TECHNOLOGY,	AND COMMUNICAT	IONS
Course Description:		to develop al requirem				r opportunities and the	e knowledge, skills, and
Course Number	7211	Credits:	1.0	Term:	Full Year	Grade Placement:	7 - 8
Prerequisites:	Recomme	ended: Tech	n Apps 6		1	1	
Special Notes:	This cours	se will recei	ive high sch	nool credit.			
Course:	PRINCIP	PLES OF BI	USINESS				
Course Description:	Designed	to analyze	the sales p	rocess and	l financial managen	nent principles.	
Course Number	7303	Credits:	1.0	Term:	Full Year	Grade Placement:	7 - 8
Prerequisites:	Recomme	ended: Tech	n Apps 6		1	1	
Special Notes:	This cours	se will recei	ive high sch	nool credit.			
Course:	PRINCIP	PLES OF E	DUCATION	N AND TR	AINING		
Course Description:	Designed Cluster.	to introduc	e learners	to the var	ious careers availat	ble within the Educatio	n and Training Career
Course Number	7401	Credits:	1.0	Term:	Full Year	Grade Placement:	7 - 8
Prerequisites:	Recomme	ended: Tech	n Apps 6		1	1	
Special Notes:	This cours	se will recei	ve high sch	nool credit.			
Course:	PRINCIP	PLES OF H	EALTH SEI	RVICE			
Course Description:		to provide logy resear		w of the t	herapeutic, diagnos	stic, health informatics	, support services, and
Course Description: Course Number				w of the t Term:	herapeutic, diagnos Full Year	stic, health informatics Grade Placement:	, support services, and 7 - 8
	biotechno 7620	ology resear	rch. 1.0				
Course Number	biotechno 7620 Recomme	logy resear Credits:	rch. 1.0 n Apps 6	Term:	Full Year		
Course Number Prerequisites:	biotechno 7620 Recomme This c	ology resear Credits: ended: Tech	ch. 1.0 n Apps 6 eceive high	Term:	Full Year		
Course Number Prerequisites: Special Notes:	biotechno 7620 Recomme This c PRINCIP Designed	Credits: credits: ended: Tech ourse will ro PLES OF IN to develop	ch. 1.0 n Apps 6 eceive high	Term: school cre	Full Year edit.	Grade Placement:	
Course Number Prerequisites: Special Notes: Course:	biotechno 7620 Recomme This c PRINCIP	Credits: credits: ended: Tech ourse will ro PLES OF IN to develop	ch. 1.0 n Apps 6 eceive high	Term: school cre	Full Year edit.	Grade Placement:	7 - 8
Course Number Prerequisites: Special Notes: Course: Course Description:	biotechno 7620 Recomme This c PRINCIP Designed marketpla 7901	Credits: credits: ended: Tech ourse will re PLES OF IN to develop ace.	ch. 1.0 n Apps 6 eceive high NFORMAT p compute 1.0	Term: school cre ION TECH r literacy	Full Year edit. INOLOGY skills to adapt to	Grade Placement: emerging technologie	7 - 8 es used in the global
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	biotechno 7620 Recomme This c PRINCIP Designed marketpla 7901 Recomme	Credits: ended: Tech ourse will re PLES OF IN to develop ace. Credits:	ch. 1.0 Apps 6 eceive high NFORMAT p compute 1.0 Apps 6	Term: a school cre ION TECH r literacy Term:	Full Year edit. INOLOGY skills to adapt to Full Year	Grade Placement: emerging technologie	7 - 8 es used in the global
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	biotechno 7620 Recomme This c PRINCIP Designed marketpla 7901 Recomme This course	Credits: credits: ended: Tech ourse will re PLES OF IN to develop ace. Credits: ended: Tech	ch. 1.0 Apps 6 eceive high NFORMATI p compute 1.0 Apps 6 ive high sch	Term: a school creater ION TECH or literacy Term: nool credit.	Full Year edit. INOLOGY skills to adapt to Full Year	Grade Placement: emerging technologie	7 - 8 es used in the global
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	biotechno 7620 Recomme This c PRINCIP Designed marketpla 7901 Recomme This course PRINCIP	Credits: ended: Tech ourse will re- pLES OF IN to develop ace. Credits: ended: Tech se will recei	ch. 1.0 Apps 6 eceive high FORMATA p compute 1.0 Apps 6 ve high sch RANSPOR	Term: a school creater ION TECH ar literacy Term: hool credit. TATION S	Full Year edit. INOLOGY skills to adapt to Full Year	Grade Placement: emerging technologie Grade Placement:	7 - 8 es used in the global
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	biotechno 7620 Recomme This c PRINCIP Designed marketpla 7901 Recomme This cours PRINCIP Designed	Credits: ended: Tech ourse will re- pLES OF IN to develop ace. Credits: ended: Tech se will recei	ch. 1.0 Apps 6 eceive high FORMATA p compute 1.0 Apps 6 ve high sch RANSPOR	Term: a school creater ION TECH ar literacy Term: hool credit. TATION S	Full Year edit. INOLOGY skills to adapt to Full Year	Grade Placement: emerging technologie Grade Placement:	7 - 8 es used in the global 7 - 8
Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	biotechno 7620 Recomme This c PRINCIF Designed marketpla 7901 Recomme This course PRINCIF Designed industry. 7889	Credits: ended: Tech ourse will re- ples of IN to develop ace. Credits: ended: Tech se will recei ples of TF to introduc	ch. 1.0 Apps 6 eceive high FORMATI p compute 1.0 Apps 6 ive high sch RANSPOR te the histo 1.0	Term: a school creater a sch	Full Year edit. INOLOGY skills to adapt to Full Year FULL Year Market Street St	Grade Placement: emerging technologie Grade Placement: common practices use	7 - 8 es used in the global 7 - 8 ed in the transportation

Course:	PROFES	SSIONAL C	COMMUNIC	CATIONS			
Course Description:	Designe	d to blend v	vritten, oral	, and grap	hic communication	in a careerbased enviro	onment.
Course Number	7970	Credits:	0.5	Term:	Semester	Grade Placement:	7 - 8
Prerequisites:	Recomm	nended: Teo	ch Apps 6	1			·
Special Notes:	This cou	rse will reci	eve high sc	hool credit	•		
Course:	TECHN	OLOGY AP	PLICATIO	N MEDIA			
Course Description:			udents make readiness sk		decisions to becom	e responsible digital citi	zens while developing
Course Number	8036	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:	Offered	as a GT cou	ırse. Please	see your o	counselor.		
Course:	EXPLO	RATION M		[A			
Course Description:	5	•	udents make readiness sk		decisions to becom	e responsible digital cit	izens while developing
Course Number	8046	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:							
Course:	тоисн	SYSTEMS	DATA ENT	RY			
Course Description:	Designe	d to apply t	echnical skil	ls to addre	ess business applica	tions of emerging tech	nologies.
Course Number	7326	Credits:	0.5	Term:	Semester	Grade Placement:	7 - 8
Prerequisites:	Recomm	nended: Teo	ch Apps 6				
Special Notes:	This cou	rse will rece	eive high sc	hool credit	•		
Course:	WEB G	AME DEVE	LOPMENT				
Course Description:			strate creat			es, and use digital and	d communication tools
Course Number	8053	Credits:	1.0	Term:	Full Year	Grade Placement:	7 - 8
Prerequisites:		1		1			1
Special Notes:	This cou	rse will rece	eive high sc	hool credit	•		

				ELECTI\	/E COURSE	S		
Course:	AP CAP	STONE SE	MINAR					
Course Description:						erests through collaboration sentation skills.	n and authenti	c research.
Course Number	1255	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12	
Prerequisites:					1			
Special Notes:								
Course:	AP CAP	STONE RE	SEARCH					
Course Description:	AP Rese and defe	arch is the s and a year-lo	econd par	t of the AP ch project b	Capstone Progrased on a topic	am. Students in AP Researd of their choosing, building	ch will design, on skills from A	implement, NP Seminar.
Course Number	1256	Credits:	1.0	Term:	Full Year	Grade Placement:	12	
Prerequisites:	AP CAPS	STONE SEM	[NAR					
Special Notes:								
Course:	AVID I	_	_	_				
Course Description:	and per awarene commur	sonal goals ess of their hity. There is	, commur personal c an empha	nication, ar ontributions asis on anal	nd adjusting to s to their learni lytical writing, fo	losophy and strategies. Stu the high school setting. ng, as well as their involve ocusing on personal goals a vledge of colleges and care	Students inc ement in their and thesis writi	rease their school and ng. College
Course Number	8545	Credits:	1.0	Term:	Full Year	Grade Placement:	9	
Prerequisites:				1				
Special Notes:								
Course:	AVID II	[_	_				_
Course Description:	Students actions a they refi include	s continue to and behavior ine their tim analyzing pr	o refine an rs. As stud ne manage rompts, su	d adjust the ents increa ement and upporting a	eir academic lea se the rigorous study skills acc rguments and	to meet their independent r arning plans and goals, incr course load and school and cordingly. Students expand claims, character analysis, of interest based on person	easing awaren I community in their writing and detailed	ess of their volvement, portfolio to reflections
Course Number	8546	Credits:	1.0	Term:	Full Year	Grade Placement:	10	
Prerequisites:				1	I	I	1	
Special Notes:								
	AVID I	I	_					
Course:			focuses of			king skills expected of first-		
Course: Course Description:	students	s. In additions is that shoul	n to the a			, there are college-bound r to support students as the		
Course Description:	students and task	s. In additions is that shoul	n to the a					
	students and task institutio	s. In addition is that shoul ons.	n to the a d be unde	rtaken durii	ng the third yea	r to support students as the	ey apply to pos	

Course:	AVID IV	/					
Course Description:	complete focus of during t	e a final res the AVID I\	earch essay /, there are ear that su	project f college-b	rom research co ound activities, r	nducted in AVID III. In a methodologies, and tasks	ollege students. Students addition to the academic that should be achieved rsities and confirm their
Course Number	8550	Credits:	1.0	Term:	Full Year	Grade Placement:	12
Prerequisites:						I	
Special Notes:							
Course:	IB FILM	I STANDAR	D LEVEL Y	EAR 1			
Course Description:					practices, and i and value those		ectives, challenging their
Course Number	4532	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	IB THEC	ORY OF KN	OWLEDGE				
Course Description:		critical think what we kr		that exam	ines epistemolo <u>c</u>	gy by asking students the	basic question, "How do
Course Number	4441	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:							
Special Notes:	This class	s spans the	spring seme	ester junic	or year and fall se	emester of senior year.	
Course:							
Course: Course Description:	This class resources	s incorporat s to address	es a variety such issues	of direct as low as	chievement, drop		ks, materials, and activity eism, behavior problems,
	This class resources	s incorporat s to address	es a variety such issues	of direct as low as	chievement, drop	o-out prevention, absente	
Course Description: Course Number Prerequisites:	This class resources and othe 9655, 9656, 9657, 9658	s incorporat s to address er issues of c Credits:	es a variety s such issues concern in th 1.0	of direct : as low ad le school/ Term:	chievement, drop district (individua Full Year	o-out prevention, absente al student's needs). Grade Placement:	eism, behavior problems, 9 - 12
Course Description: Course Number	This class resources and othe 9655, 9656, 9657, 9658	s incorporat s to address er issues of c Credits:	es a variety s such issues concern in th 1.0	of direct : as low ad le school/ Term:	chievement, drop district (individua Full Year	o-out prevention, absente al student's needs).	eism, behavior problems, 9 - 12
Course Description: Course Number Prerequisites:	This class resources and othe 9655, 9656, 9657, 9658	s incorporat s to address er issues of c Credits:	es a variety s such issues concern in th 1.0	of direct : as low ad le school/ Term:	chievement, drop district (individua Full Year	o-out prevention, absente al student's needs). Grade Placement:	eism, behavior problems, 9 - 12
Course Description: Course Number Prerequisites: Special Notes:	This class resources and othe 9655 , 9656 , 9657 , 9658 This class PALS I The Peer trained ir	s incorporat s to address r issues of c Credits: s is provided	es a variety s such issues concern in th 1.0 d to students Leadership of service, co	of direct : as low ad e school/ Term: s who are and Servio nflict resc	chievement, drop district (individua Full Year identified with e ce (PALS) course	o-out prevention, absente al student's needs). Grade Placement:	eism, behavior problems, 9 - 12 difficulties. ol students who are
Course Description: Course Number Prerequisites: Special Notes: Course:	This class resources and othe 9655 , 9656 , 9657 , 9658 This class PALS I The Peer trained ir	s incorporat s to address r issues of c Credits: s is provided	es a variety s such issues concern in th 1.0 d to students Leadership of service, co	of direct : as low ad e school/ Term: s who are and Servio nflict resc	chievement, drop district (individua Full Year identified with e ce (PALS) course plution, and as pe	e-out prevention, absente al student's needs). Grade Placement: emotional and behavioral is for selected high scho	eism, behavior problems, 9 - 12 difficulties. ol students who are
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	This class resources and othe 9655 , 9656 , 9657 , 9658 This class PALS I The Peer trained ir their owr	s incorporat s to address r issues of c Credits: s is provided	es a variety s such issues concern in the 1.0 d to students Leadership y service, co der middle of	of direct : as low ac e school/ Term: s who are and Servid of elemen	chievement, drop district (individua Full Year identified with e ce (PALS) course lution, and as pe tary schools.	e-out prevention, absented al student's needs). Grade Placement: e-motional and behavioral e-is for selected high scho eer helpers to work with o	eism, behavior problems, 9 - 12 difficulties. ol students who are other students either on
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	This class resources and othe 9655 , 9656 , 9657 , 9658 This class PALS I The Peer trained ir their owr	s incorporat s to address r issues of c Credits: s is provided	es a variety s such issues concern in the 1.0 d to students Leadership y service, co der middle of	of direct : as low ac e school/ Term: s who are and Servid of elemen	chievement, drop district (individua Full Year identified with e ce (PALS) course lution, and as pe tary schools.	e-out prevention, absented al student's needs). Grade Placement: e-motional and behavioral e-is for selected high scho eer helpers to work with o	eism, behavior problems, 9 - 12 difficulties. ol students who are other students either on
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	This class resources and othe 9655 , 9656 , 9657 , 9658 This class PALS I The Peer trained ir their owr	s incorporat s to address r issues of c Credits: s is provided Assistance n community n and/or fee Credits:	es a variety s such issues concern in the 1.0 d to students Leadership y service, co der middle of	of direct : as low ac e school/ Term: s who are and Servid of elemen	chievement, drop district (individua Full Year identified with e ce (PALS) course lution, and as pe tary schools.	e-out prevention, absented al student's needs). Grade Placement: e-motional and behavioral e-is for selected high scho eer helpers to work with o	eism, behavior problems, 9 - 12 difficulties. ol students who are other students either on
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: -	This class resources and othe 9655, 9657, 9658 This class PALS I The Peer trained in their owr 8541 PALS II This Peer	s incorporat s to address r issues of c Credits: s is provided Assistance n community n and/or fee Credits:	es a variety s such issues concern in the 1.0 d to students y service, co der middle of 1.0 and Leader	of direct : as low ac e school/ Term: s who are and Servio nflict resc or elemen Term:	chievement, drop district (individual Full Year identified with e lution, and as pet tary schools. Full Year Service (PALS) co	p-out prevention, absente al student's needs). Grade Placement: emotional and behavioral e is for selected high scho eer helpers to work with o Grade Placement:	eism, behavior problems, 9 - 12 difficulties. ol students who are other students either on 9 - 12 PALS students only. It is
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Prerequisites: Special Notes: Course:	This class resources and othe 9655, 9657, 9658 This class PALS I The Peer trained in their owr 8541 PALS II This Peer	s incorporat s to address r issues of c Credits: s is provided Assistance n community n and/or fee Credits:	es a variety s such issues concern in the 1.0 d to students y service, co der middle of 1.0 and Leader	of direct : as low ac e school/ Term: s who are and Servio nflict resc or elemen Term:	chievement, drop district (individual Full Year identified with e lution, and as pet tary schools. Full Year Service (PALS) co	emotional and behavioral emotional and behavioral est for selected high scho eer helpers to work with of Grade Placement:	eism, behavior problems, 9 - 12 difficulties. ol students who are other students either on 9 - 12 PALS students only. It is
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Prerequisites: Special Notes: Course: Course Description:	This class resources and othe 9655, 9656, 9657, 9658 This class PALS I The Peer trained ir their owr 8541 PALS II This Peer an in-dep	s incorporat s to address r issues of c Credits: s is provided Assistance n community n and/or fee Credits:	es a variety such issues concern in the 1.0 d to students Leadership y service, co der middle of 1.0 and Leader tion of the sl	of direct : as low ad e school/ Term: s who are and Servin flict resc or elemen Term: Term:	chievement, drop district (individua Full Year identified with e lution, and as pe tary schools. Full Year Service (PALS) course fary schools.	p-out prevention, absente al student's needs). Grade Placement: emotional and behavioral e is for selected high scho eer helpers to work with o Grade Placement: Durse is for second year F in Peer Assistance Leader	eism, behavior problems, 9 - 12 difficulties. ol students who are other students either on 9 - 12 PALS students only. It is ship and Service (PALS).

Course:	RESERV	/E OFFICEF	R TRAINI	NG CORP	S - ROTC I-IV		
Course Description:	their ch	aracter whi	ile prepar	ring them	for leadership	people to be better citizens roles as they become a ugh the teaching of values	aware of their rights,
Course Number	8441, 8442, 8443, 8444	Credits:	1.0	Term:	Full Year	Grade Placement:	9 – 12
Prerequisites:	See requ	irements in	descriptio	on.			
Special Notes:							
Course:	RIFLE,	DRILL, AN	D STAFF				
Course Description:						rricular teams, as well as co vision of the instructor or in	
Course Number	8447	Credits:		Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:						1	
Special Notes:	This is a	local credit	course an	nd does not	fulfill an electiv	ve credit for graduation.	

		M	IDDLE S	CHOOL	ELECTIVE	COURSES				
Course:	HS PUB	LIC ARTS I	HUMANIT	IES						
Course Description:	contemp	This course is designed to explore and research this guiding question: What can the study of historical and contemporary public art in downtown San Antonio teach us about the values and attitudes of our citizens over time?								
Course Number	1510	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8			
Prerequisites:						I				
Special Notes:										
Course:	IB CON	NECT								
Course Description:						the exploration of IB conce Community Project.	epts, development of the			
Course Number	8019	Credits:		Term:	Full Year	Grade Placement:	6 - 8			
Prerequisites:						I				
Special Notes:										

		EN	GLISHI	LANGUA	AGE ARTS COUR	KSES	
Course:	ADVANO	CED BROAD	CAST JOU	RNALISM	11		
Course Description:	function		journalism	; critique a	and analyze the signif		m; learn the role and sentations; and learn to
Course Number	1741	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	ADVANO	CED BROAD	CAST JOU	RNALISM	1 DC		
Course Description:						ed Broadcast Journalis alify to receive dual o	sm. Students who meet credit.
Course Number	1745	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:						•	
Special Notes:							
Course:	ADVANO	CED BROAD	CAST JOU	RNALISM	1 II		
Course Description:	function		journalism	; critique a	and analyze the signif		m; learn the role and sentations; and learn to
Course Number	1742	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:				1	1	1	
Special Notes:							
Course:	ADVANO	CED BROAD	CAST JOU	IRNALISM	1 111		
Course Description:	function	of broadcast	journalism	; critique a	and analyze the signif		m; learn the role and sentations; and learn to
	produce	by creating a	a proadcast	journalism	h product.		
Course Number	produce 1743	by creating a Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Course Number Prerequisites:				-		Grade Placement:	9 - 12
				-		Grade Placement:	9 - 12
Prerequisites:	1743		1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites: Special Notes: Course:	1743 ADVANC Advanced	Credits:	1.0 TURE DUA	Term:	Full Year		9 - 12 ting and of literature for
Prerequisites: Special Notes: Course:	1743 ADVANC Advanced	Credits: CED LITERA	1.0 TURE DUA	Term:	Full Year		
Prerequisites: Special Notes: Course: Course Description:	1743 ADVANC Advanced accelerat	Credits: CED LITERA d Literature I ed students.	1.0 TURE DU	Term: AL CREDI ege-level c	Full Year T ourse provides a colle	ege-level study of wri	ting and of literature for
Prerequisites: Special Notes: Course: Course Description: Course Number	1743 ADVANC Advanced accelerat	Credits: CED LITERA d Literature I ed students.	1.0 TURE DU	Term: AL CREDI ege-level c	Full Year T ourse provides a colle	ege-level study of wri	ting and of literature for
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	1743 ADVANC Advanced accelerat 1252	Credits: CED LITERA d Literature I ed students.	1.0 TURE DU DC is a colle 1.0	Term: AL CREDI ege-level c Term:	Full Year T ourse provides a colle Full Year	ege-level study of wri	ting and of literature for
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	1743 ADVANC Advanced accelerat 1252 AP LANC The AP E	Credits: CED LITERA d Literature I ed students. Credits: GUAGE ANE	1.0 ATURE DU DC is a colle 1.0 COMPOS lage and Co	Term: AL CREDI ege-level c Term: Term:	Full Year T ourse provides a colle Full Year NGLISH III aims to deepen stud	ege-level study of wri Grade Placement: dents' understanding o	ting and of literature for 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	1743 ADVANC Advanced accelerat 1252 AP LANC The AP E	Credits: CED LITERA d Literature I ed students. Credits: GUAGE ANE	1.0 ATURE DU DC is a colle 1.0 COMPOS lage and Co	Term: AL CREDI ege-level c Term: Term:	Full Year T ourse provides a colle Full Year NGLISH III aims to deepen stud	ege-level study of wri Grade Placement:	ting and of literature for 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	1743 ADVANC Advanced accelerat 1252 AP LANC The AP E functions	Credits: CED LITERA d Literature I ed students. Credits: GUAGE AND inglish Langu rhetorically:	1.0 ATURE DU DC is a colle 1.0 COMPOS lage and Co to commu	Term: AL CREDI ege-level c Term: SITION EN pomposition nicate a w	Full Year T ourse provides a colle Full Year NGLISH III aims to deepen stuc riters' intentions and	ege-level study of wri Grade Placement: dents' understanding o elicit readers' respon	ting and of literature for 9 - 12 of how language ses.

Course:	AP LITER	RATURE AN	ND COMPO	SITION	ENGLISH IV		
Course Description:	The colleg literature.	e-level AP I Students w	iterature a	nd Compos y to expres	sition course requires ss the depth and con	analyzing and evaluan plexity of a work.	ting imaginative
Course Number	1246	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							·
Special Notes:	This cours	e is availab	le as a Dua	Credit co	urse (1246D).		
Course:	COLLEGE	PREP ELA	4				
Course Description:	engaging students e	with texts f	rom a varie from Texas	ty of conte	ent areas and genres.	critical reading and w Successful completic (TSIA) requirements	n of the course grants
Course Number	1707	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	CONTEM	PORARY M	IEDIA				
Course Description:	Contempo decisions.		emphasizes	a study o	f how media influenc	e tastes, behavior, pu	rchasing, and voting
Course Number	1720	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:		1	1	1	1		
Special Notes:							
Course:	CREATIV	E WRITIN	G (SEMES	TER-LON	G)		
Course Description:	understan	ding of the		ature of th		students are expecte fectively applying the	d to demonstrate an conventions of usage
Course Number	1454	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:		1	1	1	1		
Special Notes:	This cours	e is availab	le as a Dua	Credit co	urse (1567).		
Course:	CREATIV	E WRITIN	G (YEAR-L	.ONG)			
Course Description:	understan	ding of the		ature of th		students are expecte fectively applying the	d to demonstrate an conventions of usage
Course Number	1711	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:						-	
Special Notes:	This cours	e is availab	le as a Dua	Credit co	urse (1568).		
Course:	ENGLISH	I					
Course Description:			ne study of and researd		nsion, response, mul	tiple genres, author's	purpose and craft,
Course Number	1214	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:		1	1		1		1
Special Notes:			le as an Ho accalaureate			nors Dual Language c	ourse (1214QL), and as

Course:	ENGLIS	H I FOR SP	EAKERS O	F OTHER	LANGUAGES		
Course Description:		se for the re cy and follow				peginning and intermediate	e levels of English
Course Number	1210	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	ENGLIS	H II		_			
Course Description:						e, multiple genres, author's plexity and nuance.	s purpose and craft,
Course Number	1224	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:		se is availab ernational Ba				an Honors Dual Language o	course (1224QL), and as
Course:	ENGLIS	h II for si	PEAKERS (OF OTHER	R LANGUAGES		
Course Description:		se for the re cy and follow				peginning and intermediate	e levels of English
Course Number	1220	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	ENGLIS	H III					
Course Description:		ion and inqu				se, multiple genres, author plexity and nuance. Studen	
Course Number	1234	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:	This cour	se may be o	ffered as a	Dual Lang	uage course.		
Course:	ENGLIS	H III DUAL	CREDIT	_			
Course Description:						written language functions ses in particular situations.	rhetorically: to
Course Number	1234D	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:					1		
Special Notes:	This cour	se is offered	as a Dual (Credit/Dua	I Enrollment co	urse (1234DO).	
Course:	ENGLIS	H IV					
Course Description:	composit	ion and inqu	iry and rese	earch with	increased comp	e, multiple genres, author blexity and nuance. Studen ure of language and literac	ts refine their skills in
Course Number	1244	Credits:	1.0	Term:	Full Year	Grade Placement:	9-12
Prerequisites:							
Special Notes:							

Course:	ENGLIS	H IV DUAL	CREDIT				
Course Description:	English I\	/ DC is a col	llege-level c	ourse com	posed of thematic u	nits grounded in the st	tudy of British literature.
Course Number	1244D	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	English I	& II					
Special Notes:	This cour	se is offered	l as a Dual	Credit/Dua	I Enrollment course	(1244DO) at select ca	mpuses.
Course:	ENGLIS	H LANGUA	GE DEVEL	OPMENT 8	ACQUISITION I		
Course Description:		little or no l					migrant students who a corequisite language
Course Number	1301	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	ENGLIS	H LANGUA	GE DEVEL	OPMENT 8	& ACQUISITION II	I.	
Course Description:		little or no l					migrant students who a corequisite language
Course Number	1302	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:					1		·
Special Notes:							
opecial recor							
Course:	ENGLIS	H V INDEP	ENDENT S	TUDY			
	Independ	lent Study ir	n English fo	cuses on a		study such as the worl ariety of audiences and	 of a particular author d purposes.
Course:	Independ	lent Study ir	n English fo	cuses on a			
Course: Course Description:	Independ or genre.	lent Study ir Students w	n English foo vill read and	cuses on a write in m	ultiple forms for a va	ariety of audiences and	d purposes.
Course: Course Description: Course Number	Independ or genre. 1250	lent Study ir Students w Credits:	n English foo ill read and 1.0	cuses on a write in m Term:	ultiple forms for a va	ariety of audiences and	d purposes.
Course: Course Description: Course Number Prerequisites:	Independ or genre. 1250	ent Study ir Students w Credits: se is offered	n English foo ill read and 1.0	cuses on a write in m Term:	ultiple forms for a va Full Year	ariety of audiences and	d purposes.
Course: Course Description: Course Number Prerequisites: Special Notes:	Independ or genre. 1250 This cour HUMANI Humanitid	ent Study ir Students w Credits: se is offered	n English for ill read and 1.0 d as a Dual	cuses on a write in m Term: Credit cour	ultiple forms for a va Full Year se (1250D).	ariety of audiences and Grade Placement:	d purposes.
Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Independ or genre. 1250 This cour HUMANI Humanitid	lent Study ir Students w Credits: se is offered ITIES es is a rigoro	n English for ill read and 1.0 d as a Dual	cuses on a write in m Term: Credit cour	ultiple forms for a va Full Year se (1250D).	ariety of audiences and Grade Placement:	d purposes. 9 - 12
Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course Description:	Independ or genre. 1250 This court HUMANI Humanitia and other	ent Study ir Students w Credits: se is offered ITIES es is a rigore r art forms.	n English for ill read and 1.0 d as a Dual	cuses on a write in m Term: Credit cour of study in	ultiple forms for a va Full Year se (1250D). which high school s	ariety of audiences and Grade Placement: tudents respond to ae	d purposes. 9 - 12 sthetic elements in texts
Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Independ or genre. 1250 This court HUMANI Humanitia and other	ent Study ir Students w Credits: se is offered ITIES es is a rigore r art forms.	n English for ill read and 1.0 d as a Dual	cuses on a write in m Term: Credit cour of study in	ultiple forms for a va Full Year se (1250D). which high school s	ariety of audiences and Grade Placement: tudents respond to ae	d purposes. 9 - 12 sthetic elements in texts
Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Independ or genre. 1250 This cour HUMANI Humanitia and other 1713	ent Study ir Students w Credits: se is offered ITIES es is a rigore r art forms.	n English for ill read and 1.0 d as a Dual	cuses on a write in m Term: Credit cour of study in	ultiple forms for a va Full Year se (1250D). which high school s	ariety of audiences and Grade Placement: tudents respond to ae	d purposes. 9 - 12 sthetic elements in texts
Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Independ or genre. 1250 This court HUMANI HUMANI HUMANI	ent Study ir Students w Credits: se is offered TTIES es is a rigoro art forms. Credits: TTIES DC ge-level cou	n English for ill read and 1.0 d as a Dual ous course 1.0	cuses on a write in m Term: Credit cour of study in Term:	ultiple forms for a va Full Year rse (1250D). which high school s Full Year	ariety of audiences and Grade Placement: tudents respond to ae Grade Placement:	d purposes. 9 - 12 sthetic elements in texts
Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Independ or genre. 1250 This court HUMANI HUMANI HUMANI This colle	ent Study ir Students w Credits: se is offered TTIES es is a rigoro art forms. Credits: TTIES DC ge-level cou	n English for ill read and 1.0 d as a Dual ous course 1.0	cuses on a write in m Term: Credit cour of study in Term:	ultiple forms for a va Full Year rse (1250D). which high school s Full Year	ariety of audiences and Grade Placement: tudents respond to ae Grade Placement:	d purposes. 9 - 12 sthetic elements in texts 9 - 12
Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course:	Independ or genre. 1250 This cour HUMAN 1713 HUMAN This colle other art	ent Study ir Students w Credits: se is offered tTIES es is a rigord art forms. Credits: TTIES DC ge-level cou forms.	n English for ill read and 1.0 d as a Dual ous course 1.0	cuses on a write in m Term: Credit cours of study in Term:	ultiple forms for a va Full Year se (1250D). which high school s Full Year	ariety of audiences and Grade Placement: tudents respond to ae Grade Placement:	9 - 12 sthetic elements in texts 9 - 12 c elements in texts and

Course:	IB IND	EPDENENT S	STUDY EN	GLISH			
Course Description:	This cou	rse provides	reading an	d writing su	pport for IB D	iploma Programme student	S.
Course Number	1719	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	IB LANG	GUAGE & LI	TERATUR	E HIGHER	LEVEL, YEAI	R 1	
Course Description:					l analysis and t reading practi	the understanding that text ces.	s, both literary and non-
Course Number	1238	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	IB LANG	GUAGE & LI	TERATUR	E HIGHER	LEVEL, YEAI	R 2	
Course Description:					l analysis and t reading practi	the understanding that text ces.	s, both literary and non-
Course Number	1248	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:					NG (SEMEST	·	
Course Description:	This cou	rse provides	technical a	nd research	n writing suppo	ort for IB Diploma Program	ne students.
Course Number	1709	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	JOURN	ALISM					
Course Description:		enrolled in J tic texts, and				itions, research self-selecte	d topics, write
Course Number	1718	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	JOURN	ALISM: NEV	SPAPER	I			
Course Description:					a variety of fo ation of a schoo	orms such as print, digital, o ol newspaper.	or online media for a
Course Number	1761	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							·
Special Notes:							

Course:		ALISM: NEV					
Course Description:						a variety of forms such as pl ion of a school newspaper.	rint, digital, or online
Course Number	1762	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							·
Special Notes:							
Course:	JOURN	ALISM: NEV	VSPAPER	III			
Course Description:					variety of forn a school news	ns such as print, digital, or o spaper.	nline media for a variety
Course Number	1763	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:						1	1
Special Notes:							
Course:	JOURN	ALISM: YEA	RBOOK I				
Course Description:					a variety of for ation of a scho	rms such as print, digital, or pol yearbook.	online media for a
Course Number	1751	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	JOURN	ALISM: YEA	RBOOK I	I			
Course Description:						variety of forms such as prir ion of a school yearbook.	nt, digital, or online
Course Number	1752	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:						1	1
Special Notes:							
Course:	JOURN	ALISM: YEA	RBOOK I	11			
Course Description:					n in a variety o ation of a scho	of forms such as print, digita ool yearbook.	l, or online media for a
Course Number	1753	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:						1	1
Special Notes:							
Course:	LITERA	RY GENRES	6				
Course Description:		enrolled in I to appreciat			time analyzin	g the fictional and poetic ele	ments of literary texts
Course Number	1715	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
	1						

	рнотој	OURNALIS	M				
Course Description:		ournalism, s g their produ			to plan, interpret, a	nd critique visual repre	esentation, carefully
Course Number	1716	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	PRACTIO	CAL WRITI	NG	_			
Course Description:	and effect		ion of Engli			I mechanics of written prehension of informat	English, the appropriate ional text, and the
Course Number	1451	Credits:	1.0	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:							1
Special Notes:		se is offered r-long cours		5		(instead of 1.0 credit)	under 1452.
Course:	PRACTI	CAL WRITI	NG FOR N	EWCOME	RS		
Course Description:	the appro	priate and e	effective app	plication of	f English grammar, t	conventions and mech he reading compreher ts who are newly arriv	
Course Number	1816S	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:				1	1		1
Special Notes:							
Course:	READIN	GI					
Course Description:				g instructio	on to successfully na	vigate academic dema	inds as well as attain
	life-long l	iteracy skills	-				
Course Number	life-long l	iteracy skills Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Course Number Prerequisites:			1	Term:	Full Year	Grade Placement:	1
			1	Term:	Full Year	Grade Placement:	1
Prerequisites:		Credits:	1	Term:	Full Year	Grade Placement:	1
Prerequisites: Special Notes:	1771 READIN Reading 1	Credits: G II	1.0 dents readir			Grade Placement: avigate academic dem	9 - 12
Prerequisites: Special Notes: Course:	1771 READIN Reading 1	Credits: G II	1.0 dents readir				9 - 12
Prerequisites: Special Notes: Course: Course Description:	1771 READIN Reading I life-long I	Credits: G II II offers stud iteracy skills	1.0 dents readir	ng instruct	ion to successfully na	avigate academic dem	9 - 12 ands as well as attain
Prerequisites: Special Notes: Course: Course Description: Course Number	1771 READIN Reading I life-long I	Credits: G II II offers stud iteracy skills	1.0 dents readir	ng instruct	ion to successfully na	avigate academic dem	9 - 12 ands as well as attain
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	1771 READIN Reading I life-long I	Credits: G II II offers stud iteracy skills Credits:	1.0 dents readir	ng instruct	ion to successfully na	avigate academic dem	9 - 12 ands as well as attain
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	1771 READIN Reading I life-long I 1772 READIN	Credits: G II II offers stud iteracy skills Credits: G III	1.0 dents readir 1.0 idents readi	ng instructi Term:	ion to successfully na Full Year	avigate academic dem Grade Placement:	9 - 12 ands as well as attain
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	1771 READIN Reading I life-long I 1772 READIN	Credits: G II II offers stud iteracy skills Credits: G III II offers stud	1.0 dents readir 1.0 idents readi	ng instructi Term:	ion to successfully na Full Year	avigate academic dem Grade Placement:	9 - 12 ands as well as attain 9 - 12
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	1771 READIN Reading I life-long I 1772 READIN Reading I life-long I	Credits: G II II offers stud iteracy skills Credits: G III II offers stud iteracy skills	1.0 dents readir 1.0 idents readi	ng instructi Term: ing instruc	ion to successfully na Full Year tion to successfully r	avigate academic dem Grade Placement: navigate academic dem	9 - 12 ands as well as attain 9 - 12

Course:	READIN	G INTERVE	ENTION I				
Course Description:					n program is des celerating their r	signed to support retained reading growth.	9th grade and
Course Number	1781	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:							1
Special Notes:							
Course:	READIN	G INTERVE	ENTION I	I			
Course Description:		arched-base by accelerati				signed to support developir	ng 10th-12th-grade
Course Number	1782	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:							1
Special Notes:							
Course:	READIN	G INTERVE	ENTION I	II			
Course Description:		arched base by acceleration	5		1 2	signed to support developir	ng 10th-12th-grade
Course Number	1783	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:							I
Special Notes:							
Course:	RESEAR	CH AND TE	CHNICA		3		
Course: Course Description:	In Resea		hnical Writ	ing, studen		arch a topic or a variety of	topics and present that
	In Resea	rch and Tecl	hnical Writ	ing, studen		arch a topic or a variety of Grade Placement:	topics and present that 9 - 12
Course Description:	In Reseatinformati	rch and Tecl on through a	hnical Writ a variety o	ing, studen f media.	ts skillfully resea		· · ·
Course Description:	In Research information 1710	rch and Tecl on through a Credits:	hnical Writ a variety o 1.0	ing, studen f media. Term:	ts skillfully resea		· · ·
Course Description: Course Number Prerequisites:	In Research information 1710 This court	rch and Tecl on through a Credits:	hnical Writ a variety o 1.0 I as a sem	ing, studen f media. Term: ester-long c	ts skillfully resea Full Year course (1554).		· · ·
Course Description: Course Number Prerequisites: Special Notes:	In Researinformation 1710 This court SAT/AC	rch and Tech on through a Credits: se is offered T COLLEGE	hnical Writ a variety o 1.0 d as a sem READY (ing, studen f media. Term: ester-long c	ts skillfully resea Full Year course (1554). R-LONG)		9 - 12
Course Description: Course Number Prerequisites: Special Notes: Course:	In Researinformation 1710 This court SAT/AC	rch and Tech on through a Credits: se is offered T COLLEGE	hnical Writ a variety o 1.0 d as a sem READY (ing, studen f media. Term: ester-long c	ts skillfully resea Full Year course (1554). R-LONG)	Grade Placement:	9 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	In Researinformation 1710 This court SAT/ACC This court	rch and Tech on through a Credits: se is offered T COLLEGE se provides	hnical Writ a variety o 1.0 d as a sem READY (skills nece	ing, studen f media. Term: ester-long c SEMESTEF	ts skillfully resea Full Year course (1554). R-LONG) emonstrating co	Grade Placement:	9 - 12 lized tests.
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	In Researinformation 1710 This court SAT/ACC This court	rch and Tech on through a Credits: se is offered T COLLEGE se provides	hnical Writ a variety o 1.0 d as a sem READY (skills nece	ing, studen f media. Term: ester-long c SEMESTEF	ts skillfully resea Full Year course (1554). R-LONG) emonstrating co	Grade Placement:	9 - 12 lized tests.
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	In Researinformati 1710 This cour SAT/AC This cour 1706	rch and Tech on through a Credits: se is offered T COLLEGE se provides	hnical Writ a variety o 1.0 d as a sem READY (skills nece 1.0	ing, studen f media. Term: ester-long of SEMESTEF essary for de Term:	ts skillfully resea Full Year course (1554). R-LONG) emonstrating col Full Year	Grade Placement:	9 - 12 lized tests.
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	In Reseal information 1710 This court SAT/AC This court 1706 VISUAL Visual Met	Credits: Credits: Credits: Credits: Credits: Credits: MEDIA AN	hnical Writ a variety o 1.0 d as a sem READY (skills nece 1.0 ALYSIS A s and Produ	ing, studen f media. Term: ester-long c SEMESTER essary for de Term:	ts skillfully resea Full Year course (1554). R-LONG) emonstrating col Full Year UCTION ents will interpre	Grade Placement:	9 - 12 dized tests. 9 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	In Reseal information 1710 This court SAT/AC This court 1706 VISUAL Visual Met	Credits: Credits: Credits: Credits: Credits: Credits: MEDIA AN	hnical Writ a variety o 1.0 d as a sem READY (skills nece 1.0 ALYSIS A s and Produ	ing, studen f media. Term: ester-long c SEMESTER essary for de Term:	ts skillfully resea Full Year course (1554). R-LONG) emonstrating col Full Year UCTION ents will interpre	Grade Placement: llege readiness on standard Grade Placement:	9 - 12 dized tests. 9 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course Description:	In Researinformati 1710 This cour SAT/AC This cour 1706 VISUAL Visual Me Students	rch and Tech on through a Credits: se is offered T COLLEGE se provides Credits: MEDIA AN edia Analysis will analyze	hnical Writ a variety o 1.0 d as a sem READY (skills nece 1.0 ALYSIS A s and Product the signifi	ing, studen f media. Term: ester-long c SEMESTEF essary for de Term: ND PROD uction stude icance of vis	ts skillfully resea Full Year course (1554). R-LONG) emonstrating col Full Year UCTION ents will interpre- sual representat	Grade Placement: llege readiness on standard Grade Placement: et various media forms for a ions and produce media m	9 - 12 dized tests. 9 - 12 a variety of purposes. essages.

MI	IDDLE SC	CHOOL E	NGLISF	I LANGUAGE A	ARTS COURSES	
ESL 6 FC	OR BEGINN	IERS & INT	FERMEDI	ATES		
						ency levels and is taken
1621	Credits:		Term:	Full Year	Grade Placement:	6
ESL 6 R	EADING LA	NGUAGE A	ARTS FOR	BEGINNERS		
				rs in US) at the beg	ginning language profic	iency level and follows
1060	Credits:		Term:	Full Year	Grade Placement:	6
ESL 7 FO	OR BEGINN	IERS & IN	FERMEDI	ATES		
						ency levels and is taken
1624	Credits:		Term:	Full Year	Grade Placement:	7
	1	1			1	1
ESL 7 R	EADING LA	NGUAGE A	ARTS FOR	BEGINNERS		
				rs in US) at the beg	ginning language profic	iency level and follows
1070			Torm	Full Year	Grade Placement:	7
	Credits:		renn.			/
	Credits:		reini.			/
	Credits:		renn.			/
	Credits:	IERS & INT				/
ESL 8 FC	OR BEGINN rse is for imi	migrants (0-	FERMEDI 5 years in	ATES US) at beginning a	nd intermediate profici	, ency levels and is taken
ESL 8 FC This cour concurrent	OR BEGINN rse is for imi ntly with a c	migrants (0- corequisite R	FERMEDI 5 years in Leading-La	ATES US) at beginning a	nd intermediate profici .8 R-LA for Beginners.	
ESL 8 FC This cour concurrent	OR BEGINN rse is for imi ntly with a c	migrants (0- corequisite R	FERMEDI 5 years in Leading-La	ATES US) at beginning a nguage Arts or ESL	nd intermediate profici .8 R-LA for Beginners.	ency levels and is taken
ESL 8 FC This cour concurrent	OR BEGINN rse is for imi ntly with a c	migrants (0- corequisite R	FERMEDI 5 years in Leading-La	ATES US) at beginning a nguage Arts or ESL	nd intermediate profici .8 R-LA for Beginners.	ency levels and is taken
ESL 8 FC This cour concurrent 1627	OR BEGINN rse is for imm ntly with a c Credits:	nigrants (0- orequisite R	FERMEDI 5 years in eading-La Term:	ATES US) at beginning a nguage Arts or ESL	nd intermediate profici .8 R-LA for Beginners.	ency levels and is taken
ESL 8 FC This cour concurrent 1627 ESL 8 RM This cour	OR BEGINN rse is for imi ntly with a c Credits: EADING LA	nigrants (0- orequisite R NGUAGE A It immigrant	TERMEDI 5 years in ceading-La Term: ARTS FOR (0-3 yea	ATES US) at beginning a nguage Arts or ESL Full Year BEGINNERS	nd intermediate profici .8 R-LA for Beginners.	ency levels and is taken 8
ESL 8 FC This cour concurrent 1627 ESL 8 RM This cour	OR BEGINN rse is for imi ntly with a c Credits: EADING LA	nigrants (0- orequisite R NGUAGE A It immigrant	TERMEDI 5 years in ceading-La Term: ARTS FOR (0-3 yea	ATES US) at beginning a nguage Arts or ESL Full Year BEGINNERS	nd intermediate profici 8 R-LA for Beginners. Grade Placement:	ency levels and is taken 8
ESL 8 FC This cour concurrent 1627 ESL 8 RI This cour the Read	OR BEGINN rse is for imm ntly with a c Credits: EADING LA	nigrants (0- orequisite R NGUAGE A It immigrant	TERMEDI 5 years in eading-La Term: ARTS FOR s (0-3 yea 5.	ATES US) at beginning a nguage Arts or ESL Full Year BEGINNERS Irs in US) at the beg	nd intermediate profici 8 R-LA for Beginners. Grade Placement: ginning language profic	ency levels and is taken 8 iency level and follows
	ESL 6 FG This course 1621 ESL 6 R This course 1060 ESL 7 FG This course 1624 ESL 7 R This course 1624	ESL 6 FOR BEGINN This course is for immonumentive with a conservation of the second	ESL 6 FOR BEGINNERS & INT This course is for immigrants (0-concurrently with a corequisite R 1621 Credits: I621 Credits: FSL 6 READING LANGUAGE A This course for recent immigrant the Reading-Language Arts TEKS 1060 Credits: Inis course is for immigrants (0-concurrently with a corequisite R This course is for immigrants (0-concurrently with a corequisite R 1624 Credits: Inis course is for immigrants (0-concurrently with a corequisite R Inis course is for immigrants (0-concurrently with a corequisite R Inis course is for immigrants (0-concurrently with a corequisite R Inis course is for immigrants (0-concurrently with a corequisite R Inis course is for immigrants (0-concurrently with a corequisite R Inis course is for immigrants (0-concurrently with a corequisite R Inis course is for recent immigrants (0-concurrently with a corequisite R Inis course for recent immigrant the Reading-Language Arts TEKS	ESL 6 FOR BEGINNERS & INTERMEDI This course is for immigrants (0-5 years in concurrently with a corequisite Reading-La 1621 Credits: Term: Term: Term: Term: This course for recent immigrants (0-3 years the Reading-Language Arts TEKS. 1060 Credits: Term: This course for recent immigrants (0-3 years the Reading-Language Arts TEKS. This course is for immigrants (0-5 years in concurrently with a corequisite Reading-La This course is for immigrants (0-5 years in concurrently with a corequisite Reading-La This course is for immigrants (0-5 years in concurrently with a corequisite Reading-La This course is for immigrants (0-5 years in concurrently with a corequisite Reading-La This course is for immigrants (0-5 years in concurrently with a corequisite Reading-La This course for recent immigrants (0-5 years in concurrently with a corequisite Reading-La This course for recent immigrants (0-5 years in concurrently with a corequisite Reading-La This course for recent immigrants (0-3 years in concurrently with a corequisite Reading-La This course for recent immigrants (0-3 years in concurrent)	ESL 6 FOR BEGINNERS & INTERMEDIATES This course is for immigrants (0-5 years in US) at beginning a concurrently with a corequisite Reading-Language Arts or ESL 1621 Credits: Term: Full Year ESL 6 READING LANGUAGE ARTS FOR BEGINNERS This course for recent immigrants (0-3 years in US) at the begine Reading-Language Arts TEKS. 1060 Credits: Term: Full Year Full Year This course for recent immigrants (0-3 years in US) at the begine Reading-Language Arts TEKS. 1060 Credits: Term: Full Year This course is for immigrants (0-5 years in US) at beginning a concurrently with a corequisite Reading-Language Arts or ESL 1624 Credits: Term: Full Year ESL 7 READING LANGUAGE ARTS FOR BEGINNERS This course is for immigrants (0-5 years in US) at beginning a concurrently with a corequisite Reading-Language Arts or ESL 1624 Credits: Term: Full Year Full Year This course for recent immigrants (0-3 years in US) at the begin the Reading-Language Arts TEKS.	This course is for immigrants (0-5 years in US) at beginning and intermediate proficie concurrently with a corequisite Reading-Language Arts or ESL 6 R-LA for Beginners. 1621 Credits: Term: Full Year Grade Placement: ESL 6 READING LANGUAGE ARTS FOR BEGINNERS This course for recent immigrants (0-3 years in US) at the beginning language profic the Reading-Language Arts TEKS. 1060 Credits: Term: Full Year Grade Placement: ESL 7 FOR BEGINNERS & INTERMEDIATES This course is for immigrants (0-5 years in US) at beginning and intermediate proficie concurrently with a corequisite Reading-Language Arts or ESL 7 R-LA for Beginners. If 2 Credits: Term: Full Year Grade Placement: ESL 7 READING LANGUAGE ARTS FOR BEGINNERS This course is for immigrants (0-5 years in US) at beginning and intermediate proficie concurrently with a corequisite Reading-Language Arts or ESL 7 R-LA for Beginners. 1624 Credits: Term: Full Year Grade Placement: ESL 7 READING LANGUAGE ARTS FOR BEGINNERS This course for recent immigrants (0-3 years in US) at the beginning language profic the Reading-Language Arts TEKS.

	READIN	G 6					
Course Description:					to read with comp ord recognition, ar		d understanding through
Course Number	1092	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:					-		
Special Notes:							
Course:	READIN	G 7					
Course Description:						petence, confidence, and nition, and vocabulary.	d understanding
Course Number	1095	Credits:		Term:	Full Year	Grade Placement:	7
Prerequisites:							
Special Notes:							
Course:	READIN	G 8					
Course Description:					to read with comp ord recognition, ar		d understanding through
Course Number	1098	Credits:		Term:	Full Year	Grade Placement:	8
Prerequisites:					-		
Special Notes:							
Course:	READIN	G LANGUA	GE ARTS 6	5			
Course Description:	This cour	co intograto	s the study	of compre	ehension, response	e, multiple genres, autho	or's purpose and craft,
esta se Bescription.							
Course Number		on, inquiry, Credits:			Full Year	Grade Placement:	6
	compositi	on, inquiry,		ch.		Grade Placement:	
Course Number	compositi 1064	on, inquiry, Credits:	and researc	ch. Term:	Full Year	Grade Placement: Dual Language course	6
Course Number Prerequisites:	compositi 1064 This cour	on, inquiry, Credits:	and researc	ch. Term: ors course	Full Year		6
Course Number Prerequisites: Special Notes:	compositi 1064 This court READIN This court	on, inquiry, Credits: se is offered G LANGUA	and researd as an Hono GE ARTS 6 same broad	ch. Term: ors course	Full Year e (1064Q) and as a	Dual Language course	6
Course Number Prerequisites: Special Notes: Course:	compositi 1064 This court READIN This court	on, inquiry, Credits: se is offered G LANGUA se includes e ears Program	and researd as an Hono GE ARTS 6 same broad	ch. Term: ors course	Full Year e (1064Q) and as a	Dual Language course	6 (1064L).
Course Number Prerequisites: Special Notes: Course: Course Description:	compositi 1064 This course READIN This course Middle Ye	on, inquiry, Credits: se is offered G LANGUA se includes e ears Program	and researd as an Hono GE ARTS 6 same broad	Term: Term: ors course MYP HC topics of	Full Year e (1064Q) and as a DNORS study as Grade 6 I	a Dual Language course	6 (1064L). e components of the IB
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	compositi 1064 This course READIN This course Middle Ye	on, inquiry, Credits: se is offered G LANGUA se includes e ears Program	and researd as an Hono GE ARTS 6 same broad	Term: Term: ors course MYP HC topics of	Full Year e (1064Q) and as a DNORS study as Grade 6 I	a Dual Language course	6 (1064L). e components of the IB
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	compositi 1064 This cour READIN This cour Middle Ye 1064HY	on, inquiry, Credits: se is offered G LANGUA se includes e ears Program	and researd as an Hono GE ARTS 6 same broad nme.	ch. Term: Ors course MYP HC topics of Term:	Full Year e (1064Q) and as a DNORS study as Grade 6 I	a Dual Language course	6 (1064L). e components of the IB
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	compositi 1064 This cour READIN This cour Middle Ye 1064HY READIN This cour	on, inquiry, Credits: se is offered G LANGUA se includes : ars Program Credits: G LANGUA	and researd as an Hono GE ARTS 6 same broad nme. GE ARTS 7 s the study	ch. Term: Ors course MYP HC topics of Term:	Full Year e (1064Q) and as a DNORS study as Grade 6 I Full Year	a Dual Language course	6 (1064L). e components of the IB 6
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	compositi 1064 This cour READIN This cour Middle Ye 1064HY READIN This cour	on, inquiry, Credits: se is offered G LANGUA se includes : ars Progran Credits: G LANGUA se integrate	and researd as an Hono GE ARTS 6 same broad nme. GE ARTS 7 s the study	ch. Term: Ors course MYP HC topics of Term:	Full Year e (1064Q) and as a DNORS study as Grade 6 I Full Year	a Dual Language course RLA and incorporates th Grade Placement:	6 (1064L). e components of the IB 6
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	compositi 1064 This court READIN This court Middle Ye 1064HY READIN This court compositi	on, inquiry, Credits: G LANGUA se includes sears Program Credits: G LANGUA se integrate on, inquiry,	and researd as an Hono GE ARTS 6 same broad nme. GE ARTS 7 s the study	ch. Term: MYP HC topics of Term: of compre- ch.	Full Year e (1064Q) and as a DNORS study as Grade 6 H Full Year ehension, response	a Dual Language course RLA and incorporates th Grade Placement:	6 (1064L). e components of the IB 6 or's purpose and craft,

Course:	READING	6 LANGUA	GE ARTS 7	МҮР НО	NORS		
Course Description:		e includes s ars Program		topics of s	study as Grade 7 RI	A and incorporates the	e components of the IB
Course Number	1074HY	Credits:		Term:	Full Year	Grade Placement:	7
Prerequisites:							
Special Notes:							
Course:	READING	G LANGUA	GE ARTS 8	;			
Course Description:			s the study and researd		hension, response,	multiple genres, autho	r's purpose and craft,
Course Number	1084	Credits:		Term:	Full Year	Grade Placement:	8
Prerequisites:							
Special Notes:	This cours	e is offered	as an Hono	ors course	(1084Q) and as a [Dual Language course ((1084L).
Course:	READING	G LANGUA	GE ARTS 8	МҮР НО	NORS		
Course Description:		e includes s ars Program		topics of s	study as Grade 8 RI	A and incorporates the	e components of the IB
Course Number	1084HY	Credits:		Term:	Full Year	Grade Placement:	8
Prerequisites:			1			1	
Special Notes:							

					'S COURSES		
Course:	AP ART	2D					
Course Description:	art while evaluatio	e still in hig	h school. (id of the so	Candidates	develop an ex	tensive portfolio of 2D	llege-level work in studio work for College Board s seriously committed to
Course Number	6435	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Complet	ion of any A	rt I & II cou	urse & tead	cher recommend	ation	/
Special Notes:							
Course:	AP ART	3D	_	_			
Course Description:	art while evaluatio	e still in hig	h school. (id of the so	Candidates	develop an ex	tensive portfolio of 3D	llege-level work in studio work for College Board s seriously committed to
Course Number	6436	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Complet	ion of any A	rt I & II cou	urse & tead	cher recommend	ation	
Special Notes:							
	1						
Course:	AP ART	DRAWING					
Course: Course Description:	Students who wis	s in AP Art w	vill develop Je college-le	a drawing evel studie	portfolio. This o in art. The co	course is designated for ourse is rigorous and rec	the talented art student juires 25-35 high quality
	Students who wis	s in AP Art w hes to pursu	vill develop Je college-le	a drawing evel studie Term:	portfolio. This ost in art. The co Full Year	course is designated for urse is rigorous and rec Grade Placement:	the talented art student juires 25-35 high quality 11 - 12
Course Description:	Students who wis pieces b	s in AP Art w hes to pursu y the end of	vill develop ue college-le the year.	evel studie Term:	es in art. The co	urse is rigorous and rec	uires 25-35 high quality
Course Description: Course Number	Students who wis pieces b	in AP Art whes to pursu the end of Credits:	vill develop ue college-le the year.	evel studie Term:	es in art. The co	urse is rigorous and rec	uires 25-35 high quality
Course Description: Course Number Prerequisites:	Students who wis pieces b 6431 Art I & I	in AP Art whes to pursu the end of Credits:	vill develop ue college-le the year.	evel studie Term:	es in art. The co	urse is rigorous and rec	uires 25-35 high quality
Course Description: Course Number Prerequisites: Special Notes:	Students who wis pieces b 6431 Art I & I Art I & I Introduc schools a of partic	s in AP Art whes to pursu y the end of Credits: I & teacher m HISTORY tory college and movement	vill develop Je college-la the year. 1.0 recommend course in t ents, chrono f art. Stude	evel studie Term: dation the history plogical pe ents will pr	Full Year Full Year of art. The cur riods and specifi	Grade Placement: Grade Placement: riculum includes basic ir ic dates and the subjects dvanced Placement Exan	uires 25-35 high quality
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Students who wis pieces b 6431 Art I & I Art I & I Introduc schools a of partic	s in AP Art whes to pursu y the end of Credits: I & teacher m HISTORY tory college and movement	vill develop Je college-la the year. 1.0 recommend course in t ents, chrono f art. Stude	evel studie Term: dation the history plogical pe ents will pr	Full Year Full Year of art. The cur riods and specifi epare for the Ac	Grade Placement: Grade Placement: riculum includes basic ir ic dates and the subjects dvanced Placement Exan	11 - 12 11 - 12 nformation about artists, s, styles, and techniques
Course Description: Course Number Prerequisites: Special Notes: Course:	Students who wis pieces b 6431 Art I & I Art I & I Introduc schools of partic with ess 6432	s in AP Art whes to pursu y the end of Credits: I & teacher m HISTORY tory college and moveme ular works o ay writing, a Credits:	vill develop Je college-le the year. 1.0 recommend course in t ents, chrono f art. Stude rtwork imag 1.0	evel studie Term: lation the history ological pe ents will pr ge recognit Term:	Full Year Full Year of art. The cur riods and specifi epare for the Ac tion, and group	riculum includes basic ir dates and the subjects dvanced Placement Exam projects. Grade Placement :	11 - 12 11 - 12 nformation about artists, s, styles, and techniques n through intensive work
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Students who wis pieces b 6431 Art I & I Art I & I Introduc schools of partic with ess 6432	s in AP Art whes to pursu y the end of Credits: I & teacher m HISTORY tory college and moveme ular works o ay writing, a Credits:	vill develop Je college-le the year. 1.0 recommend course in t ents, chrono f art. Stude rtwork imag 1.0	evel studie Term: lation the history ological pe ents will pr ge recognit Term:	es in art. The co Full Year of art. The cur riods and specifi epare for the Ac tion, and group p Full Year	riculum includes basic ir dates and the subjects dvanced Placement Exam projects. Grade Placement :	11 - 12 11 - 12 nformation about artists, s, styles, and techniques n through intensive work
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Students who wis pieces b 6431 Art I & I Art I & I Introduc schools of partic with ess 6432 Complet	s in AP Art whes to pursu y the end of Credits: I & teacher m HISTORY tory college and moveme ular works o ay writing, a Credits:	vill develop Je college-le the year. 1.0 recommend course in t ents, chrono f art. Stude rtwork imag 1.0 rt II course	evel studie Term: lation the history ological pe ents will pr ge recognit Term:	es in art. The co Full Year of art. The cur riods and specifi epare for the Ac tion, and group p Full Year	riculum includes basic ir dates and the subjects dvanced Placement Exam projects. Grade Placement :	11 - 12 11 - 12 nformation about artists, s, styles, and techniques n through intensive work
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Students who wis pieces b 6431 Art I & I Art I & I Introduc schools a of partic with ess 6432 Complet AP MUS AO Music of music	s in AP Art whes to pursuy the end of Credits: I & teacher m HISTORY tory college and moveme ular works o ay writing, a Credits: ion of any An SIC THEORN c Theory is a theory thro	vill develop je college-la the year. 1.0 recommend f art. Stude rtwork imag 1.0 rt II course n introducto ugh analyzi	evel studie Term: dation the history pological pe ents will pr ge recognit Term: & teacher & teacher	es in art. The co Full Year r of art. The cur riods and specifi epare for the Ac tion, and group Full Year recommendatio	riculum includes basic ir ic dates and the subjects dvanced Placement Exam projects. Grade Placement Exam projects.	uires 25-35 high quality 11 - 12 nformation about artists, s, styles, and techniques n through intensive work 11 - 12 ivate their understanding analyzing performed and
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Prerequisites: Special Notes: Course: Course Description:	Students who wis pieces b 6431 Art I & I Art I & I Introduc schools a of partic with ess 6432 Complet AP MUS AO Music of music	s in AP Art whes to pursuy the end of Credits: I & teacher m HISTORY tory college and moveme ular works o ay writing, a Credits: ion of any An SIC THEORN c Theory is a theory thro	vill develop je college-la the year. 1.0 recommend f art. Stude rtwork imag 1.0 rt II course n introducto ugh analyzi	evel studie Term: dation the history pological pe ents will pr ge recognit Term: & teacher & teacher	es in art. The co Full Year r of art. The cur riods and specifi epare for the Ac tion, and group Full Year recommendatio	riculum includes basic ir ic dates and the subjects dvanced Placement Exam projects. Grade Placement Exam projects. Grade Placement: n	uires 25-35 high quality 11 - 12 nformation about artists, s, styles, and techniques n through intensive work 11 - 12 ivate their understanding analyzing performed and
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Students who wis pieces b 6431 Art I & I Art I & I Introduc schools a of partic with ess 6432 Complet AP MUS AO Music notated	s in AP Art whes to pursuy the end of Credits: I & teacher market of Credits: I & teacher market of Credits: I & teacher market of Credits: I & tory college and movement ular works of Credits: I ion of any All Credits: I ion o	vill develop Je college-la the year. 1.0 recommend course in t ents, chrono f art. Stude rtwork imag 1.0 rt II course n introducto ugh analyzi ey explore co	evel studie Term: dation the history pological pe ents will pr ge recognit Term: & teacher ory college ing perforr concepts lik	es in art. The co Full Year rof art. The cur riods and specifi epare for the Ac tion, and group p Full Year recommendatio -level music theo ned and notateo ke pitch, rhythm,	riculum includes basic ir ic dates and the subjects dvanced Placement Exam projects. Grade Placement Exam projects. Grade Placement: n	ivate their understanding analyzing performed and gn.

Course:	APPLIE	D MUSIC I					
Course Description:	accordin concurre Knowled	g to the pl ently in a mu lge and Skills	an describe sic course c s (TEKS) in	ed in Bull offered by the cours	etin GEO 62105 of the school. The priv	of TEA. The student vate teacher must cove	bus when administered must also be enrolled r all the Texas Essential ra Director shall be the
Course Number	6643	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Band, Ch	hoir, or Orch	estra I, II,	or III			
Special Notes:							
Course:	APPLIE	D MUSIC I	L	_			
Course Description:	accordin concurre Knowled	g to the pl ently in a mu lge and Skill	an describe sic course c s (TEKS) in	ed in Bull offered by the cours	etin GEO 62105 of the school. The priv	of TEA. The student vate teacher must cover	ous when administered must also be enrolled r all the Texas Essential ra Director shall be the
Course Number	6644	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Applied I	Music I					
Special Notes:							
Course:	ART 1 M	IEDIACOM	1				
Course Description:						y of modern, post-mod and technology applica	lern, and contemporary tions.
Course Number	6511	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:						-	
Special Notes:							
Course:	ART AP	PECIATION	I DUAL CR	EDIT			
Course Description:	techniqu		poses of the	e creative p	process. Students w		the vocabulary, media, nd evaluate works of art
Course Number	6473	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Art II &	teacher reco	ommendatio	n		1	
Special Notes:	This cou	rse is offered	d as a Dual	Credit cou	rse.		
	ART I			_			
Course:	ANTI						
Course: Course Description:	Art provi					gh experience with a	variety of art media and
	Art provi						variety of art media and 9 - 12
Course Description:	Art provi tools in c	design, draw	ving, paintin	ig, printma	iking, textiles, cerai	mics, and sculpture.	-

Course:	ART I HO	ONORS					
Course Description:						interest in pursuing art as p. This class prepares stuc	
Course Number	6411Q	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Teacher	recommend	ation	1		I	
Special Notes:							
Course:	ART II C	ERAMICS	_				
Course Description:	Students glazing, u	produce 2D nder-glazing	and 3D J, stainin	clay forms g, painting,	and firing.	surface treatments such	as stamping, scraping,
Course Number	6418	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I; Stu	dents explor	e art cer	amic metho	ods.		
Special Notes:	This cours	se is offered	as a Du	al Credit co	urse.		
Course:	ART II D	ESIGN	_				
Course Description:	emphasis		se is to	expose stud		lifferent media areas of 2- mediums and to build the	
Course Number	6420	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12
Prerequisites:	Art I			1		I	
Special Notes:							
Course:	ART II D	IGITAL AR		MEDIA			
Course Description:		nput of pictu	paint an	d image m		tware. Topics include cre ng, image retouching, com	
Course Description:	artwork, i	nput of pictu	paint an	d image m			
	artwork, i of text an	nput of pictu d image.	paint an ures with	d image m scanning a	nd video digitizi	ng, image retouching, com	positing and integration
Course Number	artwork, i of text an 6522	nput of pictu d image.	paint an ures with	d image m scanning a	nd video digitizi	ng, image retouching, com	positing and integration
Course Number Prerequisites:	artwork, i of text an 6522 Art I	nput of pictu d image.	paint an ures with	d image m scanning a	nd video digitizi	ng, image retouching, com	positing and integration
Course Number Prerequisites: Special Notes:	artwork, i of text an 6522 Art I ART II D Students	nput of pictu d image. Credits: RAWING develop and	paint an ures with 1.0	d image m scanning a Term:	nd video digitizi Full Year eas and experie	ng, image retouching, com	10 - 12 drawing media; explore
Course Number Prerequisites: Special Notes: Course:	artwork, i of text an 6522 Art I ART II D Students	nput of pictu d image. Credits: RAWING develop and	paint an ures with 1.0	d image m scanning a Term:	nd video digitizi Full Year eas and experie	ng, image retouching, com Grade Placement: ences through a variety of	10 - 12 drawing media; explore
Course Number Prerequisites: Special Notes: Course: Course Description:	artwork, i of text an 6522 Art I ART II D Students and analy	nput of pictu d image. Credits: RAWING develop and ze art histor	paint an ures with 1.0 I express y and cu	d image m scanning a Term: s original ide	nd video digitizi Full Year eas and experie evaluate artworl	ng, image retouching, com Grade Placement: ences through a variety of k through discussion and c	10 - 12 drawing media; explore ritique.
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	artwork, i of text an 6522 Art I ART II D Students and analy 6414 Art I	nput of pictu d image. Credits: RAWING develop and ze art histor	paint an ures with 1.0 I express y and cu 1.0	d image m scanning a Term: s original ide liture; and e Term:	nd video digitizi Full Year eas and experie evaluate artwork Full Year	ng, image retouching, com Grade Placement: ences through a variety of k through discussion and c	10 - 12 drawing media; explore ritique.
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	artwork, i of text an 6522 Art I ART II D Students and analy 6414 Art I	nput of pictu d image. Credits: RAWING develop and rze art histor Credits: se may be o	paint an ures with 1.0 I express y and cu 1.0	d image m scanning a Term: s original ide liture; and e Term:	nd video digitizi Full Year eas and experie evaluate artwork Full Year	ng, image retouching, com Grade Placement: ences through a variety of k through discussion and c	10 - 12 drawing media; explore ritique.
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	artwork, i of text and 6522 Art I Students and analy 6414 Art I This cours ART II F Designed	nput of pictu d image. Credits: Credits: Credits: develop and ze art histor Credits: se may be o IBERS to introduce	paint an ures with 1.0 d express y and cu 1.0 ffered as	d image m scanning a Term: s original ide ilture; and e Term: s a Dual Cre dent to the	nd video digitizi Full Year eas and experie evaluate artwork Full Year dit course. materials and t	ng, image retouching, com Grade Placement: ences through a variety of k through discussion and c	10 - 12 drawing media; explore ritique. 9 - 12 ric collage, cotton batik,
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	artwork, i of text and 6522 Art I Students and analy 6414 Art I This cours ART II F Designed	nput of pictu d image. Credits: Credits: Credits: develop and ze art histor Credits: se may be o IBERS to introduce	paint an ures with 1.0 d express y and cu 1.0 ffered as	d image m scanning a Term: s original ide ilture; and e Term: s a Dual Cre dent to the	nd video digitizi Full Year eas and experie evaluate artwork Full Year dit course. materials and t	ng, image retouching, com Grade Placement: ences through a variety of k through discussion and c Grade Placement:	10 - 12 drawing media; explore ritique. 9 - 12 ric collage, cotton batik,
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	artwork, i of text and 6522 Art I Students and analy 6414 Art I This cours ART II F Designed and other	nput of pictu d image. Credits: Credits: Credits: develop and ze art histor Credits: se may be o IBERS to introduce experiment	paint an ures with 1.0 d express y and cu 1.0 ffered as e the stu al fiber p	d image m scanning a Term: s original ide liture; and e Term: s a Dual Cree dent to the processes. S	nd video digitizi Full Year eas and experie evaluate artwork Full Year dit course. materials and t Students explore	ng, image retouching, com Grade Placement: ences through a variety of k through discussion and c Grade Placement: echniques of weaving, fab e fiber art as a design form	Inpositing and integration 10 - 12 drawing media; explore ritique. 9 - 12 ric collage, cotton batik, n.
Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Description:	artwork, i of text and 6522 Art I Students and analy 6414 Art I This court ART II F Designed and other 6415	nput of pictu d image. Credits: Credits: Credits: develop and ze art histor Credits: se may be o IBERS to introduce experiment	paint an ures with 1.0 d express y and cu 1.0 ffered as e the stu al fiber p	d image m scanning a Term: s original ide liture; and e Term: s a Dual Cree dent to the processes. S	nd video digitizi Full Year eas and experie evaluate artwork Full Year dit course. materials and t Students explore	ng, image retouching, com Grade Placement: ences through a variety of k through discussion and c Grade Placement: echniques of weaving, fab e fiber art as a design form	Inpositing and integration 10 - 12 drawing media; explore ritique. 9 - 12 ric collage, cotton batik, n.

Course:	ART II JEWELRY											
Course Description:	Students learn about the history of decorative adornment as well as offer a hands-on opportunity to design and create original jewelry of social and intensive self-value. 6416 Credits: 1.0 Term: Full Year Grade Placement: 10 - 12											
Course Number	6416	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12					
Prerequisites:	Art I											
Special Notes:												
Course:	ART II PA	INTING										
Course Description:						ces through a variety nd evaluate artwork th						
Course Number	6412	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12					
Prerequisites:	Art I					•	·					
Special Notes:												
Course:	ART II PH	IOTOGRAF	РНҮ	_								
Course Description:	including b	basic layout	and desig	n, color tl	neory, shape, form,	of Design needed for a and composition. This materials, and metho	course will familiarize					
Course Number	6419	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12					
Prerequisites:	Art I											
Special Notes:												
Course:	ART II PR	RINTMAKI	NG									
Course Description:	with mono	prints, mul	tiple prints	s, reductio	on printings, and va	on positive-negative sp rious materials, Studer praphic, and papermaking	nts also study various					
Course Number	6413	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12					
Prerequisites:	Art I					1	·					
Special Notes:												
Course:	ART II SO	ULPTURE	_	_								
Course Description:		echniques;				es through additive, sure; and evaluate artwo						
Course Number	6417	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12					
Prerequisites:	Art I											
Special Notes:												

Course:	ART III	CERAMIC	5				
Course Description:						D and 3D clay forms. , staining, painting, an	
Course Number	6425	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Art II Ce	ramics & te	acher recom	mendation	า		
Special Notes:							
Course:	ART III	DESIGN					
Course Description:	emphasis	s of this cou		pose stude		ent media areas of 2-D ums and to build their	
Course Number	6428	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Art II De	sign & teac	her recomm	endation			
Special Notes:							
Course:	ART III	DIGITAL A	ART AND M	EDIA			
Course Description:	artwork,		of pictures v			Other topics include cre itizing, image retouch	
Course Number	6532	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Art II Dig	jital and Me	dia & teache	er recomm	endation	1	1
Special Notes:							
Course:	ART III	DRAWING	6				
Course: Course Description:	Students art histor	express or y and cultur	iginal ideas re; trace the	influences		lity with drawing media on contemporary artwo 2.	
	Students art histor	express or y and cultur	iginal ideas re; trace the	influences	of various cultures	on contemporary artwo	
Course Description:	Students art histor portfolio 6421	express or y and cultur and evaluat	iginal ideas re; trace the te artwork th	influences nrough dis Term:	s of various cultures cussion and critique Full Year	on contemporary artwo e.	ork; develop a personal
Course Description: Course Number	Students art histor portfolio 6421	express or y and cultur and evaluat	iginal ideas re; trace the te artwork th 1.0	influences nrough dis Term:	s of various cultures cussion and critique Full Year	on contemporary artwo e.	ork; develop a personal
Course Description: Course Number Prerequisites:	Students art histor portfolio 6421	express or y and cultur and evaluat Credits: awing & tea	iginal ideas re; trace the te artwork th 1.0	influences nrough dis Term:	s of various cultures cussion and critique Full Year	on contemporary artwo e.	ork; develop a personal
Course Description: Course Number Prerequisites: Special Notes:	Students art histor portfolio 6421 Art II Dra ART III Students	express or y and cultur and evaluat Credits: awing & tea FIBERS continue to	iginal ideas re; trace the te artwork the 1.0 acher recommon	influences nrough dis Term: mendation	s of various cultures cussion and critique Full Year	on contemporary artwo e. Grade Placement: aving, fabric collage, c	ork; develop a personal
Course Description: Course Number Prerequisites: Special Notes: Course:	Students art histor portfolio 6421 Art II Dra ART III Students	express or y and cultur and evaluat Credits: awing & tea FIBERS continue to	iginal ideas re; trace the te artwork the 1.0 acher recommon	influences nrough dis Term: mendation	of various cultures cussion and critique Full Year d techniques of we	on contemporary artwo e. Grade Placement: aving, fabric collage, c	ork; develop a personal
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Students art histor portfolio 6421 Art II Dra ART III Students experime 6424	express or y and cultur and evaluat Credits: awing & tea FIBERS continue to ental fiber p Credits:	iginal ideas re; trace the te artwork th 1.0 icher recommon o explore ma rocesses. Str	influences nrough dis Term: mendation aterials an udents exp Term:	of various cultures cussion and critique Full Year d techniques of we plore fiber art as a c	on contemporary artwo e. Grade Placement: aving, fabric collage, c design form.	ork; develop a personal 11 - 12 otton batik, and other
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Students art histor portfolio 6421 Art II Dra ART III Students experime 6424	express or y and cultur and evaluat Credits: awing & tea FIBERS continue to ental fiber p Credits:	iginal ideas re; trace the te artwork the 1.0 to explore ma rocesses. Stu 1.0	influences nrough dis Term: mendation aterials an udents exp Term:	of various cultures cussion and critique Full Year d techniques of we plore fiber art as a c	on contemporary artwo e. Grade Placement: aving, fabric collage, c design form.	ork; develop a personal 11 - 12 otton batik, and other
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Students art histor portfolio 6421 Art II Dra Art II Dra Students experime 6424 Art II Fib	express or y and cultur and evaluat Credits: awing & tea FIBERS continue to ental fiber p Credits:	iginal ideas re; trace the te artwork the 1.0 to explore ma rocesses. Stu 1.0	influences nrough dis Term: mendation aterials an udents exp Term:	of various cultures cussion and critique Full Year d techniques of we plore fiber art as a c	on contemporary artwo e. Grade Placement: aving, fabric collage, c design form.	ork; develop a personal 11 - 12 otton batik, and other
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes:	Students art histor portfolio 6421 Art II Dra Art II Dra Students experime 6424 Art II Fib ART III Students	express or y and cultur and evaluat Credits: awing & tea FIBERS continue to ental fiber p Credits: ers & teach JEWELRY will learn a	iginal ideas re; trace the te artwork the 1.0 incher recommendation o explore ma rocesses. Str 1.0 iner recommendation inter recommendation inter recommendation inter recommendation inter recommendation	influences prough dis Term: mendation aterials an udents exp Term: endation	s of various cultures cussion and critique Full Year d techniques of we plore fiber art as a Full Year	on contemporary artwo e. Grade Placement: aving, fabric collage, c design form.	ork; develop a personal 11 - 12 otton batik, and other 11 - 12
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course:	Students art histor portfolio 6421 Art II Dra Art II Dra Students experime 6424 Art II Fib ART III Students	express or y and cultur and evaluat Credits: awing & tea FIBERS continue to ental fiber p Credits: ers & teach JEWELRY will learn a	iginal ideas re; trace the te artwork the 1.0 incher recommendation o explore ma rocesses. Str 1.0 iner recommendation inter recommendation inter recommendation inter recommendation inter recommendation	influences prough dis Term: mendation aterials an udents exp Term: endation	s of various cultures cussion and critique Full Year d techniques of we plore fiber art as a Full Year	on contemporary artwo e. Grade Placement: aving, fabric collage, c design form. Grade Placement: ering and stone setting	ork; develop a personal 11 - 12 otton batik, and other 11 - 12
Course Description: Course Number Prerequisites: Special Notes: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Students art histor portfolio 6421 Art II Dra Art II Dra Students experime 6424 Art II Fib ART III Students basic jew 6427	express or y and cultur and evaluat Credits: awing & tea FIBERS continue to ental fiber p Credits: ers & teach JEWELRY will learn a velry repair. Credits:	iginal ideas re; trace the te artwork the 1.0 to explore ma rocesses. Str 1.0 ter recommendation dvanced me Students with	influences nrough dis Term: mendation aterials an udents exp Term: endation etal technic ill complet Term:	s of various cultures cussion and critique Full Year d techniques of we plore fiber art as a o Full Year full Year	on contemporary artwo e. Grade Placement: eaving, fabric collage, c design form. Grade Placement: ering and stone setting designs per semester.	11 - 12 otton batik, and other 11 - 12

h		evoress orig					
		d culture; t	race the in	fluences o		n contemporary artwo	xplore and analyze art rk; develop a personal
Course Number 6	5422	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites: A	Art II Pair	nting & teac	her recomm	nendation			1
Special Notes:							
Course: A	RT III P	PHOTOGR	APHY				
. 0	ourse wil		o familiarize	e the stude			ing photographs. This oftware, materials, and
Course Number 6	5429	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites: A	Art II Pho	tography &	teacher red	commenda	tion		
Special Notes:							
Course: A	RT III P	PRINTMAK	ING				
. d	lo advano	ed study ar	nd applicati	on in proc		, planography, intaglio	us materials. Students , stencil, photographic,
Course Number 6	5423	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites: A	Art II Prin	tmaking & t	teacher rec	ommendat	ion	1	1
Special Notes:							
Course: A	RT III S	SCULPTUR	E				
a	bilities o		es through	additive, s	subtractive and othe		echnical skills; expand s; explore and analyze
Course Number 6	5426	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites: A	Art II Scu	lpture & tea	cher recom	mendation	ì		
Special Notes:							
Course: A	RT IV C	ERAMICS					
						D and 3D clay forms. , staining, painting, an	They explore surface d firing.
Course Number 6	5439	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites: A	Art III Ce	ramics & tea	acher recon	nmendatio	n	1	1
Special Notes:							

Course:	ART IV D	RAWING								
Course Description:	Students, through self-directed investigations, develop themes to produce an original body of artwor students analyze and interpret art history and culture; develop a personal portfolio and participat senior exhibition.									
Course Number	6430	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Art III Dra	wing & tead	cher reco	ommendatio	n					
Special Notes:										
Course:	ART IV P	AINTING	_	_						
Course Description:	students	analyze and	interpre	et art histor	y and culture;	nemes to produce an origi develop a personal portf vork toward mastery of di	olio and participate in a			
Course Number	6472	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Art III Pai	nting & tead	cher reco	mmendatio	n					
Special Notes:										
Course:	ART IV S	CULPTURE	:							
Course Description:	Students	develop a p	ersonal p	portfolio and	participate in	themes to produce an or a senior exhibition; work er sculpting techniques.				
Į –										
Course Number	6438	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Course Number Prerequisites:		Credits: Ilpture & tea				Grade Placement:	11 - 12			
						Grade Placement:	11 - 12			
Prerequisites:		Ilpture & tea				Grade Placement:	11 - 12			
Prerequisites: Special Notes:	Art III Scu BAND I-I	Ilpture & tea V e fall semes are placed in	acher rec	commendati	on is the primary class. Appearan	performing organization. Ices at after-school activit	In the spring semester,			
Prerequisites: Special Notes: Course:	Art III Scu BAND I-I	Ilpture & tea V e fall semes are placed in	acher rec	commendati	on is the primary	performing organization. Ices at after-school activit	In the spring semester,			
Prerequisites: Special Notes: Course: Course Description:	Art III Scu BAND I-J During the students a amount of 6681, 6682, 6683, 6684	Ipture & tea For the server are placed in fout-of-schore Credits:	ter, mar nto a co pol pract 1.0	ching band ncert band ice for stude Term:	on is the primary class. Appearan ents enrolled in Full Year	performing organization. Ices at after-school activit the course.	In the spring semester, ties require a substantial 9 - 12			
Prerequisites: Special Notes: Course: Course Description: Course Number	Art III Scu BAND I-J During the students a amount of 6681, 6682, 6683, 6684	Ipture & tea For the server are placed in fout-of-schore Credits:	ter, mar nto a co pol pract 1.0	ching band ncert band ice for stude Term:	on is the primary class. Appearan ents enrolled in Full Year	performing organization. ices at after-school activit the course. Grade Placement:	In the spring semester, ties require a substantial 9 - 12			
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Art III Scu BAND I-J During the students a amount of 6681, 6682, 6683, 6684	Ipture & tea Fall semes are placed in out-of-scho Credits: from Audit	ter, mar nto a co pol pract 1.0	ching band ncert band ice for stude Term:	on is the primary class. Appearan ents enrolled in Full Year	performing organization. ices at after-school activit the course. Grade Placement:	In the spring semester, ties require a substantial 9 - 12			
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Art III Scu BAND I-J During the students a amount of 6681, 6682, 6683, 6684 Placement CHOIR I- Students v consonant Music the participati	Ipture & tea Ipture & tea Fall semes are placed in out-of-scho Credits: Credits: t from Audit	acher rec ater, mar to a cor pol pract 1.0 ion/Teac sic vocal n, balanc ight sing iety of c	ching band neert band ice for stude Term: ther Recomm and choral f e, blend, ar ging are a concerts, UI	is the primary class. Appearan ents enrolled in Full Year nendation or co rechniques inclu d artistic interp so studied. Pe L Solo & Enset	performing organization. ices at after-school activit the course. Grade Placement:	In the spring semester, ties require a substantial 9 - 12 ear ath control, vowel shape, usical styles and genres. are provided through Concert & Sight Reading			
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Art III Scu BAND I-J During the students a amount of 6681, 6682, 6683, 6684 Placement CHOIR I- Students v consonant Music the participati	Ipture & tea Ipture & tea Fall semes are placed in out-of-scho Credits: Credits: t from Audit	acher rec ater, mar to a cor pol pract 1.0 ion/Teac sic vocal n, balanc ight sing iety of c	ching band neert band ice for stude Term: ther Recomm and choral f e, blend, ar ging are a concerts, UI	is the primary class. Appearan ents enrolled in Full Year nendation or co rechniques inclu d artistic interp so studied. Pe L Solo & Enset	performing organization. Ices at after-school activit the course. Grade Placement: ompleting prior course / you ding tone production, bre pretation of a variety of me erformance opportunities mble Contest, and UIL C	In the spring semester, ties require a substantial 9 - 12 ear ath control, vowel shape, usical styles and genres. are provided through Concert & Sight Reading			
Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Art III Scu BAND I-J During the students a amount of 6681, 6682, 6683, 6684 Placement Placement Students v consonant Music the participati Contest. A 6621, 6622, 6623, 6624	Ipture & tea Ipture & tea Fall semes are placed in out-of-scho Credits: Trom Audit It vill study bas articulation eory and si on in a var ttendance a	acher rec ater, mar nto a con pol pract 1.0 ion/Teac sic vocal n, balanc ight sing iety of c at rehear	ching band neert band ice for stude Term: her Recomm her Recomm ing are a concerts, UI sals and pe	is the primary class. Appearan ents enrolled in Full Year nendation or co rechniques inclu d artistic interp so studied. Pe L Solo & Ense formances outs	performing organization. Ices at after-school activit the course. Grade Placement: ompleting prior course / you ding tone production, bre pretation of a variety of m erformance opportunities mble Contest, and UIL C side school hours is require	In the spring semester, ties require a substantial 9 - 12 ear ath control, vowel shape, usical styles and genres. are provided through Concert & Sight Reading red. 9 - 12			

COLOR GUARD I-IV								
Students will learn movement and equipment basics on flag and rifle, performance observation and analy and basic design and dance choreography.								
6861, Credits: 1.0 Term: Full Year Grade Placement: 9 - 12 6862, 6863, 6864 6864 6864 6864 6864 6864 6864 6864 6864 6864 100								
Placement	from Audit	tion/Teacl	ner Recom	mendation or co	ompleting prior course / ye	ar		
GUITAR I	I-IV							
and stand	ard strumn							
6541, 6542, 6543, 6544	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
			Decem		1.1.	1		
Placement	from Audit	tion/ Teaci	ier Recom	mendation of co	ompleting previous course	/ year		
	Students v and basic 6861, 6862, 6863, 6864 Placement GUITAR 1 Course is and stand chord sym 6541, 6542, 6543,	Students will learn ma and basic design and 6861, Credits: 6862, 6863, 6864 Placement from Audit GUITAR I-IV Course is designed to and standard strumm chord symbols. 6541, Credits: 6542, 6543,	Students will learn movement a and basic design and dance ch 6861, Credits: 6862, 6863, 6864, Placement from Audition/Teach GUITAR I-IV Course is designed to study ba and standard strumming style chord symbols. 6541, Gredits: 1.0	Students will learn movement and equipm and basic design and dance choreograph 6861, Credits: 1.0 Term: 6862, 6863, 6864 Placement from Audition/Teacher Recommend GUITAR I-IV Course is designed to study basic, beginn and standard strumming styles for accounchord symbols. 6541, Credits: 1.0 Term: 6541, Credits: 1.0 Term:	Students will learn movement and equipment basics on fla and basic design and dance choreography. 6861, Credits: 1.0 Term: Full Year 6862, 6863, 6864 Placement from Audition/Teacher Recommendation or co GUITAR I-IV Course is designed to study basic, beginning guitar and and standard strumming styles for accompaniment. Stuchord symbols. 6541, Credits: 6541, Credits: 1.0 Term: Full Year	Students will learn movement and equipment basics on flag and rifle, performance of and basic design and dance choreography. 6861, Credits: 1.0 Term: Full Year Grade Placement: 6862, 6863, 6864 Placement from Audition/Teacher Recommendation or completing prior course / yet GUITAR I-IV Course is designed to study basic, beginning guitar and guitar styles. Students will and standard strumming styles for accompaniment. Students will learn how to rechord symbols. 6541, Credits: 1.0 Term: Full Year Grade Placement:		

Course:	IB VISUA	L ARTS HI	GHER LE	EVEL YEA	R 1		
Course Description:	boundarie	s. It is a the	ought-pro	voking cou	irse in which stud		cultural expectations and skills in problem-solving as art-makers.
Course Number	6437	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12
Prerequisites:	Teacher re	ecommenda	tion				
Special Notes:							
Course:	IB VISUA	L ARTS ST	ANDARD	D LEVEL Y	EAR 1		
Course Description:	boundarie	s. It is a the	ought-pro	voking cou	irse in which stud		cultural expectations and skills in problem-solving as art-makers.
Course Number	6433	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Teacher r	ecommenda	ation				I
Special Notes:							
Course: Course Description:		builds on th					of dance traditions and
	IB Dance cultures. F technical o choreogra	builds on th Performance developmen	e, creative nt, vocabu les. Dance	and analy lary, coor	tical skills are mu dination, dance p	tually developed. This contractions of the second sec	y of dance traditions and ourse focuses on further ovement for dance, and and choreograph. All IB
	IB Dance cultures. F technical o choreogra	builds on th Performance developmen phic principl	e, creative nt, vocabu les. Dance	and analy lary, coor	tical skills are mu dination, dance p	tually developed. This contractions of the second sec	ourse focuses on further ovement for dance, and
Course Description:	IB Dance cultures. F technical o choreogra requireme	builds on th Performance developmen phic principl nts will be f	e, creative ht, vocabu les. Dance followed.	and analy ulary, coord students	tical skills are mu dination, dance p will further have o Full Year	tually developed. This contraction of the second se	ourse focuses on further ovement for dance, and and choreograph. All IB
Course Description: Course Number	IB Dance cultures. F technical o choreogra requireme	builds on th erformance developmen phic principl nts will be f Credits:	e, creative ht, vocabu les. Dance followed.	and analy ulary, coord students	tical skills are mu dination, dance p will further have o Full Year	tually developed. This contraction of the second se	ourse focuses on further ovement for dance, and and choreograph. All IB
Course Description: Course Number Prerequisites:	IB Dance cultures. F technical o choreogra requireme	builds on th Performance developmen phic principl nts will be f Credits:	e, creative ht, vocabu les. Dance followed.	and analy ulary, coord students	tical skills are mu dination, dance p will further have o Full Year	tually developed. This contraction of the second se	ourse focuses on further ovement for dance, and and choreograph. All IB
Course Description: Course Number Prerequisites: Special Notes:	IB Dance cultures. F technical of choreogra requireme 6703 Placement IB DANCI IB DANCI IB Dance cultures. F technical of choreogra	builds on th erformance developmen phic principl nts will be f Credits: credits: from Auditi E YEAR 2 builds on th Performance developmen	e, creative t, vocabu les. Dance ollowed. 1.0 ion/Teach e foundat e, creative it, vocabu les. Dance	and analy ulary, coor e students Term: her Recomm tion of skill and analy ulary, coor	tical skills are mu dination, dance p will further have of Full Year nendation s and knowledge tical skills are mu dination, dance p	tually developed. This contraction of the provided of the prov	ourse focuses on further ovement for dance, and and choreograph. All IB
Course Description: Course Number Prerequisites: Special Notes: Course:	IB Dance cultures. F technical of choreogra requireme 6703 Placement IB DANCI IB DANCI IB Dance cultures. F technical of choreogra	builds on th erformance developmen phic principi nts will be f Credits: from Auditi E YEAR 2 builds on th Performance developmen phic principi	e, creative t, vocabu les. Dance ollowed. 1.0 ion/Teach e foundat e, creative it, vocabu les. Dance	and analy ulary, coor e students Term: her Recomm tion of skill and analy ulary, coor	tical skills are mu dination, dance p will further have of Full Year nendation s and knowledge tical skills are mu dination, dance p	tually developed. This contraction of the provided of the prov	ourse focuses on further ovement for dance, and and choreograph. All IB 9 - 12 / of dance traditions and ourse focuses on further ovement for dance, and
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	IB Dance cultures. F technical of choreogra requireme 6703 Placement IB DANCO IB DANCO IB DANCO IB DANCO Cultures. F technical of choreogra requireme 6704	builds on the erformance development phic principle nts will be for Credits: from Auditi E YEAR 2 builds on the erformance development phic principle nts will be for Credits:	e, creative t, vocabules. Dance followed. 1.0 ion/Teach te foundat e, creative t, vocabu les. Dance followed. 1.0	and analy ulary, coord students Term: Term: tion of skill and analy ulary, coord students Term:	tical skills are mu dination, dance p will further have of Full Year nendation s and knowledge tical skills are mu dination, dance p will further have of Full Year	tually developed. This constraints of the principles, basic skill more poportunities to perform Grade Placement: and embraces a variety tually developed. This constraints to perform poportunities to perform poportunities to perform the perform the performance of the performance	9 - 12 9 - 12 9 - 12 9 - 12 9 - 12

Course:	IB MUSIC	HIGHER	LEVEL YE	AR 1						
Course Description:	Students are expected to study, analyze, and reflect on the significant role music plays in culture. They are given the option of specializing in solo or group performance or the creation of music. They will manipulate, differentiate, and arrive at conclusions as to the value of specific pieces of music. Every class is assigned to two specific musical pieces by the IBO that they will use to conduct an in-depth study.									
Course Number	6698	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Teacher re	commenda	tion							
Special Notes:										
Course:	IB MUSIC	STANDA	RD LEVEL	YEAR 1						
Course Description:	given the o differentia	option of sp te, and arriv	ecializing i ve at concl	n solo or g usions as	roup performar to the value of s	ne significant role music p nce or the creation of mus specific pieces of music. I so conduct an in-depth st	sic. They will manipula every class is assigned			
Course Number	6697	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Teacher re	commenda	tion							
Special Notes:										
Course:	IB THEAT	RE HIGHE	R LEVEL	YEAR 1						
Course Description:	is multifac	eted and g and perfor	ives stude	ents the o	pportunity to a	k-taking and the present ctively engage in theatre n individually and collab	as creators, designe			
Course Number	6702	Credits:	1.0	Term:	Full Year	Grade Placement:	11 - 12			
Prerequisites:	Teacher re	commenda	tion				I			
Special Notes:										
Course:	IB THEAT	RE STAND	OARD LEV	EL YEAR	1					
Course Description:	is multifac	eted and g and perfor	ives stude	ents the o	pportunity to a	k-taking and the presenta ctively engage in theatre n individually and collab	e as creators, designe			
Course Number	6701	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Teacher re	commenda	tion			I				
Special Notes:										
Course:	INSTRUM	IENT ENSE	MBLE I-I	V						
Course Description:	INSTRUMENT ENSEMBLE I-IV Students study the specialization of performance techniques and practice for instrumental musicians. Wind/percussionist must be enrolled in band class. String players must be enrolled in orchestra class. Attendance at rehearsals/performances required.									
	Attendanc									
Course Number	Attendance 6661, 6662, 6663, 6664	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Course Number Prerequisites:	6661, 6662, 6663, 6664	Credits:				Grade Placement: mpleting prior course / y				

Course:	JAZZ BAND I-IV									
Course Description:	Course is designed to study jazz literature and techniques. Wind/percussionist must be enrolled in band class. String and keyboard players need not be enrolled in band/orchestra class. Attendance at rehearsals/performances required.									
Course Number	6651, 6652, 6653, 6654	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Placement from Audition/Teacher Recommendation									
Special Notes:	Must be cu	irrently enro	olled in a B	and cours	е					
Course:	MARIACH	I I-IV	_	_						
Course Description:		erature is s				chniques, while develop arsals and performance				
Course Number	6811, 6812, 6813, 6814	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Placement	from Auditi	on/Teache	er Recomm	endation or comple	eting prior course / yea	r			
Special Notes:										
Course:	MUSIC AF	PRECIATI	ON I							
Course Description:	Investigati	ons of comp	osers and	performer		arious styles through /les are included in the o /le of music.				
Course Number	6491	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:										
Special Notes:										
Course:	MUSIC PR	RODUCTIO	N I-II							
Course Description:	music usin	g digital teo	chnology.	This will b	e done through stu	ulate and blend sound, udying musical construc and MIDI applications.	tion and composition,			
Course Number	6690, 6691	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:					skills, experience w advance to II.	orking with computers	and peripherals. Piano			
Special Notes:										
Course:	MUSIC TH	EORY I-I	[
Course Description:	harmonic a	and melodic	dictation,	part writi	ng, chord progress	tation, ear training, si ions, and form analysis nstrument for practice a	s. Students enrolled in			
Course Number	6641, 6642	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Complete o	course I to a	advance to	II						
Special Notes:										

Course:	MUSICAL	THEATRE	I-IV				
Course Description:						ion in varied styles of must phy, acting and characte	
Course Number	6445, 6446, 6447, 6448	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Placement	from Audit	ion/Teach	er Recomi	mendation or co	mpleting previous course	/ year
Special Notes:							
Course:	ORCHEST	RA I-IV		_			
Course Description:						owledge through the prep formances outside school	
Course Number	6671, 6672, 6673, 6674	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Placement	from Audit	ion/Teach	er Recom	mendation or co	mpleting previous course	/ year
Special Notes:							
Special Notes: Course:	PERFORM	IANCE EN	SEMBLE	I-IV, DAN	ICE TEAM		
	This class skills, and Participatio	involves a p fundament	ohysical eo al skills ir attendanc	ducation a ballet, ja e at all de	nd fine arts equ izz, modern, po	ivalent curriculum that inc m, high kick, and musica es, summer camp, practic	al/ theatrical dance, etc.
Course:	This class skills, and Participatio and enrolli 6591, 6592, 6593,	involves a p fundament on includes	ohysical eo al skills ir attendanc	ducation a ballet, ja e at all de	nd fine arts equ izz, modern, po	m, high kick, and musica	al/ theatrical dance, etc.
Course: Course Description:	This class skills, and Participatic and enrolli 6591 , 6592 , 6593 , 6594 Students r	involves a p fundament on includes ment in the Credits: nust meet	ohysical ed cal skills ir attendanc required 1.0 eligibility	ducation al ballet, ja e at all de class. Term: requireme	nd fine arts equ izz, modern, po signated activiti Full Year nts and must a	m, high kick, and musica es, summer camp, practic	al/ theatrical dance, etc. tes, competitions, clinics, 9 - 12
Course: Course Description: Course Number Prerequisites:	This class skills, and Participatic and enrolli 6591 , 6592 , 6593 , 6594 Students r number by	involves a p fundament on includes ment in the Credits: nust meet completing	ohysical ec al skills ir attendanc required 1.0 eligibility g prior cou	ducation an b ballet, ja ce at all de class. Term: requireme urse / year	nd fine arts equ izz, modern, po signated activiti Full Year nts and must a	m, high kick, and musica es, summer camp, practic Grade Placement:	 al/ theatrical dance, etc. ces, competitions, clinics, 9 - 12 Advancement of course
Course: Course Description: Course Number	This class skills, and Participatic and enrolli 6591, 6592, 6593, 6594 Students r number by Students t credit.	involves a p fundament on includes ment in the Credits: nust meet completing	ohysical ec al skills ir attendanc required 1.0 eligibility g prior cou course wil	ducation an ballet, ja ce at all de class. Term: requireme urse / year Il be awar	nd fine arts equ izz, modern, po signated activiti Full Year nts and must a	m, high kick, and musica es, summer camp, practic Grade Placement: udition for Dance Team.	 al/ theatrical dance, etc. ces, competitions, clinics, 9 - 12 Advancement of course
Course: Course Description: Course Number Prerequisites: Special Notes:	This class skills, and Participatic and enrollu 6591 , 6592 , 6593 , 6594 Students r number by Students t credit. PRINCIPH Principles ethnic/folk focusing o dance, an performan	involves a p fundament on includes ment in the Credits: nust meet completing aking this of LES OF DA of Dance cc musical t n technical d choreog	hysical ed al skills ir attendance required 1.0 ligibility g prior cou- course will NCE 1-IV posists of heater, a developmer raphic pri mproving	ducation an b ballet, ja ce at all de class. Term: requireme urse / year Il be award introduction nd ethnic/ nent, voca nciples. T confidence	nd fine arts equ izz, modern, po signated activiti Full Year Its and must a ded one full cre folk dance. Thi bulary, coordina he course will e and poise. D	m, high kick, and musica es, summer camp, practic Grade Placement: udition for Dance Team.	9 - 12 Advancement of course th the .5 PE substitution pallet, jazz, tap, modern, tory foundational course basic skill movement for skills through ensemble
Course: Course Description: Course Number Prerequisites: Special Notes: Course:	This class skills, and Participatic and enrollu 6591 , 6592 , 6593 , 6594 Students r number by Students t credit. PRINCIPH Principles ethnic/folk focusing o dance, an performan	involves a p fundament on includes ment in the Credits: nust meet completing aking this of LES OF DA of Dance cc , musical t n technical d choreogices while i	hysical ed al skills ir attendance required 1.0 ligibility g prior cou- course will NCE 1-IV posists of heater, a developmer raphic pri mproving	ducation an b ballet, ja ce at all de class. Term: requireme urse / year Il be award introduction nd ethnic/ nent, voca nciples. T confidence	nd fine arts equ izz, modern, po signated activiti Full Year Its and must a ded one full cre folk dance. Thi bulary, coordina he course will e and poise. D	m, high kick, and musica es, summer camp, practic Grade Placement: udition for Dance Team. edit of fine arts along wit enres of dance including b is course is an introduct ation, general principles, enhance collaborative s	9 - 12 Advancement of course th the .5 PE substitution pallet, jazz, tap, modern, tory foundational course basic skill movement for skills through ensemble
Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	This class skills, and Participatic and enrolli 6591 , 6592 , 6593 , 6594 Students r number by Students t credit. PRINCIPH Principles ethnic/folk focusing o dance, an performan perform. N 6611 , 6613 , 6614	involves a p fundament on includes ment in the Credits: nust meet completing aking this of LES OF DA of Dance cc , musical t n technical d choreogices while i lo former d	hysical ed al skills ir attendance required 1.0 ligibility g prior cou- course will NCE 1-IV onsists of heater, a developmer raphic pri mproving ance expension 1.0	ducation and ballet, ja ce at all de class. Term: requireme urse / year Il be award introduction nd ethnic/ nent, voca nciples. T confidence erience is r	nd fine arts equ izz, modern, po signated activiti Full Year nts and must a ded one full cre folk dance. Thi bulary, coordina he course will e and poise. D necessary.	m, high kick, and musica es, summer camp, practic Grade Placement: udition for Dance Team. edit of fine arts along wit enres of dance including b is course is an introduct ation, general principles, enhance collaborative s ance students will furthe Grade Placement:	9 - 12 Advancement of course th the .5 PE substitution pallet, jazz, tap, modern, ory foundational course basic skill movement for skills through ensemble er have opportunities to

Course:	TECHNIC	AL THEATF	RE I-IV							
Course Description:	manageme	Designed for the student interested in pursuing the craft of stage design, execution, and thear management. The student will explore scenery, properties, lighting, costumes, makeup, sound, put relations and research and design.								
Course Number	6461, 6462, 6463, 6464	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Placement	from Auditi	on/Teache	er Recomn	nendation or comp	leting previous course	/ year			
Special Notes:										
Course:	THEATRE	I-IV								
Course Description:							t matter will range from ovement training for the			
Course Number	6441, 6442, 6443, 6444	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
	0444									
Prerequisites:		from Auditi	on/Teache	er Recomn	nendation or comp	leting previous course	/ year			
Prerequisites: Special Notes:	Placement		-		nendation or comp and Dual Languag		/ year			
	Placement Theatre I r		red as a D		•		/ year			
Special Notes:	Placement Theatre I r THEATRE Focuses or	nay be offe	red as a D DN I-IV s of theatr	ual Credit	and Dual Languag	e course.	/ year			
Special Notes: Course:	Placement Theatre I r THEATRE Focuses or	nay be offe	red as a D DN I-IV s of theatr	ual Credit	and Dual Languag	e course.				
Special Notes: Course: Course Description:	Placement Theatre I r THEATRE Focuses or and aesthe 6451, 6452, 6453, 6454	PRDUCTION PRDUCTION and aspects tric growth the Credits:	red as a D DN I-IV s of theatr through ap 1.0	ual Credit rical produ ppreciatior Term:	and Dual Languag action: acting conc of theatrical even Full Year	e course. epts and skills, produc	ction concepts and skills 9 - 12			
Special Notes: Course: Course Description: Course Number	Placement Theatre I r THEATRE Focuses or and aesthe 6451, 6452, 6453, 6454	PRDUCTION PRDUCTION and aspects tric growth the Credits:	red as a D DN I-IV s of theatr through ap 1.0	ual Credit rical produ ppreciatior Term:	and Dual Languag action: acting conc of theatrical even Full Year	e course. epts and skills, products. Grade Placement:	ction concepts and skills 9 - 12			
Special Notes: Course: Course Description: Course Number Prerequisites:	Placement Theatre I r THEATRE Focuses or and aesthe 6451, 6452, 6453, 6454 Placement	PRDUCTION PRDUCTION and aspects tric growth the Credits:	red as a D DN I-IV s of theatr through ap 1.0 on/Teache	ual Credit rical produ ppreciatior Term:	and Dual Languag action: acting conc of theatrical even Full Year	e course. epts and skills, products. Grade Placement:	ction concepts and skills 9 - 12			
Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	Placement Theatre I r THEATRE Focuses or and aesthe 6451, 6452, 6453, 6454 Placement VOCAL EN This select music, and singers/per	nay be offe PRDUCTIO all aspects tic growth f Credits: from Auditi ISEMBLE I ensemble madrigal s formers wh	red as a D DN I-IV s of theatr through ap 1.0 0n/Teache -IV by audition tyles. Cho no learn ar	ual Credit ical produ preciation Term: er Recomm n only will reography nd perform	and Dual Languag	e course. epts and skills, products. Grade Placement: leting previous course d ensemble music such f the repertoire. This is the Choir II, III, IV re	ction concepts and skills 9 - 12			
Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Placement Theatre I r THEATRE Focuses or and aesthe 6451, 6452, 6453, 6454 Placement VOCAL EN This select music, and singers/per	nay be offe PRDUCTIO all aspects tic growth f Credits: from Auditi ISEMBLE I ensemble madrigal s formers wh	red as a D DN I-IV s of theatr through ap 1.0 0n/Teache -IV by audition tyles. Cho no learn ar	ual Credit ical produ preciation Term: er Recomm n only will reography nd perform	and Dual Languag	e course. epts and skills, products. Grade Placement: leting previous course d ensemble music such f the repertoire. This is the Choir II, III, IV re	ttion concepts and skills 9 - 12 / year h as jazz, contemporary is a specialized group of			
Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Placement Theatre I r THEATRE Focuses or and aesther 6451, 6452, 6453, 6454 Placement VOCAL EN This select music, and singers/per rehearsals 6631, 6632, 6633, 6634	nay be offe PRDUCTIC the all aspects the growth the Credits: from Auditi ISEMBLE I madrigal se formers whe and perform Credits:	red as a D DN I-IV s of theatr through ap 1.0 on/Teache -IV by audition tyles. Cho no learn an nances ou 1.0	n only will reography tside scho	and Dual Languag	d ensemble music such the Choir II, III, IV re d.	ction concepts and skills 9 - 12 / year h as jazz, contemporary is a specialized group of epertoire. Attendance at 9 - 12			

		MID	DLE SC	HOOL F	INE ART	s coi	JRSES	
Course:	ART I-III							
Course Description:	will explore		edia and t	echniques				n each other. Students , photography, collage,
Course Number	5766, 5767, 6080	Credits:		Term:	Full Year		Grade Placement:	6 - 8
Prerequisites:	Teacher pl	acement or	completin	g the prev	ious course /	' year		
Special Notes:								
Course:	BAND I-I	II				_		
Course Description:							lge through the prepai outside school hours	ration and performance is required.
Course Number	6046, 6047, 6048	Credits:		Term:	Full Year		Grade Placement:	6 - 8
Prerequisites:	Placement	from Auditi	on/Teache	er Recomm	nendation or	comple	ting previous course /	year
Special Notes:								
Course:	CHOIR I-	III	_	_				
Course Description:	boys are a rhythm ski	ssigned to t lls, and perf	he Tenor I form. Stud	Bass Choir ents can c	Students le levelop skills	arn to r at theii	ead music, produce g	o the Treble Choir and ood tone quality, learn certs allow students to nastery.
Course Number	6010, 6011, 6012	Credits:		Term:	Full Year		Grade Placement:	6 - 8
Prerequisites:	Placement	from Auditi	on/Teache	er Recomm	nendation or	comple	ting the previous cour	se/year
Special Notes:								
Course:	DANCE M	IDDLE SCH	100L I-II	II (BEGIN	INER/INTE	RMEDI	ATE)	
Course Description:	jazz, tap, r will be exp	nodern dan lored while	ce, musica improving	al theatre their tech	dance and winique, self-co	vorld da onfiden	nce forms. Various da	beginner skills in ballet, ance genres and styles ad concept of wellness. rience is required.
Course Number	6068, 6078, 6088	Credits:		Term:	Full Year		Grade Placement:	6 - 8
Prerequisites:	For placem prerequisit		e MS II a	nd III, stu	dents must h	ave tak	ken Dance MS I. For D	Dance MS I, there is no
Special Notes:								

Course:	FOLKLOR	ICO MS DA	ANCE I-II	I (BEGIN	INER/INTERMED	IATE)					
Course Description:	music and course will	dance and start at the	will introd e beginnin	uce stude g level to	nts to the basic per build upon and ref	nd culture of the Mexic forming skills of Ballet ine technique, styles, a ons of Mexican folkloric	Folklórico dance. The and overall knowledge				
Course Number	6063, 6073, 6083	Credits:		Term:	Full Year	Grade Placement:	6 - 8				
Prerequisites:	Placement	from Auditi	on/Teache	r Recomm	nendation for Folklo	rico II and III	•				
Special Notes:											
Course:	HIGH SCH	IOOL ART	I								
Course Description:	Elements a creative pr	This high school level art course is for experienced eighth-grade students. Art I students will focus on the Elements and Principles of Art and Design as well as the Critique Process through a variety of media and creative problem-solving assignments. Historical and cultural influences on artists and their work will be explored throughout the curriculum. Development of a portfolio is required.									
Course Number	6090	Credits:		Term:	Full Year	Grade Placement:	6 - 8				
Prerequisites:	One full cre	edit (2 sequ	iential sem	esters) m	ust be earned in Art	I to enter a Level II H	S art course.				
Special Notes:											
Course:	HS THEAT	RE ARTS	Ľ	_							
Course Description:	for student	ts who hav n of the the	e a desire	to be inv	olved with play pro	ghth-grade students. The oductions. This course course will require partic	is a continuation and				
Course Number	6099	Credits:		Term:	Full Year	Grade Placement:	6 - 8				
Prerequisites:	Theatre I,	II (MS) & t	eacher rec	commenda	ition	1					
Special Notes:											
Course:	INSTRUM	ENTAL EN	SEMBLE 1	-111							
Course Description:	Wind/percu		ust be enr	olled in b	and class. String p	es and practice for in players must be enroll					
Course Number	6062, 6072, 6082	Credits:		Term:	Full Year	Grade Placement:	6 - 8				
Prerequisites:	Placement	from Auditi	on/Teache	r Recomm	nendation or comple	eting previous course /	year				
Special Notes:											
Course:	MARIACH	I I-III	_	_							
Course Description:		erature is s				chniques, while develop arsals and performance					
Course Number	6311, 6312, 6313	Credits:		Term:	Full Year	Grade Placement:	6 - 8				
Prerequisites:	Placement	from Auditi	on/Teache	r Recomm	nendation or comple	eting previous course /	year				
Special Notes:											

Course:	MUSIC A	MUSIC APPRECIATION										
Course Description:	Investigati	ons of comp	osers and	performe		the styl	rious styles throu es are included in t e of music.					
Course Number	6233	Credits:		Term:	Full Year		Grade Placement:	6 - 8				
Prerequisites:		1	1		1			I				
Special Notes:												
Course:	ORCHEST	ORCHESTRA I-III										
Course Description:		Students learn and develop technical skills and musical knowledge through the preparation and performance of orchestral literature. Attendance at rehearsals and performances outside school hours is required.										
Course Number	6026, 6027, 6028	Credits:		Term:	Full Year		Grade Placement:	6 - 8				
Prerequisites:	Placement	from Audition	on/Teache	er Recomn	nendation or	comple	ting the previous c	ourse / year				
Special Notes:												
Course:	TECHNIC	AL THEATR	E I-III	_		-						
Course Description:	covered w principles a and make	An exploration of the duties of stage technicians and their contribution to the dramatic production. Topics covered will include design research and principles; painting and construction techniques; equipment use; principles and application of sound, lighting, and computer technology; the use of special effects; costume and makeup considerations and selection; publicity and business management; theatre safety; and the function of technical stage personnel in production work.										
Course Number	6326, 6327, 6328	6326, 6327, Credits: Term: Full Year Grade Placement: 6 - 8										
Prerequisites:		nust take Te enter Techr			enter Technic	al Thea	tre II and must hav	ve taken Techr	nical Theatre			
Special Notes:												
Course:	THEATRE	I-III				_						
Course Description:		technical th					ence the basic elen with basic skills ne					
Course Number	6316, 6317, 6318	Credits:		Term:	Full Year		Grade Placement:	6 - 8				
Prerequisites:	Students n III.	nust take Th	neatre I to	enter Th	eatre II and	must h	ave taken Theatre	I and II to er	nter Theatre			
Special Notes:												
Course:	THEATRE	PRODUCT	ION I-II	[
Course Description:					ction: acting of theatrical		ots and skills, prod	uction concep	ts and skills			
Course Number	6276, 6277, 6278	Credits:		Term:	Full Year		Grade Placement:	6 - 8				
Prerequisites:		must take T I and II to				eatre F	Production II and	must have tal	ken Theatre			

MATHEMATICS COURSES											
Course:	ADVANC	ED QUAN	FITATIVE I	REASONI	NG						
Course Description:	Advanced Quantitative Reasoning (AQR) is a capstone mathematics course that builds on and extends students' prior learning across many math strands and covers other mathematics topics not typically taught in high school.										
Course Number	2524	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Geometry	Geometry and Algebra II									
Special Notes:											
Course:	ALGEBR	AI		_							
Course Description:	In this co represent		nts build or	n K-8 mat	hematics with a m	ore focused study of	algebraic patterns and				
Course Number	2214	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Math, Gra	ade 8		1							
Special Notes:	This cour	se may be o	offered as a	n Honors	course and as an H	onors + Dual Language	e course.				
Course:	ALGEBR	A I PRE-IE	3	_							
Course Description:			the IB prog and repres		tudents will build o	n K-8 mathematics with	n a more focused study				
Course Number	2214K	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Math, Gra	ade 8									
Special Notes:											
Course:	ALGEBR	A II	_	_							
Course Description:			nts build on relationship			proaden their understa	nding of functions and				
Course Number	2233	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Algebra	Γ				1					
Special Notes:											
Course:	ALGEBRA	II DUAL O	CREDIT	_							
			irse students nal relations		5	a I to broaden their und	erstanding of functions				
	2233D	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Algebra I					1					
Special Notes:											

Course:	ALGEBR/	A II HONO	RS								
Course Description:		I to broa				Algebra II where stude and learn new funct					
Course Number	2233Q	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Algebra I				I	1					
Special Notes:											
Course:	ALGEBRA	II PRE-IB		_							
Course Description:		This course is part of the IB programme. In this course students build on their work in Algebra I to broaden their understanding of functions and learn new functional relationships in mathematics.									
Course Number	2233K	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Algebra I						·				
Special Notes:											
Course:	ALGEBRA		NING	_							
Course Description:	Algebra I,	continue wit	h the devel	opment of	mathematical reaso	for mathematics in Kinc oning related to algebra mathematics courses.					
Course Number	2292	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Algebra I				1						
Special Notes:											
Course:	AP CALCU	JLUS AB									
Course Description:						oplications of differentia blems by applying you					
Course Number	2481	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recomme	nded: Pre-C	alculus		'	•					
Special Notes:											
Course:	AP CALCU	JLUS AB D		IT							
Course Description:		Iculus. You				nethods, and application basis and solve probl					
Course Number	2481D	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recommer	nded: Pre-Ca	alculus								
Special Notes:											

Course:	AP CALC	JLUS BC								
Course Description:	including t	topics such	as parameti	ric, polar,		oplications of differentians, and series. You wil dge and skills.				
Course Number	2482	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Recommended: Pre-Calculus									
Special Notes:										
Course:	AP STATI	STICS								
Course Description:	conclusion	This college level course looks at the major concepts and tools used for collecting, analyzing, and drawing conclusions from data. You will explore statistics through discussion and activities, and you will design surveys and experiments.								
Course Number	2491	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Recomme	ended: Algel	ora II and G	eometry						
Special Notes:										
Course:	COLLEGE	PREP MA	гн							
Course Description:	of the cou	rse grants s		mptions fro		ege-level mathematics. (nitiative Assessment (7	Successful completion ISIA) requirements for			
Course Number	1708	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Algebra I	and Geome	try							
Special Notes:										
Course:	COLLEGE	ALGEBRA	DUAL CRE	DIT						
Course Description:	ability to p		gh challenge				kills and develop their arn 3 college hours for			
Course Number	2233DO	Credits:	1.0	Term:	Full Year	Grade Placement:	10 - 12			
Prerequisites:	Algebra I				1	1	1			
Special Notes:	Prerequis	ites: Algebra	a I; Geometi	ry recomm	ended.					
Course:	GEOMET	RY								
Course Description:				5		as coordinate and trans erties, trigonometry, a	5 //			
Course Number	2224	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12			
Prerequisites:	Algebra I									
Special Notes:					I may be concurre uage course.	ntly enrolled in Algebra	I and Geometry.			

Course:	GEOMETR	RY HONOR	S								
Course Description:	This course includes a more challenging and rigorous study of geometric contexts such as coordinate and transformational geometry, logical arguments, constructions, proofs, figures and their properties, trigonometry, and probability.										
Course Number	2224Q	224Q Credits: 1.0 Term: Full Year Grade Placement: 9 - 12									
Prerequisites:	Algebra I						•				
Special Notes:					a I may be concurre uage course.	ntly enrolled in Algebra	I and Geometry.				
Course:	GEOMETR	RY PRE-IB									
Course Description:	as coordin	This course is part of the IB programme. Students will learn about relationships in geometric contexts such as coordinate and transformational geometry, logical arguments. constructions, proofs, figures and their properties, trigonometry, and probability.									
Course Number	2224K	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Algebra I										
Special Notes:	Students	who were u	nsuccessful	in Algebra	a I may be concurre	ntly enrolled in Algebra	I and Geometry.				
Course:	IB MATH	ANALYSIS	& APPRO	ACHES S	TANDARD LEVEL	YEAR 1					
Course Description:	arguments intellectual	. Students ly equipped d to deve	should expe to appreci	ect to deve ate the lin	elop insight into ma ks between concep	communicate and justify thematical form and st ots in different topic are pir mathematical grov	ructure and should be eas. Students are also				
Course Number	2555	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Algebra II	and Geome	etry								
Special Notes:											
Course:	IB MATH	ANALYSIS	& APPRO	ACHES S	TANDARD LEVEL	YEAR 2					
Course Description:	arguments intellectual	. Students ly equipped d to deve	should expe to appreci	ect to deve ate the lin	elop insight into ma ks between concep	communicate and justify thematical form and st ots in different topic are eir mathematical grov	ructure and should be eas. Students are also				
Course Number	2556	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	IB Math A	nalysis & Ap	oproaches S	SL Year 1							
Special Notes:											
Course:	IB MATH	APPLICAT	ION & INT	ERPRET	ATION STANDARD	D LEVEL YEAR 1					
Course Description:	and statisti	cs. Students	s are encou	raged to s		plems, construct and co	course such as calculus ommunicate this				
Course Number	2551	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Algebra II	and Geome	etry								
Special Notes:											

Course:	IB MATH	APPLICA	TION & INT	ERPRET	ATION STANDAR	D LEVEL YEAR 2	
Course Description:	and statis	stics. Stude	nts are enc	ouraged		problems, construct	course such as calculus and communicate this
Course Number	2552	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	IB Math /	Application 8	& Interpreta	tion SL Ye	ar 1		
Special Notes:							
Course:	IB MATH		ION & IN	ERPRET	ATION HIGHER L	EVEL YEAR 1	
Course Description:	as calculu	s and statist	ics. Student	s are enco		I-world problems, cons	athematics course such truct and communicate
Course Number	2553	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	Algebra I	I and Geom	etry				
Special Notes:							
Course:	IB MATH		ION & IN	FERPRET	ATION HIGHER L	EVEL YEAR 2	
Course Description:	as calculu	s and statist	ics. Student	s are enco		Il-world problems, cons	athematics course such struct and communicate
Course Number	2554	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	IB Math /	Analysis & A	pproaches H	IL Year 1			
Special Notes:							
Course:	MATH IN	IDEPENDE	NT STUDY	1			
	In Indepe	endent Stud	y in Mathen	natics, stu	dents will extend t of mathematics.	heir mathematical und	erstanding beyond the
	In Indepe	endent Stud	y in Mathen	natics, stu	dents will extend t f mathematics. Full Year	heir mathematical und Grade Placement:	erstanding beyond the 9 - 12
Course Description:	In Indepe Algebra II 2521	endent Stud I level in a s	y in Mathen pecific area 1.0	natics, stu or areas c	of mathematics.		
Course Description: Course Number	In Indepe Algebra II 2521	endent Stud level in a s Credits:	y in Mathen pecific area 1.0	natics, stu or areas c	of mathematics.		
Course Description: Course Number Prerequisites:	In Indepe Algebra II 2521 Geometry	endent Stud level in a s Credits: y and Algeb	y in Mathen pecific area 1.0	natics, stu or areas c Term:	of mathematics.		
Course Description: Course Number Prerequisites: Special Notes: Course:	In Indepe Algebra II 2521 Geometry MATH IN In Indepe	Credits: and Algebric Credits: and Algebric Credits: Credits: and Algebric Credits: Cred	y in Mathen pecific area 1.0 ra II NT STUDY y in Mathen	natics, stu or areas o Term: 2 natics, stu	f mathematics. Full Year	Grade Placement:	
Course Description: Course Number Prerequisites: Special Notes: Course:	In Indepe Algebra II 2521 Geometry MATH IN In Indepe	Credits: and Algebric Credits: and Algebric Credits: and Algebric Credits: and Algebric Credits: Credits: and Algebric Credits: Credit	y in Mathen pecific area 1.0 ra II NT STUDY y in Mathen	natics, stu or areas o Term: 2 natics, stu	f mathematics. Full Year dents will extend t	Grade Placement:	9 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	In Indepe Algebra II 2521 Geometry MATH IN In Indepe Algebra II 2522	Indent Stud level in a s Credits: and Algebric IDEPENDE Indent Study level in a s	y in Mathen pecific area 1.0 ra II NT STUDY y in Mathen pecific area 1.0	Term: 2 atics, stu or areas of	of mathematics. Full Year dents will extend t of mathematics.	Grade Placement: heir mathematical und	9 - 12 erstanding beyond the
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	In Indepe Algebra II 2521 Geometry MATH IN In Indepe Algebra II 2522	Credits: DEPENDE Credits: And Algebric DEPENDE IDEPENDE Ident Study level in a s Credits:	y in Mathen pecific area 1.0 ra II NT STUDY y in Mathen pecific area 1.0	Term: 2 atics, stu or areas of	of mathematics. Full Year dents will extend t of mathematics.	Grade Placement: heir mathematical und	9 - 12 erstanding beyond the
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes:	In Independent Algebra II 2521 Geometry MATH IN In Independent Algebra II 2522 Geometry	Credits: and Algebric and Algebric and Algebric and Algebric and and Study level in a s Credits: y and Algebric y and Algebric	y in Mathen pecific area 1.0 ra II NT STUDY y in Mathen pecific area 1.0	Term: 2 atics, stu or areas of	of mathematics. Full Year dents will extend t of mathematics.	Grade Placement: heir mathematical und	9 - 12 erstanding beyond the
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	In Independent Algebra II 2521 Geometry MATH IN In Independent Algebra II 2522 Geometry MATH Ma This cours	IDEPENDE Indent Study and Algebra IDEPENDE Indent Study level in a s Credits: and Algebra ODELS se is design	y in Mathen pecific area 1.0 ra II NT STUDY y in Mathen pecific area 1.0 ra II	atics, stu or areas of Term: 2 natics, stu or areas of Term: students	of mathematics. Full Year dents will extend t of mathematics. Full Year	Grade Placement: heir mathematical und Grade Placement:	9 - 12 erstanding beyond the
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	In Independent Algebra II 2521 Geometry MATH IN In Independent Algebra II 2522 Geometry MATH Ma This cours	IDEPENDE Indent Study and Algebra IDEPENDE Indent Study level in a s Credits: and Algebra ODELS se is design	y in Mathen pecific area 1.0 ra II NT STUDY y in Mathen pecific area 1.0 ra II	atics, stu or areas of Term: 2 natics, stu or areas of Term: students	of mathematics. Full Year dents will extend t of mathematics. Full Year	Grade Placement: heir mathematical und Grade Placement:	9 - 12 erstanding beyond the 9 - 12
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course Description:	In Independent Algebra II 2521 Geometry MATH IN In Independent Algebra II 2522 Geometry MATH M This course	IDEPENDER IDEPENDER IDEPENDER IDEPENDER IDEPENDER IDER	y in Mathen pecific area 1.0 ra II NT STUDY y in Mathen pecific area 1.0 ra II	Term: 2 Term: Term: 2 Term: students sciences.	f mathematics. Full Year dents will extend t f mathematics. Full Year learn to apply mat	Grade Placement: heir mathematical und Grade Placement: hematics to areas suc	9 - 12 lerstanding beyond the 9 - 12 th as personal finance,

Course:	PRE-CALC	CULUS										
Course Description:	This course deepens students' mathematical understanding and fluency with algebra and trigonometry and extends their ability to make connections and apply concepts and procedures at higher levels.											
Course Number	2471	471 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12										
Prerequisites:	Algebra I,	Geometry,	and Algebra	a II			1					
Special Notes:	This cours	e may be o	ffered as a	Dual Lang	uage course.							
Course:	PRE-CALC		AL CREDIT	DE								
Course Description:	algebra and	This dual enrollment/dual credit course deepens students' mathematical understanding and fluency with algebra and trigonometry and extends their ability to make connections and apply concepts and procedures at higher levels. Students may earn 3 college hours for this course.										
Course Number	2471DO	Credits:	1.0	Term:	Full Year	Grade Placement:	11-12					
Prerequisites:	Algebra II	& Geometr	ту			1	1					
Special Notes:												
Course:	PRE-CALC		NORS									
Course Description:						understanding and flue nd apply concepts and						
Course Number	2471Q	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:	Algebra II	& Geometr	т у									
Special Notes:	This cours	This course may be offered as a Dual Language course.										

Course:	PRE-CAL	PRE-CALCULUS PRE-IB									
Course Description:	with algeb	This course is part of the IB programme and will deepen students' mathematical understanding and fluency with algebra and trigonometry and extends their ability to make connections and apply concepts and procedures at higher levels.									
Course Number	2471K	471K Credits: 1.0 Term: Full Year Grade Placement: 9 - 12									
Prerequisites:	Algebra II	[& Geomet	ry								
Special Notes:											
Course:	STATISTI	ICS									
Course Description:						, analyze, and display ematical applications.	quantitative data from				
Course Number	2534	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Algebra I	Algebra I									
Special Notes:	This cours	This course is offered for Dual Credit. Please see your School Counselor									

			DLE SCHO				
Course:	MATH 6						
Course Description:					vill study numb ment and data.	er and operations; propo	ortionality; expressions,
Course Number	2064	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:	Math 5		1				
Special Notes:							
Course:	MATH 6	DUAL LANG	GUAGE				
Course Description:					ere students wil and measureme	I study number and open Int and data.	rations; proportionality;
Course Number	2064L	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:	Math 5						
Special Notes:							
Course:	MATH 6	HONORS M	YP	_			
Course Description:						ogramme with a focus on i and measurement and dat	
Course Number	2064HY	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:	Math 5						
Special Notes:							
Course:	MATH 6	HONORS		_			
	This cours			pth study	of topics in the	Math 6 course as well as i	incorporating half of the
	This cours	se includes a		pth study Term:	of topics in the Full Year	Math 6 course as well as i Grade Placement:	incorporating half of the
Course Description:	This cours Mathemat	se includes a tics 7 course		. ,			
Course Description: Course Number	This cours Mathemat 2064Q	se includes a tics 7 course		. ,			
Course Description: Course Number Prerequisites:	This cours Mathemat 2064Q Math 5	se includes a tics 7 course		. ,			
Course Description: Course Number Prerequisites: Special Notes: Course:	This cours Mathemat 2064Q Math 5 YEAR 2 MATH 7 In this ma	se includes a cics 7 course Credits:	content.	Term:	Full Year		6
Course Description: Course Number Prerequisites: Special Notes: Course:	This cours Mathemat 2064Q Math 5 YEAR 2 MATH 7 In this ma	e includes a cics 7 course Credits:	content.	Term:	Full Year	Grade Placement:	6
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	This cours Mathemat 2064Q Math 5 YEAR 2 MATH 7 In this marelationsh	tics 7 course Credits: ath course, G ips; and mea	content.	Term: study nui	Full Year	Grade Placement: ions; proportionality; expr	6 ressions, equations, and
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	This cours Mathemat 2064Q Math 5 YEAR 2 MATH 7 In this marelationsh 2074 Math 6	e includes a cics 7 course Credits: ath course, G ips; and mea Credits:	irade 7 will	Term: study nur and data. Term:	Full Year	Grade Placement: ions; proportionality; expr	6 ressions, equations, and
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	This cours Mathemat 2064Q Math 5 YEAR 2 MATH 7 In this marelationsh 2074 Math 6 This cours	e includes a cics 7 course Credits: ath course, G ips; and mea Credits:	ffered as a	Term: study nur and data. Term:	Full Year mber and operat	Grade Placement: ions; proportionality; expr	6 ressions, equations, and
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	This cours Mathemat 2064Q Math 5 YEAR 2 MATH 7 In this mar relationsh 2074 Math 6 This cours MATH 7 This Grad	The includes a cics 7 course Credits: Credits: The course, Gips; and mean Credits: The may be o HONORS M e 7 math course	irade 7 will asurement a ffered as a YP	Term: study nur and data. Term: Dual Lan of the IB	Full Year mber and operat Full Year guage course. Middle Years Pro	Grade Placement: ions; proportionality; expr	6 ressions, equations, and 7 number and operations;
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	This cours Mathemat 2064Q Math 5 YEAR 2 MATH 7 In this mar relationsh 2074 Math 6 This cours MATH 7 This Grad	ath course, G ips; and mea Credits: Credits: Credits: Credits: rse may be o HONORS M e 7 math counality; expres	irade 7 will asurement a ffered as a YP	Term: study nur and data. Term: Dual Lan of the IB	Full Year mber and operat Full Year guage course. Middle Years Pro	Grade Placement: ions; proportionality; expr Grade Placement:	6 ressions, equations, and 7 number and operations;
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course:	This cours Mathemat 2064Q Math 5 YEAR 2 MATH 7 In this marelationsh 2074 Math 6 This cours MATH 7 This Grad proportion 2074HY	ath course, G ips; and mea Credits: Credits: Credits: Credits: rse may be o HONORS M e 7 math counality; expres	irade 7 will asurement a ffered as a YP	Term: study nur and data. Term: Dual Lan of the IB ations, an	Full Year mber and operat Full Year guage course. Middle Years Pro d relationships;	Grade Placement: ions; proportionality; expr Grade Placement: ogramme with a focus on a and measurement and dat	6 ressions, equations, and 7

Course:	MATH 7	HONORS									
Course Description:		This course includes a more in-depth study of topics in the Math 7 course as well as incorporating half of the Mathematics 8 course content.									
Course Number	2074Q	Credits:		Term:	Full Year	Grade Placement:	7				
Prerequisites:	Math 6 Honors										
Special Notes:											
Course:	MATH 8	_	_	_							
Course Description:			Grade 8 stud ns; and mea			ty; expressions, equati	ons, relationships, and				
Course Number	2084	Credits:		Term:	Full Year	Grade Placement:	8				
Prerequisites:	Math 7										
Special Notes:											
Course:	MATH 8 H	IONORS M	ΥP								
Course Description:						5	nme with a focus on and measurement and				
Course Number	2084HY	Credits:		Term:	Full Year	Grade Placement:	8				
Prerequisites:	Math 7 Ho	nors MYP									
Special Notes:											
Course:	ALGEBRA	T									
Course Description:			nts build on	K-8 mat	hematics with a m	ore focused study of a	algebraic patterns and				
Course Description:	In this cou	ırse, studer				ore focused study of a middle school will earr	algebraic patterns and high school credit.				
Course Description: Course Number	In this cou	ırse, studer									
	In this courepresenta	urse, studer tions. By su Credits:	ccessfully ta	aking this Term:	course, students in Full Year	middle school will earr	high school credit.				

			PHYSIC/	AL EDU	CATION COUR	SES					
Course:	L. RECRE	ATION & C	OUTDOOR	PURSUIT	S						
Course Description:	this course, provides opportunities for students to develop competency in five or more lifelong recreational and outdoor pursuits for enjoyment and challenge. Students in Lifetime Recreation and Outdoor Pursuits participate in activities that promote physical literacy, respect for and connection to nature and the environment, and opportunities for enjoyment for a lifetime. Students will experience opportunities that enhance self-worth and support community engagement.										
Course Number	8223	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	LIFETIM	E FIT & WE	LLNESS P	URSUITS	;						
Course Description:	fitness, pl Pursuits w	nysical litera ill apply the	acy, lifetime knowledge	e wellness and skills t	, and healthy living to demonstrate mas	 Students in Lifetime tery of the concepts need 	foundation of personal Fitness and Wellness eded to achieve lifetime nal fitness and lifetime				
Course Number	8222	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	HIGH SC	HOOL HEA	LTH	_							
Course Description:						P.A), First Aid, CPR, so e, diseases, nutrition, a	exuality education, the and exercise.				
Course Number	8211	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:						s a local high school c lool graduation plan.	redit required course for				
Course:	SKILL-BA	SED LIFE	ГІМЕ АСТІ	VITIES							
Course Description:	health and wellness. S of the fol	d fitness prin Students in S lowing five	nciples. Stu Skill-Based I categories	dents exp Lifetime Ac during th	erience opportunitie ctivities participate i e course: Target g	es that promote physic n a minimum of one life	c sport knowledge, and cal literacy and lifetime clong activity from each elding games; Fitness ficance.				
Course Number	8221	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Foundatio	n of Persona	al Fitness				1				
Special Notes:											

Note: If you are seeking specific Athletic course numbers for high school students, then please use page 32.

	M]	IDDLE SO	CHOOL	PHYSI	CAL EDUCATI	ON COURSES					
Course:	ATHLETICS	57									
Course Description:	This course is expected to develop health-related fitness and an appreciation for teamwork and fair play. Students learn specific related skills and participate in a variety of individual and team sports. This course counts as a PE equivalent.										
Course Number	8072	Credits:		Term:	Full Year	Grade Placement:	7				
Prerequisites:				1		1	1				
Special Notes:	This course	counts as a	PE equiva	alent cred	it.						
Course:	ATHLETICS	58	_	_							
Course Description:		irn specific	related ski			an appreciation for tea ty of individual and tea					
Course Number	8082	Credits:		Term:	Full Year	Grade Placement:	8				
Prerequisites:				1		1	1				
Special Notes:	This course	counts as a	PE equiva	alent cred	it.						
Course:	HEALTH (G	irades 6-8))								
Course Description:	as information that impact, They will be	on related to not only th able learn and produc	o understa eir health n to refine ts, and m	nding the and the h e their cr	ir bodies. Students health of their famil itical-thinking skills	naviors that will safegua are taught about factor ies, but also the health to avoid unsafe situa . Students begin to inv	s in their environment of their communities. ations, analyze health				
Course Number	8065 – 6 th 8075 – 7 th 8085 – 8 th	Credits:	-	Term:	Full Year	Grade Placement:	6 - 8				
Prerequisites:		1									
Special Notes:	6 th graders	should be s	cheduled a	as a single	cohort. 7 th and 8 th	graders can be schedu	led together.				
Course:	HIGH SCH	DOL HEALI	rh 8								
Course Description:						Awareness (P.A.P.A), F fect of: drug abuse, di					
Course Number	8086	Credits:		Term:	Full Year	Grade Placement:	8				
Prerequisites:		1		1	1	1	1				
Special Notes:		is a local hig	gh school				ted for 9th-10th grade de if it is a part of their				
Course:	PE (Grades	6-8)									
Course Description:	performance heart rate m of activities	PE (Grades 6-8) In these courses, students understand in greater detail the function of the body, learn to measure their own performance more accurately, and develop plans for improvement. They learn to use technology such as heart rate monitors to assist in measuring and monitoring their own performance as they identify the types of activities that provide them with enjoyment and challenge and that will encourage them to be physically active throughout life.									
Course Number	8060 - 6 th 8070 - 7 th 8080 - 8 th	Credits:		Term:	Full Year	Grade Placement:	6 - 8				
Prerequisites:											
Special Notes:	6 th graders	should be s	cheduled a	as a cohor	t. 7 th and 8 th grade	rs can be scheduled tog	ether.				

PE (Semester Courses: Grades 7-8)									
In these semester-only courses, students understand in greater detail the function of the body, learn to measure their own performance more accurately, and develop plans for improvement. They learn to use technology such as heart rate monitors to assist in measuring and monitoring their own performance as they identify the types of activities that provide them with enjoyment and challenge and that will encourage them to be physically active throughout life.									
8061 - 6 th 8071 - 7 th 8081 - 8 th	Credits:	٢	Ferm:	Semester	Grade Placement:	7 - 8			
6 th graders	should be sche	eduled as	a cohort	. 7 th and 8 th grader	rs can be scheduled tog	ether.			
PRE-ATHLE	TICS – 6 th G	RADE							
The purpose of 6th Grade Pre-Athletics is to prepare students for the expectations of 7th Grade Athletics and the fundamental skills for sports offered in San Antonio ISD Athletics. The 4 focus areas of this course help to instill teamwork, build discipline and confidence, and reinforce the SAISD character program. This allows students to become leaders on the court, and also in the classroom.									
to instill tear	nwork, build d	liscipline	and conf	idence, and reinfor	ce the SAISD characte				
to instill tear	nwork, build d	liscipline s on the	and conf court, an	idence, and reinfor	ce the SAISD characte				
to instill tear students to	mwork, build d become leader	liscipline s on the	and conf court, an	idence, and reinfor d also in the classr	ce the SAISD characte room.	r program. This allows			
	In these ser measure the technology s identify the t to be physic 8061 – 6 th 8071 – 7 th 8081 – 8 th 6 th graders PRE-ATHLE The purpose	In these semester-only comeasure their own performeasure their own performeasure their own performed technology such as heart restricted to be physically active three semigroupside that the types of activities $8061 - 6^{th}$ Credits: $8061 - 6^{th}$ Credits: $8071 - 7^{th}$ $8081 - 8^{th}$ Credits: 6^{th} graders should be scheme scheme should be scheme semigroupside to the types of 6^{th} Grade	In these semester-only courses, simeasure their own performance measure their own performance measure their own performance measure their own performance measure the types of activities that performs the types of activities the types of activities the type of the types of the types of the type of	In these semester-only courses, students us measure their own performance more accur technology such as heart rate monitors to as identify the types of activities that provide the to be physically active throughout life. 8061 – 6th Credits: Term: 8071 – 7th 8081 – 8th Credits: Term: 6th graders should be scheduled as a cohort PRE-ATHLETICS – 6th GRADE The purpose of 6th Grade Pre-Athletics is to	In these semester-only courses, students understand in great measure their own performance more accurately, and develo technology such as heart rate monitors to assist in measuring a identify the types of activities that provide them with enjoyment to be physically active throughout life. 8061 – 6th Credits: 8061 – 6th Credits: 8061 – 7th 8081 – 8th Credits: 971 – 7th 17 Frm: Semester 6 th graders should be scheduled as a cohort. 7 th and 8 th grader 97RE-ATHLETICS – 6th GRADE	In these semester-only courses, students understand in greater detail the function measure their own performance more accurately, and develop plans for improvement technology such as heart rate monitors to assist in measuring and monitoring their own identify the types of activities that provide them with enjoyment and challenge and that to be physically active throughout life. 8061 – 6th Credits: Term: Semester Grade Placement: 6th graders should be scheduled as a cohort. 7 th and 8 th graders can be scheduled togenerate the scheduled as a cohort. 7 th and 8 th graders can be scheduled togenerate the scheduled togenerate the scheduled togenerate the scheduled as a cohort. 7 th and 8 th graders can be scheduled togenerate the scheduled togenerate the scheduled togenerate the scheduled as a cohort. 7 th and 8 th graders can be scheduled togenerate the scheduled togen			

			S	CIENC	E COURSES						
Course:	AP BIOL	OGY									
Course Description:	This college level course studies the core scientific principles, theories, and processes that govern living organisms and biological systems. You will do hands-on laboratory work to investigate natural phenomena.										
Course Number	3230	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recomme	ended: Biolog	gy and Cher	nistry							
Special Notes:											
Course:	AP BIOL	OGY DUAL	CREDIT								
Course Description:						ples, theories, and proc pratory work to investiga	esses that govern living te natural phenomena.				
Course Number	3230D	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recomme	ended: Biolog	gy and Cher	nistry		I					
Special Notes:											
Course:	AP CHEM	IISTRY									
Course Description:		cular forces,					ture and states of matter, e chemical calculations to				
Course Number	3250	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recomme	ended: Chem	nistry and A	lgebra II							
Special Notes:											
Course:	AP ENVI	RONMENT	AL SCIENC	E			_				
Cource Description											
Course Description:		ge level cou					atural world and analyzes ory investigations and field				
Course Description:	environme	ge level cou									
	environmo work. 3583	ge level cou ental probler Credits:	ns, both na	tural and h	iuman-made. You	I will take part in laborate	ory investigations and field				
Course Number	environmo work. 3583	ge level cou ental probler Credits:	ns, both na	tural and h	uman-made. You Full Year	I will take part in laborate	ory investigations and field				
Course Number Prerequisites:	environmo work. 3583	ge level cou ental probler Credits: ended: Algeb	ns, both na	tural and h	uman-made. You Full Year	I will take part in laborate	ory investigations and field				
Course Number Prerequisites: Special Notes: Course:	environme work. 3583 Recomme AP PHYS This collework, energy	ge level cou ental probler Credits: ended: Algeb	ns, both na 1.0 ora I and 2 y rse teaches wer; mecha	tural and h Term: years of la the found	Full Year boratory science lational principles	Grade Placement:	ory investigations and field				
Course Number Prerequisites: Special Notes: Course:	environme work. 3583 Recomme AP PHYS This collework, energy	ge level cou ental probler Credits: ended: Algeb GICS 1 ge level cou ergy, and po	ns, both na 1.0 ora I and 2 y rse teaches wer; mecha	tural and h Term: years of la the found	Full Year boratory science lational principles	Grade Placement:	9 - 12 9 - Newtonian mechanics;				
Course Number Prerequisites: Special Notes: Course: Course Description:	environme work. 3583 Recomme AP PHYS This collee work, ene on laborational 3283	ge level cou ental probler Credits: ended: Algeb GICS 1 ge level cou ergy, and po tory work to	ns, both na 1.0 ra I and 2 y rse teaches wer; mecha investigate 1.0	tural and h Term: years of la the found anical wave phenome Term:	Full Year boratory science lational principles and sound; an na.	Grade Placement: Grade Placement: of physics as you explo d introductory, simple c	9 - 12 9 - 12 re Newtonian mechanics; rcuits. You will do hands-				

Course:	AP PHYS	ICS 2									
Course Description:	thermodyr geometric	namics; elect and physica	tric force, fie al optics; ar	eld, and po nd quantur	otential; electric circ	cuits; magnetism and el lear physics. You will o	e topics such as fluids; lectromagnetic induction; do hands-on and inquiry-				
Course Number	3284	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recomme	nded: AP Ph	ysics I								
Special Notes:											
	AP PHYS	ICS C: ELE	CTRICITY	& MAGNI	ESTISM						
Course Description:	electric cir	This college level course explores concepts such as electrostatics, conductors, capacitors and dielectrics, electric circuits, magnetic fields, and electromagnetism. You will do hands-on laboratory work and in-class activities to investigate phenomena and use calculus to solve problems.									
Course Number	3294	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Students s	should have	taken or are	e currently	enrolled in Calculu	IS.					
Special Notes:											
Course:	AP PHYS	ICS C: MEC	HANICS								
Course Description:	power; sy	stems of pa	rticles and I	inear mon	nentum; rotation; o		btion, work, energy, and tion. You will do hands- to solve problems.				
Course Number	3274	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Students s	should have	taken or are	e currently	enrolled in Calculu	IS.					
Special Notes:											
Course:	AQUATIO	SCIENCE									
Course Description:	Students s aquatic sy		eractions of	biotic and	l abiotic component	s in aquatic environme	nts, including impacts on				
Course Number	3590	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Biology				1						
Special Notes:											
Course:	ASTRON	ОМҮ									
Course Description:						n the sky, our place in s and space exploration.	pace, the moon, reasons				
Course Number	3621	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recomme	nded: 1 crea	lit of high s	chool scier	nce						
Special Notes:											

Course:	ASTRONO	DMY DC										
Course Description:	for the sea	Students study astronomy in civilization, patterns and objects in the sky, our place in space, the moon, reasons for the seasons, planets, the sun, stars, galaxies, cosmology, and space exploration. Students will receive both high school and college credit.										
Course Number	3621D	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:	Recommen	nded: 1 crea	dit of high so	chool scier	nce							
Special Notes:												
Course:	BIOLOGY	,										
Course Description:						enetics, biological evolu environmental systems	ution and classification,					
Course Number	3224	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:			-									
Special Notes:												
Courroot		DUAL CR		_								
Course:												
Course Description:						enetics, biological evo environmental systems	lution and classification,					
Course Number	3224D	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:		1			1	1	1					
Special Notes:												
Course:	BIOLOGY	DUAL LA		_								
				d function	mechanisms or a	anatics biological avai	ution and classification,					
Course Description.						environmental systems						
Course Number	3224L	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:					•	•						
Special Notes:												

Course:	BIOLOGY	HONORS					
Course Description:			a more in- /IB Biology		dy of biology topic	cs with strong empha	asis on lab research and
Course Number	3224Q	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:					1		
Special Notes:							
Course:	BIOLOGY	HONORS	DUAL LAN	GUAGE			
Course Description:			a more in- /IB Biology		dy of biology topic	s with strong empha	sis on lab research and
Course Number	3224QL	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							· · · · · · · · · · · · · · · · · · ·
Special Notes:							
Course:	BIOLOGY	PRE-IB					
Course Description:		e provides n for IB Biol		depth stu	dy of biology topic	s with strong empha	isis on lab research and
Course Number	3224K	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:		1	1	1	1	1	
Special Notes:							
Course:	CHEMIST	RY					
Course Description:						ble, development of at thermochemistry, and	comic theory and chemical I nuclear chemistry.
Course Number	3243	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	One unit o	f high schoo	ol science ar	nd Algebra	Ι		
Special Notes:							
Course:	CHEMIST	RY DUAL (CREDIT	_			
Course Description:		,				ole, development of at thermochemistry, and	omic theory and chemical I nuclear chemistry.
Course Number	3243D	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:	One unit o	f high schoo	ol science ar	nd Algebra	Ι	•	
Special Notes:							

Course:	CHEMIST	RY DUAL	CREDIT DE								
Course Description:	bonding, d	Students study characteristics of matter, use of the Periodic Table, development of atomic theory and chemical bonding, chemical stoichiometry, gas laws, solution chemistry, thermochemistry, and nuclear chemistry. Students will receive both high school and college credit.									
Course Number	3243DO	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	One unit o	One unit of high school science and Algebra I									
Special Notes:											
Course:	CHEMIST	RY DUAL I	LANGUAGE	_							
Course Description:	Students study characteristics of matter, use of the Periodic Table, development of atomic theory and chemical bonding, chemical stoichiometry, gas laws, solution chemistry, thermochemistry, and nuclear chemistry.										
Course Number	3243L	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	One unit o	f high schoo	ol science ar	nd Algebra	Ι						
Special Notes:											
Course:	CHEMIST	RY HONO	RS								
Course Description:			a more in-d C/IB Chemist			ics with strong empha	sis on lab research and				
Course Number	3243Q	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	One unit o	f high schoo	ol science ar	nd Algebra	Ι	1					
Special Notes:											
Course:	CHEMIST	RY HONO	RS DUAL L	ANGUAGI	E						
Course Description:			a more in-d C/IB Chemist			ics with strong empha	asis on lab research and				
Course Number	3243QL	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	One unit o	f high schoo	ol science ar	nd Algebra	Ι	1					
Special Notes:											
Course:	CHEMIST	RY PRE-IE	3								
Course Description:						ble, development of atc thermochemistry, and	omic theory and chemical nuclear chemistry.				
Course Number	3243K	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	One unit o	f high schoo	ol science ar	nd Algebra	Ι						
Special Notes:											

Course:		PACE SCIE		tems and t	hemes include Fart	h in space and time, so	lid Earth, and fluid Earth.					
Course Description.	Students	in study the	2 Lai li 1 3 3 y 3			in in space and time, so	ila Larti, ana nala Larti.					
Course Number	3651	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:	Three unit	Three units of high school science and three units of high school math.										
Special Notes:												
Course:	ENVIRON	INVIRONMENTAL SYSTEMS										
Course Description:	resources	and an env	vironmental	system, s	sources, and flow		terrelationships among environmental system, environments.					
Course Number	3314	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:						-						
Special Notes:												
Course:	ENVIRON	IMENTAL S	SYSTEMS A									
Course Description:	resources	and an en	vironmental	system, s	sources, and flow		nterrelationships among environmental system, environments.					
Course Number	3457	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	ENVIRON	IMENTAL S	SYSTEMS B	;								
Course Description:	resources	and an en	vironmental	system,	sources, and flow		nterrelationships among environmental system, environments.					
Course Number	3458	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	ENVIRON	IMENTAL S	SYSTEMS H	IONORS								
Course Description:	resources	and an env	vironmental	system, s	sources, and flow		terrelationships among environmental system, environments.					
Course Number	3314Q	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												

Course:	GEOSCIE	NCE DUAL	CREDIT D	E							
Course Description:	This dual enrollment/dual credit course covers the fundamentals of how the Earth works and how its various systems interact to form the complex world in which we live.										
Course Number	3885 Credits: 1.0 Term: Full Year Grade Placement: 11 - 12										
Prerequisites:	Biology or	IPC; Recom	mended		1	1	1				
Special Notes:	OnRamps	Course @ H	ighlands an	d Jeffersor	ı						
Course:	IB BIOLO	GY HIGHE	R LEVEL Y	EAR 1							
Course Description:		e is both th ion, Human				s of Chemistry of Life,	Cells, Genetics, Ecology				
Course Number	3234	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recommer	ded: Two c	redits of lat	poratory so	ience	1	1				
Special Notes:											
Course:	IB BIOLO	GY HIGHE	R LEVEL Y	EAR 2							
Course Description:	This course is both theory & experimental science in the areas of Chemistry of Life, Cells, Genetics, Ecology and Evolution, Human Health and Physiology.										
Course Number	3236	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recommended: Two credits of laboratory science										
Special Notes:											

Course:	IB BIOLO	GY STAND	ARD LEVE	L YEAR 1							
Course Description:	This course and Evolut	This course is both theory & experimental science in the areas of Chemistry of Life, Cells, Genetics, Ecology and Evolution, Human Health and Physiology.									
Course Number	3232	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recommer	ded: Two c	redits of lat	oratory so	ience						
Special Notes:											
Course:	IB BIOLO	GY STAND	ARD LEVE	L YEAR 2							
Course Description:		e is both the ion, Human				s of Chemistry of Life,	Cells, Genetics, Ecology				
Course Number	3238	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recommer	ded: Two c	redits of lat	oratory so	ience						
Special Notes:											
Course:		ΟΜΕΝΤΑΙ	SVSTEMS		IETIES STANDAR						
Course Description:	and societi	es, one tha	t enables th	nem to add			n environmental systems wide range of pressing				
Course Number	3584	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recommer	ded: One c	redits of hig	h school s	cience						
Special Notes:											
Course:	IB ENVIR	OMENTAL	SYSTEMS	AND SOC	IETIES STANDAR	RD LEVEL YEAR 2					
Course Description:	and societi	es, one tha	t enables th	nem to ad			n environmental systems wide range of pressing				
Course Number	3585	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recommer	ided: One c	redits of hig	h school s	cience						
Special Notes:											

Course:	IB SPOR	IS EXERCI	SE AND HE	EALTH SC	IENCE HIGHER L	EVEL YEAR 1					
Course Description:			iplines of ar of sport, ex			echanics, psychology,	and nutrition, which are				
Course Number	3888	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recomme	nded: 2 cre	dits of high	school lab	oratory science						
Special Notes:											
Course:	IB SPOR	IS EXERCI	SE and HE	ALTH SCI	ENCE STANDARD	LEVEL YEAR 1					
Course Description:		Incorporates the disciplines of anatomy and physiology, biomechanics, psychology, and nutrition, which are studied in the context of sport, exercise, and health.									
Course Number	3586	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recomme	nded: Two	credits of high	gh school	laboratory science						
Special Notes:											
Course:	INTEGRA	TED PHYS	ICS CHEM	ISTRY							
Course Description:	This cours and matte		s the discipli	ines of phy	vsics and chemistry	in the following topics	s: force, motion, energy,				
Course Number	3214	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:						1					
Special Notes:											
Course:	MODERN	PHYSICS									
			lativity and	quantum r	nechanics, their app	plications, and implicat	ions.				
			lativity and 0	·	nechanics, their app Full Year	olications, and implicat Grade Placement:	ions. 9 - 12				
Course Description:	Students v 3272	vill study re	0.5	·							
Course Description: Course Number	Students v 3272	vill study re Credits:	0.5	·							
Course Description: Course Number Prerequisites:	Students v 3272	vill study re Credits: nded: Algeb	0.5	·							
Course Description: Course Number Prerequisites: Special Notes: Course:	Students v 3272 Recomment PHYSICS Students s	vill study re Credits: nded: Algeb	0.5 ora I of motion; cl	Semester hanges wit	Full Year	Grade Placement:					
Course Description: Course Number Prerequisites: Special Notes: Course:	Students v 3272 Recomment PHYSICS Students s	vill study re Credits: nded: Algeb	0.5 ora I of motion; cl	Semester hanges wit	Full Year	Grade Placement:	9 - 12				
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description:	Students v 3272 Recomment PHYSICS Students s forces; the 3263	vill study re Credits: nded: Algeb study laws c	0.5 ora I of motion; cl ics; characte	Semester	Full Year thin physical system d behavior of waves	Grade Placement: ns and conservation of ; and atomic, nuclear,	9 - 12 energy and momentum; and quantum physics.				
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number	Students v 3272 Recomment PHYSICS Students s forces; the 3263 Recomment	vill study re Credits: nded: Algeb study laws of ermodynami Credits: nded: Algeb	0.5 ora I of motion; cl ics; characte 1.0 ora I	Semester hanges wit eristics and Term:	Full Year thin physical system behavior of waves Full Year	Grade Placement: ns and conservation of ; and atomic, nuclear, Grade Placement:	9 - 12 energy and momentum; and quantum physics.				
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites:	Students v 3272 Recomment Students s forces; the 3263 Recomment This cours	vill study re Credits: nded: Algeb study laws of ermodynami Credits: nded: Algeb	0.5 ora I of motion; cl ics; characte 1.0 ora I fered as an	Semester hanges wit eristics and Term:	Full Year thin physical system behavior of waves Full Year	Grade Placement: ns and conservation of ; and atomic, nuclear, Grade Placement:	9 - 12 energy and momentum; and quantum physics. 9 - 12				
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Students v 3272 Recomment Students s forces; the 3263 Recomment This cours Students s	vill study re Credits: nded: Algeb study laws of ermodynami Credits: nded: Algeb e may be of DUAL CRI	0.5 ora I of motion; cl ics; characte 1.0 ora I fered as an EDIT	Semester hanges wit eristics and Term: Honors co nanges wit	Full Year thin physical system behavior of waves Full Year urse (3263Q) and/o	Grade Placement: ns and conservation of ; and atomic, nuclear, Grade Placement: r as an Honors Dual La s and conservation of	9 - 12 energy and momentum; and quantum physics. 9 - 12				
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course:	Students v 3272 Recomment Students s forces; the 3263 Recomment This cours Students s	vill study re Credits: nded: Algeb study laws of ermodynami Credits: nded: Algeb e may be of DUAL CRI	0.5 ora I of motion; cl ics; characte 1.0 ora I fered as an EDIT of motion; ch	Semester hanges wit eristics and Term: Honors co nanges wit	Full Year thin physical system behavior of waves Full Year urse (3263Q) and/o	Grade Placement: ns and conservation of ; and atomic, nuclear, Grade Placement: r as an Honors Dual La s and conservation of	9 - 12 energy and momentum; and quantum physics. 9 - 12 anguage course (3263QL). energy and momentum;				
Course Description: Course Number Prerequisites: Special Notes: Course: Course Description: Course Number Prerequisites: Special Notes: Course: Course: Course: Course:	Students v 3272 Recomment PHYSICS Students s forces; the 3263 Recomment This cours PHYSICS Students s forces; the 3263D	vill study re Credits: nded: Algeb study laws of ermodynami Credits: nded: Algeb e may be of DUAL CRI study laws of ermodynami	0.5 ora I of motion; cl ics; characte 1.0 ora I fered as an EDIT of motion; ch ics; characte	Semester hanges wit eristics and Term: Honors co hanges wit eristics and	Full Year thin physical system d behavior of waves Full Year urse (3263Q) and/o hin physical system d behavior of waves	Grade Placement: Ins and conservation of i; and atomic, nuclear, Grade Placement: Ir as an Honors Dual La is and conservation of i; and atomic, nuclear,	9 - 12 energy and momentum; and quantum physics. 9 - 12 anguage course (3263QL). energy and momentum; and quantum physics.				

Course:	PHYSICS	DUAL CRE	DIT DE								
Course Description:	Students study laws of motion; changes within physical systems and conservation of energy and momentum; forces; thermodynamics; characteristics and behavior of waves; and atomic, nuclear, and quantum physics.										
Course Number	3263DO Credits: 1.0 Term: Full Year Grade Placement: 9 - 12										
Prerequisites:	Recommer	nded: Algeb	ra I		1	1					
Special Notes:											
Course:	PHYSICS	PRE-IB		_							
Course Description:		e provides n for IB Phy		depth stu	dy of physics topic	s with strong emphas	sis on lab research and				
Course Number	3263K	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:	Recommer	nded: Algeb	ra I			1					
Special Notes:											
Course:	PHYSICS	SYSTEMS		_							
Course Description:	conservatio	Students study a variety of topics that include laws of motion; changes within physical systems and conservation of energy and momentum; forces; thermodynamics; characteristics and behavior of waves; and atomic, nuclear, and quantum physics.									
Course Number	3334	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:		-			·	•					
Special Notes:											

MIDDLE SCHOOL SCIENCE COURSES							
Course:	MSPP EARTH SPACE SCIENCE A						
Course Description:	Students v Earth.	vill study th	e Earth's sy	ystems an	d themes include E	Earth in space and time	e, solid Earth, and fluid
Course Number	3604	Credits:	0.5	Term:	Semester	Grade Placement:	6 - 8
Prerequisites:							
Special Notes:							
Course:	MSPP EARTH SPACE SCIENCE B						
Course Description:	Students will study the Earth's systems and themes include Earth in space and time, solid Earth, and fluid Earth.						
Course Number	3605	Credits:	0.5	Term:	Semester	Grade Placement:	6 - 8
Prerequisites:							
Special Notes:							
Course:	MSPP ENVIRONMENTAL SYSTEMS A						
Course Description:	Students study biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources, and flow of energy through an environmental system, relationship between carrying capacity and changes in populations, ecosystems, and environments.						
Course Number	3602	Credits:	0.5	Term:	Semester	Grade Placement:	6 - 8
Prerequisites:							
Special Notes:							
Course:	MSPP ENVIRONMENTAL SYSTEMS B						
Course Description:	Students study biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources, and flow of energy through an environmental system, relationship between carrying capacity and changes in populations, ecosystems, and environments.						
Course Number	3603	Credits:	0.5	Term:	Semester	Grade Placement:	6 - 8
Prerequisites:							
Special Notes:							
Course:	SCIENCE 6						
Course Description:	Students study elements, compounds, & mixtures; energy resources; energy transformations; force and motion; solar system and space exploration; taxonomic classifications and the levels of organization within ecosystems.						
Course Number	3064	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:							

Course:	SCIENCE	6 DUAL LA	NGUAGE				
Course Description:		olar system					nsformations; force and Is of organization within
Course Number	3064L	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:							
Course:	SCIENCE	6 МҮР НО	NORS	_			
Course Description:		e provides a n for IB higl			/ of grade level top	ics with a strong emph	nasis on lab research and
Course Number	3064HY	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:			1				
Special Notes:							
Course:	SCIENCE	6 HONOR	5	_			
Course Description:		e provides a n for AP hig			v of grade level top	ics with a strong emph	asis on lab research and
Course Number	3064Q	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:							
Course:	SCIENCE	6 SYSTEM	S				
Course Description:		olar system					nsformations; force and els of organization within
Course Number	3641	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:							
Course:	SCIENCE	6 SYSTEM	SP				
Course Description:	Students s motion; so ecosystem	olar system	ents, compo and space	ounds, & exploratio	mixtures; energy n; taxonomic class	resources; energy trar ifications and the level	nsformations; force and Is of organization within
Course Number	3642	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:							

Course:	SCIENCE	7							
Course Description:	energy ob	served in liv	ving systems	and the	environment; Earth	and space phenomena	ems; force, motion, and a; relationships between ad human body systems.		
Course Number	3074	Credits:		Term:	Full Year	Grade Placement:	7		
Prerequisites:									
Special Notes:									
Course:	SCIENCE	7 DUAL L	ANGUAGE						
Course Description:	energy ob	served in li	ving system	s and the	environment; Earth	n and space phenomen	ems; force, motion, and a; relationships between d human body systems.		
Course Number	3074L	Credits:		Term:	Full Year	Grade Placement:	7		
Prerequisites:									
Special Notes:									
Course:	SCIENCE	7 МҮР НО	NORS						
Course Description:			a more in-de h school cou		v of grade level top	ics with a strong emph	asis on lab research and		
Course Number	3074HY	Credits:		Term:	Full Year	Grade Placement:	7		
Prerequisites:									
Special Notes:									
Course:	SCIENCE	7 HONOR	S	_					
Course Description:			a more in-d jh school co		/ of grade level top	ics with a strong emph	asis on lab research and		
Course Number	3074Q	Credits:		Term:	Full Year	Grade Placement:	7		
Prerequisites:									
Special Notes:									
Course:	SCIENCE	7 SYSTEM	IS						
Course Description:	Students study the flow and conservation of matter and energy through living systems; force, motion, and energy observed in living systems and the environment; Earth and space phenomena; relationships between living organisms and their environment; genetics; plant and animal cell structures; and human body systems.								
Course Number	3652	Credits:		Term:	Full Year	Grade Placement:	7		
Prerequisites:									
Special Notes:									

Course:	SCIENCE	7 SYSTEM	SP						
Course Description:	energy obs	served in liv	ing systems	and the	environment; Earth	and space phenomena	ems; force, motion, and a; relationships between d human body systems.		
Course Number	3653	Credits:		Term:	Full Year	Grade Placement:	7		
Prerequisites:						·			
Special Notes:									
Course:	SCIENCE	8		_					
Course Description:	by Newtor tectonics;	n's three lav	ws; cycles v maps; inter	vithin the	Sun, Earth, and M	loon systems and the	es and motion explained origin of universe; plate tions within ecosystems;		
Course Number	3084	Credits:		Term:	Full Year	Grade Placement:	8		
Prerequisites:									
Special Notes:									
Course:	SCIENCE	8 МҮР НО	NORS	_					
Course Description:			a more in-de n school cou		of grade level top	ics with a strong emph	asis on lab research and		
Course Number	3084HY	Credits:		Term:	Full Year	Grade Placement:	8		
Prerequisites:						·			
Special Notes:									
Course:	SCIENCE	8 HONOR	5	_					
Course Description:			a more in-de h school cou		v of grade level top	ics with a strong emph	asis on lab research and		
Course Number	3084Q	Credits:		Term:	Full Year	Grade Placement:	8		
Prerequisites:									
Special Notes:									
Course:	SCIENCE	8 SYSTEM	s						
Course Description:	Students study properties of matter and chemical reactions; relationship between forces and motion explained by Newton's three laws; cycles within the Sun, Earth, and Moon systems and the origin of universe; plate tectonics; topographic maps; interaction of solar, weather, and ocean systems; interactions within ecosystems; and environmental changes.								
Course Number	3661	Credits:		Term:	Full Year	Grade Placement:	8		
Prerequisites:									
Special Notes:									

Course:	SCIENC	E 8 SYSTEMS P									
Course Description:	by Newt tectonics	Students study properties of matter and chemical reactions; relationship between forces and motion explained by Newton's three laws; cycles within the Sun, Earth, and Moon systems and the origin of universe; plate ectonics; topographic maps; interaction of solar, weather, and ocean systems; interactions within ecosystems; and environmental changes.									
Course Number	3662	Credits:	Term:	Full Year	Grade Placement:	8					
Prerequisites:			I		I						
Special Notes:											

			SOCI	AL STU	DIES COURSE	S					
Course:	AFRICAN	AMERICA	N STUDIES	5							
Course Description:	of African	African American Studies is an elective course that introduces students to rich and diverse history and culture of African Americans. It is designed to assist students in understanding issues and events from multiple perspectives.									
Course Number	4702	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	АР СОМР	ARATIVE	GOVERNMI	ENT							
Course Description:					dents to the rich div nd policies of six dif	versity of political life o ferent countries.	utside of the United				
Course Number	4272	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	AP EURO	PEAN HIS	TORY								
Course Description:	Europe fro	This college level course studies the cultural, economic, political, and social developments that have shaped Europe from c.1450 to the present. You will analyze text, visual sources, and other historical evidence and write essays expressing historical arguments.									
Course Number	4271	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:			1			1					
Special Notes:											
Course:	AP GOVE	RNMENT									
Course Description:	United Sta		I read, analy	/ze, and d	iscuss the US Const	ons of the political syste itution and other docu					
Course Number	4256	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:						·					
Special Notes:											
Course:	AP GOVE	RNMENT D	C								
Course Description:	including (This is an introductory college course in Government focuses on the institutions of the American Government including Congress, the Presidency, the Federal Judiciary, and the bureaucracy. Students will also prepare to take the AP Government Exam.									
Course Number	4256D	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											

Course:	AP HUM/	AN GEOGR	APHY						
Course Description:	You will u		and thinking			od, used, and changed o examine patterns of l			
Course Number	4524	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12		
Prerequisites:		-							
Special Notes:									
Course:	AP HUMA	AN GEOGR	APHY						
Course Description:	This colleg will use th and land u	e tools and	rse explores thinking pro	how hum ocesses of	ans have understoo geographers to exa	od, used, and changed amine patterns of huma	the surface of Earth. You an population, migration,		
Course Number	4525	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12		
Prerequisites:									
Special Notes:									
Course:	AP MACR	OECONOM	IICS						
Course Description:					ples of economics t be, and explain ecor	hat apply to economic nomic concepts.	systems. You will use		
Course Number	4268	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12		
Prerequisites:									
Special Notes:									
Course:		OECONOM	IICS DC						
Course Description:					ples of economics t be, and explain ecor	hat apply to economic nomic concepts.	systems. You will use		
Course Number	4268D	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12		
Prerequisites:									
Special Notes:									
Course:	AP PSYC	HOLOGY							
Course Description:	This college level course explores the psychology of human and animal behavior. You will learn theories, concepts, and research related to an array of psychological phenomena.								
Course Number	4521	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12		
Prerequisites:						1			
Special Notes:									

Course:	AP US HI	STORY										
Course Description:	the United	This college level course studies the cultural, economic, political, and social developments that have shaped the United States from c. 1491 to the present. You will analyze text, visual sources, and other historical evidence and write essays expressing historical arguments.										
Course Number	4236	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	AP US HI	STORY DC	:	_								
Course Description:						ites history from exploi after completing this c	ration to current times. course.					
Course Number	4236D	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	AP WORL	D HISTOR	Y	_								
Course Description:	the world	This college level course studies the cultural, economic, political, and social developments that have shaped the world from 1200 to the present. You will analyze text, visual sources, and other historical evidence and write essays expressing historical arguments.										
Course Number	4229	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:				1								
Special Notes:												
Course:	AP ECON	OMICS										
Course Description:					ples of economics t be, and explain ecor	hat apply to economic nomic concepts.	systems. You will use					
Course Number	4260	Credits:	0.5	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	AP GOVE	RNMENT		_								
Course Description:	This college level course studies the key concepts and institutions of the political system and culture of the United States. You will read, analyze, and discuss the US Constitution and other documents as well as complete a research or applied civics project.											
Course Number	425612	Credits:	0.5	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:						·						
Special Notes:												

Course:	ECONOM	ics									
Course Description:		This course examines the basic concepts and principles of Economics, including production, consumption, and the distribution of goods and services.									
Course Number	4264	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:			1	1	1	1					
Special Notes:											
Course:	ECONOM	ICS DUAL O	CREDIT								
Course Description:	This is an i system.	ntroductory	college cou	irse that si	udies the principles	s of economics that app	bly to an economic				
Course Number	4264D	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:			1	1	1	1					
Special Notes:											
Course:	GLOBAL O	HANGE M	AKER								
Course Description:		Students will learn about issues that affect us on a local, national, and global scale and what they can do to help find sustainable solutions.									
Course Number	4305	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											

Course:	HISTORY	AND CULT	URE OF V	IDEO GAI	MES						
Course Description:	This electiv	This elective course examines the history and culture of video games from the 1970s to the present day.									
Course Number	4541	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:		1	1		1	1	1				
Special Notes:											
Course:	IB HISTO	RY OF THE		S YEAR 1	L						
Course Description:			of the twen o-year cour		iry world and a det	ailed study of the Histo	ry of the Americas. This				
Course Number	4238	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:		1			1	1	1				
Special Notes:											
Course:	IB HISTO	RY OF THE		S YEAR 1	L						
Course Description:			of the twen o-year cour		ary world and a deta	ailed study of the Histo	ry of the Americas. This				
Course Number	4239	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:						1	1				
Special Notes:											

Course:	IB HISTO	ORY OF TH	E AMERIC	AS YEAR	2							
Course Description:		This course is a study of the twentieth century world and a detailed study of the History of the Americas. This is the second year of a two-year course.										
Course Number	4240	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12					
Prerequisites:							1					
Special Notes:												
Course:	IB PSYC	HOLOGY S	FANDARD	LEVEL YE	AR 1							
Course Description:		The IB Psychology course is an introduction to the three different approaches of understanding human behavior: the biological, cognitive, and sociocultural approaches. This is the first year of a two-year course.										
Course Number	4528	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	IB PSYC	HOLOGY S	FANDARD	LEVEL YE	EAR 2							
Course Description:	The IB Ps behavior:	ychology co the biologic	urse is an ii al, cognitive	ntroduction e, and soci	n to the three di iocultural approa	fferent approaches of unc aches. This is the second	lerstanding human year of a two-year course.					
Course Number	4529	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	MEXICA	N AMERICA	N STUDI	S								
Course Description:		Mexican American Studies is an elective course that focuses on the history and cultural contributions of Mexican Americans. Students will explore history and culture from an interdisciplinary perspective.										
Course Number	4701	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:						I	1					
Special Notes:												

Course:		INITED NA									
Course Description:		In this elective course, students research, debate, problem solve and write proposals on world issues while simulating the committees of the United Nations.									
Course Number	4309	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	MODEL U	NITED NA	TIONS II								
Course Description:			, students re tees of the			ve and write proposals	on world issues while				
Course Number	4310	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	MODEL U	INITED NA	TIONS III								
Course Description:			, students re tees of the			ve and write proposals	on world issues while				
Course Number	4311	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	MODEL U	INITED NA	TIONS IV								
Course Description:			, students ro tees of the			ve and write proposals	on world issues while				
Course Number	4312	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	PERSON	AL FINANC	IAL LITER	ACY							
Course Description:					the knowledge and personal financial	l skills to make sound, responsibility.	informed financial				
Course Number	4530	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											

Course:	PSYCHOL						
Course Description:		ve course e psychology		e science c	of behavior and mer	ntal processes by study	ing the full scope of the
Course Number	4520	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	PSYCHOL	OGY DUA	L CREDIT				
Course Description:					Idents consider the al processes.	development of the ind	dividual and personality,
Course Number	4520D	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	SOCIAL S	STUDIES A	DVANCED	STUDIES	51		
Course Description:			, students c to appropria			pare a product of profe	ssional quality, and
Course Number	4461	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	SOCIAL S	STUDIES A	DVANCED	STUDIES	52		
Course Description:			, students c to appropria			pare a product of profe	ssional quality, and
Course Number	4462	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:					-		
Special Notes:							
Course:	SOCIAL S	STUDIES R	ESEARCH	METHOD	S		
Course Description:			, students v itative meth			h on a selected topic ir	n social studies using
Course Number	4531	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							

Course:	SOCIOLO										
Course Description:	This electiv	/e course is	an introduc	tory study	in human social be	ehavior and the organiz	ation of human society.				
Course Number	4519	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	SOCIOLO	GY DUAL (REDIT								
Course Description:	In this intr relationshi	n this introductory college level course, students study the dynamics and models of individuals and group elationships.									
Course Number	4519D	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:		1	1		1						
Special Notes:											
Course:	SPECIAL	TOPICS IN	SOCIAL S		L						
Course Description:					y to gain a greater t shape our world.	understanding of the h	nistoric, political,				
Course Number	4510	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:					1						
Special Notes:											
Course:	SPECIAL	TOPICS IN	SOCIAL S		L DC						
Course Description:					s have an opportun I social forces that :	ity to gain a greater ur shape our world.	nderstanding of the				
Course Number	4510D	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:							·				
Special Notes:											
Course:	SPECIAL	TOPICS IN	SOCIAL S	TUDIES 2	2						
Course Description:					y to gain a greater t shape our world.	understanding of the h	nistoric, political,				
Course Number	4511	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											

Course:			SOCIAL S				
Course Description:					s have an opportun d social forces that :	ity to gain a greater un shape our world.	nderstanding of the
Course Number	4511D	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	SPECIAL	TOPICS IN	I SOCIAL S		3		
Course Description:					ty to gain a greater t shape our world.	understanding of the l	historic, political,
Course Number	4512	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:						1	
Special Notes:							
Course:	SPECIAL	TOPICS IN	I SOCIAL S		3DC		
Course Description:					s have an opportun d social forces that :	ity to gain a greater un shape our world.	nderstanding of the
Course Number	4512D	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:		1	1			1	
Special Notes:							
Course:	SPECIAL	TOPICS IN	I SOCIAL S		4DC		
Course Description:					ty to gain a greater t shape our world.	understanding of the l	historic, political,
Course Number	4513	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:							·
Special Notes:							
Course:	SPECIAL	TOPICS IN	I SOCIAL S		4DC		
Course Description:					s have an opportun d social forces that :	ity to gain a greater ur shape our world.	nderstanding of the
Course Number	4513D	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							

Course:	SSAS PH	LOSOPHY	DC				
Course Description:	This is an	introductory	college cou	ırse in Phi	losophy.		
Course Number	4614	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:			_	1			
Special Notes:							
Course:	U.S. HIST	ORY					
Course Description:			history of tl events and i		States from 1877 to	o the present with a foo	cus on political,
Course Number	4234	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	UNITED S	STATES MI	LITARY HI	STORY I	A		
Course Description:	This electiv the Civil W		a comprehe	ensive stu	dy of the history of	the United States Milita	ary from 1775 through
Course Number	8445	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:			1				
Special Notes:							
Course:	UNITED S	STATES MI	LITARY HI	STORY I	В		
Course Description:	This electiv present da		a comprehe	ensive stu	dy of the history of	the United States Milita	ary from 1866 to the
Course Number	8446	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							
Course:	U.S. GOV	ERNMENT		_			
Course Description:			ses on the f d local level		principles, structure,	functions, and powers	of the government at
Course Number	4254	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12
Prerequisites:							
Special Notes:							

Course:			- DUAL CF									
Course Description:	This is an introductory college course in Government focuses on the institutions of the American Government including Congress, the Presidency, the Federal Judiciary, and the bureaucracy.											
Course Number	4254D	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	U.S. HIST		L LANGUA	GE								
Course Description:		Students examine the history of the United States from 1877 to the present with a focus on political, economic, and social events and issues.										
Course Number	4234L	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	U.S. HIST	FORY DC		_								
Course Description:	This is an	introductory	/ college cou	urse that	examines United St	ates history from explo	pration to current times.					
Course Number	4234D	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	U.S. HIST	FORY DE		_								
Course Description:			/ college cou on to curren		ual Credit and Dua	l Enrolled students that	t examines United States					
Course Number	4234DO	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	U.S. HIST	TORY EOC	_	_								
Course Description:	This cours	e provides a	accelerated	instructio	n for students who	are retaking the US His	story EOC.					
Course Number	4011	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	WOMEN	IN THE WO	ORLD									
Course Description:			past and pr in the world		plications of the wo	men's liberation mover	ment and examine the					
Course Number	4542	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12					
Prerequisites:						- ·						
Special Notes:												

Course:		GEOGRAPH									
Course Description:		Students will examine people, places, and environments at regional, national, and international scales from the spatial and ecological perspectives.									
Course Number	4214	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:					_						
Special Notes:											
Course:	WORLD	GEOGRAPH	IY DUAL C	REDIT							
Course Description:	This is an	This is an introductory college course in world geography.									
Course Number	4214D	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	WORLD	GEOGRAPH	IY DUAL LA	NGUAGE	:						
Course Description:		Students will examine people, places, and environments at regional, national, and international scales from the spatial and ecological perspectives.									
Course Number	4214L	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	WORLD	GEOGRAPH	IY HONOR	5							
Course Description:		e includes t epare stude				Geography with an emp	phasis on developing				
Course Number	4214Q	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:	This cours campuses		as an Hono	rs Dual La	nguage course (42)	14QL) and as a Pre-IB	course (4224K) at select				
Course:	WORLD I	HISTORY									
Course Description:		tory is a surn nes to the p		istory of h	umankind including	significant people, eve	ents, and issues from the				
Course Number	4224	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:						1	1				
Special Notes:		e is offered B course (42				an Honors Dual Langua	ge course (4224QL), and				

		MIDDL	.E SCHO	DOL SO		DIES COURSES						
Course:	СОММИ	COMMUNITY SERVICE 7										
Course Description:	This course provides students an opportunity to engage in community service projects.											
Course Number	4028	Credits:		Term:	Full Year	Grade Placement:	7					
Prerequisites:												
Special Notes:												
Course:	СОММИ	NITY SERVI	CE 8	_								
Course Description:	This cour	se provides st	tudents ar	n opportur	nity to engage	in community service project	S.					
Course Number	4029	Credits:		Term:	Full Year	Grade Placement:	8					
Prerequisites:			1									
Special Notes:												
Course:	GLOBAL	CHANGE M	AKER 6	_								
Course Description:		will learn abo sustainable so		that affec	t us on a local,	, national, and global scale ar	nd what they can do to					
Course Number	4306	Credits:		Term:	Full Year	Grade Placement:	6					
Prerequisites:			1		1							
Special Notes:	This cour	se is available	e at select	campuse	S.							
Course:	GLOBAL	CHANGE M	AKER 7	_								
Course Description:		will learn abo sustainable so		that affect	t us on a local,	, national, and global scale ar	nd what they can do to					
Course Number	4307	Credits:		Term:	Full Year	Grade Placement:	7					
Prerequisites:			1		l							
Special Notes:	This cour	se is available	e at select	campuse	S.							
Course:	GLOBAL	CHANGE M	AKER 8	_								
Course Description:		will learn abo sustainable so		that affec	t us on a local,	, national, and global scale ar	nd what they can do to					
Course Number	4308	Credits:		Term:	Full Year	Grade Placement:	8					
Prerequisites:												
Special Notes:	This cour	se is available	e at select	campuse	S.							
Course:	HISTOR	Y AND CULT	URE OF V	VIDEO G	AMES 6							
Course Description:	This elect	tive course ex	amines th	e history	and culture of	video games from the 1970 t	to the present day.					
Course Number	4021	Credits:		Term:	Full Year	Grade Placement:	6					
Prerequisites:												
Special Notes:	This cour	se is available	e at select	campuse	s.							

Course:	HISTORY	AND CULT	TURE OF V	VIDEO GAI	4ES 7					
Course Description:	This electiv	ve course ex	amines th	e history an	d culture of video g	games from the 1970s t	to the present day.			
Course Number	4022	Credits:		Term:	Full Year	Grade Placement:	7			
Prerequisites:					1	1				
Special Notes:	This course	e is availabl	e at select	campuses.						
Course:	HISTORY	AND CUL	URE OF	VIDEO GAI	4ES 8					
Course Description:	This electiv	e course ex	amines th	e history an	d culture of video o	games from the 1970s t	to the present day.			
Course Number	4023	Credits:		Term:	Full Year	Grade Placement:	8			
Prerequisites:					1	1				
Special Notes:	This course	e is availabl	e at select	campuses.						
Course:	HS AP HU	MAN GEO	GRAPHY							
	will use the	This college level course explores how humans have understood, used, and changed the surface of Earth. You will use the tools and thinking processes of geographers to examine patterns of human population, migration, and land use.								
Course Number	4090	Credits:	1.0	Term:	Full Year	Grade Placement:	8			
Prerequisites:					1	1				
Special Notes:										
Course:	HS AP PS	YCHOLOG	Y							
Course Description:					blogy of human and f psychological phe	d animal behavior. You enomena.	will learn theories,			
Course Number	4089	Credits:	0.5	Term:	Semester	Grade Placement:	8			
Prerequisites:					,					
Special Notes:										
Course:	HS US HI	STORY								
		xamine the and social e			States from 1877 to	o the present with a foo	cus on political,			
Course Number	4087	Credits:	1.0	Term:	Full Year	Grade Placement:	8			
Prerequisites:										
Special Notes:	This course	e is offered	as a Dual	Language c	ourse (4087L).					

Course:	HUMANI	TIES 6 SS					
Course Description:	This is an i courses.	interdisciplin	ary course	e that integ	rates the sixth-grad	le reading-language art	s and social studies
Course Number	4641	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:							
Special Notes:							
Course:	HUMANI	TIES 6 SS H	IONORS				
Course Description:	This is an i courses an skills.	interdisciplin nd prepares :	ary course students fo	e that integ or taking Al	rates the sixth-grad courses in high sc	le reading-language art hool by developing ana	s and social studies lysis and critical thinking
Course Number	4642	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:		1	1	1			
Special Notes:							
Course:	HUMANI	TIES 7 SS					
Course Description:	This is an i courses.	interdisciplin	ary course	e that integ	rates the seventh-g	grade reading-language	arts and social studies
Course Number	4651	Credits:		Term:	Full Year	Grade Placement:	7
Prerequisites:							
Special Notes:							
Course:	HUMANI	TIES 7 SS H	IONORS				
Course Description:						rade reading-language hool by developing ana	arts and social studies lysis and critical thinking
Course Number	4652	Credits:		Term:	Full Year	Grade Placement:	7
Prerequisites:							
Special Notes:							
Course:	HUMANI	TIES 8 SS					
Course Description:	This is an i courses.	interdisciplin	ary course	e that integ	rates the eighth-gra	ade reading-language a	rts and social studies
Course Number	4661	Credits:		Term:	Full Year	Grade Placement:	8
Prerequisites:							
Special Notes:							

Course:	HUMANIT	IES 8 SS H	IONORS							
Course Description:						de reading-language a nool by developing ana	rts and social studies lysis and critical thinking			
Course Number	4662	Credits:		Term:	Full Year	Grade Placement:	8			
Prerequisites:						•				
Special Notes:										
Course:	MODEL U	NITED NAT	TIONS 6							
Course Description:				research, de United Nat		e and write proposals o	on world issues while			
Course Number	4316	Credits:		Term:	Full Year	Grade Placement:	6			
Prerequisites:			1		1	1				
Special Notes:										
Course:	MODEL U		TIONS 7							
Course Description:		In this elective course, students research, debate, problem solve and write proposals on world issues while simulating the committees of the United Nations.								
Course Number	4317	Credits:		Term:	Full Year	Grade Placement:	7			
Prerequisites:										
Special Notes:										
Course:	MODEL U		TIONS 8							
Course Description:	In this elec	tive course, the committ	students ees of the	research, de United Nat	ebate, problem solv ions.	e and write proposals o	on world issues while			
Course Number	4318	Credits:		Term:	Full Year	Grade Placement:	8			
Prerequisites:			1		1	1				
Special Notes:										
Course:	SOCIAL S	TUDIES 6								
Course Description:	This course individuals	e studies the and groups	e people, p on histori	places, and s cal and cont	societies of the contemporary events.	temporary world includ	ing the influence of			
Course Number	4064	Credits:		Term:	Full Year	Grade Placement:	6			
Prerequisites:				-						
Special Notes:	This course course (40		as MYP Ho	onors (40641	HY), as an Honors (course (4064Q), and as	a Dual Language			

Course:	SOCIAL S	TUDIES 7					
Course Description:		e examines t each historic		ope of Texa	s History and the ke	ey individuals, events, a	and issues and their
Course Number	4074	Credits:		Term:	Full Year	Grade Placement:	7
Prerequisites:						·	•
Special Notes:	This course course (40		as MYP Ho	onors (4074	HY), as an Honors (course (4074Q), and as	a Dual Language
Course:	SOCIAL S	TUDIES 8					
Course Description:			,			early colonial period th fine each historical era.	5
Course Number	4084	Credits:		Term:	Full Year	Grade Placement:	8
Prerequisites:							·
Special Notes:	This cours course (40		as MYP Ho	onors (4084	HY), as an Honors	course (4084Q), and as	a Dual Language
Course:	WOMEN 1	IN THE WO	RLD 6				
Course Description:		vill consider omen play i			lications of the won	nen's liberation movem	ent and examine the
Course Number	4024	Credits:		Term:	Full Year	Grade Placement:	6
Prerequisites:							·
Special Notes:							
Course:	WOMEN 1	IN THE WO	RLD 7				
Course Description:		vill consider omen play i			lications of the won	nen's liberation movem	ent and examine the
Course Number	4025	Credits:		Term:	Full Year	Grade Placement:	7
Prerequisites:							·
Special Notes:							
Course:	WOMEN 1	IN THE WO	RLD 8				
Course Description:		vill consider omen play i			lications of the won	nen's liberation movem	ent and examine the
Course Number	4026	Credits:		Term:	Full Year	Grade Placement:	8
Prerequisites:						·	
Special Notes:							

				SPEECH	COURSES							
Course:	COMMUN	ICATION A	PPLICA	IONS								
Course Description:	skills need	Communication Applications emphasizes identifying, analyzing, developing, and evaluating communication skills needed for professional and social success in interpersonal situations, group interactions, and personal and professional presentations.										
Course Number	1560	Credits:	0.5	Term:	Semester	Grade Placement:	9 - 12					
Prerequisites:		-										
Special Notes:	This cours	e is offered	as a Dual	Credit cours	se (1560D).							
Course:	DEBATE I	:	_									
Course Description:						arise in aspects of pers nunication skills to shar	onal, social public, and their views.					
Course Number	1721	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:		-										
Special Notes:												
Course:	DEBATE I	I										
Course Description:						rise in aspects of perso mmunication skills to s						
Course Number	1722	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:			1		1	1						
Special Notes:												
Course:	DEBATE I	II										
Course Description:						at arise in aspects of pen nication skills to share						
Course Number	1723	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:		-										
Special Notes:												
Course:	ORAL IN	TERPRETAT	ION I									
Course Description:	Students in communica		pretation I	will select,	research, analyze, a	adapt, interpret, and pe	erform literary texts as a					
Course Number	1731	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												

Course:	ORAL IN	TERPRETA	TION II									
Course Description:		tudents in Oral Interpretation II will select, research, analyze, adapt, interpret, and perform literary texts as communication art.										
Course Number	1732	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:						· · · · · · · · · · · · · · · · · · ·	· ·					
Special Notes:												
Course:	ORAL IN	TERPRETA	TION II	I								
Course Description:		in Oral Inten nication art.		III will sele	ect, research, and	alyze, adapt, interpret, and	l perform literary texts as					
Course Number	1733	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												

		WOR	LD LANG	UAGES COUR	SES					
AMERIC	MERICAN SIGN LANGUAGE I									
This course is an introductory course of the study of the receptive and expressive aspect of signs, non-manual communication, and grammatical features of ASL in everyday situations and other meaningful contexts. Students will learn basic introductions, greetings, describe people in general, and talk about family members.										
5301	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
AMERIC	AN SIGN LA	NGUAG	EII							
of the dea	af community	 The co 	urse expand	s students' conver	sational range from talki	ng about themselves to				
5302	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
AMERIC	AN SIGN LA	NGUAG	E III							
This course will develop structures and vocabulary necessary to interact socially and communicate in daily living situations. Through meaningful communication contexts, students will use communicative functions which include locating things, asking for solutions, discussing life events, and describing objects.										
5303	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
			-	-						
AMERIC	AN SIGN LA	NGUAG	E IV							
fingerspe	lling and num	bers. St	udents will le	arn to effectively						
5304	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
AP CHIN	IESE LANGU	AGE V								
This college level course develops your Mandarin Chinese language skills while you learn about the cultures in Chinese-speaking parts of the world. You will practice communicating in Chinese and study real-life materials such as newspaper articles, films, music, and books.										
5265	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
	This cour communi Students 5301 AMERIC This cour of the dea talking at 5302 AMERIC This cour living situ which inc 5303 AMERIC This cour fingerspe learn to c 5304 AMERIC This cour fingerspe learn to c	This course is an intro communication, and g Students will learn bas 5301 Credits: AMERICAN SIGN LA This course will develor of the deaf community talking about other pe 5302 Credits: AMERICAN SIGN LA This course will develor of the deaf community talking about other pe 5302 Credits: AMERICAN SIGN LA This course will develor living situations. Throu which include locating 5303 Credits: AMERICAN SIGN LA This course provides n fingerspelling and num learn to communicate 5304 Credits: AP CHINESE LANGU This college level cour Chinese-speaking part such as newspaper and the speaking part such as newspaper and the speaking part s	AMERICAN SIGN LANGUAG This course is an introductory of communication, and grammatid Students will learn basic introductory of the deaf community. The contalking about other people and 5301 Credits: 1.0 AMERICAN SIGN LANGUAG This course will develop signing of the deaf community. The contalking about other people and 5302 Credits: 1.0 AMERICAN SIGN LANGUAG This course will develop structure Iving situations. Through means which include locating things, at 5303 Credits: 1.0 AMERICAN SIGN LANGUAG This course provides more comfingerspelling and numbers. Structure 1.0 AMERICAN SIGN LANGUAG This course provides more comfingerspelling and numbers. Structure This course provides more comfingerspelling and numbers. Structure 1.0 AP CHINESE LANGUAGE V This college level course develop This college level course develop Structure	AMERICAN SIGN LANGUAGE I This course is an introductory course of the communication, and grammatical features of Students will learn basic introductions, greet 5301 Credits: 1.0 Term: AMERICAN SIGN LANGUAGE II This course will develop signing skills in var of the deaf community. The course expand talking about other people and activities, gi 5302 Credits: 1.0 Term: AMERICAN SIGN LANGUAGE III This course will develop structures and voca talking about other people and activities, gi 5302 Credits: 1.0 Term: AMERICAN SIGN LANGUAGE III This course will develop structures and voca living situations. Through meaningful communich include locating things, asking for sol 5303 Credits: 1.0 Term: AMERICAN SIGN LANGUAGE IV This course provides more complex ASL graphing and numbers. Students will le learn to communicate at an intermediate lee 5304 Credits: 1.0 Term: AP CHINESE LANGUAGE V This college level course develops your Mar Chinese-speaking parts of the world. You w such as newspaper articles, films, music, ar Such as newspaper articles, films, music, ar	AMERICAN SIGN LANGUAGE I This course is an introductory course of the study of the rece communication, and grammatical features of ASL in everyday Students will learn basic introductions, greetings, describe per 5301 Credits: 1.0 Term: Full Year 5301 Credits: 1.0 Term: Full Year AMERICAN SIGN LANGUAGE II This course will develop signing skills in various everyday situ of the deaf community. The course expands students' conver talking about other people and activities, giving directions, de 5302 Credits: 1.0 Term: Full Year AMERICAN SIGN LANGUAGE III This course will develop structures and vocabulary necessary living situations. Through meaningful communication contexts which include locating things, asking for solutions, discussing 5303 Credits: 1.0 Term: Full Year AMERICAN SIGN LANGUAGE IV This course provides more complex ASL grammatical features fingerspelling and numbers. Students will learn to effectively learn to communicate at an intermediate level. 5304 Credits: 1.0 Term: Full Year AP CHINESE LANGUAGE V This college level course develops your Mandarin Chinese lan Chinese-speaking parts of the world. You will practice commu such as newspaper articles, films, music, and books.	This course is an introductory course of the study of the receptive and expressive asp communication, and grammatical features of ASL in everyday situations and other me Students will learn basic introductions, greetings, describe people in general, and talk 5301 Credits: 1.0 Term: Full Year Grade Placement: AMERICAN SIGN LANGUAGE II This course will develop signing skills in various everyday situations and further exploid of the deaf community. The course expands students' conversational range from talking talking about other people and activities, giving directions, describing people, and ma 5302 Credits: 1.0 Term: Full Year Grade Placement: This course will develop structures and vocabulary necessary to interact socially and diving situations. Through meaningful communication contexts, students will use com- which include locating things, asking for solutions, discussing life events, and describing 5303 Credits: 1.0 Term: Full Year Grade Placement: 5303 Credits: 1.0 Term: Full Year Grade Placement: 5304 Credits: 1.0 Term: Full Year Grade Placement: 67 Credits: 1.0 Term: Full Year Grade Placement: 7 This course provides more complex ASL grammatical features, communicative function fingerspelling and numbers. Students will learn to effectively transcribe ASL into stand learn to communicate at an intermediate level. 5304 Credits: 1.0 Term: Full Year Grade Placement: 7 This college level course develops your Mandarin Chinese language skills while you lead Chinese-speaking parts of the world. You will practice communicating in Chinese and such as newspaper articles, films, music, and books.				

Course:	AP FREM	ICH LANGU	AGE V								
Course Description:	speaking	This college level course develops your French language skills while you learn about the cultures in French- speaking parts of the world. You will practice communicating in French and study real-life materials such as newspaper articles, films, music, and books.									
Course Number	5238	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:		_									
Special Notes:											
Course:	AP GERI	MAN LANGU	JAGE IV	_							
Course Description:	practice of		ng in Ger			ls while you learn about real-life materials such a	German culture. You will s newspaper articles,				
Course Number	5257	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	AP JAPA	NESE LANG	GUAGE V	1							
Course Description:	will pract		cating in	Japanese an		kills while you learn abou with real-life materials s					
Course Number	5275	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	AP LATI	N V	_								
Course Description:	history ar	nd culture. Ye	ou will tra	low you to re anslate passa ates, and pre	ges from the writ	atin literature as you exp ings of Vergil and Caesar	lore ancient Roman and examine them				
Course Number	5295	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	AP SPAN	AP SPANISH LANGUAGE IV									
Course Description:	This college level course develops your Spanish language skills while you learn about the cultures in Spanish- speaking parts of the world. You will practice communicating in Spanish and study real-life materials such as newspaper articles, films, music, and books.										
Course Number	5221	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											

Course:		AP SPANISH LITERATURE									
Course Description:	written in	i Spanish. Us	ing Spani	sh to commu		ral knowledge by explori ead, analyze, discuss, an t periods.					
Course Number	5222	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:		_		-							
Special Notes:											
Course:	CHINES	EI	_								
Course Description:	and comr communi	munication. S	itudents l as demor	earn to use l	anguage meaning	skills with an emphasis fully and begin to develo practices, perspectives,	p the proficiency to				
Course Number	5261	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	CHINES	E II	_								
Course Description:	structure	s, functions,	and voca	bulary learne	ed in level I. The c	and writing skills buildin ourse continues with adv appreciation of diverse o	anced structures and				
Course Number	5262	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:		_		-							
Special Notes:											
Course:	CHINES	E III									
Course Description:	focus is to students	o learn advar to communic	nced strue ate feelir	ctures and vo Igs as well as	ocabulary necessa	ening, speaking, reading ry to interact socially. It st information. Cultural a	seeks to empower				
Course Number	5263	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	FRENCH	I	_								
Course Description:	This course develops listening, speaking, reading, and writing skills with an emphasis on grammar, culture, and communication. Students learn to use language meaningfully and begin to develop the proficiency to communicate as well as demonstrate an understanding of the practices, perspectives, and products of the target language and culture.										
Course Number	5231	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:	This cour	se is offered	as an Ho	nors course	(5231Q) and as a	n MYP Honors course (52	231HY).				

Course:	FRENCH	п									
Course Description:	structure	This course further develops the listening, speaking, reading, and writing skills building upon the basic structures, functions, and vocabulary learned in level I. The course continues with advanced structures and vocabulary to increase language proficiency, awareness, and appreciation of diverse cultures.									
Course Number	5233	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:	This cou	rse is offered	as an Ho	onors course	(5233Q).						
Course:	FRENCH	I II PRE-IB	_								
Course Description:	further d functions	evelops the l	istening, ılary learı	speaking, re ned in level I	ading, and writing . The course conti	of the International Bacc skills building upon the nues with advanced stru of diverse cultures.					
Course Number	5242	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	FRENCH	III	_								
Course Description:	focus is t students	o learn adva to communio	nced stru cate feelin	ctures and v ngs as well a	ocabulary necessa	ening, speaking, reading ary to interact socially. It st information. Cultural a	seeks to empower				
Course Number	5235	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:	This cou	rse is offered	as an Ho	onors course	(5235Q).						
Course:	FRENCH	I III PRE-IE	3								
Course Description:	continues learn adv commun	s to provide o anced struct	opportuni ures and as well a	ties to develor vocabulary r as provide &	op listening, speal necessary to intera request informatio	of the International Bacc king, reading, and writing act socially. It seeks to er on. Cultural appreciation	skills. The focus is to				
Course Number	5235K	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	FRENCH IV HONORS										
Course Description:	This course offers students the opportunity to further develop oral communicative skills through cooperative activities and oral presentations. Students will deepen their understanding of French cultures and civilization. It prepares students for AP/IB/DC/ courses.										
Course Number	5237	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											

Course:	FRENCH	IVI										
Course Description:	original li	terature stu	dy. Stude		guidance of their	course designed to facilit teacher, build a portfolic						
Course Number	5239	239 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12										
Prerequisites:												
Special Notes:												
Course:	FRENCH	VII										
Course Description:						earch to expand cultural l arning activities all in the	knowledge from a variety e target language.					
Course Number	5240	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	GERMA	NI	_									
Course Description:	and com	This course develops listening, speaking, reading, and writing skills with an emphasis on grammar, culture, and communication. Students learn to use language meaningfully and begin to develop the proficiency to communicate as well as demonstrate an understanding of the practices, perspectives, and products of the target language and culture.										
Course Number	5251	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:							·					
Special Notes:	This cour	se is offered	l as an Ho	onors course	(5251Q).							
Course:	GERMA	N II	_	_								
Course Description:	structure	s, functions,	and voca	bulary learne	ed in level I. The o	and writing skills buildir course continues with ad appreciation of diverse o	vanced structures and					
Course Number	5253	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:	This cour	rse is offered	l as an Ho	onors course	(5253Q).							
Course:	GERMA	N III	_									
Course Description:	This course continues to provide opportunities to develop listening, speaking, reading, and writing skills. The focus is to learn advanced structures and vocabulary necessary to interact socially. It seeks to empower students to communicate feelings as well as provide & request information. Cultural appreciation and topics are integrated throughout the implementation of this course.											
Course Number	5255	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:	This cour	rse is offered	l as an Ho	onors course	(5255Q).							

Course:	GERMA	N VI									
Course Description:	original li		ly. Studer	nts, with the	guidance of their	course designed to facilit teacher, build a portfolio					
Course Number	5259	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	GERMA	N VII									
Course Description:		f French-spea				earch to expand cultural l based learning activities a					
Course Number	5260	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	IB FREN	ICH AB INI	FIO STAI	NDARD LEV	EL YEAR 1						
Course Description:	language	e. Language a	ab initio s	tudents deve	lop their receptive	ence in—or very little exp e, productive, and interac evel of the course.					
Course Number	5249	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	IB FREM	ICH HIGHEI	R LEVEL	YEAR 1							
Course Description:	four lang variety o	uage learning f authentic m participation	g skills (re iedia. The	eading, spea e study of gra	king, writing, and ammar and writing	the target language. Stu listening) by exploring co g conventions is integrate Please note that this class	urrent topics through a ed in the course work				
Course Number	5247	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											
Course:	IB FREN	ICH HIGHEI	R LEVEL	YEAR 2							
Course Description:	consists (written p	This course is the second year of a two-year course leading to the IB examination. External assessment at HL consists of exercises to demonstrate understanding of texts based on the core themes and an extended written passage. Internal assessment for HL tests students' abilities in listening and speaking in a genuine conversation format.									
Course Number	5248	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12				
Prerequisites:											
Special Notes:											

courser		CH STAND										
Course Description:	four lang variety of	his course is for students with some previous experience in the target language. Students will develop all our language learning skills (reading, speaking, writing, and listening) by exploring current topics through a ariety of authentic media. The study of grammar and writing conventions is integrated in the course work nd oral participation is an essential element of this course.										
Course Number	5245	Credits:	1.0	Full Year		Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	IB FREN	CH STAND	ARD LEV	EL YEAR 2								
Course Description:	by explor	ing current t	opics thro	ough a variet	y of authentic	rning skills (reading, speak media. The study of gramr ntial element of this course	mar and writing					
Course Number	5246	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:						· · · · · · · · · · · · · · · · · · ·						
Special Notes:												
Course:	IB MAN	DARIN AB I	INITIO S	TANDARD	LEVEL YEAR	1						
	language	. Language a	ab initio st	tudents deve	lop their recep	erience in—or very little ex otive, productive, and intera le level of the course.						
Course Number	5266	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	IB SPAN	IISH HIGHE	R LEVEL	YEAR 1								
Course Description:	consists o written p	of exercises t	o demons	strate unders	standing of tex	ng to the IB examination. E ts based on the core them s' abilities in listening and s	es and an extended					
Course Number	5227	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:						I						
Special Notes:												
Course:	IB SPAN	ISH HIGHE	R LEVEL	YEAR 2								
Course Description:	four lang variety of and oral	This course is for students with some previous experience in the target language. Students will develop all four language learning skills (reading, speaking, writing, and listening) by exploring current topics through a variety of authentic media. The study of grammar and writing conventions is integrated in the course work and oral participation is an essential element of this course. Please note that this class features a literary component.										
Course Number	5228	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:						1						
Special Notes:												

				VEL YEAR 1								
	four langu variety of	uage learning authentic m) skills (re edia. The	eading, speak study of gra	king, writing, and	the target language. Stud listening) by exploring cu onventions is integrate	urrent topics through a					
Course Number	5223	223 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12										
Prerequisites:						-						
Special Notes:												
Course:	IB SPAN	ISH STAND		VEL YEAR 2								
	by explori	ing current to	opics thro	ough a variet	y of authentic med	g skills (reading, speakin dia. The study of gramma element of this course.	g, writing, and listening) ar and writing					
Course Number	5224	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	JAPANES	SE I	_									
	and comn communio	nunication. S	tudents le as demon	earn to use la	anguage meaning	skills with an emphasis fully and begin to develo practices, perspectives,	p the proficiency to					
Course Number	5271	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	JAPANES	SE II	_									
	structures vocabular	s, functions, a y to increase	and vocal languag	bulary learne e proficiency	d in level I. The c	and writing skills buildin ourse continues with adv appreciation of diverse c lementation.	anced structures and					
Course Number	5272	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:												
Special Notes:												
Course:	JAPANES	SE III	_									
	This course continues to provide opportunities to develop listening, speaking, reading, and writing skills. The focus is to learn advanced structures and vocabulary necessary to interact socially. It seeks to empower students to communicate feelings as well as provide & request information. Cultural appreciation and topics are integrated throughout the implementation of this course.											
Course Number	5273	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:		-										
Special Notes:												

Course:	JAPANE	SE IV HONO	ORS										
Course Description:	well as th going bey understai	This course is centered on practice in Japanese conversation emphasizing simple, everyday expressions as well as the more sophisticated grammar and vocabulary of natural conversation. The goal of the course is going beyond just survival in Japan: students farther expand their knowledge and skills of Japanese, understanding and utilizing authentic materials for communication, being able to discuss various topics by expressing both facts and their perspectives.											
Course Number	5274	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12						
Prerequisites:													
Special Notes:													
Course:	RUSSIA	RUSSIAN I											
Course Description:	and comr communi	This course develops listening, speaking, reading, and writing skills with an emphasis on grammar, culture, and communication. Students learn to use language meaningfully and begin to develop the proficiency to communicate as well as demonstrate an understanding of the practices, perspectives, and products of the carget language and culture.											
Course Number	5281	281 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12											
Prerequisites:													
Special Notes:													
Course:	RUSSIA	N II	_										
Course Description:	structure	This course further develops the listening, speaking, reading, and writing skills building upon the basic structures, functions, and vocabulary learned in level I. The course continues with advanced structures and vocabulary to increase language proficiency, awareness, and appreciation of diverse cultures.											
Course Number	5282	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12						
Prerequisites:													
Special Notes:													
Course:	RUSSIA	N III	_										
Course Description:	focus is t students	o learn advai to communic	nced stru ate feelir	ctures and v ngs as well a	ocabulary necessa	ening, speaking, reading ary to interact socially. It st information. Cultural a	seeks to empower						
Course Number	5283	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12						
Prerequisites:													
Special Notes:													
Course:	SPANIS	HI	_										
Course Description:	This course develops listening, speaking, reading, and writing skills with an emphasis on grammar, culture, and communication. Students learn to use language meaningfully and begin to develop the proficiency to communicate as well as demonstrate an understanding of the practices, perspectives, and products of the target language and culture.												
Course Number	5211	211 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12											
Prerequisites:													
Special Notes:	This cour	se is offered	as an Ho	onors course	(5211Q).								

Course:	SPANIS	H I PRE-IB											
Course Description:	develops communi communi	This course prepares students for the successful completion of the International Baccalaureate Program. It develops listening, speaking, reading, and writing skills with an emphasis on grammar, culture, and communication. Students learn to use language meaningfully and begin to develop the proficiency to communicate as well as demonstrate an understanding of the practices, perspectives, and products of the carget language and culture.											
Course Number	5211K	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12						
Prerequisites:													
Special Notes:													
Course:	SPANIS	H II	_										
Course Description:	structures	s, functions,	and voca	bulary learn	ed in level I. The o	, and writing skills buildir course continues with ad appreciation of diverse	vanced structures and						
Course Number	5214	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12						
Prerequisites:													
Special Notes:	This cour	se is offered	as an Ho	nors course	(5214Q).								
Course:	SPANIS	H II DUAL C	CREDIT										
Course Description:	upon the	basic structu	ires, func	tions, and v	ocabulary learned	speaking, reading, and v in level I. The course co awareness, and apprecia	ntinues with advanced						
Course Number	5214D	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12						
Prerequisites:													
Special Notes:													
Course:	SPANIS	H II PRE-IB	;										
Course Description:	further de functions,	evelops the li , and vocabu	stening, : lary learr	speaking, re ned in level I	ading, and writing	of the International Bacc skills building upon the inues with advanced stru of diverse cultures.							
Course Number	5214K	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12						
Prerequisites:													
Special Notes:													
Course:	SPANIS	H III	_										
Course Description:	focus is to students	This course continues to provide opportunities to develop listening, speaking, reading, and writing skills. The focus is to learn advanced structures and vocabulary necessary to interact socially. It seeks to empower students to communicate feelings as well as provide & request information. Cultural appreciation and topics are integrated throughout the implementation of this course.											
Course Number	5217	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12						
Prerequisites:													
Special Notes:	This cour (5217K).	se is offered	as a Dua	I Credit cour	se (5217), as an l	Honors course (5217Q),	and as a Pre-IB course						

Course:	SPANIS	H LITERAT	URE HC	NORS								
Course Description:	principal	his course is designed to prepare students to excel in the AP Spanish Literature course. The course is rincipally for students who will be taking AP® the following year. As well, the course serves as solid reparation for introductory college level Spanish literature courses.										
Course Number	5105	105 Credits: 1.0 Term: Full Year Grade Placement: 9 - 12										
Prerequisites:					I							
Special Notes:												
Course:	SPANIS	H VI	_									
Course Description:	original l	his course is an advanced measure and independent study course designed to facilitate the production of riginal literature study. Students, with the guidance of their teacher, build a portfolio of products/literary tudies as a process towards a final presentation.										
Course Number	5225	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:			1	I			1					
Special Notes:												
Course:	SPANIS	H VII	_									
Course Description:		This course will make connections with other disciplines, research to expand cultural knowledge from a variety of French-speaking cultures and incorporate project-based learning activities all in the target language.										
Course Number	5226	Credits:	1.0	Term:	Full Year	Grade Placement:	9 - 12					
Prerequisites:				1	1	I	1					
Special Notes:												

		MIDDL	E SCHC	OOL WOR	LD LANGUAG	ES COURSES						
Course:	AP SPAN	IISH LANG	UAGE IV									
Course Description:	speaking	This college level course develops your Spanish language skills while you learn about the cultures in Spanish- speaking parts of the world. You will practice communicating in Spanish and study real-life materials such as newspaper articles, films, music, and books.										
Course Number	5044	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8					
Prerequisites:												
Special Notes:												
Course:	HIGH SC	CHOOL CHI	NESE I									
Course Description:	and comr	nunication.	Students as demor	learn to use	language meaning	y skills with an emphasis fully and begin to develc e practices, perspectives,	op the proficiency to					
Course Number	5071	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8					
Prerequisites:												
Special Notes:												
Course:	HIGH SC	CHOOL CHI	NESE II									
Course Description:	structures	This course further develops the listening, speaking, reading, and writing skills building upon the basic structures, functions, and vocabulary learned in level I. The course continues with advanced structures and vocabulary to increase language proficiency, awareness, and appreciation of diverse cultures.										
Course Number	5072	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8					
Prerequisites:												
Special Notes:												
Course:	HIGH SC	CHOOL CHI	NSESE I	п								
Course Description:	focus is to students	o learn adva to communio	nced stru cate feelir	ictures and v ngs as well a	ocabulary necessa	ening, speaking, reading Iry to interact socially. It st information. Cultural a	seeks to empower					
Course Number	5073	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8					
Prerequisites:												
Special Notes:												
Course:	HIGH SC	CHOOL FRE	NCH I									
Course Description:	This course develops listening, speaking, reading, and writing skills with an emphasis on grammar, culture, and communication. Students learn to use language meaningfully and begin to develop the proficiency to communicate as well as demonstrate an understanding of the practices, perspectives, and products of the target language and culture.											
Course Number	5011	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8					
Prerequisites:												
Special Notes:												

Course:	HIGH SC	HIGH SCHOOL FRENCH II						
Course Description:	structure	s, functions,	and voca	bulary learne	ed in level I. The c	and writing skills buildin ourse continues with adv appreciation of diverse c	anced structures and	
Course Number	5012	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8	
Prerequisites:							1	
Special Notes:								
Course:	HIGH SC	CHOOL FRE	NCH III					
Course Description:	This course continues to provide opportunities to develop listening, speaking, reading, and writing skills. The focus is to learn advanced structures and vocabulary necessary to interact socially. It seeks to empower students to communicate feelings as well as provide & request information. Cultural appreciation and topics are integrated throughout the implementation of this course.							
Course Number	5013	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8	
Prerequisites:								
Special Notes:								
Course:	HIGH SC	CHOOL GER	MAN I					
Course Description:	and comr communi	This course develops listening, speaking, reading, and writing skills with an emphasis on grammar, culture, and communication. Students learn to use language meaningfully and begin to develop the proficiency to communicate as well as demonstrate an understanding of the practices, perspectives, and products of the target language and culture.						
Course Number	5021	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8	
Prerequisites:								
Special Notes:								
Course:	HIGH SC	CHOOL GER	MAN II					
Course Description:	structure	This course further develops the listening, speaking, reading, and writing skills building upon the basic structures, functions, and vocabulary learned in level I. The course continues with advanced structures and vocabulary to increase language proficiency, awareness, and appreciation of diverse cultures.						
Course Number	5022	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8	
Prerequisites:								
Special Notes:								
Course:	HIGH SC	CHOOL GER	MAN III	[
Course Description:	This course continues to provide opportunities to develop listening, speaking, reading, and writing skills. The focus is to learn advanced structures and vocabulary necessary to interact socially. It seeks to empower students to communicate feelings as well as provide & request information. Cultural appreciation and topics are integrated throughout the implementation of this course.							
Course Number	5023	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8	
Prerequisites:								
Special Notes:								

Course:	HIGH SC	HOOL JAP	ANESE I						
Course Description:	and comm communio	This course develops listening, speaking, reading, and writing skills with an emphasis on grammar, culture, and communication. Students learn to use language meaningfully and begin to develop the proficiency to communicate as well as demonstrate an understanding of the practices, perspectives, and products of the target language and culture.							
Course Number	5001	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8		
Prerequisites:						·			
Special Notes:									
Course:	HIGH SC	HOOL JAP	ANESE II	I					
Course Description:	This course further develops the listening, speaking, reading, and writing skills building upon the basic structures, functions, and vocabulary learned in level I. The course continues with advanced structures and vocabulary to increase language proficiency, awareness, and appreciation of diverse cultures.								
Course Number	5002	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8		
Prerequisites:									
Special Notes:									
Course:	HIGH SC	HOOL JAP	ANESE II	II					
Course Description:	focus is to students f	This course continues to provide opportunities to develop listening, speaking, reading, and writing skills. The focus is to learn advanced structures and vocabulary necessary to interact socially. It seeks to empower students to communicate feelings as well as provide & request information. Cultural appreciation and topics are integrated throughout the implementation of this course.							
Course Number	5003	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8		
Prerequisites:									
Special Notes:									
Course:	HIGH SC	HOOL RUS	SIAN I						
Course Description:	and comm communio	This course develops listening, speaking, reading, and writing skills with an emphasis on grammar, culture, and communication. Students learn to use language meaningfully and begin to develop the proficiency to communicate as well as demonstrate an understanding of the practices, perspectives, and products of the target language and culture.							
Course Number	5031	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8		
Prerequisites:		1							
Special Notes:									
Course:	HIGH SC	HOOL RUS	SIAN II						
Course Description:	This course further develops the listening, speaking, reading, and writing skills building upon the basic structures, functions, and vocabulary learned in level I. The course continues with advanced structures and vocabulary to increase language proficiency, awareness, and appreciation of diverse cultures.								
Course Number	5032	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8		
Prerequisites:									
Special Notes:									

Course:	HIGH SCHOOL SPANISH I							
Course Description:	This course develops listening, speaking, reading, and writing skills with an emphasis on grammar, culture, and communication. Students learn to use language meaningfully and begin to develop the proficiency to communicate as well as demonstrate an understanding of the practices, perspectives, and products of the target language and culture.							
Course Number	5041	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8	
Prerequisites:							1	
Special Notes:								
Course:	HIGH SC	CHOOL SPAI	NISH II					
Course Description:	This course further develops the listening, speaking, reading, and writing skills building upon the basic structures, functions, and vocabulary learned in level I. The course continues with advanced structures and vocabulary to increase language proficiency, awareness, and appreciation of diverse cultures.							
Course Number	5042	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8	
Prerequisites:								
Special Notes:	This cour	se is offered	as an Ho	nors course	(5042Q).			
Course:	HIGH SO	CHOOL SPAI	NISH III	[
Course Description:	This course continues to provide opportunities to develop listening, speaking, reading, and writing skills. The focus is to learn advanced structures and vocabulary necessary to interact socially. It seeks to empower students to communicate feelings as well as provide & request information. Cultural appreciation and topics are integrated throughout the implementation of this course.							
Course Number	5043	Credits:	1.0	Term:	Full Year	Grade Placement:	6 - 8	
Prerequisites:								
Special Notes:	This cour	se is offered	as an Ho	nors course	(5043Q).			
Course:	WL/IB C	CAROUSEL6	-S					
Course Description:	Year 1/G	This course is an introduction to, and exploration of, world languages and their cultures for students in MYP Year 1/Grade 6 prior to selecting a specific language acquisition course of study for MYP Year 2/Grade 7 and MYP Year 3/Grade 8.						
Course Number	5095	Credits:		Term:	Semester	Grade Placement:	6 - 8	
Prerequisites:								
Special Notes:								
Course:	WL/IB (CAROUSEL6	-Y					
Course Description:	This course is an introduction to, and exploration of, world languages and their cultures for students in MYP Year 1/Grade 6 prior to selecting a specific language acquisition course of study for MYP Year 2/Grade 7 and MYP Year 3/Grade 8.							
Course Number	5094	Credits:		Term:	Full Year	Grade Placement:	6 - 8	
Prerequisites:								
Special Notes:								

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